LaShawn Faith Washington

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EDUCATION

2023 **Ph.D., Educational Leadership and Policy Analysis**
College of Education - Higher Education Research
Ph.D. Minor, African American Studies
University of Wisconsin-Madison, Madison, WI.
***Dissertation Title**:* "Let Love Lead": An ethnographic investigation of identity, relationships, and love-centered practices in a Black women-led leadership program at a PWI.
*Dissertation Committee**:*** Drs. Rachelle Winkle-Wagner (Chair), Xueli Wang, Christy Clark-Pujara, and Kevin Lawrence Henry

2018 **M.Ed., Curriculum and Instruction**
College of Education - Cultural Studies in Education
The University of Texas at Austin, Austin, TX.

2016 **B.A., Government with Honors**
College of Liberal Arts with a Minor in Education
The University of Texas at Austin, Austin, TX.

2013 **A.A., Political Science**
Presidential Cum Laude Honors
Mountain View Community College, Dallas, TX.

PROFESSIONAL APPOINTMENTS

2025 – Present *Assistant Professor*, Educational Leadership and Policy, Department of Educational Leadership and Policy, The University of Texas – Austin

2023 – 2025 *Assistant Professor of Qualitative Research*, Department of Educational Psychology, University of Oklahoma – Norman

HONORS AND AWARDS

2024 Dissertation of the Year Award **(Semi-Finalist)**, Division J. American Educational Research Association

2024 Faculty Research Commitment to Social Justice Award, Women and Gender Studies Center for Social Justice, University of Oklahoma-Norman

RESEARCH INTERESTS

Intersectional identities and experiences of Black women (students, staff, and faculty) in higher education; student affairs programming; critical qualitative methodologies; bell hooksian theory and Black feminism; student success and studying abroad for racially marginalized students.

RESEARCH GRANTS AND FELLOWSHIPS

2024	The Institute for Community and Society Transformation Seed Grant, University of Oklahoma, Principal Investigator (Washington) and Co-PI Dr. Rodney Bates (funded $16,000). Title: *Uncovering Black Undergraduate Women's Identities and Experiences through Focus Groups and Visual Elicitation Data*
2024	Jeannine Rainbolt College of Education Summer Research Grant (funded $6,000)
2023 – 2024	Jeannine Rainbolt College of Education Research Grant (funded $1400)
2018 – 2023	Wisconsin Center for Educational Research Fellowship Recipient (funded $120,000)
2023	Black Education SIG Award, American Educational Research Association (funded $500)
2022	Student Experiences Studying Abroad in South Africa. Primary Investigator. The University of Texas -Austin (funded $3,500)
2020 – 2024	Research Member. Health Profiles of Black Women on the Tenure Track and Beyond. PIs: Rachelle Winkle-Wagner and Drs. Bridget Goosby. Spencer Foundation Large-Grant (funded $500,000)

RESEARCH

PUBLICATIONS

Peer-Reviewed Articles

Washington, L.F., Winkle-Wagner, & R., Ray, K. (2024). "Closer to my dreams": Exploring Black women's graduate school aspirations. *The Journal of Higher Education.* (Pre-released Online) https://doi.org/10.1080/00221546.2024.2429977

Washington, L.F. (2024). What's love got to do with it? Introducing bell hooksian love typologies to qualitative inquiry in educational research. *International Journal of Qualitative Methods.* (Pre-released Online) https://doi.org/10.1177/16094069241299662

Invited Book Chapters

Washington, L.F. & Wicker, P.D. (Forthcoming, 2026). Traversing Together: Two Black women academics' journey of friendship, sisterhood, and solidarity. In *Imagined Futures of Black Futures Project.*

Washington, L.F. (2025). Mama bell: Black feminist reflections of legacy and gratitude. In *Love Letters to bell hooks: Narratives Celebrating a Transgressive Educator.* Routledge.

Washington, L.F. & Wicker, P.D. (2020). Practicing diversity issues related to the campus climate: The "Real" Campus Climate. In Winkle-Wagner, R. & Locks, A (Eds.), *Diversity and inclusion on campus: Supporting students of color in higher education.* (2nd ed., pp. 166-167). Routledge.

Book Reviews

Johnson, M., **Washington, L.F.** (2023). Book Review of Critical Race Theory and Social Studies Futures: From the Nightmare of Racial Realism to Dreaming Out Loud (Research and Practice in Social Studies Series). *Teachers College Record.*

Public Scholarship & Reports

Sallee, M.,**Washington, L.F**., Cain, T., Cho, K., Bertand Jones, T., Nguyen, D., Taylor, M. Y., Lee Reyes, H. (2025). Service and Community: Considering Our Obligations to Ourselves, Each Other, and the Profession. *The Association for the Study of Higher Education*.

Wicker, P.D., & **Washington, L.F.** (October 2023). Navigating Scholar Friendships and Relationships on the Academic Job Market. Advice Column. *Chronicle of Higher Education. Volume 70*, Issue 6. https://www.chronicle.com/issue/2023/11-10

Peer-Reviewed Articles – Under Review

Washington, L.F. (Revise & Resubmit). "To be loved": Exploring Black women undergraduates' experiences of love, community, and healing in a Black women led-student affairs program at a PWI. *Review of Higher Education.*

Washington, L.F. (**Revise & Resubmit**). "Let love lead": Black women student affairs practitioners who center love within student programming. *Journal of Women and Gender in Higher Education.*

Benson, J., Ray, K., **Washington, L. F.**, Winkle-Wagner, R., Goosby, B., & McCoy, D. (**Revise & Resubmit**). "I Gotta Go To Grad School": Graduate preparation programs affirming black women through the academy. *Teachers College Record.*

Benson, J.D., **Washington, L.F.,** Pemberton, B., Winkle-Wagner, R., Goosby, B. (Under Review). Experiencing joy while navigating the academy as a Black woman on the tenure track. *Review of Higher Education*.

Johnson, M., Montes, P., **Washington, L.F.**, Muniz, J.., Patron-Vargas, J., Walker, D. (Under Review). From curtains to doors: Reflective practices and refusals in research data sharing. *Qualitative Research*.

Manuscripts In Preparation

Washington, L.F. (In Preparation). From our own words: Centering Black women collegians' voices and their needs for on-campus programming. Preparing for *Journal of College Student Development.*

Bradley, D. & **Washington, L.F.** (In Preparation). Poetic Positionality: A Black feminist perspective on positionality statements in qualitative research. Preparing for *Qualitative Inquiry.*

Washington, L.F. & Bates, R. (In Preparation). "To be their best self": Exploring Black women collegians' identities through self-definition and visual methods. Preparing for *Journal of Negro Education.*

Washington, L.F. & Bates, R. (In Preparation). "We are one": Black collegiate women's articulations of community at a PWI through photo elicitation. Preparing for *Race and Ethnicity in Education.*

Washington, L.F. & Bates, R. (In Preparation). Searching for the deeper meaning: Conducting a critical analytic approach to photo elicitation data in qualitative research. Preparing for *International Journal of Qualitative Methods.*

Washington, L.F., Winkle-Wagner, R., Wicker, P.D., Ray, K., Goosby, B., & Benson, J.D. (In Preparation). The Space between Healing and Trauma in Qualitative Research: Reflections on Fieldwork with Black Women Faculty. *International Journal of Qualitative Studies in Education.*

Media Engagement and Featured Interviews

Featured. (2024). https://www.thenation.com/article/society/university-texas-sb17-dei-ban-abbot-college-students/

Featured. (April 2022). Spencer Foundation grant allows UW–Madison researchers to build on study of health outcomes for Black women in academia. University of Wisconsin- Madison.

PEER-REVIEWED RESEARCH PRESENTATIONS

Presidential Sessions

Washington, L.W, & Sallee, M. (November, 2024). Service and Community: Considering Our Obligations to Ourselves, Each Other, and the Profession. (Organizers). Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Paper Presentations

Bradely, D. **& Washington L.F.** (Accepted, 2025, November). For Niki Poetic Positionality Poems in Qualitative Research. Paper Session Association for the Study of Higher Education Annual Conference. Denver, CO.

Washington L.F. & Bates, R. (2025, April). "To be their best self": Exploring Black women collegians' identities through self-definition and visual methods. American Education Research Association Annual Conference. Denver, CO.

Benson, J.D., Pemberton, B., **Washington, L. F.**, Winkle-Wagner, R., Goosby, B. (2024, April). The Paradox of Black Joy: Black Women Academics' Navigation of Tenure-Track Faculty Positions. American Education Research Association Annual Conference. Philadelphia, PA.

Washington, L.F. (2023, November). "To Be Loved On": Exploring Black women undergraduates' experiences of love, community, and healing in a Black women led-student affairs program at a PWI. Paper Session Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Washington, L.F. (2023, June). "Love as Praxis: hooksian approaches within higher educational spaces." Paper Session. 2023 bell hooks Symposium. Berea College. Berea, KY.

Washington, L.F. (2023, April). "Why we need to say hooksian: Critiquing theorization practices and introducing a bell hooks framework." Paper Session. American Education Research Association Annual Conference. Chicago, IL.

Winkle-Wagner, R., **Washington, L.F.**, Wicker, P., Ray, K. (2023, April). "The Space between Healing and Trauma in Qualitative Research: Reflections on Fieldwork with Black Women Faculty." Paper Session. American Education Research Association Annual Conference. Chicago, IL.

Benson, J., Ray, K., **Washington, L. F.**, Winkle-Wagner, R., Goosby, B., & McCoy, D. (2022, November). "I Gotta Go To Grad School": Graduate Preparation Programs Affirming Black Women Through the Academy. Research Paper Session. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Washington, L.F. (2022, April). Intersectionality is The New Sara Baartman: A historical and theoretical analysis of intersectionality personified. Research Paper Presentation. American Education Research Association Annual Conference. San Diego, CA.

Symposiums, Panels, and Roundtable Sessions

Muniz, J., **Washington, L.F.**, Stovall, J., Wicker, P.D., Moore, J., Evens-Winters, V. (2025, April). Journeying from Home to Everywhere: Centering Black Girls & Women Across Learning Environments. Created Symposia. American Education Research Association Annual Conference. Denver, CO.

Washington, L.F., Wicker, P.D., Gonzalez, A., & Gonzalez, S. (2024, April). Let No Job Market Put Asunder: The Inter/Intrapersonal Journeys of Scholars Navigating the Academy. Invited Panel. Division J. American Education Research Association Annual Conference. Philadelphia, PA.

Washington, L.F., Keaton, A**.** (2023, November). "I got you sis…" Demystifying the doctoral process and preserving Black doctoral women within the academy through Sisterhood. Roundtable Session. Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Washington, L.F. (2023, April). "Let love lead": Black women student affairs practitioners who center love within student programming. Roundtable Session. American Education Research Association Annual Conference. Chicago, IL.

Perkins, M., Neal, A., Wilmot, R., Turner, F., **Washington, L.F.,** James-Gallaway. (2023, April). "How We Get Over": Methodological Approaches for Black Herstory in Education." Session. American Education Research Association Annual Conference. Chicago, IL.

Washington, L. F. (2022, November). "Damn… That's Helpful": How Black collegiate women identities are influenced by other Black women's storytelling. Roundtable Session. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Wicker, P., Benson, J., Ray, K., **Washington, L. F.**, Winkle-Wagner, R., & Goosby, B. (2022, November). Bearing (virtual) witness: collective reflexivity and healing methodologies within qualitative research teams [Pre-conference Interactive Symposium]. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Washington, L.F. (2022, April). Returning Back to Love: A Black graduate student's autoethnographic journey with the theory of intersectionality. Roundtable Session. American Education Research Association Annual Conference. San Diego, CA.

SCHOLARLY INVITED TALKS, GUEST LECTURES, AND WORKSHOPS

***Washington, L.F.** (February 2026). "Love as Praxis in Black Feminist Research: Developing Theory as a Personal and Academic Praxis." Invited Speaker. Write Your Dissertation Sis Webinar.

*** Washington, L.F.** (October 2025). "Strategizing Your Doctoral Success." Guest Lecture. ELP. University of Tennessee - Knoxville. Knoxville, TN.

Washington, L.F. (March 2025). "Navigating Your Identity on the Academic Job Market." NYU Faculty First Look Pre-Doctoral Cohort Session. New York University. New York, NY.

Washington, L.F. (March 2025). "Let's Talk about Teaching in College Settings." NYU Faculty First Look 2025 Pre-Doctoral Cohort Session. New York University. New York, NY.

Washington, L.F. (February 2025). Applying Critical Theory to Qualitative Methods. Guest Lecture. Introduction to Qualitative Research Methods, African American Studies Department. University of Wisconsin-Madison. Madison, WI.

Washington, L.F. (April 2024). Understanding & Utilizing Black Feminisms. Guest Lecture. Psychology 159G: Gender, Race & Justice. University of California - Santa Cruz. Santa Cruz, CA.

Washington, L.F. (June 2024). Strategies for Developing Qualitative Research Approaches in Mental Health Research. Center for Health Minds. University of Wisconsin-Madison.

Washington, L.F. (October 2023). "What is a hooksian approach and why do we need it in academia? Critiquing Academic Theorization Practices and Introducing a bell hooksian Approach to Empirical Research." Invited Research Talk. Black Faculty and Staff Association. University of Oklahoma – Norman. Norman, OK.

TEACHING

TEACHING EXPERIENCE

The University of Texas–Austin

Instructor of Record, Educational Leadership and Policy

- ELP 391Q: Qualitative Research Design and Analysis, enrolled: 15. Fall 2025.

The University of Oklahoma – Norman

Instructor of Record, Educational Psychology

- EIPT 6223-001: Introduction to Mixed-Methods Research, enrolled: 10. Spring 2025.
- EIPT 6083-001: Qualitative Research Methods II, enrolled: 10. Spring 2025.
- EIPT 6043-001: Qualitative Research Methods, enrolled: 14. Fall 2024.
- EIPT 6043-002: Qualitative Research Methods, enrolled: 17. Fall 2024.
- EIPT 6083-001: Qualitative Research Methods II, enrolled: 17. Spring 2024.
- EIPT 6043-002: Qualitative Research Methods, enrolled: 18. Fall 2023
- EIPT 6043-001: Qualitative Research Methods, enrolled: 21. Fall 2023.

DOCTORAL STUDENT ADVISING, MENTORING, AND COMMITTEE MEMBERSHIP

2024 – Present Brianne Johnson, Department of Instructional Leadership and Academic Curriculum, Committee Member
2024 – 2025 Ph.D. Student Advisor: Maisha Mumu (co-advisor)
2024 – 2025 Missy Smith, Department of Educational Psychology, Committee Member
2024 – 2025 Tiffani Kelly, Department of Educational Leadership and Policy Studies, Committee Member (Adult & Higher Education)
2024 – 2025 JayJay Sheridan, Department of Educational Leadership and Policy Studies, Committee Member
2024 – 2025 Cassandra Negron, Department of Educational Leadership and Policy Studies, Committee Member
2024 – 2025 Derrick Adjei Kankam, Department of Instructional Leadership and Academic Curriculum, Committee Member
2024 – 2025 Jakob Gowell, Department of Educational Psychology, Committee Member

MASTER'S STUDENT ADVISING AND MENTORING

2025 – Present Anh Nguyen, The Program in Higher Education Leadership and Policy, UT-Austin
2025 – Present Jillian Sánchez, The Program in Higher Education Leadership and Policy, UT-Austin
2025 – Present Sofia R Valente, The Program in Higher Education Leadership and Policy, UT-Austin

SERVICE

EDITORIAL EXPERIENCE

2025 – Present *Meridians: Feminism, Race, Transnationalism*, Reviewer
2024 – Present *The Journal of Higher Education*, Reviewer
2023 – Present *International Journal of Qualitative Studies in Education,* Reviewer
2022 – Present *The Urban Review,* Reviewer

NATIONAL AND INTERNATIONAL LEADERSHIP AND SERVICE TO THE FIELD

2025 – 2027 Co-Chair, ASHE Attendee Engagement Committee, 2026 ASHE Conference Committee Leadership Team, Commissioned by 2026 ASHE President Dr. Robin Minthron San Juan, Puerto Rico.
2024– 2025 Co-Chair, Presidential Commission on Service, The Association for the Study of Higher Education (ASHE). Commissioned by 2024 ASHE President Dr. Jeni Hart.

SERVICE TO THE FIELD

April 2025 Discussant, "Women Navigating Educational Leadership," Paper Session. Division J. American Education Research

April 2024	Discussant, "Understanding Challenges Faced by Black Students within Higher Education Settings," Paper Session. Division J. American Education Research Association Annual Conference. Philadelphia, PA.
2023 – Present	Co-Founder, The Sista Scholar Collective Tenure-Track Black Women Research Group
Summer 2022	Conference Proposal Reviewer, American Education Research Association. SIG-Graduate and Postdoctoral Education across the Discipline and SIG-Research on Women and Education.
May 2022	Conference Proposal Reviewer, The Association for the Study of Higher Education. Sections: Faculty, Administrative, and Classified Staff; Graduate/Professional Education and Students; Philosophy, Foundations, and Methods; Undergraduate Students & Graduates: Persistence & Resilience; Council for Ethnic Participation.
April 2022	Chair, "Resistance, Resilience, and Storytelling: The Intersection of Race, Class, and Gender." Division G - Social Context of Education, Roundtable Session. American Education Research Association Annual Conference. San Diego, CA.
April 2022	Chair, "Centering Black Women and Girls in Education." Division G - Social Context of Education, Roundtable Session. American Education Research Association Annual Conference. San Diego, CA.

SERVICE TO THE COLLEGE, DEPARTMENT, AND UNIVERSITY

2025 – Present	B.A.W.S.E. Advisory Board Faculty Member, The University of Texas at Austin
Fall 2024	Faculty Judge, Black Student Organization Orientation Showcase, Division of Student Affairs
Fall 2024	Faculty Panelist, New Faculty Orientation, OU Center for Faculty Excellence
Fall 2024	Faculty Panelist, OU Graduate College, Graduate Student Conference
2024 – 2025	OU Graduate College Academic Appeals Panel
Spring 2024	Faculty Judge, OU Black Royalty Pageant, Division of Student Affairs
2024	OU Jeannine Rainbolt College of Education Graduate Scholarship Committee
2023 – 2024	Faculty Search Committee Learning Experience and Design Technology - Educational Psychology Department

COMMUNITY ENGAGEMENT, ACTIVISM, AND SERVICE

October 2025	Keynote Speaker, Terry Foundation Fall Banquet. University of Texas-Austin.
August 2024	Invited Speaker, Fifth Street Back to School Conference for 7th-12th Graders. Oklahoma City, OK.
March 2023	Panelist, Terry Foundation Scholarship Selection Committee. Dallas, TX.

FACULTY TRAINING, LIFELONG LEARNING, AND PROFESSIONAL DEVELOPMENT

2024	NYU Faculty First-Look Faculty Development Seminar. Steinhardt School of Education, New York University. New York, NY.
2023	Center for Faculty Excellence – Structuring a New Course Cohort, University of Oklahoma–Norman
2023	Center for Faculty Excellence – Series of Webinars for New Faculty Members, University of Oklahoma–Norman

2022	NYU Faculty First-Look Faculty Development Seminar. Steinhardt School of Education, New York University. New York, NY.
2022	William & Mary IGNITE-Future Faculty Development Program. The Office of Diversity and Inclusion, The College of William & Mary, Williamsburg, VA.
2022	Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students. Latino Research Institute, The University of Texas-Austin, Austin, TX.
2022	NYU Faculty First-Look Scholar Doctoral Training. Steinhardt School of Education, New York University. New York, NY.

PROFESSIONAL MEMBERSHIPS

2019 – Present	American Education Research Association
2018 – Present	Association for the Study of Higher Education
2017 – Present	Terry Foundation Scholar Alumni Network

REFERENCES AVAILABLE UPON REQUEST