# ANGELA MARIA TUASON VILLAMIZAR

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## EDUCATION

**University of Texas at Austin** — Austin, TX
Ph.D., Curriculum & Instruction - Bilingual/Bicultural Education — Expected May 2027

**University of Notre Dame** — Notre Dame, IN
M.Ed., Alliance for Catholic Education — May 2021

**University of Southern California, *Magna Cum Laude*** — Los Angeles, CA
B.A., International Relations — May 2019
B.A., Non-Governmental Organizations & Social Change
Minors: Education & Society, Spanish

## RESEARCH EXPERIENCE

### Publications

Valdivia Rodríguez, M., & **Villamizar, A.** (2026). A Bilingual Literacy Program for Rural Women in Peru. In Pallais-Downing, D., Roy-Campbell, Z., & Ikpeze, C. (Eds.), *Literacy pedagogies in global contexts: Indigenous, translingual and cross-cultural perspectives*. Information Age Publishing.

Kowalski, M. J., Lichon, K., **Villamizar, A. M. T.**, & Corpora, F. J. (2025). The Impact of the Church Sexual Abuse Crisis: Pastor Perceptions and Responses. *SN Social Sciences.*

**Villamizar, A.** (2023). Review of the book *Against Marginalization: Convergences in Black & Latinx Literatures*, by Jose O. Fernandez. *E3W Review of Books, 23*. https://e3w.dwrl.utexas.edu/issues/volume-23-spring-2023/markers-of-movement-postcoloniality-borders-and-migration/against-marginalization-convergences-in-black-latinx-literatures-by-jose-o-fernandez/

Lichon, K., Moreno, I., **Villamizar, A. M.**, & Arana, K. (2022). Fortalecer Raíces y Formar Alas: Empowerment, Advancement, and Retention of Latinx Educators and Leaders in Catholic Schools. *Journal of Catholic Education, 25*(2), 44-64. https://digitalcommons.lmu.edu/ce/vol25/iss2/4/

### Presentations

Byrd, A., & **Villamizar, A. M. T. V.** (2026, April 7). Developing Critical Multilingual Language Awareness in Teacher Education: Student Teachers' Reflections on Theory and Practice. In *Multilingual Realities: Translanguaging in Schools* [Paper session]. American Educational Research Association 2026 Annual Meeting, Los Angeles, CA.

**Villamizar, A. M. T. V**. (2026, March 28). Expanding Chicana Feminist Notions of Latinidad in a Bilingual Teacher Education Program. In *Chicana Feminist Approaches to De/Reconstructing Latinidad through Bilingual Education, Museums, and the Landback Movement* [Panel]. Latina/x/o Studies Association 2026 Biennial Conference, Austin, TX.

**Villamizar, A. M.** (2026, March 7). *Cultivating Feminist Critical Cariño and a Community-Centered, Radical Love in Bilingual Teacher Preparation Programs* [Conference session]. 2026 National Council of Teachers of English Assembly for Research Conference, Columbia, SC.

Abril-Gonzalez, P., Espinoza, K., Kneisler, E., & **Villamizar, A.** (2025, February 12). Arts-Based Pláticas and Testimonios: Mapping Individual and Collective Emotional Biliteracies through Collage [Conference session]. 55th Annual International Bilingual Education Conference (National Association of Bilingual Education), Chicago, IL.

**Villamizar, A.** (2026, February 11). *Aspiring towards Individual and Collective Liberation in Bilingual Pre-Service Teacher Reflections and Practices* [Conference session]. 55th Annual International Bilingual Education Conference (National Association of Bilingual Education), Chicago, IL.

Fulwider, H., & **Villamizar, A**. (2025, November 21). *Incorporating Multimodal Collage Strategies to Help Newcomer Multilingual Learners Build Flexibility and Creativity as Writers* [Conference Session]. 2025 National Council of Teachers of English Annual Conference, Denver, CO.

**Villamizar, A**. (2025, October 30). Critical Cariño & Counterstorytelling Practices in Elementary Bilingual Classrooms. In *Using Culturally Sustaining Pedagogies with Bicultural Latiné Students for Resistance and Affirmation throughout their Educational Journeys* [Roundtable]. American Educational Studies Association Annual Meeting 2025, Albuquerque, NM.

**Villamizar, A**. (2025, October 22). "I See the Changes I Can Make": A Case Study on the Impact of Migration and English-Only Educational Experiences on a Child Migrant's Personal Identity and Professional Future as a Bilingual Educator. In C. Zuñiga (Chair), *2025 Texas Association Bilingual Education Graduate Symposium* [Panel presentation of conference paper]. 53rd Annual Texas Association of Bilingual Educators Conference, Allen, TX.

**Villamizar, A**. (2025, June 18). *Multimodal Collage Strategies to Empower Multilingual Learners in the Stages of Brainstorming & Pre-Writing in the Upper Elementary Classroom* [Conference session]. 2025 Joint Conference of the National Council of Teachers of English and the National Council of Teachers of Math, Chicago, IL.

**Villamizar, A**. (2025, February 27). *Finding Healing in the Academy through Community, Scholar Ancestor Wisdom, and Human-Centered Anti-Racist Pedagogies* [Conference session]. 50th Annual Texas Association of Chicanos in Higher Education State Conference, Georgetown, TX.

Abril-Gonzalez, P., Diaz, D., MacDonald, E., & **Villamizar, A**. (2025, February 20). *Biliteracy Teacher Education Testimonios: Bridging Disciplines in Bilingual Education and Literacy Relationship through Collage* [Conference session]. 54th Annual National Association for Bilingual Education Conference, Atlanta, GA.

Byrd, A., & **Villamizar, A.** (2025, February 20). *Making the Case for AI in the Elementary Classroom: Preparing Our Students for Unknown Futures* [Conference session]. 54th Annual National Association for Bilingual Education Conference, Atlanta, GA.

**Villamizar, A**. (2024, October 17). The Journey of Early Career Latina Bilingual Teachers in Central Texas: Addressing the Bilingual Teacher Shortage. In J. Esquierdo (Chair), *2024 Texas Association Bilingual Education Graduate Symposium* [Panel presentation of conference paper]. 52nd Annual Texas Association of Bilingual Educators Conference, Round Rock, TX.

**Villamizar, A.** (2023, December 2). *A Bilingual Literacy Program for Rural Women in Peru - Autobiographical and Indigenous Culturally Responsive-Sustaining Teaching: A Local, National, and Global Perspective* [Conference symposium roundtable]. Literacy Research Association, Atlanta, GA.

Alexander, K., **Villamizar, A.**, & Wetzel, M. (2023, December 1). *Empathy Conversations and Reconstructive Discourse Analysis - Using Discourse Analysis to Explore Critical Inquiry Work with Literacy Teachers* [Conference session]. Literacy Research Association, Atlanta, GA.

Abril-Gonzalez, P., Diaz, D., MacDonald, E., & **Villamizar, A.** (2023, November 17). *Socially Just Biliteracy Teacher and Teacher Educator Preparation through Collages and other Multimodal Testimonios of Acompañamiento* [Conference session]. Conexiones: National Council of Teachers of English Annual Conference, Columbus, OH.

Doyle, C., Gregorio, I., Mullen, H., & **Villamizar, A**. (2020, July 16). *What to Expect When You're (Not) Expecting Students with Special Educational Needs: Essential Inclusive Education Practices for Your First Year Teacher Toolbox* [Conference paper/session]. ACE Teaching Fellows Conference 2020, Notre Dame, IN.

**Villamizar, A**. (2016, April 12). Inheriting Our Future from the Past: Identity and Change in the Documentary "Inheritance". In R. Edinger (Chair), *The Best is Yet to Come* [Panel presentation of conference paper]. Something Must Be Done: Nineteenth Annual Thematic Option Research Conference, Los Angeles, CA.

## Research Assistant Experience

**Rockman et al. Cooperative**
*Skillsville Research Project, Data Collection & Transcription* Jan 2025 - May 2025
• Transcribed interviews with and administered assessments to over 30 K-3 students.

**University of Texas at Austin, The Meadows Center**
*Graduate Research Assistant/Data Coder, MELVA-S Project* Apr 2023 - Oct 2023
• Analyzed and scored over 2000 bilingual elementary student recordings of grade-level science vocabulary recognition and knowledge for accuracy according to inter-rater reliability metrics.

**University of Texas at Austin**
*Graduate Research Assistant, College of Education* May 2023 - Aug 2023
• Compiled district contacts, demographic data, curriculum, improvement plans, and research application details from 25 school districts within Texas to create a master internal record of requirements and relevant information for research partnerships.

**University of Chicago**
*Research Assistant, Urban Labs, Crime and Education Labs* Jan 2022 - Jun 2022
• Gather research data on the impact of computer-assisted learning programs to address COVID-19-related learning loss for middle and high schoolers in Chicago Public Schools.

**University of Notre Dame**
*Research Associate, Alliance for Catholic Education* Oct 2021 - Jan 2022
• Coded qualitative survey and focus group data from over 200 pastors using inductive and deductive coding approaches to write data transcriptions and memos.

*Research Associate, Institute for Educational Initiatives* Nov 2021 - Dec 2021
• Coded data from 90+ respondents and wrote data analysis reports on programmatic outcomes of ACE Teaching Fellows.

## TEACHING EXPERIENCE

### University-Level Experience

*The University of Texas at Austin - Department of Curriculum & Instruction*

**Instructor of Record** – Acquisition of Languages/Literacies (EDU 329); ESL Methods (EDU 370E) Aug 2024 - Present

• Plan equity-oriented curriculum, create accessible materials, and teach 20-25 undergraduate students for required coursework on teaching English Language Learners and exploring language in US education.

**Teaching Assistant** – EDU 329; Language in Education (EDU 330) Aug 2022 - May 2024

• Supported class planning, material development, and instruction for ESL and bilingual pre-service teachers.

*University of Notre Dame - Alliance for Catholic Education*

**Course Assistant** – Supporting English Language Learners (EDU 60875) Jul 2021

• Organized materials for and taught 90 graduate students in a class on English Language Learners required for teacher state certification.

*University of Southern California - Student-Athlete Academic Services*

**Learning Assistant** - Topics: Spanish, Sociology, Statistics Oct 2018 - May 2019

• Tutored 10 student athletes individually and in groups to supplement classroom instruction.

### K-12 Teaching & Tutoring Experience

• 4th Grade Long-Term Substitute Teacher, St. Stephen's Catholic School, San Francisco, CA, 2022
• College Counseling/Seminar Teacher, KIPP King Collegiate High School, San Leandro, CA, 2021
• Bilingual Elementary Teacher, Santa Clara of Assisi Catholic Academy, Dallas, TX, 2019-2021
• Tutor, Tutor ND, South Bend, IN, 2022
• Literacy Tutor, Joint Educational Project – ReadersPlus, Los Angeles, CA, 2016-2017

## SERVICE & LEADERSHIP

### Academic Service

• **Peer Reviewer**, *Literacy Research: Theory, Method, and Practice*, 2026
• **Campus Liaison**, American Educational Research Association, Division K: Teacher Education, 2025-2026
• **Conference Proposal Reviewer**, National Council of Teachers of English, 2025-2026
• **Peer Reviewer**, *E3W Review of Books*, University of Texas at Austin, 2023
• **Peer Reviewer**, *Journal of Catholic Education*, Loyola Marymount University, 2022
• **Founding Member – Cultural Responsiveness Initiative**, Alliance for Catholic Education, University of Notre Dame, 2020-2021

### Community Service

• **Volunteer**, Girls Empowerment Network, 2026
• **Lead Instructor of College Prep Writing**, Texas Prison Education Initiative, 2023-2025
• **Volunteer**, Beto for Texas, 2022
• **Director of Junior Helenes**, USC Helenes, 2018
• **Intern**, Robert Lee Ahn for Congress Campaign, 2017
• **Citizenship Intern,** Asian Americans Advancing Justice, 2015-2016

## HONORS & AWARDS

• **Southern Education Leadership Initiative Fellow**, Southern Education Foundation, 2026

• **Graduate School College Recruitment Fellowship**, UT Austin, 2022-2025
• **College of Education Graduate Student Equity Fellowship**, UT Austin, 2022-2023
• **Segal AmeriCorps Education Award**, UT Austin, 2020-2021
• **ACE Teaching Fellow**, University of Notre Dame, 2019-2021
• **Latinx Graduation Class of 2019 Speaker**, USC, 2019
• **Asian Pacific Alumni Association Scholar**, USC, 2017-2019
• **Latinx Honor Society**, USC, 2017-2019
• **Hispanic Scholarship Fund Scholar**, Hispanic Scholarship Fund, 2017-2018
• **Dean's List**, USC, 2016-2019
• **Resident Honors Program**, USC, 2015-2019

## PROFESSIONAL EXPERIENCE

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• **Education Graduate Career Strategist**, Office of Career & Life Design, 2025-Present
• **Spanish Support Assistant**, UT Austin, 2024-2025
• **Field Supervisor**, UT Austin, 2022-Present
• **Latinx Community Liaison**, National Alliance on Mental Illness – San Francisco, 2021-2023
• **Educational Consultant for Latino Educator and Administrator Development**, University of Notre Dame, 2021-2022
• **Intern for English as New Language Program & Catholic School Advantage**, University of Notre Dame, 2021
• **Teaching Fellows Ambassador**, Alliance for Catholic Education, 2018-2019
• **Latino Floor Resident Assistant**, USC, 2018-2019
• **Learning Assistant**, USC Student-Athlete Academic Services, 2018-2019