Tasneem Sultana

Doctoral Candidate
Educational Leadership & Policy
The University of Texas at Austin
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EDUCATION

2027 (Expected)	Ph.D., Higher Education Leadership & Policy, University of Texas at Austin Dissertation: *Remediating or Reinforcing: Relative Importance of High School Quality in Explaining Texas Top Percent Students' College Outcomes* Committee: Dr. Lauren Schudde (Chair), Dr. Matt Giani, Dr. Denisa Gandara, Dr. Catherine Cubbin.
2022	M.A., Economics, University of Houston
2017	M.S., Economics, Queen Mary University of London Thesis: *Native-Immigrant Wage Gap Using Critical Language Hypothesis*
2015	B.S.S.(Honors), Economics, University of Dhaka

RESEARCH INTERESTS

High school-to-college and career pipeline, Admission and financial aid policies, Community colleges.

PUBLICATIONS

Matt Giani, Madison E. Andrews, **Tasneem Sultana**, & Fortunato Medrano. (2026). Curricular-Credential Decoupling: How Schools Respond to Career and Technical Education Policy. *Social Forces*. https://doi.org/10.1093/sf/soag133

Matt Giani, Lauren Schudde, & **Tasneem Sultana**. (Forthcoming). Credit Loss, Institutional Retention, & Postsecondary Persistence Among Vertical Transfer Students. *Review of Higher Education.* https://doi.org/10.1353/rhe.0.a988388

Matt Giani, Lauren Schudde, & **Tasneem Sultana**. (2026). Toward a Comprehensive Model Predicting Credit Loss in Vertical Transfer. *American Educational Research Journal.* https://doi.org/10.3102/00028312251409063

Matt Giani, Lauren Schudde, & **Tasneem Sultana**. (2026). New Insights on Sources of Credit Loss (Policy Brief). *Educational Researcher*. https://doi.org/10.3102/0013189X251410173

REVISED AND RESUBMITTED MANUSCRIPTS & WORKING PAPERS

Tasneem Sultana, Madison E. Andrews, Matt Giani. Cheapskin Effects? The Heterogeneous Value of Industry-Recognized Certificates Earned by High School Students. Revise and Resubmit.
Also posted as a 2026 working paper at Annenberg Institute at Brown University (EdWorkingPaper: 26-1412): https://doi.org/10.26300/evgq-re17

Tasneem Sultana. More STEM Credentials at What Cost? Unpacking 2-Year Colleges' Response to the STEM Incentive in Performance-Based Funding.
Also posted as a 2026 working paper at Annenberg Institute at Brown University (EdWorkingPaper: 26-1544): https://doi.org/10.26300/2h4x-f187

Tasneem Sultana. High School College-Conduciveness and Its Association with the Top Ten Percent Students' Academic Profiles.
Also posted as a 2026 working paper at Annenberg Institute at Brown University (EdWorkingPaper: 26-1597): https://doi.org/10.26300/br4y-ez53

WORK IN PROGRESS

Tasneem Sultana. Remediating or Reinforcing? Evaluating The Relative Importance of Schooling Resources and Flagship Environment in Predicting Students' College Trajectories.

Tasneem Sultana. The Distribution of Feeder High School College-Conduciveness by University Selectivity Tier.

CONFERENCE PRESENTATIONS

(Accepted) **Tasneem Sultana**, Madison Andrews, & Matt Giani. (2026). Cheapskin Effects? The Heterogeneous Value of Industry-Recognized Certificates Earned by High School Students. Association for Public Policy and Management, Boston, MA.

(Accepted) Tasneem Sultana. (2026). Remediating or Reinforcing? Evaluating The Relative Importance of Schooling Resources and Flagship Environment in Predicting Students' College Trajectories. Association for The Study of Higher Education - Virtual Conference.

Tasneem Sultana. (2026). High School College-Conduciveness and Its Association with the Top Ten Percent Students' Academic Profiles. Sociology of Education Roundtables, American Sociological Association, New York, NY.

Tasneem Sultana, Madison Andrews, & Matt Giani. (2026). Cheapskin Effects? The Heterogeneous Value of Industry-Recognized Certificates Earned by High School Students. Association for Education Finance and Policy, Chicago, IL.

Tasneem Sultana & Jessica Myers. (2025). More STEM Credentials at What Cost? Unpacking 2-Year Colleges' Response to the STEM Incentive in Performance-Based Funding. Association for The Study of Higher Education - Virtual Conference.

Matt Giani, Madison Andrews, & **Tasneem Sultana. (**2025). Understanding IBC Receipt Among Texas High School Students. American Educational Research Association, Denver, CO.

Matt Giani, Lauren Schudde, & **Tasneem Sultana. (**2025). Credit Loss, Institutional Retention, and Postsecondary Persistence Among Vertical Transfer Students. Association for Education Finance and Policy, Washington, DC.

FELLOWSHIPS AND AWARDS

Graduate Recognition Fellowship, The University of Texas at Austin ($1,000), 2026

PHELP Dissertation Fellowship, The University of Texas at Austin ($34,682), Fall 2025-Spring 2026

Jesse H. Jones Endowed Scholarship ($30,000), The University of Texas at Austin, 2023-2026

Graduate Travel Award, The University of Texas at Austin, Spring 2025 ($320), Fall 2026 ($500)

John and Suanne Roueche Scholarship ($2,200), The University of Texas at Austin, Summer 2024

League for Innovation Community College Fellowship ($5,000), The University of Texas at Austin, 2022

CLASS Dean's Scholarship ($1,000), University of Houston, 2020

School of Economics and Finance Bursary (£10,000), Queen Mary University of London, 2016

RESEARCH EXPERIENCE

Research Assistant	Population Research Center, University of Texas at Austin, TX, 2022-Present
Research Intern	Center for Policy Dialogue, Dhaka, Bangladesh. 2016

TEACHING EXPERIENCE

Lecturer	Department of Economics, United International University Dhaka, Bangladesh. June 2018-December 2019
	Department of Economics, East West University Dhaka, Bangladesh. January 2018-May 2018
Teaching Assistant	Department of Economics, University of Houston Houston, Texas. Fall 2020-Spring 2022

COMPUTER SKILLS

Dedoose, LaTeX, MS Office, R, Stata.

CONFERENCE PROPOSAL REVIEWER

2025	The Council for the Study of Community Colleges, Association for the Study of Higher Education
2026	Association for the Study of Higher Education

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Association for the Study of Higher Education (ASHE)
Association for Public Policy and Management (APPAM)