Valerie Fay Summers Taylor, M.Ed.

Curriculum Vitae

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Austin, TX 78749

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DEGREES AND DATES AWARDED

M.Ed. Curriculum and Instruction, University of Texas at Austin, May 1996
B.A Humanities, University of Texas at Austin, December 1984

PROFESSIONAL APPOINTMENTS

The University of Texas at Austin

- Assistant Instructor EDC 339F: Adolescent Literacy: UTeach - Fall, 2022; Spring, 2023; Fall, 2023, Fall, 2025,
  Adolescent Literacy: Urban Teachers - Spring, 2024; Spring, 2025, Spring 2026
- Teaching Assistant, EDC 339F: Adolescent Literacy: Fall, 2024
- Field Supervisor for Urban Teachers: Fall, 2021; Spring, 2022; Fall, 2022; Spring, 2023; Spring, 2024; Fall, 2024; Spring, 2025; Spring, 2026
- Teaching Assistant with Dr. Melissa R. Wetzel, EDC 339D: Reading Assessment and Development, Spring, 2022
- Teaching Assistant with Dr. Allison Skerrett, EDC 382S: Teaching Secondary English & Reading, Fall, 2021

Eanes ISD

- Westlake High School
  - Educational Partner for Humanities, 2015-2021
  - Instructional Partner for English, 2009-2015
  - Classroom Teacher, Grades 9-12, 1990-1995, 1996-2015, 2016-2021
- District Literacy Specialist, K-12, 2003-2007

Texas State University

- Central Texas Writing Project Co-Director, 2010-2026

University of Texas at Austin

- Heart of Texas Writing Project Co-Director, 2001-2009
- Project Coordinator, Texas Center for Reading and Language Arts, 1997

Graduate Assistant, 1995-1996

Round Rock ISD
Westwood High School
Classroom Teacher, Grades 9 and 12, 1989-1990

Katy ISD
Mayde Creek High School
Classroom Teacher, Grades 9, 11, and 12, 1985-1989

Cypress-Fairbanks ISD
Cy-Fair High School
Classroom Teacher, Grades 11 and 12, 1985

RESEARCH-RELATED APPOINTMENTS

Research Project
Focus: Texas START and THRIVE - Early Career Teaching Mentorship
Professor: Dr. Beth Maloch and Dr. Melissa Wetzel
Role: Graduate Research Assistant, Data Collection and Analysis; Presentions at AERA
Location: UT Austin and Del Valle ISD
Time Frame: Fall, 2023 - Spring, 2026

Research Project
Focus: Preservice Teaching Partnerships
Professor: Dr. Melissa Wetzel
Role: Data Collection and Analysis; Presenting at LRA
Location: Reading Assessment and Development and Reading Methods classes
Time Frame: Spring, 2022 - Spring, 2023

Research Project
Focus: Program Evaluation
Professor: Dr. Liz Stephens, Texas State University
Role: Co-Designer of Survey Instrument, Data Collection (Surveys and Interviews); Data Analysis
Location: Eanes ISD
Duration: Summer, 2021-Fall, 2023

Research Project
Title: Write for Your Life
Professor: Dr. Colleen Fairbanks
Role: Data Collection
Location: Webb Middle School, Austin ISD, Austin, TX
Duration: 1995-1996

Funded Grant

Title: Heart of Texas Writing Project
Agency: National Writing Project (Department of Education) and the University of Texas at Austin
Role: Co-Director
Duration: 2001-2009
Total Award Amount: $20,000 annually
Purpose of the Grant: Provide professional learning about writing instruction, including summer institutes and continuing education

Funded Grant

Title: Texas Center for Reading and Language Arts
Director: Dr. Nancy Roser
Agency: Texas Education Agency
Role: Materials Designer and Professional Developer
Duration of my participation: 1997
Purpose of the Grant: Develop materials for guiding teachers in the implementation of the new state standards (TEKS)

PUBLICATIONS

Urrieta, L. & **Taylor, V.** (2025). Positioning teachers and students: Identity construction of teachers, writers, and multilinguals as individuals in schools (working title). In *Identity theories in education research: Contemporary perspectives on the self and learning.* Manuscript in preparation.

Ocasio, K., See, A., Hernandez, L., **Taylor, V.** & Maloch, B. (2025). Using human-centered design in the development of a responsive new teacher mentorship program. Manuscript in preparation.

Corriston, K., Marek, M., **Taylor, V.** & Wetzel, M.M.. (2025). Examining particularities of praxis within a literacy practicum: A case study of humanizing pedagogies & hope. Manuscript submitted for publication.

Alexander, K.H., **Taylor,V.**, & Trautman. (2024). "It feels like a safe place": A (re)invention to the writer's notebook as humanizing pedagogy in preservice literacy teacher education. *English Education, 56*(3), 170-196.

Taylor, V. (2024). Positioning writers as decision makers. In A. David & A. Consalvo (Eds.), *The wicked problems of teaching writing: Framing creative and contextual responses from the field.* Teachers College Press. Published, book chapter.

Ries, E., Dunham, H., Corriston, K., Alexander, K., **Taylor, V.**, and Wetzel , M. (2023).

Leveraging communal expertise: Peer partnerships in preservice teacher education. *Literacy Research: Theory, Method, & Practice, 72*(1), 11-15. Published, national level, peer-reviewed journal.

Taylor, V., Crocker, M., & Proctor, C., (2011). Webbing and the reading process. *English in Texas*, 41.1. Published, state level, peer-reviewed journal.

Taylor, V. & Roser, N. (1997). *Professional Development Guide: Language Arts and Reading TEKS for 9-12*. Austin, Texas: Texas Center for Reading and Language Arts, College of Education, University of Texas at Austin. Published.

Taylor, V. & Roser, N. (1997). *Professional Development Guide: Language Arts and Reading TEKS for 6-8*. Austin, Texas: Texas Center for Reading and Language Arts, College of Education, University of Texas at Austin. Published.

Fairbanks, C., Shiring, J., & **Taylor, V.** (1997). *Professional Development Guide: Effective Mentoring in English Education*. Austin, Texas: Texas Center for Reading and Language Arts, College of Education, University of Texas at Austin. Published.

AWARDS, CERTIFICATES AND FELLOWSHIPS

Nomination for Vice-President, National Council of Teachers of English, 2022

Richard A. "Porky" Haberman Endowed Fellowship in Teacher Education, University of Texas at Austin, Fall, 2023

Stephanie Hirsh and Shirley Hord Endowed Excellence Award for Research, University of Texas at Austin, Fall, 2023

Teresa Lozano Long Endowed Graduate Fellowship, University of Texas at Austin, Fall, 2023

Recruitment Fellowship, University of Texas at Austin, Curriculum & Instruction 2021-2023

Westlake High School Educator of the Year, 2018.

Outstanding Teaching of the Humanities, Humanities Texas, 2014.

Scholastic Arts and Writing Awards, Outstanding Educator (Student Gold Awards), 2014, 2008.

US Presidential Scholars Program Teachers Recognition Award, 2010.

Edmund J. Farrell Lifetime Service Award, Texas Council of Teachers of English Language Arts, 2010.

High School Teacher of the Year, Texas Council of Teachers of English Language Arts, 2007

Eanes ISD Spirit of Education Award, 2012, 1995

Fellow, Greater Houston Area Writing Project, National Writing Project, University of Houston, Clear Lake, 1988.

SCHOLARLY PRESENTATIONS

National Level (Referred)

Taylor, V. (2025, December 3). Being and Becoming Writers and Teachers of Writers in a High School English Class. [Conference presentation] Literacy Research Association Conference, Las Vegas, NV.

Taylor, V., Garad, B.H., Thornton, N. (2025, November 22). Voicing our Dreams in the Arena of Public Language. [Conference presentation] National Council of Teachers of English Conference, Denver, CO.

Chrisinger, D., Lander, J., Porcher, K., Stitzlein, S., & **Taylor, V**. (2025, November 22). Clarity and Honesty in Public Communication: The Orwell Award at 50. [Conference presentation] National Council of Teachers of English Conference, Denver, CO.

David, A. D., Morgan, D.M., Pedersen, J. & **Taylor, V.** (2025, April 26). Wicked renewal: Re-framing problems of writing instruction. [Conference presentation] American Educational Research Association Annual Conference, Denver, CO.

Hernandez, L., **Taylor, V**., & Maloch, B. (2025, April 24). Using human centered design in the development of a responsive new teacher mentorship program.[Conference presentation] American Educational Research Association Annual Conference, Denver, CO.

David, A., Earl, C., Hrubik, J., Jensen, A., Larson, T., Morgan, D., Pedersen, J., Sylvia, J.J., **Taylor, V.**, Wiederhold, J., & Williams, A. (2024, November 21-24). Knotted & complicated: Teaching writing in secondary contexts can be tough. [Conference Presentation]. National Council of Teachers of English Conference, Boston, MA.

Marek, M., **Taylor, V.**, Pike Dean, M.V. (2024, November 21-24). Centering land and Indigenous presence with preservice teachers: A pedagogy of land acknowledgment. [Conference Presentation]. National Council of Teachers of English Conference, Boston, MA.

Marek, M., Terrazas, C., **Taylor, V.**, Alexander, K., Burnett, K.C., Murdter-Atkinson, J., Ranschaert, R. (2024, December 3-5). Entree into discourse analysis: Six discourse studies and a collaborative journey of becoming discourse analysts. [Conference Presentation]. Literacy Research Association Annual Conference, Atlanta, GA.

Godfrey, V., Alexander, K., Nash, B., **Taylor, V.**, Terrazas, C. (2023). *Preservice Teachers and the Development of Adaptive Instructional Practices: An Emergent Process*. American [Conference Presentation]. Educational Research Association Annual Conference, Chicago, IL.

Devereaux, M. & Taylor, V. (2023). Helping students communicate, collaborate, and create through explorations of public language. [Conference Presentation]. National Council of Teachers of English, Columbus, OH.

Wetzel, M., Burnett, K., **Taylor, V.**, & Crawley, A. (2022). Multimodal Beautiful Books as a Bridge: Designing Culturally Sustaining Approaches to Early Literacy Curriculum. [Conference Presentation]. Literacy Research Association Annual Conference, Phoenix, AZ.

Durán, L., Stefanski, A. J., Brown, R., Garivaldo, B., Marek, M.C., Bomer, K. Lowery, R.M., Burnett, K., **Taylor, V.**, Hikida, M., Hoffman, J., Ashcraft, E. (2022). Design Research Projects: Current Research in the Mentoring Preservice Teachers in Hybrid Spaces Collaborative. [Conference Presentation]. Literacy Research Association Annual Conference, Phoenix, AZ.

Ries, E., Dunham, H., Corriston, K., Alexander, K., **Taylor, V.**, & Wetzel, M. (2022). Leveraging Communal Expertise: Peer Partnerships in Preservice Teacher Education. [Conference Presentation]. Literacy Research Association Annual Conference, Phoenix, AZ.

Taylor, V., Dupre, M., & Bergen, L. (2022). Shining a Light and Lighting a Fire: The Wonder of Poetry. [Conference Presentation]. National Council of Teachers of English Annual Conference, Anaheim, CA.

Taylor, V., Benage, M., Owen, K., & Wibbelsman, C. (2019). Commentary to Analysis. [Conference Presentation]. National Council of Teachers of English Annual Conference, Baltimore, MD.

Taylor, V. Opening Space for Students' Voices with Open Letters. (2018). [Conference Presentation]. National Council of Teachers of English Annual Conference, Houston, TX.

Jansky, K., & **Taylor, V.** (2017). Empowering Learners Through Conferencing. [Conference

Presentation]. National Council of Teachers of English Annual Conference, St. Louis, MO.

Jansky, K., **Taylor, V.**, & O'Daniel, A. (2016). Peacocking: Ways Coaches and Teachers Can Draw Attention to and Advocate for Best Literacy Practices. [Conference Presentation]. National Council of Teachers of English Annual Conference, Atlanta, GA.

Martin, B., Crocker, M., Proctor, C., & **Taylor, V.** (2011). Tools for Insight: Inviting Other Voices. [Conference Presentation]. National Council of Teachers of English Annual Conference, Chicago, IL.

Martin, B. & **Taylor, V.** (2009). Controversy in the Classroom. [Conference Presentation]. National Council of Teachers ofEnglish Annual Conference, Philadelphia, PA.

Martin, B., **Taylor, V.** & Crocker, M. (2008). Creating Connected Classrooms: High School Learning Communities. [Conference Presentation]. National Council of Teachers of English Annual Conference, San Antonio, TX.

Taylor, V., Jansky, K., & O'Daniel, A. (2008). Creating a Vision for Writing. [Conference Presentation]. National Council of Teachers of English Annual Conference, San Antonio, TX.

Martin, B., Crocker, M., & **Taylor, V.** (2006). Occasional Papers: Writing Them, Reading Them, Discussing Them. [Conference Presentation]. National Council of Teachers of English Annual Conference, Nashville, TN.

Taylor, V. & Martin, B. (2005). Author's Notes and Process Statements: Students Writing about their Own Writing. [Conference Presentation]. National Council of Teachers of English Annual Conference, Pittsburgh, PA.

Taylor, V. (2004). Rediscovering Essay Writing. [Conference Presentation]. National Council of Teachers of English Annual Conference, Indianapolis, IN.

Martin, B., **Taylor, V.**, Stucky, R., and Martinez, C. (2004). Writing for Communication: Audience, Genre, and Topic(s). [Conference Presentation].National Council of Teachers of English Annual Conference, Indianapolis, IN.

Taylor, V. (2003). Writing about Literature. [Conference Presentation].National Council of Teachers of English Annual Conference, San Francisco, CA.

Martin, B., Foote, C., and **Taylor, V.** (2003). The Language of Poetry: Our Language to Use(s). [Conference Presentation]. National Council of Teachers of English Annual Conference, San Francisco, CA.

Taylor, V. (2002) Reading Poetry. [Conference Presentation]. National Council of Teachers of English Annual Conference, Atlanta, GA.

Taylor, V. (2000). Affiliates Matter. [Conference Presentation]. National Council of Teachers of English Annual Conference, Milwaukee, WI.

Taylor, V. (1997). Teacher Research. [Conference Presentation]. National Council of Teachers of English Annual Conference, Detroit, MI.

State Level (Referred)

Taylor, V. & Pike Dean, M. (2025). Illuminating (re)imagined lives through stories: Lighting a path for students' reading and writing. [Conference Presentation]. Texas Council of Teachers of English Language Arts, Galveston, TX.

David, A. & **Taylor, V.** (2025). When teaching writing gets tough: Reframing the problems of teaching writing to discover innovative solutions. [Conference Presentation]. Texas Council of Teachers of English Language Arts, Galveston, TX.

Taylor, V. (2023). The wonder of words: The power of poetry. [Conference Presentation]. Texas Council of Teachers of English Language Arts, Denton, TX.

Taylor, V. (2022). PD2Teach: A Resource for Learning about Conferring. [Conference Presentation]. Coalition of Reading and English Supervisors of Texas, Austin, TX.

Taylor, V. (2021). PD2Teach: A Resource for Learning about Conferring. Texas Council of [Conference Presentation]. Teachers of English Language Arts Annual Conference, Galveston, TX.

Taylor, V. (2020). PD2Teach Challenge. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference, Frisco, TX.

Taylor, V., Benage, M., Wibbelsman, C., & Owen, K. (2019). Applying Genre Study to Our Study of Literature and Literary Analysis: From Commentary to Analysis. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference, San Antonio, TX.

Benage, M., Crocker, M., Wham Joyce, M., Wibbelsman, C., **Taylor, V.**, Connell, J., Levees, H.,

& Phillips, C. (2018). Growing Readers Through Independent Reading. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference, Galveston, TX.

Taylor, V. & Scullin, C. (2017). Reading is Thinking. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference, Ft. Worth, TX.

Ash, G.E., Assaf, L., Delaney, C., **Taylor, V**., Votteler, N., Brooks, B. Gerber, H., and Miller, M. (2016). Getting Published and Becoming a Presenter: Developing Conference Presentations and *English in Texas* Submissions. [Conference Presentation]. Texas Council of Teachers of English Language Arts Conference.

Dupre, M., Crocker, M., Bergen, L., & **Taylor, V.** (2016). Building Better Writing Communities: Small Systemic Changes with Big Results. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference, Austin, TX.

Crocker, M., Dupre, M., & **Taylor, V.** (2015). Conferencing: Making Time to Talk, Taking Time to Teach. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference, Houston, TX.

Crocker, M., Dupre, M., & **Taylor, V.** (2014). Making the Most of Student Noticings. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference.

Taylor, V. (2012). Inquiry-Based Instruction: A Path to Lifelong Learning. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference.

Proctor, C., Crocker, M. & **Taylor, V.** (2011). Webbing as a Tool for Reading and Writing. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference.

Taylor, V. (2010). Rethinking Essays: Getting Students to Think. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference.

Taylor, V. (2009). Controversy in the Classroom: Keeping the Conversation Open. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference.

Taylor, V. (2007). Reading Like Writers: Connecting Structure and Meaning (AKA "Flourishing without a Formula"). [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference.

Taylor, V. (2005). Redefining the Essay through Models. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference.

Taylor, V. (2004). The American Dream. [Conference Presentation]. Texas Council of Teachers of English.

Taylor, V. (2003). American Dreams: Immigrant Experiences. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference.

Fairbanks, C. & **Taylor, V.** (2003). Crafting for Voice. [Conference Presentation]. Texas Council of Teachers of English Language Arts Annual Conference.

Taylor, V. (2003). "Tricks" of Revision. [Conference Presentation]. Louisiana Council of Teachers of English Annual Conference.

Local Level

Watson, J. & **Taylor, V.** (2013). Lessons with Expository Writing. Central Texas Writing Project, San Marcos High School.

Taylor, V. (2011). Creating Space for Learning. Eanes ISD.

Smith, R. & **Taylor, V.** (2010). Grammar in Context. Eanes ISD.

Taylor, V. (2008). Reaching Higher: Moving Students from 2s to 3s and 4s on TAKS Writing. Lindale ISD.

Taylor, V. (2007). Rethinking How We Teach Punctuation. Leander ISD.

Taylor, V. (2006). Teaching Structure, Organization, and Coherence in Essay Writing: SOC It to 'Em. Texas Education Agency Region VIII Service Center.

Taylor, V. (2006). Reading and Writing Connections. Region VII Service Center, Texas Education Agency and East Texas Writing Project.

Taylor, V. (2005). Writing Workshop. Region VII Service Center, Texas Education Agency and East Texas Writing Project.

Taylor, V. (2005). Redefining Essay Writing. Region XIII Service Center, Texas Education Agency and East Texas Writing Project.

Taylor, V. (2004). Redefining Essay Writing. Region VII Service Center, Texas Education Agency and East Texas Writing Project.

Taylor, V. (2004). Structure, Organization and Coherence in Essay Writing. Region XIII Service Center, Texas Education Agency and East Texas Writing Project.

Taylor, V. (2003). Structure, Organization and Coherence in Essay Writing. Region VII Service Center, Texas Education Agency and East Texas Writing Project.

ACADEMIC-RELATED PROFESSIONAL PUBLIC SERVICE

Positions Held in National Literacy Organizations

National Council of Teachers of English

NCTE Public Language Committee, Chair, 2025-2027; Member 2022-2025
Program Proposal Reviewer, 2020-2025
Secondary Section Nominating Committee, 2020
Secondary Representative-at-Large, 2016-2018
Policy Analyst P12 Texas, 2012-2015
NCTE Nominating Committee, 2007
Region 6 Representative Standing Committee on Affiliates 2001-2003

Positions Held in State Level Organizations

Texas Council of Teachers of English Language Arts

PD2Teach Liaison, 2018-2024
Co-Editor, *English in Texas*, 2012-2015
NCTE Liaison/SLATE Representative, 2010-2012
Facilitated Strategic Planning Process for Three-Year Plan, 2008-2009, 2004-2005
Chair, State of the Profession Committee, 2004-2006
Past-President, 2001-2002
President, 2000-2001
President-Elect, 1999-2000
Representative to the Curriculum Coalition, 1992-1994

Texas Education Agency

Member, English Language Arts Texas Essential Knowledge and Skills Revision Team, 2005-2008

Texas Association for the Improvement of Reading

Facilitated Strategic Planning Process, 2017-2018

Positions Held in Local Literacy Organization

Central Texas Council of Teachers of English

NCTE Liaison, 2006-2010
Past President, 2005-2006, 1997-1998
President, 2004-2005, 1996-1997
Newsletter Editor, 1998-1999
President-Elect, 1995-1996
Vice-President, 1994-1995

Membership in Professional Organizations

Literacy Research Association, 2022-2026
National Writing Project, 1988-2026

National Council of Teachers of English, 1984-2026
Texas Council of Teachers of English Language Arts, 1985-2026
Central Texas Council of Teachers of English, 1989-2019
International Literacy Association, 2005-2026
Texas Association of Literacy Educators, 2017-2026
Coalition of Reading and English Supervisors of Texas, 1999-2026
Association of Supervision and Curriculum Development, 1995-2026
Learning for Justice (formerly Teaching for Tolerance), 2015-2026
Delta Kappa Gamma International Society of Women Educators, 1994-2026

ADMINISTRATIVE AND COMMUNITY SERVICE

Westlake High School, Eanes ISD
Sponsor, SLAM Poetry Club, 2016-2021
Sponsor, Japanese Pop Culture Club, 2010-2015
Sponsor, Cultural Association, 2007-2009
Sponsor, Literary Magazine, 2000-2007
Sponsor, Student Council, 2012-2013, 2001-2003, 1991-1995
Sponsor, Keywanettes, 1990-1991
Staff Development and Vision Committees (2006-2008)
Mod Squad Staff Development Team (1993-1995)

Mayde Creek High School, Katy ISD
Department Chairperson, 1988-1989
Academic Decathlon Coach, 1986-1989
Class Sponsor, 1985-1989
Cheerleader Sponsor, 1985-1986

Delta Kappa Gamma International Society of Women Educators, Lambda Iota Chapter
Past-President, 2022-2025
President, 2020-2022
Past-President, 2012-2014
President, 2010-2012
1st Vice-President, 2008-2010
Yearly Service Projects, 1994-2026