Victor B. Sáenz, Ph.D.

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EDUCATION

Doctor of Philosophy, Education (Higher Education & Organizational Change), 2005
Graduate School of Education & Information Studies, University of California, Los Angeles

Master of Arts, Education, 2002
Graduate School of Education & Information Studies, University of California, Los Angeles

Master of Public Affairs, 1999
The Lyndon B. Johnson School of Public Affairs, The University of Texas at Austin

Bachelor of Arts, Mathematics, 1996
College of Natural Sciences, The University of Texas at Austin

PROFESSIONAL EXPERIENCE

The University of Texas at Austin, College of Education

2023-Current ***Associate Dean for Student Success, Community Engagement, and Administration***
Duties: lead the College's student services, academic advising, career engagement, counseling, and recruitment activities. Oversee UT Public Schools, which include three public school districts operating within the College: UT Elementary, UT Charter School, and UT High School. Lead partnership efforts with school districts and community organizations. Support the College in faculty mentoring and development, faculty recruitment, legal and policy issues, and other administrative matters. Accomplishments: maintained 80% four-year graduation rate; re-vamped career engagement office to focus on career outcomes; successful integration of three K-12 campuses into the College.

2017–2023 ***Department Chair, Educational Leadership and Policy***
Duties: As lead academic administrator for the department, I managed an annual recurring budget of $6 million and oversaw seven degree programs in education policy, school leadership, and higher education administration (i.e., four doctoral programs, three masters programs, 300+ graduate students). I also supervised 25 full-time faculty, 20+ adjunct faculty, 40+ staff members (with five direct reports), and three research centers. Our department is nationally ranked in the top five for school administration and supervision, and our education policy and higher education programs are in the top 15 (USNWR). During my time as chair, I supervised eight successful promotion/tenure cases, hired six T/TT faculty and six full-time clinical faculty, and launched a new Executive EdD program, among other accomplishments.

2007–Current ***Professor, Educational Leadership and Policy***

Duties: As a tenured professor, I have taught many graduate-level courses in education policy, higher education issues, and research methods. I have also taught undergraduate service-learning courses, study abroad courses, student success courses, and freshman seminar courses. As faculty advisor, I have chaired or co-chaired over 40 doctoral dissertation committees and advised over 25 masters students as well as served on dozens of other committees. Twelve of my former students are now tenure-track faculty, clinical faculty, or postdoctoral scholars. Also served as program head for the program in higher education leadership (2012-17), where I led course scheduling, admissions, and curriculum re-design efforts, among other areas. Other academic appointments:

- **Holder, L.D. Haskew Centennial Professor in Public School Administration (2022-)**
- **Holder, W.K. Kellogg Professor in Community College Leadership (2021 – 2022)**
- **Professor (2019-current)**
- **Associate Professor (2013–2019)**
- **Assistant Professor (2007–2013)**

Honorific Titles held as a faculty member (merit-based):

Faculty Fellow, Sid W. Richardson Regents Chair in Community College Leadership (2013-14; 2014-15, 2019-20; 2020-21)
Faculty Fellow, W.K. Kellogg Professorship in Community College Leadership (17-18; 18-19)
Faculty Fellow, A.M. Aikin Chair in Community and Junior College Leadership (2015-16)

Courtesy Affiliations (all current)
Faculty Affiliate, LBJ School of Public Affairs, UT-Austin (2022-)
Faculty Affiliate, Dept. of Mexican American & Latina/o Studies, UT-Austin (2012-)
Faculty Associate, Center for Mexican American Studies, UT-Austin (2007-)

Courtesy Research Affiliations (all current)
Center for Research to Community Impact (CRCI), UT-Austin (2022-)
Institute for Urban Policy Research & Analysis, UT-Austin (2017 -)
Irma Rangel Public Policy Institute, UT-Austin (2009 -)
Higher Education Research Institute, UCLA (2007 -)

2010–Current ***Executive Director & Co-Founder, Project MALES (UT-Austin)***

Duties held concurrently with my faculty and administrative position: lead a multi-pronged research to praxis initiative focused on improving educational outcomes for boys and young men in education. Housed within the Center for Research to Community Impact (CRCI) at UT-Austin,

Professional Roles at the University of California, Los Angeles

2006 – 2007 ***Visiting Assistant Professor, Graduate School of Education***

Duties: As a visiting professor, I taught undergraduate-level courses in education policy and higher education issues for the UCLA Education minor program.

2005 – 2007 ***Postdoctoral Scholar & Research Manager***

Duties: As a postdoctoral scholar, I coordinated an NIH grant under the supervision of Sylvia Hurtado and Mitch Chang. As research manager of the UCLA Higher Education Research Institute, I oversaw the administration of several national surveys of college students, and I managed and co-wrote several annual reports for various stakeholders.

2002 – 2005 ***Graduate Research Analyst***

Duties: As a GRA for the UCLA Higher Education Research Institute, I supported various research projects focused on national surveys of college students; I also collaborated with UCLA faculty on various research projects.

2002 – 2004 ***Graduate Advisor; Teaching Associate***
Duties: As a graduate advisor and teaching associate with the Academic Advancement Program (AAP) at UCLA, I advised many undergraduate students about graduate degree pathways in the social sciences, law, policy, and business, among other areas. I also co-taught service-learning courses for the UCLA Education Minor program.

Other Professional Roles

1999 – 2001 ***Program Evaluator (Austin, TX),*** **American Institutes for Research (formerly, Southwest Educational Development Lab)**
Duties: As a program evaluator, I participated in internal evaluations of various grant projects hosted by the entity, including summative evaluations of key project outcomes and grant deliverables. I also engaged with K-12 educators and school administrators in delivering professional development on comprehensive school reform efforts.

1998 ***Auditor I (Austin, TX),*** **Texas State Auditor's Office**
Duties: As an entry-level auditor for this state agency, I participated in organizational and efficiency audits of various other state entities, including several public higher education institutions.

1996 – 1997 ***High School Math Teacher (La Joya High School; La Joya, Texas)***
Duties: As a high school math teacher, I taught algebra and pre-algebra courses. I also supervised various extra-curricular student programs, including the University Interscholastic League competitions.

PUBLICATIONS

Google Scholar Metrics (as of October 2026):
Citations: 8,876
h-index: 39
i10-index: 64

REFEREED JOURNAL ARTICLES (PUBLISHED/IN PRESS/ACCEPTED)

*Denotes publications with scholars who are still my graduate students
**Denotes publications with scholars who are my former graduate students

45. Tottenham, D. E., Gonzáles, J. C., Acevedo, R. M., Lund, J. A., Reddick, R. J., & **Sáenz, V. B.** (2024). Navigating ambiguity, inspiring career pivots, and engaging in critical action: Leveraging critical consciousness with education abroad alumni. *Texas Education Review,* 12(2), 187- 202. https://doi.org/10.26153/tsw/51987

44. **Burmicky, J., Estrella-Ramirez, C., Hernández, S.E., **Ryu, W., Aguayo, R., & Sáenz, V.B. (2023). Men of color programs serving Latino men at Hispanic-serving community colleges: An organizational identity exploration. *Community College Journal of Research and Practice.* https://doi.org/10.1080/10668926.2023.2189181

43. **Burmicky, J., **Ryu, W., Palomin, L. & **Sáenz, V.B.** (2022). Leveraging data for policy change: A descriptive analysis of Latino men's postsecondary enrollment and degree attainment

patterns in Texas. *Education Policy Analysis Archives, 1-26.* *https://doi.org/10.14507/epaa.30.6723*

42. *Kugiya, J., **Burmicky, J., & **Sáenz, V.B.**. (2021). High-achieving Latino men and men of color programs: Perspectives from community college program staff. *Journal of Minority Achievement, Creativity, and Leadership, 1*(2), 188-217. https://doi.org/10.5325/minoachicrealead.1.2.0188

41. **Burmicky, J., **Sáenz, V.B.**, & **Ryu, W. (2021). Exploring how community college presidents make decisions about financial aid departments and human resources in an era of uncertainty. *Journal of Education Human Resources.* https://doi:10.3138/jehr-2021-0027.

40. *Ryu, W., **Burmicky, J., **Sáenz, V.B.,** **Del Real Viramontes, J., *Segovia, J., & **Aguayo, R. (2021). The role of high school counselors in increasing Latino male college enrollment: Moving from college aspirations to access. *Professional School Counseling Journal, 23*(1), 1-12. https://doi.org/10.1177/2156759X211040004.

39. **Ballysingh, T. A., Snodgrass Rangel, V., **Sáenz, V. B.**, & Gonell, E. (2021). Mechanisms of matriculation: School counseling resources and college-going for Latino men. *Professional School Counseling 25*(1), 1-12. https://doi.org/10.1177/2156759X211040033.

38. **García-Louis, C., **Sáenz, V.B., &** **Guida, T. & (2020). How community college staff inflict pervasive microaggressions: The experiences of Latino males attending urban community colleges in Texas. *Urban Education, 1-27.* DOI: 10.1177/0042085920963594.

37. Jones, V. & **Sáenz, V.B.** (2020). Enacting a Latino male-serving organizational identity: The role of HSI community colleges. *Community College Journal of Research and Practice, 44, 10-12: 835-853.* DOI: 10.1080/10668926.2020.1741475.

36. **Burmicky, J., Palomin, L., **Sáenz, V.B.,** Sanchez, N., & *Ryu, W. (2019). Research and Praxis-based strategies: An asset-based approach for senior and middle-level administrators addressing Latino male students' education gap. *Journal of Applied Research in the Community College*, *26*, *2:* 23-32.

35. **Allen, T. O., Dinh, T., Palmer, R. T., Maramba, D. C., Stone, A. N., & **Saenz, V. B.** (2019). Conexiones: Latino males' sense of belonging in Historically Black Colleges and Universities. *Texas Education Review, 7, 1, 6-20.*

34. **Rodriguez, S., Jordan, A., Doran, E., **Saenz, V.B.** (2019). Latino men & community college environments: Understanding how belonging, validation, and resources shape experience. *Journal of Applied Research in the Community College, 26,* 1, 1-13.

33. **Sáenz, V.B.,** **Drake, A., **García-Louis, C., *Ryu, W., & Ponjuán, L. (2018). Conceptualizing Latina/o college-going behavior in high school. *Journal of College Access, 4,* 1, 20-39.

32. **Sáenz, V.B.,** **García-Louis, C., **De Las Mercedez, C., & **Rodriguez, S. (2018). Mujeres supporting: How female family members influence the educational success of Latino males in postsecondary education. *Journal of Hispanic Higher Education*. https://doi-org.ezproxy.lib.utexas.edu/10.1177/1538192718787291.

31. **Sáenz, V.B.,** **García-Louis, C., **Drake, A., & **Guida, T. (2018). Leveraging their family capital: How Latino males successfully navigate the community college. *Community College Review, 46, 1, 40-61.*

30. **Rodriguez, S., **Garbee, K., Miller, R., & **Sáenz, V.B.** (2018). How community colleges in Texas prioritize resources for Latino men. *Community College Journal of Research and Practice*, 42, 4: 229-244. http://dx.doi.org/10.1080/10668926.2017.1281179.

29. **Ballysingh, T.A., Zerquera, D.D., Turner, C.S., & **Sáenz, V.B.** (2017). Answering the call: Hispanic-Serving institutions as leaders in the quest for access, excellence, and equity in American higher education. *Association of Mexican American Educators (AMAE) Journal,* 11, 3: 6-28.

28. Ponjuán, L., Jones, V., Hernandez, S., *Palomin, L., &* **Sáenz, V.B.** (2017). Collaborative consciousness: Exploring community colleges' awareness and commitment to male students of color success. *Journal of Applied Research in the Community College*, 24, 1, 1-13.

27. **Sáenz, V. B.**, **Mercedes, C., **Rodriguez, S. L., & **Garcia-Louis, C. (2017). Latino men and their fathers: Exploring how community cultural wealth influences their community college success. *Association of Mexican American Educators (AMAE) Journal, 11,* 2, 89-110.

26. **Martinez, M.A., Valle, F., **Cortez, L.J., Ponjuán, L., & **Sáenz, V.B.** (2017). Context is key: School leaders' approaches in creating and maintaining dual enrollment opportunities in South Texas. *Leadership and Policy in Schools*, 1-25. http://dx.doi.org/10.1080/15700763.2017.1326149.

25. Perez II, D. & **Sáenz, V.B.** (2017). Thriving Latino males in selective predominantly white institutions. *Journal of Hispanic Higher Education*, 16, 2, 162-186.

24. **Rodriguez, S., Massey, K., & **Sáenz, V.B.** (2016). Engaging Latino men in community colleges: The role of student-faculty interactions. *Journal of Applied Research in the Community College, 23(2), 21-40.*

23. **Hatch, D.K., Garcia, C.E., & **Sáenz**, V.B. (2016). Latino men in two-year public colleges: State-level enrollment changes and equity trends over the last decade. *Journal of Applied Research in the Community College, 23(2), 73–92.*

22. **Ozuna, T, **Sáenz, V.B.,** **Ballysingh, T. & Yamamura, E. (2016). Increasing Latina/o student success. Examining culturally responsive college readiness in the Rio Grande Valley of South Texas. *Journal of School Leadership*, 26, 154-182.

21. **Sáenz, V.B.,** Mayo, J., **Miller, R., & **Rodriguez, S. (2015). (Re)defining masculinity through peer interactions: Latino men in Texas community colleges. *Journal of Student Affairs Research and Practice*, 52(2), 1–12.

20. Santos, J.L. & **Sáenz, V.B**. (2014). In the eye of the perfect storm: The convergence of policy and Latina/o trends in access and financial concerns, 1975-2008. *Educational Policy*, 28: 393-424.

19. **Sáenz, V.B.,** **Bukoski, B., **Lu, C., & **Rodriguez, S. (2013). Latino males in Texas community colleges: A phenomenological study of masculinity constructs and their effect on college experiences. *Journal of African American Males in Education, 4, 2: 82-102.*

18. **Cortez, L., **Martinez, M.A., & **Sáenz, V.B.** (2013). Por los ojos de madres: Latina mothers' understandings of college readiness. *International Journal of Qualitative Studies in Education, 27, 7: 877-900*.

17. **Martinez, M.A., **Cortez, L., & **Sáenz, V.B.** (2013). Latino parents' perceptions of the role of schools in college readiness. *Journal of Latinos and Education*, 12: 108-120.

16. Reddick, R.J. & **Sáenz, V.B.** (2012). Coming home: Hermanos academicos reflect on paths and present realities as professors at their alma maters. *Harvard Educational Review*, 82, 3, 353-380.

15. Cabrera, N.L., Lopez, P.D., **Sáenz, V.B.** (2012). "Ganas": From the individual to the community, and the potential for improving college going in the "land that Texas forgot". *Journal of Latinos and Education*, 11, 4, 232-246.

14. **Sáenz, V.B.**, **Aguilar, A., **Martinez, M.A., & **Romo, E. (2011). Sí se puede: Promoting the success of foreign-born Latinas/os in higher education. *Association of Mexican American Educators (AMAE) Journal, 5,* 1: 31-58.

13. **Sáenz, V.B.**, **Hatch, D., **Bukoski, B., **Kim, S., **Lee, K., & **Valdez, P. (2011). Community college student engagement patterns: A typology revealed through exploratory cluster analysis. *Community College Review*, 39, 3: 235 – 267.

12. **Sáenz, V.B.** & **Wasielewski, M. (2011). Natural advantages? Texas higher education funding and financial aid. *Enrollment Management Journal* (Spring 2011): 120-131.

11. **Sáenz, V.B.** (2010). Breaking the segregation cycle: Examining students' pre-college racial environments and college diversity experiences. *Review of Higher Education, 34*, 1:1-37.

10. Yamamura, E.K., **Martinez, M.A., & **Sáenz, V.B.** (2010). Moving beyond high school expectations: Examining stakeholders' responsibility for increasing Latina/o students' college readiness. *High School Journal, 93,* 3: 126-148.

9. Long, M., **Sáenz, V.B.**, & Tienda, M. (2010). Policy transparency as a means of democratizing access? The effect of Texas' top-10% policy on broadening entry to flagship universities. *ANNALS of the American Academy of Political and Social Science,* 627, 82-105.

8. Cerna, O., Perez, P., & **Sáenz, V.B.** (2009). Examining the pre-college attributes and values of Latina/o college graduates. *Journal of Hispanic Higher Education, 8,* 2: 130-157. *(NOTE: Authors listed alphabetically)*

7. **Sáenz, V.B.** & Ponjuán, L. (2009). The vanishing Latino male in higher education. *Journal of Hispanic Higher Education*, *8,* 1: 54-89.

6. Chang, M. J., Cerna, O.S., Han, J., & **Sáenz, V.B.** (2008). The contradictory roles of institutional status in retaining underrepresented minority students in biomedical and behavioral science majors. *Review of Higher Education*, *31*, 4, 433–464.

5. **Sáenz, V.B.**, Ngai, H.N. & Hurtado, S. (2007). Factors influencing positive interactions across race for African-American, Asian-American, Latino, and White college students. *Research in Higher Education, 48*, 1, 1-38.

4. Hurtado, S., Han, J.C., **Sáenz, V.B.**, Espinosa, L.L., Cabrera, N.L., & Cerna, O.S. (2007). Predicting transition and adjustment to college: Biomedical and behavioral science aspirants' and minority students' first year of college. *Research in Higher Education, 48*, 7: 841-887.

3. Oseguera, L., Hurtado, S., Denson, N., Cerna, O., and **Sáenz, V.B.** (2006). The college characteristics and experiences of minority freshmen committed to biomedical and behavioral science research careers. *Journal of Women and Minorities in Science and Engineering, 12*, 2-3: 155-177.

2. Chang, M. J., Denson, N., **Sáenz, V.B.**, & Misa, K. (2006). The educational benefits of sustaining cross-racial interaction among undergraduates. *Journal of Higher Education, 77*, 3, 430-455.

1. Rhoads, R., **Sáenz, V.B.**, & Carducci, R. (2003). Higher education reform as a social movement: The case of affirmative action. *Review of Higher Education, 28*, 2, 191-220.

JOURNAL ARTICLES – IN PROGRESS OR UNDER PEER-REVIEW

*Denotes publications with scholars who are still my graduate students
**Denotes publications with scholars who are my former graduate students

6. Aguayo, R., Kugiya, J., Gonzalez, J., **Sáenz, V.B.** (Under review). Project MALES: Shaping undergraduate student mentor career pathways. Submitted to the *Chronicle of Mentoring and Coaching.*

5. Ponjuan, L., Kugiya, J., & **Saenz, V.B.** (In progress). Reading the Tea Leaves: Faculty awareness of Latino/x collegiate men's help-seeking behavior. Paper presented at the 2026 AERA Conference, Los Angeles, CA.

4. Easley-Card, T., Doabler, C., Sorrells, A., Cooc, N., & **Saenz, V.B.** (Under review). Exploring associations between mentoring and academic and behavioral outcomes for adolescent males. *Urban Education*.

3. Burmicky, J., **Sáenz, V.B.**, & Ryu, W. Latino men in community colleges: A synthesis of empirical research. To be submitted to *Community College Review.*

2. **Sáenz, V.B.,** *Ryu, W., *Burmicky, J., & *Segovia, J. (In Progress). Latino male college enrollment patterns: Improving college matching within high school environmental context. Will submit to *High School Journal* or *Journal of College Access.*

1. Reddick, R.J. & **Sáenz, V.B.** (Revise & Resubmit). Revisiting *Hermanos Academicos*: Building on our "coming home" experience. *Harvard Educational Review*.

BOOKS (AUTHORED & CO-EDITED)

Sáenz, V.B. & Ponjuán, L., (Forthcoming, 2027). *Un Hombre Educado: Latino Men in Education, Work, and Society.* Harvard Education Press, Cambridge, MA.

Murillo, E.G., Delgado Bernal, D., Morales, S., Urrieta, Jr., L., Bybee, E.R., Muñoz, J.S., **Sáenz, V.B**., Villanueva, D., Machado-Casas, M.. & Espinosa, K. (2021). *Handbook of Latinos in Education: Theory, Research, and Practice (2nd edition)*. New York, NY: Routledge. Total number of pages = 434.

Sáenz, V.B., Ponjuán, L., & Figueroa, J. (2016). *Ensuring the Success of Latino males in higher education: A National Imperative.* Stylus Publishing: Sterling, VA. Total number of pages = 272.

Williams, R., Bitsoi, L., Gordon, E., Harper, S., **Sáenz, V.B.**, & Teranishi, R. (2014). *Men of Color in Higher Education: New Foundations for Developing Models for Success.* Stylus Publishing: Sterling, VA. Total number of pages = 190.

BOOK CHAPTERS OR BOOK REVIEWS

*Denotes publications with scholars who are still my graduate students
**Denotes publications with scholars who are my former graduate students

22. **Saenz, V.B.,** Toledo, E., Corral, D., Aguayo, R., Kugiya, J., & Gonzalez, J. (In progress). The State of Latine Higher Education in the United States & Canada. In O. Jimenez-Castellanos & N. Cabrera (Eds.), *International Handbook of Latines and Education: Critical Issues and Perspectives across Pan-America.* Cambridge University Press.

21. Ponjuan, L., Aguayo, R., Saenz, V.B., Kugiya, J., Lizarraga, A., Rodriguez Lemus Jr., G. (2024). The COVID-19 Pandemic and Undocumented Hispanic/Latino/x College Men. In B. Silver & G. McCarro (Eds.), *Supporting College Students of Immigrant Origin: New Insights from Research, Policy, and Practice*. Cambridge University Press.

20. Muñoz, J.S., **Sáenz, V.B**., & Villanueva, D. (2021). Language and culture: An Introduction. In E.G. Murillo, D. Delgado Bernal, S. Morales, L. Urrieta Jr., E.R. Bybee, J.S. Muñoz, V.B. Saenz, D. Villanueva, M. Machado-Casas, & K. Espinosa (Eds), *Handbook of Latinos in Education: Theory, Research, and Practice (*2nd edition*,* pp. 159-163*).* Routledge.

19. **Ryu, W., **Burmicky, J., **Sáenz, V.B.,** Ponjuán, L. (2021). Exploring educational and workforce data trends on Latino boys and men: Implications for research and practice. In E.G. Murillo, D. Delgado Bernal, S. Morales, L. Urrieta Jr., E.R. Bybee, J.S. Muñoz, V.B. Saenz, D. Villanueva, M. Machado-Casas, & K. Espinosa (Eds), *Handbook of Latinos in Education: Theory, Research, and Practice (*2nd edition*,* pp. 237-248*).* Routledge.

18. **Peumsang, P., **Burmicky, J., **Sáenz, V.B.,** & Campos, E. (2021). The paradox of community colleges: Latino men and the educational industrial complex. In F. Bonner II, R.M. Banda, S.L. Smith, & A.F. Marbley (Eds.), *Square pegs and round holes: Alternative approaches to diverse college student development theory* (pp. 351-371). Stylus Publishing.

17. **Sáenz, V.B.,** Campos, E., *Gutierrez, M., ***Aguayo, R.**, (2021). Project MALES: Serving and engaging first-generation students through mentoring and service learning. In R. Longwell-Grice & H. Longwell-Grice (Eds.), *At the intersection: understanding and supporting first generation students* (pp. 166-171). Stylus Publishing

16. **Sáenz, V.B.**, *Segovia, J., **Del Real Viramontes, J., **Lopez, J., & **Rodriguez, J. (2020). Bridging the gap between research and practice: Empowering Latinx male students through service-learning and mentoring. In C.S. Platt, A. Hilton, C. Newman, & B. Hinnant-Crawford (Eds.), *Multiculturalism in higher education: Increasing access and improving equity in the 21st century* (pp. 165-182). Information Age Publishing.

15. Perez, D., **Saenz, V.B.**, & **Burmicky, J. (2020). From surviving to thriving: Critical perspectives on high-achieving Latino undergraduate males at selective universities. In S.J. Paik, S.M. Kula, J.J. González, & V.V. González (Eds.), *High-achieving Latino students: Successful pathways toward college & beyond* (pp. 117-140). Charlotte, NC: Information Age Publishing.

14. **Sáenz, V.B.** & Abrica, E., & *Moreno, A. (2019). Latinas/os in Higher Education. In M. Amey (Ed.), *The SAGE Encyclopedia of Higher Education* (Volume 5). SAGE Press.

13. **Sáenz, V.B.** & *McCusky, D. (2017). Latina/os and U.S. community colleges: A gateway to success. In A.G. de los Santos Jr., L.J. Rendón, G.F. Keller, A. Acereda, E. Bensimón, and R.J. Tannenbaum (Eds.), *Moving Forward: Policies, Planning, and Promoting Access of Hispanic College Students* (pp. 228-248). Phoenix, AZ: Bilingual Press, Arizona State University.

12. **Sáenz, V.B.**, Ponjuán, L., & Figueroa, J.L. (2016). Current trends and future outlooks on the pervasive gender gap in educational attainment for Latino males. In. V.B. Sáenz, L. Ponjuán, & J.L. Figueroa (Eds.), *Ensuring the Success of Latino Males in Higher Education: A National Imperative* (pp. 3-20). Stylus Publishing.

11. **Sáenz, V.B.**, **Rodriguez, S., Ortego Pritchett, K., **Estrada, J., & **Garbee, K. (2016). Latino males in higher education: Administrator awareness of the emerging challenges. In. V.B. Sáenz, L. Ponjuán, & J.L. Figueroa (Eds.), *Ensuring the Success of Latino Males in Higher Education: A National Imperative* (pp. 177-191). Stylus Publishing.

10. **Sáenz, V.B.,** Ponjuán, L., *Segovia Jr., J., **Del Real Viramontes, J. (2015). Developing a Latino mentoring program: Project MALES (Mentoring to Achieve Latino Educational Success). In C. Turner (Ed.), *New Directions for Higher Education, Mentoring as Transformative Practice: Supporting Student and Faculty Diversity* (pp. 75-86). Jossey-Bass.

9. Ponjuán, L. & **Sáenz, V.B.** (2015). Mexican American males' pathways to higher education: Awareness to achievement. In R. Zambrana & S. Hurtado (Eds.), *The magic key: The educational journey of Mexican Americans from K-12 to college and beyond* (pp. 193-214). University of Texas Press.

8. **Saenz, V. B.** & **Bukoski, B. E. (2014). Masculinity. In R. A. Williams (Ed.) *Men of color in higher education: New foundations for developing models for success* (pp. 85-115). Stylus Publishing.

7. **Rodriguez, S.L., **Sáenz, V.B.**, & Lu, C. (2013). Bridging the gap between community colleges and four-year universities to maximize effectiveness in STEM education for Latino males. In J. L. Wood & R. T. Palmer (Eds.), *STEM models of success: Programs, policies, and practices in the community college* (pp. 67-90). Information Age Publishing.

6. **Ozuna, T. & **Sáenz, V.B.** (2012). [Review of the book *Undocumented students and the policies of wasted potential*]. The Review of Higher Education, 35, 2, 346-348.

5. **Sáenz, V.B.**, Hurtado, S., & **Gonzalez, M. (2011). La nueva generación: Latina/o millennial college students. In F.A. Bonner, II, A.F. Marbley, & M.F. Howard Hamilton (Eds.), *Diverse Millennials in College: Implications for Faculty & Student Affairs* (pp. 89-116). Stylus Publishing.

4. Zarate, E., **Sáenz, V.B.**, & Oseguera, L. (2011). Supporting the participation and success of Chicanas/os in higher education. In R. Valencia (Ed.) *Chicano School Failure and Success: Past Present & Future* (3rd Edition, pp. 120-140). Routledge.

3. Hurtado, S., **Sáenz, V.B.**, & Dar, L. (2008). Low-income students of color in higher education and the Gates Millennium Scholars. In W.T. Trent & E. St. John (Eds.), *Resources, Assets, and Strengths among Successful Diverse Students: Understanding the Contributions of the Gates Millennium Scholars Program. Readings in Equal Education, Vol. 23.* New York: AMS Press, Inc.

2. **Sáenz, V.B.**, Oseguera, L. & Hurtado, S. (2007). Losing ground: Exploring racial/ethnic enrollment shifts in freshman access to selective institutions. In G. Orfield, P. Marin, S.M. Flores, & L.M. Garces (Eds.), *Charting the Future of College Affirmative Action: Legal*

Victories, Continuing Attacks, and New Research. Los Angeles: The Civil Rights Project at UCLA.

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28. **Saenz, V.B.** (2025). Journeys Across Borders: Reflections on a Study Abroad "Heritage Journey" in Mexico and Beyond.

27. **Sáenz, V.B.** & Ponjuan, L. (2024). Latino Men and the 2024 Election: Implications for Education. Diverse, December 4th, 2024. https://www.diverseeducation.com/opinion/article/15709609/latino-men-and-the-2024-election-implications-for-education

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25. **Sáenz, V.B.,** Wood, J.L., Campos, E. (2023). Improving outcomes for men of color in college: Policy recommendations for advancing success in the dual pandemics. Policy brief with MDRC, SHEEO, and Education Trust. https://www.mdrc.org/publication/improving-outcomes-men-color-college-recommendations-advancing-success-dual-pandemics

24. **Sáenz, V.B.,** Burmicky, J., & Ryu, W. (2020). Student financial aid in Texas community colleges. Summary report for the Texas Association of Community Colleges and the Greater Texas Foundation.

23. **Sáenz, V.B.**, Ryu, W., Sanchez, N., & Burmicky, J. (2019). *De la ciudad a la frontera*: A comparative analysis of degree and certificate completion for Hispanic males in border and urban regions in Texas. Project MALES Policy Brief, Issue No.1.1.

22. **Sáenz, V.B.**, Burmicky, J., Ryu, W., Campos, E., & Palomin, L. (2019). Leveraging research and praxis for policy change: A critical exploration of longitudinal data of Latinx male student educational outcomes in Texas. Policy Brief for the Latino Center for Leadership and Development (LCLD) and the SMU Tower Center Research Partnerships.

21. **Sáenz, V.B.,** Burmicky, J., Ryu, W., & Jones, V. (2018). Following African American 8th graders through college: A digest of longitudinal enrollment and graduation patterns in Texas. Project MALES Research Digest, No.2: Austin, TX

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19. Flores, S.M., Prescott, B.T., Hillman, N., Sponsler, B., **Saenz, V.B.**, Zaback, K., Paulson, K., Baker, B., and Drake, A. (2016). *Translating research into policy to increase equity in higher education: Lessons learned from the ASHE-WICHE collaborative.* Western Interstate Commission for Higher Education: Boulder, CO.

18. **Sáenz, V.B.** & Ponjuán, L. (2016). The Texas Education Consortium for Male Students of Color: Cross-sector collaboration as a model for improving educational outcomes. *Viewpoints: Voices from the Field.* American Council on Education: Washington, DC.

17. **Sáenz, V.B.** & Ponjuán, L. (2012). Latino males: Improving college access and degree completion — A new national imperative. *Perspectivas: Issues in Higher Education Policy and Practice*, Spring 2012, Issue 1: San Antonio, TX.

16. **Sáenz, V.B.** & Ponjuán, L. (2011). Fulfilling our potential: Ensuring the success of Latino males in higher education. Institute for Higher Education Policy. Washington, DC.

15. **Sáenz, V.B.** & Ponjuán, L. (2011). Research report: A study of Latino male college pathways at South Texas College, McAllen, TX.

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13. **Sáenz, V.B.** & Ozuna, T. (2010). Realizing the goal of college readiness in South Texas: The role of school and community leaders. *Implications from UCEA*. Available for download at: http://www.ucea.org/storage/implications/Implications%20Jan%2010.pdf.

12. Hurtado, S., **Sáenz, V.B.**, Santos, J. L., & Cabrera, N. L. (2008). *Advancing in higher education: A portrait of Latina/o college freshmen at four-year institutions: 1975–2006.* Los Angeles: Higher Education Research Institute, UCLA.

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10. **Sáenz, V.B.**, Perez, P., & Cerna, O. (2007). Examining the pre-college attributes and values of Latina/o college graduates. *HERI Research Report, No. 3*. Los Angeles: Higher Education Research Institute, UCLA.

9. **Sáenz, V.B.** & Barrera, D.S. (2007). What we can learn from UCLA's "First in My Family" data. *Recruitment & Retention, 21*, 9: 1-4.

8. **Sáenz, V.B.**, Hurtado, S., Barrera, D., Wolf, D., and Yeung, F. (2007). *First in my family: A profile of first-generation college students at four-year institutions since 1971*. Los Angeles: Higher Education Research Institute, UCLA.

7. Astin, A.W., Vogelgesang, L.J., Misa, K., Anderson, J., Denson, N., Jayakumar, U., **Sáenz, V.B.**, & Yamamura, E. (2007). *Understanding the effects of service-learning: A study of students and faculty.* Report to the Atlantic Philanthropies. Los Angeles: Higher Education Research Institute, UCLA.

6. Pryor, J.H., Hurtado, S., **Sáenz, V.B.**, Santos, J.L, & Korn, W.S. (2007). *The American freshman: Forty Year Trends.* Los Angeles: Higher Education Research Institute, UCLA.

5. Pryor, J.H., Hurtado, S., **Sáenz, V.B.**, Korn, J., Santos, J.L, & Korn, W.S. (2006). *The American freshman: National norms for fall 2006.* Los Angeles: Higher Education Research Institute, UCLA.

4. Pryor, J.H., Hurtado, S., **Sáenz, V.B.**, Lindholm, J., Korn, W.S., & Mahoney, K. (2005). *The American freshman: National norms for fall 2005.* Los Angeles: Higher Education Research Institute, UCLA.

3. **Sáenz, V.B.**, Hurtado, S., Denson, N., Locks, A.M., Oseguera, L. (2004). Political attitudes and voting behavior: Predicting the potential influence of young voters in the 2004 elections. *HERI Research Report, No. 1*. Los Angeles: Higher Education Research Institute, UCLA.

2. Sax, L. J., Astin, A. W., Lindholm, J., Korn, W. S., **Sáenz, V.B.**, & Mahoney, K. (2003). *The American freshman: National norms for fall 2003*. University of California Los Angeles, Higher Education Research Institute, UCLA.

1. **Sáenz, V.B. (**2002). *Hispanic students and community colleges, a critical point of intervention.* ERIC Digest, ERIC Clearinghouse for Community Colleges, September 2002.

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4. **Sáenz, V.B.** & Ponjuan, L. (December 2024). Latino men and the 2024 election: Implications for education. Diverse.

3. **Sáenz, V.B.** (May 15, 2016). The Latino agenda is the national agenda. The Chronicle of Higher Education.

2. **Sáenz, V.B.** (March 8, 2016). Latino males need to be more relevant in the national conversation on 'Men of Color'. Huffington Post. Retrieved at: http://www.huffingtonpost.com/victor-b-Sáenz/latino-males-need-to-be-m_b_9406272.html?.

1. **Sáenz, V.B.** (October 15, 2015). New Texas school truancy law a step in the right direction. TheHill.com. Retrieved at: http://thehill.com/blogs/congress-blog/education/256927-new-texas-school-truancy-law-is-a-step-in-right-direction.

SCHOLARLY PRESENTATIONS

REFEREED CONFERENCE PRESENTATIONS

*Denotes presentations with current/former graduate students

76. Ponjuan, L., Kugiya, J., & **Saenz, V.B.** Reading the tea leaves: Faculty awareness of Latino/x collegiate men's help-seeking behavior. Paper presented at the 2026 AERA Conference, Los Angeles, CA, April 11th, 2026.

75. **Saenz, V.B.** & Schroeder-Arce. Crossing borders: Collective teaching, identity, and immersion in a study abroad course in Mexico. Roundtable presentation at the 2026 Latinx Studies Association Conference, Austin, TX, March 26, 2026.

74. Kugiya, J., Ponjuan, L., Gonzalez, J., Aguayo, R., & **Saenz, V.B.** Navigating Texas' DEI ban: Perspectives of student affairs practitioners at Hispanic-Serving public institutions. Paper presented at the 2025 Annual Conference of the Association for the Study of Higher Education, Denver, CO, November 14th, 2025.

73. Ponjuan., L., Kugiya, J., Lizarraga, A., Campos, E., & **Sáenz, V.B.** Meaning making of Texas' ban on DEI initiatives: Voices of Texas college administrators. Paper presented at the AERA Conference, Denver, CO, April 24, 2025.

72. Ponjuan., L., Rivas, L., Kugiya, J., Campos, E., & **Sáenz, V.B.** Balancing and Navigating a Pandemic Life: Non-Traditional Aged Latino/Hispanic Collegiate Men in South Texas Colleges. Paper presented at the annual conference of the Association for the Study of Higher Education, November 2023, Minneapolis, MN.

71. Ponjuan., L., Campos, E., Lizarraga, A., Bernal, J. M., **Sáenz, V.B.** The Unspoken Pandemic Challenges: The educational experiences of DACA/U Latino/x men in South Texas colleges. Paper presented at the 2023 AERA Conference, Chicago, IL, April 15, 2023.

70. Ponjuán, L., Rodríguez Lemus, Jr., G., Lizarraga, A., Kugiya, J., Dimas, J., Campos, E., **Sáenz, V.B..** Navigating the Pandemic: Enrollment Decisions of Latinx Male Students to Attend South Texas Colleges. Paper presented at the annual conference of the Association for the Study of Higher Education, November 2022, Las Vegas, NV.

69. **Sáenz, V.B.,** Campos, E., Brooms, D., Lester, M., Huerta, A., Lopez, E., Xiong, S., Kugiya, J., Bitsoi, L., Cervantes, D., & Vasquez, M.. The COVID-19 pandemic: Implications for male students of color in higher education Symposium presented at the 2022 AERA Conference, San Diego, CA, April 24, 2022.

68. Chavez, L. M., Cabrera, N., Valenzuela, A., Epstein, E., Salinas, C., Lozano, A., & **Saenz, V.B.**. Discursive moves in the racialization and education of Latinx students. Symposium presented at the 2022 AERA Conference, San Diego, CA, April 22, 2022.

67. *Rodriguez Lemus, G. & **Sáenz, V. B.** (2021, November). *A decade in review: A systematic literature review examining Latinx masculinities in higher education.* Paper presented at the annual conference of the Association for the Study of Higher Education, November 2021, Puerto Rico.

66. *Burmicky, J., *Estrella-Ramirez, C., *Ryu, W., Hernández, S.H., *Aguayo, R., **Sáenz, V. B.** (2021, Apr 9 - 12) *Exploring Men of Color Programs Serving Latino Men in HSI Community Colleges* [Paper Session]. AERA Annual Virtual Meeting.

65. Burmicky, J., Ryu, W., Estrella-Ramirez, C.V., Aguayo, R., **Sáenz, V. B.**, & Hernandez, S.H.. (2020, November 19). *Understanding MSIs' Organizational Identity While Serving Latinx Men in Education.* Paper presented at the annual conference of the Association for the Study of Higher Education, November 2020, New Orleans, LA (Virtual Conference).

64. Kugiya, J.K., Estrella-Ramirez, C.V., Gonzalez, R., Campos, E., & **Sáenz, V. B.. (2020, November 13).** *Understanding How MSIs' Prioritize Resources to Serve the Educational Needs of Latinx Men.* Paper presented at the annual conference of the Association for the Study of Higher Education, November 2020, New Orleans, LA (Virtual Conference).

63. Swan, D., Valdez, C., **Sáenz, V. B.**, Kugiya, J. & Estrella, C. (2020, Apr 17 - 21) *Exploring Faculty Commitment to Black and Latino Males in Texas Community Colleges* [Roundtable Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/wczt7yj (Conference Canceled)

62. Perez II, D., **Sáenz, V. B.** & Burmicky, J. (2020, Apr 17 - 21) *Not Only Surviving, but Thriving: High-Achieving Latino Undergraduate Males at Elite Universities* [Symposium]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/v3teeyq (Conference Canceled)

61. **Sáenz, V. B.**, Burmicky, J., Aguayo, R. & Ryu, W. (2020, Apr 17 - 21) *The Cost of Going to College: Understanding Financial Factors Affecting Latino Male College Enrollment* [Paper Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/qwkh2yk (Conference Canceled)

60. **Sáenz, V. B.**, Burmicky, J. M., Ryu, W. & Palomin, L. (2020, Apr 17 - 21) *Advancing Latino Male Student Success: An Analysis of Longitudinal Data to Achieve 60x30TX* [Paper Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/r82hjpk (Conference Canceled)

59. Burmicky, J., **Sáenz, V.B.**, Campos, E., Nava, M., Martinez, G., Lopez, D. (2020, March). Working collaboratively towards advancing the educational outcomes of Latino male students. Panel accepted at the NASPA Annual Conference. Austin, TX. (Conference canceled)

58. Ballysingh, T.A., Snodgrass Rangel, V., Gonell, E.A., & **Saenz, V.B.** (2019, November). Mechanisms of matriculation: School counseling resources and college-going for Latino men. Paper presented at the annual conference of the Association for the Study of Higher Education, November 2019, Portland, OR.

57. **Sáenz, V.B.**, *Ryu, W., *Segovia, J., *Aguayo, R., & **Del Real Viramontes, J. (2018). Latino male high school student's college enrollment patterns. Paper presented at the annual conference of the American Educational Research Association, April 2018, New York, NY.

56. **Sáenz, V.B.**, *Ryu, W., *Burmicky, J., & *Segovia, J. (2017). Latino male college enrollment patterns using HSLS: Improving college matching within high school environmental context. Paper presented at the annual conference of the Association for the Study of Higher Education, November 2017, Houston, TX.

55. *Peumsang, P., *Burmicky, J., Campos, E., **Sáenz, V.B.** (2017). Community colleges: An education industrial complex for Latino men's pursuit to transfer and degree completion. Paper presented at the annual conference of the Association for the Study of Higher Education, November 2017, Houston, TX.

54. **Allen, T.O., Stone, A.N., Dinh, T.V., Palmer, R.T., Maramba, D.C., **Sáenz, V.B.** (2017). Belonging in historically Black colleges and universities: Understanding the perceptions of Latino male students. Paper presented at the annual conference of the American Educational Research Association, April 2017, San Antonio, TX.

53. **Sáenz, V.B.**, **Drake, A., **Garcia-Louis, C., & Ponjuán, L. (2016). Conceptualizing Latino male college-going behavior in high school. Roundtable at the annual conference of the American Educational Research Association, April 2016, Washington, DC.

52. Jones, V., *McCusky, D., & **Sáenz, V.B.** (2016). Exploring the commitment to African American and Latino male cultural identities at Texas four-year universities. Roundtable at the annual conference of the American Educational Research Association, April 2016, Washington, DC.

51. **Sáenz, V.B.**, Campos, E., & **Del Real Viramontes, J. (2016). Enhancing student engagement and academic achievement for Latino males across the educational pipeline. Paper presented at the annual conference of The First Year Experience, February 2016.

50. **Sáenz, V.B.**, **Garcia-Louis, C., **Guida, T., & **Drake, A. (2015). Latino males navigating the community college environment and family obligations. Paper presented at the annual conference of the American Educational Research Association, April 2015, Chicago, IL.

49. **Sáenz, V.B.**, **Garcia-Louis, C., **De Las Mercedez, C., & **Rodriguez, S. (2015). Latina/o student success in mathematics: Examining the effects of gender and academic engagement on math performance. Paper presented at the annual conference of the American Educational Research Association, April 2015, Chicago, IL.

48. **Allen, T. & **Sáenz, V.B.** (2015) Understanding Latino Males' Sense of Belonging in HBCUs. Paper presented at the annual conference of the National Resource Center for the First Year Experience, February 7th, 2015.

47. **Sáenz, V.B.**, **De Las Mercedez, C., **Rodriguez, S., Pena, D., & Cavazos, H. (2014). The complicated role of fathers in Latino male post-secondary educational success: A Texas perspective. Paper presented at the annual conference of the Association for the Study of Higher Education, November 2014, Washington, DC.

46. **Sáenz, V.B.**, **Garcia Louis, C., **De Las Mercedez, C., & **Rodriguez, S. (2014). How female family members shape the educational success of Latino males in postsecondary education. Paper presented at the 2014 conference of the American Educational Research Association, Philadelphia, PA.

45. **Sáenz, V.B.,** Mayo, J., Miller, R., & **Rodriguez, S. (2013). (Re)defining masculinity through peer interactions: Latino men in Texas community colleges. Paper presented at the 2013 conference of the Association for the Study of Higher Education, St. Louis, MO.

44. **Sáenz, V.B.**, Ponjuán, L., & **Romo, E. (2013). An introduction to the Texas education consortium for male students of color. Presentation at the 5th Annual Texas Higher Education Symposium, UT San Antonio, August, 2nd, 2013.

43. **Sáenz, V.B.**, **Rodriguez, S.L., & **Mercedez, C. (2013). Enhancing the success of Latino males at two-year & four-year institutions: Lessons learned from a comparative study of Texas institutions of higher education. Paper presented at the American Educational Research conference, San Francisco, CA, May 1st, 2013.

42. **Sáenz, V.B.**, **Rodriguez, S.L., & **Mercedez, C. (2013). Beside every good man, there's a good woman: How women "shape" Latino male educational success. Paper presented at the American Association of Hispanics in Higher Education conference, San Antonio, TX, March 30th, 2013.

41. **Sáenz, V.B.**, **Rodriguez, S.L., **Mercedez, C., Lopez, M., & Pecero, V. (2013). Examining the role of parents in the educational experiences of Latino males. Paper presented at the American College Personnel Association, Las Vegas, NV, February 6, 2013.

40. **Sáenz, V.B.,** **Bukoski, B., **Lu, C., & **Rodriguez, S. (2012). Latino males in Texas community colleges: A phenomenological study of masculinity constructs and their effect on college experiences. Presentation at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV, November 15, 2012.

39. **Garbee, K.T., Pritchett, K.O., & **Sáenz, V.B.** (2012). Managing institutional resources: A qualitative analysis of how colleges in Texas prioritize resources to provide targeted programming for Latino males. Roundtable at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV, November 15, 2012.

38. Flores, M., **Sáenz, V.B.**, & Serrata, W. (2012). Vanishing Latino males: Addressing tomorrow's crisis today. Presentation at the annual conference of the American Association of Community Colleges, Orlando, FL, April 22nd, 2012.

37. **Sáenz, V.B.,** **Rodriguez, S., Pritchett, K., & Estrada, J. (2012). Latino males in higher education: Administrator awareness of the emerging crisis. Paper presented at the conference of the American College Personnel Association, Louisville, KY, March 28th, 2012.

36. **Sáenz, V.B.,** **Bukoski, B.B., & **Lu, C. (2012). Masculinity and peers: Latino males in higher education. Paper presented at the American Association of Hispanics in Higher Education conference, Costa Mesa, CA, March 9th, 2012.

35. **Sáenz, V.B.,** **Nava, M., **Rodriguez, S., & **Garbee, K. (2012). The silent crisis: Latino males in education. Paper presented at Siglo XXI, the national meeting of the Inter University Program for Latino Research, New York, NY, February 24th, 2012.

34. **Sáenz, V.B.** & Ponjuán, L. (2011). Navigating new academic frontiers: A hierarchical linear model analysis of first-year Latino males at 4-year institutions. Paper at the ASHE Council on Ethnic Participation Forum, Charlotte, NC, November 16th, 2011.

33. **Sáenz, V.B.** (2011). Chicano school failure and success: Lessons for reform in higher education: Enhancing the participation and success of Chicana/o college students. Paper at the annual conference of the American Education Research Association, New Orleans, LA, April 9th, 2011.

32. **Sáenz, V.B.** (2011). Introducing Project MALES. Presentation at the annual conference of the American Association of Hispanics in Higher Education (AAHHE), San Antonio, TX, March 4th, 2011.

31. **Sáenz, V.B.**, **Hatch, D., **Bukoski, B., **Kim, S., **Lee, K., & **Valdez, P. (2010). The heterogeneity of community college students and their use of student services: An exploratory cluster analysis. Paper presented at the 2010 annual conference of the Association for the Study of Higher Education, Indianapolis, IN, November 18th, 2010.

30. **Sáenz, V.B.**, **Lee, K., **Kim, S., **Valdez, P., **Hatch, D., & **Bukoski, B. (2010). Understanding Latino male community college student engagement and success: A hierarchical linear model approach. Paper presented at the 2010 annual conference of the Association for the Study of Higher Education, Indianapolis, IN, November 18th, 2010.

29. **Sáenz, V.B**. & Ponjuán, L. (2010). An endangered species? Examining Latino males' first year of college transitions. Paper presented at the 2010 Annual Forum of the Association for Institutional Research, Chicago, IL, April 13th, 2010.

28. **Sáenz, V.B.,** Yamamura, E.Y., **Ozuna, T., & **Gonzalez, M. (2009). Strengthening the links in the chain: Latina/o college success in the Rio Grande Valley of South Texas. Paper

presented at the 2009 annual conference of the Association for the Study of Higher Education, Vancouver, B.C., November 7th, 2009.

27. Yamamura, E.Y. & **Sáenz, V.B.** (2009). Leadership for college readiness: Examining superintendents' perspectives. Paper presented at the 2009 annual conference of the University Council for Educational Administration, Anaheim, CA., November 2nd, 2009.

26. **Sáenz, V.B.,** **Arambula-Turner, T., & **Ozuna, T. (2009). Examining the role of school & community leaders in promoting the goal of college readiness in the Rio Grande Valley of South Texas. Paper presented at the American Education Research Association, 2009 National Conference (San Diego, CA), April 15th, 2009.

25. **Sáenz, V.B.** & Yamamura, E. (2009). Exploring innovative means of stakeholder collaboration to improve college readiness and access in the South Texas Border Region. Paper presentation at the American Association of Hispanics in Higher Education, 2009 National Conference (San Antonio, TX), March 6th, 2009.

24. **Sáenz, V.B.** & Ponjuán, L. (2008). The "vanishing" African American & Latino male in higher education. Symposium at the 2008 annual conference of the Association for the Study of Higher Education, Jacksonville, FL, November 6th, 2008.

23. **Sáenz, V.B.,** Ponjuán, L., Heilig, J. V., Reddick, R. J., Fries-Britt, S., & Hall, W. D. (2008, November). The vanishing African American and Latino male in higher education: A critical dialogue at a critical time. Symposium presented at the 33rd Annual ASHE Conference, Jacksonville, FL. Abstract retrieved from http://www.ashe.ws/images/ConferenceProgram2008.pdf.

22. **Sáenz, V.B.** & Sharkness, J. (2008). College rankings: Do they really matter for entering college students? Presentation at the Annual Forum of the Association for Institutional Research, Seattle, WA, May 27th, 2008.

21. **Sáenz, V.B.**, Aguilar, A., **Martinez, M.A., & **Romo, E. (2008). Sí se puede: Promoting the success of foreign-born Latinas/os in higher education. Paper presented at the annual conference of the National Association of Chicana/Chicano Scholars, Austin, TX, March 22nd, 2008.

20. **Sáenz, V.B.** & Ponjuán, L. (2008). The vanishing Latino male in higher education. Commissioned paper presented at the 3rd annual conference of the American Association of Hispanics in Higher Education in Miami, FL, March 7th, 2008.

19. **Sáenz, V.B.** (2008). Factors contributing to positive first-year college experiences and degree persistence for Chicana/o students. Paper presented at the 3rd annual conference of the American Association of Hispanics in Higher Education in Miami, FL, March 7th, 2008.

18. **Sáenz, V.B.** (2008). Realizing the potential of HSIs: Multiple identities & multiple goals for advancing higher education. Presentation at the 3rd annual conference of the American Association of Hispanics in Higher Education in Miami, FL, March 7th, 2008.

17. Chang, M. J., Cerna, O.S., Han, J., & **Sáenz, V.B.** (2007). The contradictory roles of institutional status in retaining underrepresented minority students in biomedical and behavioral science majors. Paper presented at the annual conference of the Association for the Study of Higher Education, Louisville, KY, November 10th, 2007.

16. Cabrera, N.L. & **Sáenz, V.B.** (2007). Getting in and staying in: Predictive factors in the transition and adjustment to college of first-year Chicana/o students. Paper presented at the Exito Escolar conference of the College Board, Los Angeles, CA, June 14th, 2007.

15. **Sáenz, V.B.** (2007). Examining students' pre-college racial environments and their diversity experiences in college. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL, April 9th, 2007.

14. **Sáenz, V.B.** (2006). Breaking the cycle of segregation: Examining students' pre-college racial environments and their diversity experiences in college. Symposium paper presented at the Association for the Study of Higher Education Annual Conference, Anaheim, CA, November 2-4, 2006.

13. **Sáenz, V.B.,** Cerna, O. & Perez, P. (2006). Identifying the Pre-college Aspirations and Attributes of Latina/o College Degree Attainers. Paper presented at the Association for the Study of Higher Education Annual Conference, Anaheim, CA, November 2-4, 2006.

12. **Sáenz, V.B.,** Cabrera, N., & Espinosa, L. (2006). Factors contributing to positive first-year college experiences and degree persistence for Latinas/os at selective institutions. Paper presented at the annual conference of the National Association of Chicana/Chicano Scholars, Guadalajara, MX, July 1st, 2006.

11. **Sáenz, V.B.**, Chang, J., Cabrera, N., Espinosa, L., & Hurtado, S. (2006). Predicting transition and adjustment to college: Minority biomedical and behavioral science students' first year of college. Paper presented at the annual forum of the Association for Institutional Research, Chicago, IL, May 14-18, 2006.

10. Hurtado, S., **Sáenz, V.B.,** Oseguera, L., Chang, J., Cerna, O., Mosqueda, C., Denson, N., & Lopez, L. (2005). The pre-college characteristics and experiences of minority students committed to the biomedical and behavioral sciences. Paper presented at the Association for the Study of Higher Education Annual Conference, Philadelphia, PA, November 17-19, 2005.

9. **Sáenz, V.B.,** Ngai, H., Hurtado, S., & Mosqueda, C. (2005). Factors influencing positive interactions across race for African American, Asian American, Latino and White students. Paper presented at the Association for Institutional Research Annual Conference, San Diego, CA, June 1st, 2005.

8. Hurtado, S., **Sáenz, V.B.,** Oseguera, L., Chang, J., Cerna, O., Mosqueda, C., Denson, N., & Lopez, L. (2005). Minority students committed to the biomedical and behavioral sciences: Intention to make a contribution to scientific research. Paper presented at the Association for Institutional Research Annual Conference, San Diego, CA, May 30th, 2005.

7. Hurtado, S., **Sáenz, V.B.**, Denson, N., Locks, A.M., Oseguera, L. (2005). Political attitudes and voting behavior: Predicting the potential influence of young voters in the 2004 elections. Paper presented at the American Educational Research Association, Montreal, Canada, April 14th, 2005.

6. Vogelgesang, L., **Sáenz, V.B.**, Yamamura, E., & Anderson, J. (2004). Civic engagement in the post-college years: Results of the 2004 post-college follow-up survey. Symposium at the Association for the Study of Higher Education, Kansas City, KS, November 6th, 2004.

5. **Sáenz, V.B.** & Oseguera, L. (2004). First-year of college experiences of Latina/o students: Policy implications for persistence & success. Symposium at the ASHE Forum on Policy in Higher Education, Kansas City, KS, November 4th, 2004.

4. **Sáenz, V.B.** (2004). The educational implications of cross-racial interaction among undergraduates: A hierarchical linear modeling Study. Paper presented at the Association for Institutional Research Annual Conference, May 30-June 3, 2004, Boston.

3. **Sáenz, V.B**. & Oseguera, L. (2004). Piecing together the Latino higher education pipeline: A closer look at critical points for policy intervention. Symposium at the American Educational Research Association, San Diego, CA, April 16th, 2004.

2. **Sáenz, V.B.** (2003). College student organizations: How involvement can affect student outcomes linked to diversity efforts. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR, November 2003.

1. Rhoads, R., **Sáenz, V.B.**, & Carducci, R. (2002). Higher education reform as a social movement: The case of affirmative action. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA, November 2002.

INVITED - KEYNOTES OR MAJOR SPEECHES/LECTURES

54. Sáenz, V.B. (2026). Plenary Speaker, University of New Mexico, 2026 Annual National Mentoring Conference, October 2026.

53. Sáenz, V.B. (2026). Ensuring the Success of Collegiate Males. Invited lecture, Southwestern College, San Diego, CA. October 2026.

52. Sáenz, V.B. (2026). Un Hombre Educado (A Learned Man): Belonging, Mentoring, and Finding Your Place. Invited Lecture, Ohio University, Athens, OH, September 2026.

51. Sáenz, V.B. (2026). Un Hombre Educado (A Learned Man): Latino Men in Education, Work, & Society. Virtual Lecture, Center for Latino Achievement and Success in Education (CLASE), University of Georgia, January 29th, 2026.

50. Sáenz, V.B. (2025). LatinXperts Podcast, Reflections on a Maymester Experience in Mexico. UT Latino Studies, July 2025.

49. Sáenz, V.B. & Ponjuan, L. (2025). Success Outcomes for Latino/x Male Students at Texas Community College, TACC Pathways Institute, Houston, TX. March 2025.

48. Sáenz, V.B. (2025). Keynote Speaker, College, Career, and Military Readiness Conference, Region One Educational Service Center, Edinburg, TX, February 2025.

47. Sáenz, V.B. (2024). Featured Speaker, Region One Educational Service Center, Edinburg, TX, June 2024.

46. Sáenz, V.B. (2023). Featured Speaker, University of Michigan, Center for Educational Outreach, October 2023.

45. Sáenz, V.B. (2022). Featured Speaker, University of New Mexico, 15th Annual National Mentoring Conference, October 26, 2022.

44. Sáenz, V.B. (2022). Featured Speaker, Clemson University, National Summit on Men of Color, April 21, 2022.

43. Sáenz, V.B. (2021). Virtual Keynote Speaker. Empowering & supporting Latinx males at VCU and beyond. Virginia Commonwealth University, October 27, 2021.

42. Sáenz, V.B. (2021). Featured Speaker, 26th National Conference on Diversity, Race & Learning (NCDR&L), The Ohio State University, Columbus, OH, May 3, 2021 (virtual).

41. Sáenz, V.B. (2021). Closing Keynote Speaker, NASPA Community College Institute (pre-conference). A Decade of *Empowering Boys and Young Men of Color in our Schools*, March 19, 2021.

40. Sáenz, V.B. (2021). Closing Keynote Speaker, 40th National Conference on the First Year Experience (FYE). A Decade of *Empowering Boys and Young Men of Color in our Schools*, February 19, 2021.

39. Sáenz, V.B. (2020). Keynote Speaker, Texas Association of Chicanos in Higher Education, annual conference, Sugarland, TX, February 2020.

38. Sáenz, V.B. (2019). Keynote Speaker, National Society of Minorities in Honors, 4th annual conference. California State University, Fullerton, November 2019.

37. Sáenz, V.B. (2019). Featured Speaker, Laredo College, South Texas Border Initiative, Laredo, Texas, August 2019.

36. Sáenz, V.B. (2019). Featured Speaker, University of Arizona, Tucson. Masculinities in the Mix meeting, July 2019.

35. Sáenz, V.B. (2019). Keynote Speaker, Catch the Next Motivational Conference, UT-Austin, June 2019.

34. Sáenz, V.B. (2018). Featured Speaker, Council on Urban Boards of Education, Annual Conference, San Antonio, TX, April 2018.

33. Sáenz, V.B. (2017). Keynote Speaker, Laredo "Siete Banderas" Male Student Leadership Summit, Laredo Community College, November 2017.

32. Sáenz, V.B. (2017). Keynote Speaker, Hispanic Celebration at Baylor University, September 2017.

31. Sáenz, V.B. (2017). Keynote Speaker, Faculty Convocation for Laredo Community College, August 2017.

30. Sáenz, V.B. (2017). Keynote Speaker, South Texas Male Student Leadership Summit, Texas Southmost College, April 2017.

29. Sáenz, V.B. (2016). Keynote Speaker, Graduate Student Luncheon, Association for the Study of Higher Education annual conference, November 2016.

28. Sáenz, V.B. (2016). Keynote Speaker, Stephen F. Austin State University, Hispanic Heritage Month Gala, Nacogdoches, TX, September 2016.

27. Sáenz, V.B. (2016). Keynote Speaker, Clemson University Hispanic Heritage Month Celebration, Clemson, SC, September 2016.

26. Sáenz, V.B. (2016). Keynote Speaker, Minority Male Community College Collaborative, Working Group Meeting, San Diego, CA, June 2016.

25. Sáenz, V.B. (2016). Keynote Speaker, Texas Puente Dreamer's Conference, Austin, TX, June 2016.

24. Sáenz, V.B. (2016). Featured Speaker, Association of Hispanic Serving Institution Educators (AHSIE) National conference, Channel Islands, CA, March 2016.

23. Sáenz, V.B. (2016). Keynote Speaker, UT-Austin Undergraduate Studies (UGS), University Lecture Series, February 2016.

22. Sáenz, V.B. (2015). Keynote Speaker, Texas State University Graduate Student Conference, November 2015.

21. Sáenz, V.B. (2015). Keynote Speaker, Latino Education Summit, University of Akron, March 6th, 2015.

20. Sáenz, V.B. (2015). Keynote Speaker, Texas State University Student Success Symposium, January 2015.

19. Sáenz, V.B. (2014). Keynote Speaker, American Association of Collegiate Registrars and Admissions Officers, Strategic Enrollment Management Conference, October 28th, 2014.

18. Sáenz, V.B. (2014). Keynote Speaker, Student African American Brotherhood, annual conference, Detroit, MI, March 29th, 2014.

17. Sáenz, V.B. (2014). Featured Speaker, University of Central Arkansas, Student Success Symposium, Conway, AR, March 18th, 2014.

16. Sáenz, V.B. (2013). Keynote Speaker, Latino males: Redefining success in the Rio Grande Valley. South Texas College Males Leadership Summit, July 20th, 2013.

15. Sáenz, V.B. (2013). Featured Speaker, Ensuring the success of Latino males in education: A state & national imperative. Coastal Bend Partners, Corpus Christi, TX, April 18th, 2013.

14. Sáenz, V.B. (2012). Keynote Speech, Ensuring the success of Latino males in higher education: A state & national imperative. College Reading & Learning Association, 45th Annual Conference, November 8th, 2012.

13. Sáenz, V.B. (2012). Featured Speaker, Ensuring the success of Latino males in community college & beyond. National Community College Hispanic Council, Leadership Symposium, Long Beach, CA, September 21st, 2012.

12. Sáenz, V.B. (2012). Keynote Speech, Ensuring the success of Latino males in high school, college & beyond. Teachers as Leaders of Learning: Great Teachers, Great Results Conference, Edinburg, TX, May 11th, 2012.

11. Sáenz, V.B. (2012). Featured Speaker, University of Michigan's Race & Social Justice Symposium Series. Title: Re-examining the race & gender equity agenda: A focus on the growing educational attainment gap for Latino males. Ann Arbor, MI, April 5th, 2012.

10. Sáenz, V.B. (2012). Professional Session, Ensuring the Success of Latino Males in High School, College & Beyond. Black, Brown & College Bound Conference, Tampa, FL, March 2nd, 2012.

9. Sáenz, V.B. (2011). Keynote speech, The silent crisis: Latino Males in Education. Tech Prep's Annual Meeting of Superintendents, Harlingen, TX, September 1st, 2011.

8. Sáenz, V.B & Ponjuán, L. (2010). Featured speakers, The continuing educational crises: The Disappearing Latino Male in Higher Education…A Life is waiting. Young Latino Males Symposium, Arizona State University, Phoenix, AZ, October 1st, 2010.

7. Sáenz, V.B. (2010). Featured speaker, The disappearing Latino male in higher education: A continuing crisis. Hispanic Heritage Month, Tarrant County College, South Campus, Fort Worth, TX, September 21st, 2010.

6. Sáenz, V.B. (2010). Keynote speech, Gateway Scholars Annual Banquet, University of Texas at Austin, April 23rd, 2010.

5. Sáenz, V.B. (2010). Plenary keynote speech, The vanishing Latino male. Fifth annual conference of the American Association of Hispanics in Higher Education, Costa Mesa, CA, March 4th, 2010.

4. Sáenz, V.B. (2009). Featured speaker: Promoting college readiness in the Rio Grande Valley: Affirming our expectations, acknowledging our responsibilities, and embracing the challenges ahead. South Texas College 4th Annual Summit on College Readiness, McAllen, TX, March 2nd, 2009.

3. Sáenz, V.B. (2008). Keynote speech, The "disappearing" Latino & African American male. 2nd Annual Empowerment Summit for Men of Color, University of Missouri, Kansas City. October 10th, 2008.

2. Sáenz, V.B. (2008). Featured speaker, Exploring four decades of trends for entering Latina/o college students at institutions of higher education: Charting a new course for the 21st century. South Texas College 3rd Annual Summit on College Readiness, McAllen, TX, May 5th, 2008.

1. Sáenz, V.B. (2008). Inaugural George I. Sanchez Memorial Lecture. Access, equity and assessment in higher education: A policy research agenda. Center for Mexican American Studies, University of Texas at Austin, February 21st, 2008.

INVITED SESSIONS AT CONFERENCES OR PROFESSIONAL MEETINGS

88. **Sáenz, V.B.** Featured speaker, Higher Education in a Complex World, workshop for UT Development Professionals, August 2026.

87. **Sáenz, V.B. Panelist, "**Advancing the Educational Attainment of Boys & Men**".** Featured Panel at SXSW.Edu, Austin, TX, March 10th, 2026.

86. **Sáenz, V.B. Panelist, "**Where are the men? Rebuilding the male pipeline into education." Featured Panel at SXSW.Edu, Austin, TX, March 10th, 2026.

85. **Sáenz, V.B. Panelist, "**The kids are alright." Featured Panel at Texas Tribune Festival, Austin, TX, November 15th, 2025.

84. **Sáenz, V.B. Panelist, "**Protecting higher education access for Latino students." Featured Panel at the 3rd annual LBJ Latino Policy Research Symposium, UT-Austin, September 26, 2025.

83. **Sáenz, V.B. Panelist, "**Evolving policy landscape in education." Featured Panel at the LBJ School Public Service Leadership Weekend, UT-Austin, July 18, 2025.

82. **Sáenz, V.B.** Webinar panelist, Higher Education Administrators workshop, Association for the Study of Higher Education, January 2025.

81. **Sáenz, V.B.** Featured speaker, Higher Education 101 workshop for UT Development Professionals, October 2024.

80. **Sáenz, V.B.** Webinar panelist, Ensuring the success of Latinx students in California and Texas, American Association of Hispanics in Higher Education, May 2023.

79. **Sáenz, V.B.** Panelist, USC Takeoff Initiative, Men of Color in Community College, Los Angeles, August 2023.

78. **Sáenz, V.B.** Guiding Male Students to Successfully Navigate Higher Education. Ascender Spring Seminar, Palo Alto College, March 30, 2023.

77. **Sáenz, V.B.** Trellis 360 Discussion Series: Why Underrepresented Voices Must be Part of the Value Conversation. Austin Community College, March 22, 2023

76. **Sáenz, V.B.** Enhancing the Success of Latinx Males in Education. January 11th, 2023.

75. **Sáenz, V.B.** Improving Outcomes for Men of Color. St. Edwards University, August 8th, 2022.

74. **Sáenz, V.B.**. Academic Leaders in a Complex Higher Education World. Texas Academic Leadership Academy, Texas State University, San Marcos, TX, July 27th, 2022.

73. **Sáenz, V.B.**, Perez, E., & Calderon, E.. Latino Trends in Higher Education & the Equitable Path to Recovery. UnidosUS National Conference, San Antonio, TX, July 10th, 2022.

72. **Sáenz, V.B.**, Campos, E., Wood, J.L., & Norfleet, J.. Improving Outcomes for Men of Color. State Higher Education Executive Officers Association, April 14th, 2022.

71. Lizarraga, A., Kugiya, J., Aguayo, R., Mena Bernal, J.J., **Saénz, V.B..** Project MALES Texas Male Student Leadership Summit: Fostering state-wide institutional collaborations with cariño. AAHHE annual conference, Henderson, NV., March 10th, 2022.

70. Fernandez, A., Ortiz-Licon, F., Negreros, D., & **Sáenz, V.B..** Reckoning with race in America's classrooms. SXSW.Edu, Austin, TX, March 7, 2022.

69. **Saenz, V.B.,** Campos, E., & Rodriguez Lemus Jr., G. Men of color emerging stronger after the pandemia in South Texas & Texas Borderlands. TACHE annual conference, Fort Worth, TX, February 28th, 2022.

68. Campos, E., Ponjuan, L., & **Saenz, V.B.** (2021). A Decade of Disparities: Examining National Educational Outcomes for Male Racial Subgroups. Texas Latino Policy Symposium, St. Mary's University, December 2nd, 2021.

67. **Sáenz, V.B.** (2021). Project MALES: A decade of empowering boys and young men of color in our schools. Invited presentation at the Ascender CTN Summit, Austin, TX, October 28, 2021.

66. Sáenz, V.B. & Campos, E. (2021). Featured Session, Nevada Virtual Summit on Men of Color. A Decade of *Empowering Boys and Young Men of Color in our Schools*, April 24, 2021.

65. Sáenz, V.B. & Campos, E. (2021). Featured Session, University of South Alabama Men of Color Virtual Summit. A Decade of *Empowering Boys and Young Men of Color in our Schools*, March 19, 2021.

64. Sáenz, V.B., Njoku, N.R., Zape-tah-hol-ah Minthorn, R., Simmons, S. (2020, November 18). Actualizing Sustainable Coalition Building Towards Equity in Higher Education. ASHE Presidential Session, annual conference of the Association for the Study of Higher Education, New Orleans, LA (virtual conference).

63. Sáenz, V.B. (2020). Texas Association of School Boards, Summer Leadership Institute, San Antonio, TX (postponed).

62. Sáenz, V.B. (2020). Scholars in the Arena. LBJ School of Public Affairs, 50th Anniversary conference, Austin, TX (postponed).

61. Sáenz, V.B. (2020). NASPA Latinx Knowledge Community. Podcast, March 2020.

60. García-Louis, C., Ballysingh, T. A., Alvarado-Young, K., Jasso, J. Pérez II, D., & **Sáenz, V. B.** (2020). "Resistir es sobrevivir: Testimonio of Latina/o/xs navigating politics and the academy" Latinx/a/o Knowledge Community Research & Scholarship Interest Session panel presentation at the Student Affairs Professionals in Higher Education (NASPA) Conference, Austin, TX, March 31st, 2020 (Conference cancelled).

59. Burmicky, J., **Sáenz, V.B.,** Rodriguez, S. & García-Louis, C. (2020). The Project MALES Affiliates: Developing and Cultivating a Nationwide Community of Scholars Studying Men of Color. Annual Meeting American Association of Hispanics in Higher Education (AAHHE), March 5th, 2020, Costa Mesa, CA.

58. Sáenz, V.B. (2018). Ensuring the Success of Male Students of Color Across Educational Sectors. Council of Urban Boards of Education, annual conference, San Antonio, TX, April 2018.

58. Sáenz, V.B. (2018). The future of Latino males. Blackademics Television, KLRU, Austin, TX.

57. Sáenz, V.B. (2018). Social justice educators in today's world: A discussion of the critical role of FYE professionals. National conference on the First Year Experience, San Antonio, TX, February 2018.

56. Sáenz, V.B. & Campos, E. (2018). Transformative Praxis: Lessons Learned from the Texas Education Consortium for Male Students of Color. National Student Success Conference, Tampa, Florida, February 2018.

55. Sáenz, V.B. (2016). Latino Males in Education. Texas Tech University, Males of Color Summit, Lubbock, TX, October 2016.

54. Sáenz, V.B. (2016). Latino Males in Education. Excelencia in Education, ALASS Workshop, Washington, DC, September 2016.

53. Sáenz, V.B. (2016). Mentoring Male Students of Color. San Antonio My Brother's Keeper Summit, July 2016.

52. Sáenz, V.B. (2016). HERI/CIRP Research Milestones. 50th Anniversary of the Higher Education Research Institute (HERI), May 2016.

51. Sáenz, V.B. & Campos, E. (2016). Ensuring the Success of Latino Males in Education. HACU Student Success Symposium, May 2016.

50. Sáenz, V.B. (2016). Ensuring the Success of Latino Males in Education. Austin Community Foundation, May 2016.

49. Sáenz, V.B. (2016). Latina/os in Psychology: Increasing the pipeline to graduate school & beyond. Texas Tech University, Psychology Department, May 2016.

48. Sáenz, V.B. (2016). Chair, AERA Division J, Vice Presidential Session: How scholars and policy organizations can navigate tensions and trade-offs between state and federal higher education policy. Annual conference of the American Educational Research Association, April 2016, Washington, DC.

47. Sáenz, V.B. & Ponjuán, L. (2016). Abriendo caminos: Addressing the men of color gender gap through a strategic statewide partnership. Presentation at the American Council on Education Conference, March 14th, 2016, San Francisco, CA.

46. Sáenz, V.B., Campos, E., Martinez, E., & Ponjuán, L. (2016). Abriendo caminos: Addressing the men of color gender gap through a strategic statewide partnership. Presentation at the AAHHE Conference, March 11th, 2016, Costa Mesa, CA.

45. Sáenz, V.B. (2015). Charting a New Course: An Examination of Dual Enrollment Pathways & Programs in the Rio Grande Valley. Invited panel at the annual conference of the Hispanic Association of Colleges and Universities, October 2015.

44. Sáenz, V.B. (2015). Ensuring the Success of Latino Males in Community College: A State & National Imperative. Invited session at the Student Success Symposium, Association for Community College Trustees, San Diego, CA, October 2015.

43. Sáenz, V.B. (2015). Leadership in the 21st century. Presentation at the National Community College Hispanic Council annual meeting, September 16, 2015.

42. Sáenz, V.B. (2015). Beyond Admissions: The Connection between Admissions and Student Success. Invited panel at the American Council on Education's, A Dream Undone? Higher Education Access and Opportunity in a Shifting Legal Landscape. San Antonio, TX, July 28, 2015.

41. Sáenz, V.B. & Ponjuán, L. (2015). Ensuring the Success of Latino Males in Education: A State & National Imperative. Presentation at the annual conference of the National Association of Latino Elected Officials (NALEO), Las Vegas, NV, June 2015.

40. Sáenz, V.B. & Ponjuán, L. (2015). Forward Thinking, Forward Acting: Addressing the Men of Color Gender Achievement Gap through a Strategic Statewide Partnership. Presentation at the NISOD Conference, May 25th, 2015, Austin, Texas.

39. Sáenz, V.B. (2015). My Brother's Keeper National Convening; Roundtable Discussions: Deep Dive on MBK's Cradle-to-College and Career Milestones, Washington, DC, February 2015.

38. Sáenz, V.B. (2014-20). Annual Guest Speaker, Hispanic Austin Leadership, Education Institute (various dates).

36. Sáenz, V.B. (2014). Project MALES: Responding to the Emerging Statewide Imperative. Invited presentation for UT SAGE (Seminars for Adult Growth and Enrichment), October 6, 2014.

35. Sáenz, V.B. & Ponjuán, L. (2014). The State and National Landscape for College Males. Feature presentation at the University of North Texas, Male Student Success Summit, September 26, 2014.

34. Sáenz, V.B. (2014). Panelist: Why Early College High School Works. Texas Tribune Festival, UT-Austin, September 20, 2014. Panelists included: Daniel King, Shirley Reed, Wynn Rosser, Victor Sáenz, William Serrata and David Watts. Moderated by James Henson.

33. Sáenz, V.B. & Romo, E. (2013). Featured Panel: Closing the Latino male achievement gap: Findings from a multi-site Texas study. 5th Annual Closing the Latino Achievement Gap Summit, California State University, Fullerton, September 20, 2013.

32. Sáenz, V.B. (2013). Featured Speaker, Educating Latino males: Responding to the growing national imperative. Teach for America Latino Summit, July 23rd, 2013.

31. Sáenz, V.B. (2013). Featured Speaker, Ensuring the success of Latino males in higher education: A state & national imperative. National Conference on Race & Ethnicity in Education, New Orleans, LA, May, 2013.

30. Sáenz, V.B. (2012). Panelist. The educational crisis facing young men of color. National Conference on Race & Ethnicity in American Higher Education, New York, NY, May 30th, 2012.

29. Sáenz, V.B. (2012). Panelist. Young men of color: Charting a way for educational success. Hosted by the Institute for Higher Education Policy and the College Board, National Press Club, Washington, D.C., April 18th, 2012.

28. Sáenz, V.B. (2011). Panelist. Policy Scholars: How, What, and Why? ASHE Graduate Student Policy Seminar Program, November 16th, 2011, Charlotte, North Carolina.

27. Sáenz, V.B. (2011). The silent crisis: Latino males in education. Presentation at the TACHE San Antonio chapter meeting, San Antonio, TX, September 27th, 2011.

26. Sáenz, V.B. (2011). The "vanishing" Latino Male in Education. Presentation at Lone Star College-CyFair Hispanic Heritage Month event, Cypress, TX, September 22nd, 2011.

25. Sáenz, V.B. (2011). The silent crisis: Latino males in education. Presentation at the New Mexico State University Leadership Summit, Las Cruces, NM, September 12th, 2011.

24. Sáenz, V.B. (2011). The silent crisis: Latino males in the educational pipeline. Presentation at the UTSA Texas Higher Education Symposium, San Antonio, TX, August 5th, 2011.

23. Sáenz, V.B. (2011). Panelist: Developing a national agenda for addressing the undereducated and underemployed minority male. APLU Commission on Access, Diversity, & Excellence, Santa Fe, NM, July 12th, 2011.

22. Sáenz, V.B. (2011). Panelist. College Board's new insights on the educational experience of young men of color. U.S. Capitol, Rayburn House Office Building, Washington, DC, June 21st, 2011.

21. Sáenz, V.B. (2011). Ensuring the success of Latino males in college and beyond. Presentation at the University of Texas at Brownsville, Brownsville, TX, April 13th, 2011.

20. Sáenz, V.B. (2011). Ensuring the success of Latino males in college: Barriers and solutions. Latino Student Success Institute, AAHHE 2011 Annual Conference, San Antonio, TX, March 3rd, 2011.

19. Sáenz, V.B. (2011). Ensuring the success of Latino males in college & beyond. Presentation at the University of Michigan, Ann Arbor, MI, February 23rd, 2011.

18. Sáenz, V.B. (2010). Panelist: The educational crisis facing young men of color. Session at the AAC&U Conference, Houston, TX, October 22nd, 2010.

17. Sáenz, V.B. (2010). The vanishing Latino male in higher education: A continuing crisis. Invited paper at the annual conference of the American Education Research Association, Denver, CO, May 1st, 2010.

16. Sáenz, V.B. (2010). Panelist: The Role of Universities in Developing the Next Generation of Leaders. 2010 Hispanic Leadership Summit, Etter-Harbin Alumni Center, University of Texas at Austin, March 25th, 2010.

15. Sáenz, V.B. (2010). Fostering positive interactions across race/ethnicity for college students. Presentation to the faculty/staff of Beloit College, Beloit, WI, March 16th, 2010.

14. Sáenz, V.B. & Ponjuán, L. (2010). Educating Latino boys: Blueprint for proactive action. Invited pre-conference session at the 5th annual conference of the American Association of Hispanics in Higher Education, Costa Mesa, CA, March 4th, 2010.

13. Sáenz, V.B. (2009). The evolution of the Latina/o college freshman: Reviewing four decades of national trends data. Presentation at Texas State University, San Marcos, TX, October 9th, 2009.

12. Sáenz, V.B. (2009). Gender Issues within the Latina/o Educational Experience: A Critical Dialogue. Preconference session at the 2009 annual conference of the American Association of Hispanics in Higher Education, San Antonio, TX, March 6th, 2009.

11. Sáenz, V.B. (2009). Promoting college readiness on the South Texas Border: The impetus for a community movement. Invited presentation at the Texas Association of Chicanos in Higher Education annual conference, Austin, TX, February 3rd, 2009.

10. Long, M., **Sáenz, V.B.**, & Tienda, M. (2008). Policy transparency as a means of democratizing access? The effect of Texas' top-10% policy on broadening entry to flagship universities. Texas Higher Education Project (THEOP) Research Seminar, Princeton, NJ, August 14-15, 2008.

9. Sáenz, V.B. (2007). Exploring thirty-five years of trends for entering Latina/o college students at four-year institutions: Charting a new course for the 21st century. Invited presentation at the College Board conference entitled "The College Dream: Preparing Texas' Latino Students for the 21st Century", San Antonio, TX, November 2nd, 2007.

8. Sáenz, V.B. (2007). Democratization of access: How the top ten percent law has affected the geographic and socio-economic diversity of Texas high school feeders to UT-Austin. The Civil Rights Project (of UCLA) Research Conference, UT-Austin, October 26th, 2007.

7. Sáenz, V.B. (2007). Access, equity, and diversity issues in higher education: Challenges and opportunities for policy research. Invited brown-bag presentation by the Texas Center for Education Policy, Austin, TX, October 25th, 2007.

6. Sáenz, V.B. (2007). The evolution of the Latina/o college freshman: Three decades of trends data. Invited Session at the National Latina/o Leadership Summit, Austin, TX, October 20th, 2007.

5. Sáenz, V.B. (2007). Pre-emptive strikes: Reinforcing the case for race-sensitive policies and programs in higher education. Invited symposium presentation at the annual conference of the National Association for College Admission Counseling, Austin, TX, September 27th, 2007.

4. Sáenz, V.B. (2007). The Latin@ college freshman: Three decades of CIRP freshman survey trends. Invited Session at the SIGLO XXI Conference in Austin, Texas, April 13th, 2007.

3. Sáenz, V.B. & Hurtado, S. (2006). Realizing the potential of HSIs: Multiple dimensions of institutional diversity for advancing Hispanic higher education. Invited presentation at the 20th Annual Conference of the Hispanic Association of Colleges and Universities, San Antonio, TX, October 29th, 2006.

2. Sáenz, V.B. & Santos, J.L. (2006). Reviewing thirty years of trends for Latina/o college students: Charting a new course for the raza cósmica. Presentation at the annual conference of the American Association of Hispanics in Higher Education, San Antonio, TX, March 4th, 2006.

1. Sáenz, V.B. (2005). The big picture: National trends of Latina/o college freshmen. Invited Session at the 2nd Annual Tomas Rivera Policy Institute Education Conference, Los Angeles, CA, October 17th, 2005.

PROFESSIONAL DEVELOPMENT PRESENTATIONS/WORKSHOPS

Sáenz, V.B. (2013-18). Moderator for various campus-based and community-based panels, focus groups, etc., (various dates).

Sáenz, V.B. (2017). Moderator, Future of Latino Politics, National Hispanic Institute Alumni Weekend, San Marcos, TX.

Sáenz, V.B. (2016). Guest Speaker, ULS Lecture Series, UT-Austin

Sáenz, V.B. (2016). Guest Speaker, Sanger Learning Center, UT-Austin

Sáenz, V.B. (2012). Student Session, University of Michigan's Race & Social Justice Symposium Series. Title: Translating our research for policy audiences: Making the case for a re-examination of gender equity in higher education. Ann Arbor, MI, April 6th, 2012.

Sáenz, V.B. (2012). Student Session, Thinking about college & beyond: What defines your success? Black, Brown & College Bound Conference, Tampa, FL, March 2nd, 2012.

Sáenz, V.B. (2010). Featured speaker, Accelerating Latin@ student success in Texas and beyond. La Joya High School Teacher In-service Day, La Joya, TX, August 19th, 2010.

Sáenz, V.B. (2010). College student outcomes: Understanding the methods behind the madness. IUPLR Summer Workshop, University of Texas at Austin, June 29th, 2010.

Sáenz, V.B. (2010). Facilitating/inhibiting factors in program implementation and lessons learned. Workshop on the recruitment and retention of Hispanic male students in STEM at HSIs, Quality Education for Minorities (QEM) Network, March 27th, 2010.

Sáenz, V.B. & Espinosa, L. (2010). Development of innovative and creative enrollment and support strategies in STEM at critical junctures along the educational pathway. Workshop on the recruitment and retention of Hispanic male students in STEM at HSIs, Quality Education for Minorities (QEM) Network, March 26th, 2010.

Sáenz, V.B. (2009). Understanding CIRP data: Research on the condition of Latinos in US colleges and universities. IUPLR Summer Workshop, University of Notre Dame, South Bend, IN, July 1st, 2009.

Sáenz, V.B. (2008). Utilizing college students survey (CSS) data to assess your students' college experience. Invited session at the Voluntary System of Accountability (VSA) Workshop, co-hosted by the Texas Council on Public University Presidents & Chancellors and the Texas Association for Institutional Research, Austin, TX, June 5th, 2008.

Sáenz, V.B. (2008). The "Disappearing" Latino male: Setting the stage. A College Board Dialogue Day, Examining the Decline of Minority Male Participation and Achievement in Secondary and Postsecondary Education, Chicago, IL, May 21st, 2008.

Sáenz, V.B. & Barrera, D. (2008). Utilizing CIRP data to assess your students' college experience. A webinar, sponsored by Magna Publications, Madison, WI, May 7th, 2008.

Sáenz, V.B. (2008). Latino males & college student retention. A webinar, sponsored by the Council for Opportunity in Education, February 26th, 2008.

Sáenz, V.B. & Barrera, D.S. (2007). How well is your college assessing student retention? Using CIRP data to inform institutional planning & practice. Presentation at the Annual Forum of the Association for Institutional Research, Kansas City, MO, June 5th, 2007.

Sáenz, V.B., Korn, J., & Arrellano, L. (2007). Findings from the 2006 YFCY survey: Spotlight on student adjustment and satisfaction. Presentation at the 26th Annual Conference of the First Year Experience, Addison, TX, February 18th, 2007.

Sáenz, V.B. (2006). Results of the 2005 YFCY survey: A spotlight on issues of student transition. Presentation at the 12th National Conference on Students in Transition, Costa Mesa, CA, November 7th, 2006.

Sáenz, V.B. & Oseguera, L. (2006). A profile of Latina/o and African American students in their first year of college: Implications for persistence & success. Paper presented at the National Symposium on Student Retention, Albuquerque, NM, October 10th, 2006.

Sáenz, V.B., Pryor, J., & Henning, G. (2006). Tracking college students over time: Using CIRP and CSS data for longitudinal assessment. Panel presentation at the annual forum of the Association for Institutional Research, Chicago, IL, May 14-18, 2006.

Sáenz, V.B. & Vogelgesang, L. (2006). Assessing community engagement among college students: A profile of the first-year of college experiences for diverse racial/ethnic students. Presentation at the annual conference of NASPA (Student Affairs Administrators in Higher Education), Washington, DC, March 14th, 2006.

Sáenz, V.B. & Wolf, D. (2006). Findings from the 2005 YFCY survey: Exploring the critical issues of adjustment and satisfaction. Presentation at the 25th Annual Conference of the First Year Experience, Atlanta, GA, February 27th, 2006.

Sáenz, V.B. (2005). A profile of Latinas/os during college. Presentation at the California Chicano-Latino Intersegmental Convocation, San Francisco, CA, February 7th, 2005.

STUDENT DISSERTATIONS/ADVISING

Completed – Dissertation Committee Chair or Co-Chair (n=46)

1. Michael Nava**	Higher Education Administration	Ph.D. 2010
2. Melissa Martinez*	Higher Education Administration	Ph.D. 2010
3. CeCe Ridder	Higher Education Administration	Ph.D. 2011
4. Laura Cortez** *(co-chair)*	Higher Education Administration	Ph.D. 2011
5. Smita Ruzicka***	Higher Education Administration	Ph.D. 2011
6. Tracy Ballysingh*	Higher Education Administration	Ph.D. 2011
7. Enrique Romo***	Higher Education Administration	Ph.D. 2012
8. Taryn Ozuna*	Higher Education Administration	Ph.D. 2012
9. Patrick Valdez***	Higher Education Administration	Ph.D. 2013
10. Meredith Taylor	Higher Education Administration	Ph.D. 2013
11. Charles Lu***	Higher Education Administration	Ph.D. 2013
12. Deryl Hatch* *(co-chair)*	Higher Education Administration	Ph.D. 2013
13. Lane Nevils* *(co-chair)*	Community College Leadership	Ph.D. 2013
14. Miguel Wasielewski***	Program in Higher Education Leadership	Ph.D. 2014

15. Manny Gonzalez***	Program in Higher Education Leadership	Ph.D. 2014
16. Lauren Campbell	Program in Higher Education Leadership	Ph.D. 2014
17. Kye Hyoung Lee	Program in Higher Education Leadership	Ph.D. 2015
18. Kelty Garbee *(co-chair)*	Program in Higher Education Leadership	Ph.D. 2015
19. Sarah Rodriguez*	Program in Higher Education Leadership	Ph.D. 2015
20. Carmen De Las Mercedez***	Program in Higher Education Leadership	Ph.D. 2015
21. Suyun Kim	Education Policy & Planning	Ph.D. 2015
22. John Carroll	Program in Higher Education Leadership	Ph.D. 2016
23. Claudia Garcia-Louis*	Program in Higher Education Leadership	Ph.D. 2016
24. Melissa Taylor *(co-chair)***	Program in Higher Education Leadership	Ph.D. 2016
25. Anna Drake Warshaw**	Program in Higher Education Leadership	Ph.D. 2017
26. Guillermo Martinez***	Program in Higher Education Leadership	Ph.D. 2017
27. Michael Acosta***	Program in Higher Education Leadership	Ph.D. 2017
28. Carmen Serrata** *(co-chair)*	Program in Higher Education Leadership	Ph.D. 2017
29. Phillip Cortez*** *(co-chair)*	Education Policy & Planning	Ph.D. 2017
30. Joe Wilcox**	Program in Higher Education Leadership	Ph.D. 2018
31. Judith Stewart*** *(co-chair)*	Program in Higher Education Leadership	Ph.D. 2019
32. Jorge Burmicky*	Program in Higher Education Leadership	Ph.D. 2020
33. Wonsun Ryu**	Program in Higher Education Leadership	Ph.D. 2020
34. Victoria Black**	Program in Higher Education Leadership	Ph.D. 2020
35. Pavitee Peumsang	Program in Higher Education Leadership	Ph.D. 2021
36. Andrea Kehoe***	Executive Ed.D. in Higher Ed Leadership	Ed.D. 2022
37. Christine Bailie***	Executive Ed.D. in Higher Ed Leadership	Ed.D. 2022
38. Robert Rico**	Executive Ed.D. in Higher Ed Leadership	Ed.D. 2022
39. Steven Zumaran	Executive Ed.D. in Higher Ed Leadership	Ed.D. 2022
40. Garrett Groves***	Program in Higher Education Leadership	Ph.D. 2023
41. Alicia Moreno	Program in Higher Education Leadership	Ph.D. 2023
42. Patricia Moran	Program in Higher Education Leadership	Ed.D. 2023
43. David Garcia *(co-chair)*	Executive Ed.D. in Higher Ed Leadership	Ed.D. 2024
44. Jase Kugiya	Program in Higher Education Leadership	Ph.D. 2024
45. Rodrigo Aguayo	Program in Higher Education Leadership	Ph.D. 2024
46. Andres Jaime	Executive Ed.D. in Higher Ed Leadership	Ed.D. 2024
47. Casilda Clarich	Executive Ed.D. in Higher Ed Leadership	Ed.D. 2025
48. Mario Villa	Program in Higher Education Leadership	Ph.D. 2025
49. Hoda Tavakoli	Executive Ed.D. in Higher Ed Leadership	Ed.D. 2025
50. Justin Jaskowiak	Program in Higher Education Leadership	Ph.D. 2026
51. Araceli Lopez	Executive Ed.D. in Higher Ed Leadership	Ed.D. 2026

Notes:
* currently a tenure-track faculty member
** currently a visiting/adjunct professor or postdoc
*** currently a senior executive leader, college president, or CEO

Current – Dissertation Committee Chair (or co-chair)

1. Araceli Lopez	Executive Ed.D. in Higher Ed Leadership	candidate
2. Justin Jaskowiak	Program in Higher Education Leadership	candidate
3. Gabriel Rodriguez-Lemus	Program in Higher Education Leadership	candidate

4. Rico Gonzalez (co-chair)	Executive Ed.D. Program	candidate
5. Damian Torres	Executive Ed.D. in Higher Ed Leadership	candidate
6. Nina Means *(co-chair)*	Executive Ed.D. in Higher Ed Leadership	candidate
7. Mike Gutierrez	Program in Higher Education Leadership	candidate

Current Doctoral Advisees

1. Juan Gonzalez	Program in Higher Education Leadership	2nd year PhD
2. Leslie Flores	Program in Higher Education Leadership	2nd year PhD
3. Jorge Dimas	Executive Ed.D. Program	5th year Ed.D.
4. Jackson Grothe	Executive Ed.D. Program	2nd year Ed.D.
5. Luisa Fernanda Rodriguez	Executive Ed.D. Program	2nd year Ed.D.

Past – Dissertation Committee Member

1. James Ponce	Cooperative Superintendency	Ed.D. 2009
2. Cristobal Rodriguez	Education Policy & Planning	Ph.D. 2009
3. Elise Brazier	Community College Leadership	Ed.D. 2009
4. Aurora Chang-Ross	Cultural Studies in Education	Ph.D. 2010
5. Rosa Villarreal	Cooperative Superintendency	Ed.D. 2010
6. Szy-Yin Chu	Multicultural Special Education	Ph.D. 2010
7. Christy Ponce	Community College Leadership	Ed.D. 2010
8. Gloria Cisneros Lenoir	Education Policy & Planning	Ph.D. 2011
9. Emiko Davis	Curriculum & Instruction	Ph.D. 2011
10. Tracy Epps	Cooperative Superintendency	Ed.D. 2011
11. Erika Glaser	Community College Leadership	Ed.D. 2011
12. Ana Lisa Garza	Education Leadership (Texas State)	Ph.D. 2011
13. Nathern Okilwa	Education Policy & Planning	Ph.D. 2012
14. Elizabeth Barkowski	Education Policy & Planning	Ph.D. 2012
15. Flor Madero	Communication	Ph.D. 2012
16. Choquette Hamilton	Education Policy & Planning	Ph.D. 2012
17. Beth Bukoski	Higher Education Administration	Ph.D. 2012
18. Amardeep Khalon	Higher Education Administration	Ph.D. 2012
19. Juan Garcia	Community College Leadership	Ed.D. 2012
20. Jeannette Bellemeur	Cultural Studies (C&I)	Ph.D. 2013
21. Teddi Beam-Conroy	Curriculum & Instruction	Ph.D. 2013
22. Soojin Lim	Education Policy & Planning	Ph.D. 2013
23. Dolores Godinez	Curriculum & Instruction	Ph.D. 2014
24. Jenny Smith	Program in Higher Education Leadership	Ph.D. 2014
25. Sam Maldonado	Coop. Superintendency Program	Ed.D. 2014
26. Karla Cantu	Program in Higher Education Leadership	Ph.D. 2014
27. Jose Saldivar	Curriculum & Instruction	Ph.D. 2014
28. Krystal Peralez	Higher Education Administration	Ph.D. 2014
29. Sam Riley	Higher Education Administration	Ph.D. 2014
30. Anthony Sorola	Coop. Superintendency Program	Ed.D. 2014
31. Gilbert Lara	Cultural Studies (C&I)	Ph.D. 2015
32. Jeff Mayo	Program in Higher Education Leadership	Ph.D. 2015
33. Ryan Miller	Program in Higher Education Leadership	Ph.D. 2015

34. Angelica Aguilar	Education Policy & Planning	Ph.D. 2016
35. Gigi Do	Program in Higher Education Leadership	Ph.D. 2016
36. Laura Struve	Program in Higher Education Leadership	Ph.D. 2016
37. Troy Pitsch	Education Policy & Planning	Ph.D. 2016
38. Roberta Rincon	Education Policy & Planning	Ph.D. 2016
39. Jaromir Sedlar	Program in Higher Education Leadership	Ph.D. 2016
40. Diane Snyder	Program in Higher Education Leadership	Ph.D. 2017
41. Shantay Grays	Program in Higher Education Leadership	Ph.D. 2017
42. Adam Castillo	STEM Education	Ph.D. 2017
43. Jessica Jay Brown	Education Policy & Planning	Ph.D. 2017
44. Rian Carkhum	Education Policy & Planning	Ph.D. 2017
45. Tiffany Tillis	Program in Higher Education Leadership	Ph.D. 2017
46. Frank Hernandez	Program in Higher Education Leadership	Ph.D. 2017
47. Stephanie Baker	STEM Education	Ph.D. 2017
48. Oscar Espinosa-Parra	Azusa Pacific Univ.	Ph.D. 2017
49. Jamal Mazyck	San Diego State Univ.	Ph.D. 2017
50. Melissa Holguin	Coop. Superintendency Program	Ed.D. 2017
51. Jose Del Real Viramontes	Cultural Studies	Ph.D. 2018
52. Aleks Malinowska	Education Policy & Planning	Ph.D. 2018
53. Toni Haynes	Program in Higher Education Leadership	Ph.D. 2018
54. Yughi Kim	Program in Higher Education Leadership	Ph.D. 2019
55. Tracie Barrs	Program in Higher Education Leadership	Ph.D. 2019
56. Celeste Mendoza	Program in Higher Education Leadership	Ph.D. 2019
57. Delinda Castro	Cooperative Superintendency Program	Ed.D. 2019
58. Matt Underwood	Cooperative Superintendency Program	Ed.D. 2019
59. Justin Samuel	Program in Higher Education Leadership	Ph.D. 2019
60. Toni Moreno	Social Work	Ph.D. 2020
61. Brent Field	Program in Higher Education Leadership	Ph.D. 2020
62. Saralyn McKinnon-Crowley	Program in Higher Education Leadership	Ph.D. 2020
63. Dwuana Bradley	Education Policy and Planning	Ph.D. 2020
64. Chris Burnett	Program in Higher Education Leadership	Ph.D. 2021
65. Marisol Garza	Program in Higher Education Leadership	Ph.D. 2021
66. Vinh Nguyen	Program in Higher Education Leadership	Ph.D. 2021
67. Raymond Brown	Program in Higher Education Leadership	Ph.D. 2021
68. Bola Sohn	Education Policy and Planning	Ph.D. 2022
69. Daniel Becton	Program in Higher Education Leadership	Ph.D. 2022
70. Jinane Sounny-Slitine	Program in Higher Education Leadership	Ph.D. 2023
71. Bola Sohn	Education Policy & Planning	Ph.D. 2023

Masters Advisees

1. Michael Deleon	College & University Student Personnel	M.Ed. 2013
2. Diane Nguyen	College & University Student Personnel	M.Ed. 2013
3. Jennifer Estrada	College & University Student Personnel	M.Ed. 2015
4. Veronica Pecero	College & University Student Personnel	M.Ed. 2015
5. Juan Lopez	College & University Student Personnel	M.Ed. 2016

6. David Valenzuela	College & University Student Personnel	M.Ed. 2016
7. Ashley Thibodeux	College & University Student Personnel	M.Ed. 2017
8. AJ Newton	College & University Student Personnel	M.Ed. 2017
9. Jorge Rodriguez	College & University Student Personnel	M.Ed. 2017
10. Rodrigo Aguayo	College & University Student Personnel	M.Ed. 2018
11. Enrique Aguayo	College & University Student Personnel	M.Ed. 2018
12. Edgar Lopez	College & University Student Personnel	M.Ed. 2019
13. Alicia Moreno	College & University Student Personnel	M.Ed. 2019
14. Armando Tellez	College & University Student Personnel	M.Ed. 2019
15. Danielle Zaragoza	College & University Student Personnel	M.Ed. 2019
16. Victor Martin	Education Policy & Planning	M.Ed. 2020
17. Christopher Estrella	College & University Student Personnel	M.Ed. 2021
18. Paul Mannie	College & University Student Personnel	M.Ed. 2022
19. Jimmy Andrade	College & University Student Personnel	M.Ed. 2023
20. Raul Maldonado	College & University Student Personnel	M.Ed. 2024
21. Tamra Lawson-Webb	College & University Student Personnel	M.Ed. 2024
22. Alicia Zapata	College & University Student Personnel	M.Ed. 2024

Additional Student Advising Services & Responsibilities

- Chair, Doctoral Admissions Committee, UT-Austin Higher Education Administration (2009-2017)
- Member, UT-Austin Committee on Financial Aid to Students (2011-2013)
- Co-coordinator for Fall Information Session, Higher Education Administration Program (2008-ongoing)
- Co-coordinator for Spring Admitted Student's Day, Higher Education Administration Program (2008-ongoing)
- Co-coordinator for Fall Orientation Session, Higher Education Administration Program (2008-ongoing)
- Assessor, UT-Austin Cooperative Superintendency Program, Assessment Day (2008 & 2009)

SERVICE ACTIVITIES (UNIVERSITY, NATIONAL, STATE, AND OTHER)

Institutional Service (University)

- Member, UT-Austin President's HSI Steering Committee (2021-2024)
- Member, UT-Austin HSI Transition Committee (2019-2021)
- Member, UT Faculty Council, Faculty Advisory Committee on Budget (2021-2023)
- Member, UT-Austin Eyes of Texas History Committee (2020-21)
- Member, UT-Austin Campus Carry Workgroup (2015-16)
- Chair, UT-Austin Faculty Council, Committee on Financial Aid to Students (2013-14)
- Elected Member (campus-wide), UT-Austin Faculty Council (2011-2013)
- Member, UT-Austin Committee on Financial Aid to Students (2011-2013)
- Member, DDCE Research Committee (2012-2013)
- Co-Chair, 26th Annual Heman Sweatt Symposium on Civil Rights (2011-2012)
- Member, UCLA Council on Planning & Budget (2003-2004)

- Member, UCLA Chancellor's Committee on Academic Performance Indicators (2003-2004)
- Director, Texas Union Board of Directors, UT-Austin, August 1998 – May 1999

Institutional Service (College)

- Chair, COE Alumni Awards Committee (2024-current)
- Member (ex-officio), Educate Out Loud Committee (2023-25)
- Member (ex-officio), SJEDI Committee (2023-24)
- Member (ex-officio), College Advisory Committee, promotion & tenure, (2023-current)
- Member, COE Leadership Team (2016-current)
- Co-Chair, college-wide faculty search committee, postsecondary access and success (fall 2020)
- Co-Chair, college-wide faculty search committee, bilingual special education (fall 2019)
- Chair, C&I faculty search committee, bilingual/bicultural education (fall 2018)
- Member, COE Research Committee (2014-2015)

Institutional Service (Departmental)

- Department Chair, June 2017 – September 2023
- Coordinator, Executive Ed.D. Program in Higher Education Leadership (2023-current)
- Coordinator, Program in Higher Education Leadership (PHEL) (2013-2017)
- Member, Executive/Budget Committee (EC) (2013-current)
- Vice Chair, EDA Graduate Studies Committee (2014-2017)
- Chair, EDA Graduate Studies Committee (2013-2014)
- Chair, Doctoral Admissions Committee, Higher Education Administration (2009-current)
- Chair, PHEL Student Awards committee (2012-current)
- Assessor, UT-Austin Cooperative Superintendency Program, Assessment Day (2008 & 2009)

National Service

- External Reviewer for Promotion and Tenure cases (over 40, as of spring 2026)
- Member, Board of Directors, American Association for Hispanics in Higher Education
    - Immediate Past-Chair, 2022-23; Chair, 2021-22; Chair-Elect, 2019-20; 2020-21; Vice Chair, 2018-19
- Advisory Board, New Leaders Academy (NLA), University of Utah (2021-current)
- Research Advisory Board Member, Campaign for College Opportunity (2019-current)
- Director (*national election*), Association for the Study of Higher Education, Board of Directors (2015-2017)
- National Advisory Board, National Resource Center for the First Year Experience and Students in Transition (2015-2018)
- Section Chair, Association for the Study of Higher Education (2015 conference)
- Secretary, AERA Division J *(national election)* (2013-2015)
- Invited Webinar, White House Commission on Educational Excellence for Hispanics (Spring 2014)
- Editorial Board Member, Journal of Diversity in Higher Education (2013-2014)
- National Advisory Board, Catch the Next (2013-2018)

- Faculty Advisory Board, Campaign for College Opportunity (2018-)
- National Advisory Board, Catch the Next (2013-2018)
- National Advisory Board, Minority Male Community College Collaborative (2012-2016)
- Editorial Board Member, Perspectivas: Issues in Higher Education Policy & Practice (2012-current)
- Editorial Board Member, College Student Affairs Journal (2010-2012)
- Editorial Board Member, Enrollment Management Journal (TG) (2010 – 2012)
- Section Chair, Division J, Student Section, American Educational Research Association Annual Conference (2010)
- Member, Site Selection Committee, Association for the Study of Higher Education (2009-current)
- Working Group on Latinos in Higher Education, Inter University Program for Latino Research, University of Notre Dame (2008 – current)
- Reviewer, Journal of Higher Education, Review of Higher Education, Teacher's College Press (2007-current)
- Conference Proposal Reviewer: ASHE, AERA, AIR Forum, AAHHE (2002-ongoing)
- Member, American Association of Community Colleges (AACC) Early Career Award Committee (2009)
- Research Advisory Board, National Hispanic Education Alliance (2008 – 2009)
- Proposal Reviewer, National Science Foundation (2007)

State/Regional Service

- Board Member, Austin PBS (2022-current); Chair, Education Committee (2023- current)
- Member, Seedling Foundation Advisory Board (2024-current)
- Board Member, Texas Lyceum Board of Directors (2020-2025)
- Board Member, Ann Richards School Foundation Board (2019-2024)
- Board Member, UT Elementary School Management Board (2016-2022)
- Member, E3 Alliance Blueprint Leadership Council (2019-2025)
- Greater Austin Area My Brother's Keeper Taskforce (2015-2017)
- Chair, Texas Male Student Leadership Summit (2014-current)
- Member, Foundation Advisory Board, Gus Garcia Young Men's Leadership Academy (Austin ISD) (2014-2015)
- Board of Directors, Hispanic Scholarship Consortium (2012-current)
- Chair, UT-Austin Latino Male Symposium (2011-2013)
- Member, Latino/a "Closing The Gaps" Task Force, Texas Higher Education Coordinating Board, (2007-2008)
- Member, HACU Hispanic Higher Education Research Collective (2007)
- Member, California Inter-segmental Coordinating Committee (CA Education Roundtable) 2004- 2005
- Policy Editor, Texas Hispanic Journal of Law and Policy, UT School of Law, August 1997 – May 1999

Other Service Activities

- Given multiple media interviews at the local, state, and national levels, primarily on issues related to college access and success for Latina/o students

- Guest Lecturer, Various graduate/undergraduate courses at UT-Austin, UCLA, Texas State University, UTSA, University of Missouri-Kansas City, South Texas College, and several others. (2001 – current).
- Membership in the following professional associations:
    - Association for the Study of Higher Education (2002 - current)
    - American Educational Research Association (2002 - current)
    - Association for Institutional Research (2003 – current)
    - American Association of Hispanics in Higher Education (2005 - current)
    - American Association of Community Colleges (2012)
    - NASPA (2006)
    - Society for the Advancement of Chicanos & Native Americans in Science (2004-2005)
    - American Association for Higher Education (2003-2004)
    - National Association for Chicana/o Studies (1995-1997)
- Research Affiliations:
    - Faculty Fellow, Institute for Urban Policy Research and Analysis (IUPRA, UT-Austin) (2017-current)
    - Faculty Fellow, Division of Diversity and Community Engagement, UT-Austin (2007-current)
    - Faculty Associate, Center for Mexican American Studies, UT-Austin (2007 – current)
    - Faculty Affiliate, Higher Education Research Institute, UCLA (2007- current)
    - Faculty Affiliate, Irma Rangel Public Policy Institute, UT-Austin (2012-current)
    - Faculty Associate, Texas Center for Education Policy, UT-Austin (2007-current)
    - Inter-University Program for Latino Research, University of Notre Dame (2000-current)

RESEARCH CONTRACTS, GIFTS, & FELLOWSHIP GRANTS

Kresge Foundation (3rd grant), ($375,000)
Project Title: Advancing the Texas Education Research Consortium (2025–2028). **PI: Victor B. Sáenz** (100%). Grant period: October 2025-August 2028.

Trellis Foundation, ($300,000)
Project Title: Project MALES – Scaling and Sustaining Postsecondary Peer Mentoring and Technical Assistance in a Changing Policy Landscape. **PI: Victor B. Sáenz** (100%). Grant period: September 2025-August 2027.

Trellis Foundation, ($70,000)
Project Title: Operational Support for the Texas Education Research Consortium. **PI: Victor B. Sáenz** (100%). Grant period: June 2025-May 2026.

ECMC Foundation, ($515,000)
Project Title: South by West Texas Study on Male Students of Color and the Pandemic. **PI: Victor B. Sáenz** (100%). Grant period: August 2023-December 2025.

ECMC Foundation, Supplement ($150,000)
Project Title: South by West Texas Study on Male Students of Color and the Pandemic. **PI: Victor B. Sáenz** (100%). Grant period: August 2023-December 2025.

Kresge Foundation (Supplement) ($25,000)
Project Title: Texas Education Research Consortium, Strategic Planning grant. **PI: Victor B. Sáenz** (100%). Grant period: Spring 2024.

Trellis Foundation, ($200,000)
Project Title: South Texas Study on Male Students of Color and the Pandemic. **PI: Victor B. Sáenz** (100%). Grant period: January 2022-December 2023.

Friends First Inc., Sub-award ($105,875)
Project Title: Project MALES STARS Mentors, Second Award. Sub-awardee through the *Office of Juvenile Justice and Delinquency Prevention (OJJDP), Department of Justice.* **PI: Victor B. Sáenz** (100%). Grant period: December 2020 – June 2023).

Trellis Foundation, ($250,000)
Project Title: Texas Education Consortium for Male Students of Color (initial grant $100K), plus addendum ($150K). The Consortium engages institutions across the state in creating and sustaining a dynamic research and learning community focus on college male student success. **PI: Victor B. Sáenz** (100%). Grant period: June 2019-September 2021.

Kresge Foundation (2nd grant) ($375,000)
Project Title: Texas Education Consortium for Male Students of Color, Capacity Building Tools and Activities. This grant will support the next generation of our engagement work with partners across the state, focused on co-building tools and activities to enhance male student success. **PI: Victor B. Sáenz** (100%). Grant period: May 2020-May 2023.

Kresge Foundation (1st grant) ($440,000); note: $40,000 supplement awarded September 2019
Project Title: Texas Education Consortium for Male Students of Color. The Consortium engages institutions across the state in creating and sustaining a dynamic research and learning community focus on college male student success. **PI: Victor B. Sáenz** (100%). Grant period: September 2016-December 2019.

Friends First Inc., Office of Juvenile Justice and Delinquency Prevention (OJJDP), Department of Justice ($90,750)
Project Title: Project MALES STARS Mentors, First Award. **PI: Victor B. Sáenz** (100%). Grant period: October 2017 – June 2020).

RISE Boys and Men of Color, Equal Measure ($40,000)
Project Title: Transformative Praxis: Texas Education Consortium for Male Students of Color, National Advisory Board. **PI: Victor B. Sáenz** (100%). Grant period: 2017 – 2018.

Kuhn Foundation (2016=$16,000; 2017=$21,000)

Project Title: Project MALES Summer Academy & Expansion to Middle Schools. The goal of this project is to expand our mentoring efforts to Austin ISD Middle Schools as well as launch our new Project MALES Summer Academy in 2016. **PI: Victor B. Sáenz** (100%). Grant period: January 2016 – August 2017.

Austin Independent School District (Over $700,000 in total service grants) (approved September 2015; August 2016 through 2020; Spring 2021; Fall 2023; Fall 2024); Del Valle ISD, 2023 – current.
Project Title: Project MALES Student Fellows Mentoring Program, Expansion to Middle Schools. The goal of this project is to expand our mentoring efforts to Austin ISD Middle Schools. The mentoring curriculum focuses on improving academic success and college readiness for young males of color. **PI: Victor B. Sáenz** (100%). Grant period: September 2015 – August 2026.

TG (recently renamed, the Trellis Foundation) ($437,975); includes original grant ($243,445) plus a first supplement ($125,000, approved spring 2014) and a second supplement ($69,530, approved September 2016).
Project Title: Texas Higher Education Consortium for Male Students of Color. The Consortium will engage institutions across the state in creating and sustaining a dynamic research and learning community focus on college male student success. **PI: Victor B. Sáenz** (100%). Grant period: Summer 2013-Summer 2017.

Greater Texas Foundation ($335,314)
Project Title: Texas Higher Education Consortium for Male Students of Color. The Consortium will engage institutions across the state in creating and sustaining a dynamic research and learning community focus on college male student success. **PI: Victor B. Sáenz** (100%). Grant period: Summer 2013-Summer 2017.

Texas Higher Education Coordinating Board ($170,000+).
Project Title: Project MALES Student Fellows Mentoring Program (2012-13, 2013-14, 2014-15). The goal of this project is to create a critical mass of young, engaged, and civic-minded Latino male students to positively affect their academic success and college readiness through mentoring bonds across multiple generations. **PI: Victor B. Sáenz** (100%). Grant period: September 2012 – August 2015.

Project GRAD, Commonwealth of Pennsylvania ($25,000).
This grant from Project GRAD and the Commonwealth of Pennsylvania supported a summer writing institute that brought together leading Latina/o higher education scholars to write a book on Latina/o higher education policy issues, to be published by University of Notre Dame Press. **PI: Victor B. Sáenz** (100%). Award Period: 2012.

Faculty Fellow, Division of Diversity & Community Engagement, UT-Austin ($68,000 total over four years). This fellowship grant supports my ongoing research projects focused on men of color in higher education. **PI: Victor B. Sáenz** (100%). Award period: Summer 2010, Summer 2011, Summer 2012, and Summer 2013.

TG Public Benefits Grant Program ($88,000 out of a total of $180,000).
Project Title: Boys in Peril: Examining Latino boys' educational pathways and motivation towards postsecondary education. This grant funds two research projects focused on Latino males in higher education. **Co-PIs: Victor B. Sáenz** (48%), Luis Ponjuán (26%), & Maryann Clark (26%). Grant period: August 2010 – August 2012.

Excelencia in Education, subcontract award ($10,000).
Project Title: Reality Check: How Latinos pay for college at border institutions. This subcontract award is to fund writing support for this ongoing research project. **PI: Victor B. Sáenz** (100%). Award period: September –December 2010.

UT Graduate School Mentoring Fellowship, 2010-11 ($24,251)
The purpose of this fellowship program is to help faculty members at UT-Austin bring outstanding new graduate students to campus. Award period: Fall 2010 – Spring 2011.

Faculty Summer Research Award, UT-Austin Graduate School ($15,000).
Project Title: Latina/o College Access in the South Texas Border Region. This grant supported research work focused on college readiness. **PI: Victor B. Sáenz** (100%). Award period: 2009.

Rio Grande Valley Research Project on College Readiness, Texas Valley Communities Foundation ($12,000). Project Title: PROJECT ENCORE – Engaging Communities for College Readiness. This grant supported a qualitative research project on college readiness in the Rio Grande valley. **PI: Victor B. Sáenz** (100%). Award Period: Summer 2008.

Commissioned Paper for the American Association of Hispanics in Higher Education ($7,000).
Project Title: The vanishing Latino male in higher education. This grant supported the writing and development of a paper focused on the vanishing Latino male in higher education. PI: Victor Sáenz (100%). Award period: 2007-08.

HONORS & RECOGNITION

- Fellow, Association for the Study of Higher Education (ASHE), inducted in 2026
- Sylvia Hurtado University Faculty Award, American Association of Hispanics in Higher Education (AAHHE), 2026
- Iverson Award for Innovation, UGS Signature Course, UT Undergraduate College, 2023-24
- HABLA Austin Community Service Leadership Award, 2022-23
- Mentoring Award, Association for the Study of Higher Education (ASHE), 2022
- Distinguished University Faculty Award, Texas Association of Chicanos in Higher Education (TACHE), 2022
- Holder, L.D. Haskew Professorship in Public School Administration (2022-Present)
- Nominee, William David Blunk Memorial Professorship, AY21-22 (not selected).
- Nominee, Provost Distinguished Service Academy, AY21-22 (not selected)
- Holder, W.K. Kellogg Professorship in Community College Leadership (2021-22)
- Seedling Foundation, 2021 Austin Fab Five

- Texas Lyceum, Board of Directors, Class of 2020
- HACU Presidential Leadership Academy Fellow (Academia de Liderazgo), 2019-20
- Finalist, Examples of Excelencia –for Project MALES, under the Bachelors category, Excelencia in Education (2019)
- Somos Austin Award, Austin Community Foundation (2019)
- Hispanic Service Award, Austin Independent School District (2019)
- AERA Hispanic Issues SIG, Research Award in Elementary, Secondary, or Postsecondary Education (April 2018)
- Luminaria Award, Catch The Next (May 2018)
- Faculty Fellow, W.K. Kellogg Professorship in Community College Leadership (Jan. 2018-current)
- Commencement Speaker, UT-Austin Latinx Graduation (May 2017)
- Faculty Fellow, A.M. Aikin Regents Chair in Junior and Community College Education Leadership (2015-16; 2016-17)
- Faculty Fellow, Sid W. Richardson Regents Chair in Community College Leadership (2013-14, 2014-15; fall 2017)
- Commencement Speaker, UT-Austin College of Education Graduation (December 2014)
- Education Advocate Award, Greater Austin Black Chamber of Commerce (October 2014)
- Men of Strength Award, Wiley College (February 2014)
- Distinguished Alumni Award, National Hispanic Institute (Fall 2013)
- College Access Award for Project MALES, Hispanic Scholarship Consortium (June 2013)
- Corazon Award, Con Mi Madre (Spring 2013)
- Nominee, Early Career Award, ASHE Council on Ethnic Participation (Fall 2012)
- Vice President's Excellence Award, for service on the 26th Annual Heman Sweatt Symposium committee (Spring 2012)
- Nominee, Early Career Award, Association for the Study of Higher Education (Fall 2011)
- Featured articles in the following media outlets: Diverse, Hispanic Outlook, Alcalde (Texas Exes), Chronicle of Higher Education, Hispanic Outlook in Higher Education, La Voz de Austin, Our Campus (UT-Austin) & San Antonio Express News (2002-Current)
- I.N.G. Professor of Excellence, UT-Austin Graduate School (Fall 2010)
- Faculty Fellow, Division of Diversity & Community Engagement (DDCE), UT-Austin (May 2010 – current)
- Top 25 to Watch, Diverse Leaders in Higher Education, Diverse Magazine (May 2009)
- Faculty Fellow, American Association of Hispanics in Higher Education (March 2009)
- Commissioned Paper, American Association of Hispanics in Higher Education (2007-2008)
- NIH Postdoctoral Scholar, Higher Education Research Institute, UCLA (2005-2006)
- Faculty Award for Academic Excellence & Service, UCLA Graduate School of Education & Information Studies (2004-2005)
- Spencer Research Training Grant Fellowship, GSEIS, UCLA (2001 –2004)
- Graduate Student Fellow, American Association of Higher Education (March 2003)
- Paul Douglas Teacher Scholarship, Texas Higher Education Coordinating Board (1994-1996)
- Texas Achievement Award, University of Texas at Austin (1992-1996)

MEDIA

Quoted in:
Alcalde (Texas Exes)
Austin American Statesman
Austin Monthly
Chronicle of Higher Education
Corpus Christi Caller Times
Daily Texan (UT-Austin)
Dallas Morning News
Diverse Issues in Higher Education
Hispanic Outlook in Higher Education
Huffington Post
Inside Higher Education
The Monitor (McAllen, TX) San Antonio Express News
TCU Daily Skiff
Texas Tribune
The Daily Bruin (UCLA)
The Daily Texan (UT-Austin)
The Ranger (San Antonio College)

Featured in:
Texas Tribune
TheHill.com
Huffington Post
Alcalde (Texas Exes)
Chronicle of Higher Education
Diverse Magazine
Hispanic Outlook in Higher Education
La Voz de Austin
Our Campus (UT-Austin)
San Antonio Express News
KUT Radio
PBS News Hour
KLRU (Austin, TX)

Interviewed by:
PBS News Hour
The Atlantic
CBS News This Morning
KUT Radio
Dallas Morning News
Alcalde (Texas Exes)
Texas Tribune
Austin American Statesman