Dalton Kendrick

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EDUCATION

The University of Texas at Austin Expected May 2029
Ph.D. in Educational Psychology • Human Development, Culture, and Learning Sciences
Advisor: Dr. Stephanie Cawthon
Research Interest: Equitable Access to Higher Education

The University of Texas at Austin Expected May 2027
M.Ed. in Educational Psychology • Quantitative Methods

Baylor University May 2024
MS.Ed. in Educational Psychology

Baylor University May 2023
B.A. in Music • Minor in Educational Psychology

RESEARCH EXPERIENCE

Research Affiliate, National Disability Center for Student Success August 2025 - Present
College of Education, The University of Texas at Austin

- Member of a dynamic team of faculty, staff and students who address key areas related to postsecondary degree enrollment and attainment for students with disabilities. Collaborate with center faculty and students on data analysis, literature reviews, measure development, case studies, and research dissemination including multi-media workshops and research presentations.

TEACHING EXPERIENCE

Teaching Assistant	Term	Rating (max = 5)
EDP 376T Culture of Disability in Education	Fall 2026	
	Summer 2026	4.42

PUBLICATIONS

Published

National Disability Center for Student Success (contributing author) (2026). *Access Leads to Achievement: A National Report on Faculty Accessibility Practices.* Institute for Education Sciences, U.S. Department of Education. nationaldisabilitycenter.org

National Disability Center for Student Success (contributing author) (2026). *The Faculty Accessibility Measure: Toward Better Research and Understanding of How Faculty Shape Accessibility in Postsecondary Education.* Institute for Education Sciences, U.S. Department of Education. nationaldisabilitycenter.org

In Preparation

Kendrick, D., Cawthon, S., et al. (2026, in preparation). *Disclosure and non-disclosure decision making for disabled students in higher education.*

Kendrick, D., Cawthon, S., et al. (2026, in preparation). *Development and validation of a disclosure and non-disclosure decision making measure for disabled students in higher education.*

Kendrick, D. et al. (2027, in preparation). *Student perceptions of teacher approachability and accessibility through syllabus language.*

PRESENTATIONS & WORKSHOPS

Kendrick, D. & Cawthon, S. (April, 2027, under review). *More Than Accommodations: The Hidden Process Behind Disability Disclosure Decisions.* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Canada.

Kendrick, D. (October, 2026). *Development and Validation of the Disability Disclosure Decision Scale.* [Oral presentation]. Department of Educational Psychology Human Development, Cultures and Learning Sciences Colloquium, Austin, TX.

Lama, D., Aldaco, S., Cawthon, S., Adekoya, I., & **Kendrick, D.** (April, 2026)**.** *When the World Went Remote: A Turning Point for Accessibility in Postsecondary Education.* [Paper presentation]. American Educational Research Association Annual Meeting, Los Angeles, CA.

- Coding faculty interviews for key themes presentation development development support.

Cawthon, S. & **Kendrick, D.** (October, 2025). *How to Build an Accessibility Mindset that Supports You and Your Students"*. [Virtual Workshop] Spokane Community College.

- Supported development, evaluation, and implementation of interactive faculty workshop discussing accommodations and accessibility for disabled students.

MENTORSHIP

Undergraduate Research Assistants
Sarah Xu
Joshua Andrade

PROFESSIONAL EXPERIENCE

Public Policy Intern August 2024 – June 2025
The Autism Society of Texas, *Austin, TX*

- Developed concise policy briefs and advocacy materials for Texas Capitol Day to support statewide disability initiatives.
- Participated in policy coalitions with disability rights groups across Texas to advance collaborative advocacy goals.
- Designed and facilitated a three-part advocacy training series for AST members, increasing participant knowledge of disability policy fundamentals.

COMMUNITY SERVICE

Autistic Adult Social Group Leader September 2024 – June 2025
The Autism Society of Texas, *Waco, TX*

- Led monthly social groups for adults with autism spectrum disorder to promote social connection, inclusion, and self-advocacy.
- Developed engaging activities to promote participation and inclusion.

AWARDS & FELLOWSHIPS

2026-2027 Bascombe Royall and Frances Fallon Fuller Scholarship ($4,000)
2026-2027 Alexander Caswell Ellis Award in Education ($3,000)
2025-2026 College of Education Texas New Scholars Fellowship ($37,808)
2025-2026 Education and Health Equity Research Fellowship ($10,000)
2024-2025 Autism Consortium of Texas LEND Fellow ($9,000)

MEMBERSHIPS

2026 Association for the Study of Higher Education
2025 American Educational Research Association

SKILLS + SPECIALIZATIONS

JASP (beginner)
R Statistical Software (beginner)
Microsoft Office Suite (advanced)
Canva (intermediate)
Qualtrics (intermediate)