Laura E. Quiñones-Camacho, Ph.D.

The University of Texas at Austin, Department of Educational Psychology, HDCLS Program
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EDUCATION

2015-2018 **Ph.D. in Developmental Psychology**
Dissertation: *The effects of emotion regulation and bilingualism on Hispanic children's anxiety development*
University of California, Riverside
Primary advisor: Elizabeth L. Davis

2013-2015 **M.A. in Developmental Psychology**
Thesis: *Staying flexible under pressure: The effects of cumulative risk and physiological dysregulation on cognitive control and emotion regulation*
University of California, Riverside
Primary advisor: Elizabeth L. Davis

2009-2013 **B.A. in Psychology**
Honors Thesis: *Neural correlates of cognitive inhibition for emotional information in adolescents and adults*
Chair: Giovanni Tirado
University of Puerto Rico, Rio Piedras

PROFESSIONAL APPOINTMENTS

2021-Present **Assistant Professor**
Human Development, Culture, and Learning Science Program
Department of Educational Psychology
The University of Texas at Austin

2019-2021 **Postdoctoral Scholar in Child Psychiatry**
Developmental Neuroscience and Child Psychopathology
Washington University in St. Louis School of Medicine

2018-2019 **Postdoctoral Scholar in Child and Adolescent Psychiatry**
Innovative Methods in Pathogenesis and Child Treatment (IMPACT) Program
University of Pittsburgh School of Medicine

PUBLICATIONS IN PEER-REVIEWED JOURNALS

** Indicates undergraduate or post-bachelor co-author, +indicates graduate student co-author, ^indicates senior author*

25. **Quiñones-Camacho, L. E.,** … Whalen, D. (2025). Caregiver-Child Affective Dynamics During Preschool Predict Early Adolescent Suicidal Thoughts and Behaviors. *Personality and Individual Differences*.

24. Hong, Y., +Klinginsmith, M., & **^Quiñones-Camacho, L. E.** (2024). Executive function performance predicts emotion regulation strategy use in Latine children. *Cognition & Emotion*. https://doi.org/10.1080/02699931.2024.2438078

23. Bouchacourt, L… **Quiñones-Camacho, L. E…** et al. (2024) Strategies to Implement a Community-Based, Longitudinal Cohort Study: The Whole Communities-Whole Health Case Study. *JMIR Formative Research*. https://doi.org/10.2196/60368
22. **Quiñones-Camacho, L. E.,** Whalen, D., Luby, J. & Gilbert, K. (2023). A Dynamic Systems Analysis of Dyadic Flexibility and Shared Affect in Preschoolers with and Without Major Depressive Disorder. *Research on Child and Adolescent Psychopathology*, 51, 1225–1235. https://doi.org/10.1007/s10802-023-01057-w.
21. Hoyniak, C. P., Donohue, M. R., **Quiñones-Camacho, L. E.,** Vogel, A. C., Perino, M. T., Hennefield, L., ... & Luby, J. L. (2022). Developmental pathways from preschool temper tantrums to later psychopathology. *Development and psychopathology*, 1-13. https://doi.org/10.1017/S0954579422000359.
20. Donohue, M. R., Yin, J., **Quiñones-Camacho, L.E.,** Hennefield, L., Tillman, R., Gilbert, K., … & Luby, J. (2022). Children's Maternal Representations Moderate the Efficacy of Parent–Child Interaction Therapy—Emotion Development (PCIT-ED) Treatment For Preschool Depression. *Research on Child and Adolescent Psychopathology*, 1-14. https://doi.org/10.1007/s10802-022-00897-2.
19. **Quiñones-Camacho, L. E.,** & Davis, E. L. (2022). Caregiver Socialization of Reappraisal and Children's Cognitive Flexibility Jointly Predict Latinx Children's Anxiety. *Journal of Child and Family Studies*, *31*(5), 1404-1414. https://doi.org/10.1007/s10826-021-02145-5.
18. Hennefield, L., Gilbert, K., Whalen, D., Giorio, C. **Quiñones-Camacho, L. E.,** Kelly, D., Fleuchaus, E., Luby, J., Barch, D., & Hajcak, G. (2021). The Reward Positivity Shows Increased Amplitude and Decreased Latency with increasing Age Across Early Childhood. *Developmental Science, 25*(3), e13196. https://doi.org/10.1111/desc.13196.
17. **Quiñones-Camacho, L. E.,** Hoyniak, C., Wakschlag, L. S., & Perlman, S. B. (2021). Getting in synch: Unpacking the role of parent-child synchrony in the development of internalizing and externalizing behaviors. *Development and Psychopathology*, 1-13. https://doi.org/10.1017/S0954579421000468.
16. **Quiñones-Camacho, L. E.,** Fishburn, F. A., Belardi, K., Williams, D., Huppert, T.J., & Perlman, S. B. (2021). Dysfunction in Interpersonal Neural Synchronization as a Mechanism for Social Impairment in Autism Spectrum Disorder. *Autism Research, 14*(8), *1585-1596*. https://doi.org/10.1002/aur.2513
15. Hoyniak, C. P., **Quiñones-Camacho, L. E.,** Camacho, M. C., Chin, J. H., Williams, E. M., Wakschlag, L. S., & Perlman, S. B. (2021). Adversity is linked with decreased parent-child behavioral and neural synchrony. *Developmental Cognitive Neuroscience*, *48*, 100937. https://doi.org/10.1016/j.dcn.2021.100937.
14. +Camacho, M. C., **Quiñones-Camacho, L. E.,** & Perlman, S. B. (2020). Does the child brain rest?: An examination and interpretation of resting baseline in developmental neuroscience. *Neuroimage, 212, 116688*. https://doi.org/10.1016/j.neuroimage.2020.116688.
13. **Quiñones-Camacho, L. E.,** & Davis, E. (2020). Children's awareness of the context-appropriate nature of emotion regulation strategies across emotions. *Cognition and Emotion.* https://doi.org/10.1080/02699931.2019.1687426.

12. **Quiñones-Camacho, L. E.,** Fishburn, F. A., Camacho, M. C., Hlutkowsky, C. O., Huppert, T.J., Wakschlag, L. S., & Perlman, S. B. (2020). Parent-child neural synchrony: A novel approach to elucidating dyadic correlates of preschool irritability. *Journal of Child Psychology and Psychiatry.* https://doi.org/10.1111/jcpp.13165.

    *Won **JCPP Best Paper Award** for 2020*

11. **Quiñones-Camacho, L. E.,** Fishburn, F., Camacho, M. C., Wakschlag, L. S., & Perlman, S. B. (2019). Cognitive Flexibility-Related Prefrontal Activation in Preschoolers: A Biological Approach to Temperamental Effortful Control. *Developmental Cognitive Neuroscience, 38.* https://doi.org/10.1016/j.dcn.2019.100651.

10. Lundwall, C., Fairbron, S., **Quiñones-Camacho, L. E.**, Estep, J., & Davis, E. (2019). Self-Regulation Mechanisms Explain How Dispositional Mindfulness Promotes Well-Being. *Journal of Positive Psychology and Wellbeing, 3*(2), 153-164. [This journal is now titled Journal of Positive School Psychology]

9. **Quiñones-Camacho, L. E.,** & Davis, E. L. (2019). Emotion regulation strategy repertoires moderate the link between cumulative stress and anxiety symptoms in childhood. *International Journal of Behavioral Development, 43*(4), 369-374. https://doi.org/10.1177/0165025419833821

8. Shih, E., **Quiñones-Camacho, L. E.,** Karan, A., & Davis, E. (2019). Physiological contagion in parent-child dyads during an emotional challenge. *Social Development, 28*(3), 620-636. https://doi.org/10.1111/sode.12359

7. **Quiñones-Camacho, L. E.,** & Davis, E. (2018). Parasympathetic regulation in cognitive and emotional challenges predicts different aspects of children's emotional functioning. *Developmental Psychobiology, 61*(2), 275-289. https://doi.org/10.1002/dev.21812

6. **Quiñones-Camacho, L. E.,** Shih, E. W., Savage, S. V., Lamar-Prieto, C., & Davis, E. (2018). Regulating emotions in two languages: How do emotion regulation strategies relate to physiological reactivity in emotional contexts?. *International Journal of Bilingualism, 23*(5), 1106-1120. https://doi.org/10.1177/1367006918781074

5. **Quiñones-Camacho, L. E.,** Wu, R., & Davis, E. (2018). Motivated attention to fear-related stimuli: Evidence for the enhanced processing of fear in the Late Positive Potential. *Motivation and Emotion, 42*(2), 299-308. https://doi.org/10.1007/s11031-018-9670-x.

4. Shih, E., **Quiñones-Camacho, L. E.,** & Davis, E. (2018). Parent Emotion Regulation Socializes Children's Adaptive Physiological Regulation. *Developmental Psychobiology, 60*(5), 615-623. https://doi.org/10.1002/dev.21621.

3. **Quiñones-Camacho, L. E.,** & Davis, E. (2017). Discrete Emotion Regulation Strategy Repertoires and Parasympathetic Physiology Characterize Psychopathology Symptoms in Childhood. *Developmental Psychology, 54*(4), 718-730. http://dx.doi.org/10.1037/dev0000464.

2. Davis, E., Parsafar, P., **Quiñones-Camacho, L. E.,** & Shih, E. (2017). Psychophysiological Assessment of Emotion Regulation Strategies in Children. *Journal of Visualized Experiments*, (120) e55200, https://doi.org/10.3791/55200.

1. Davis, E., **Quiñones-Camacho, L. E.,** & Buss, K.A. (2016). The Effects of Distraction and Reappraisal On Children's Parasympathetic Regulation of Sadness and Fear. *Journal of Experimental Child Psychology, 142,* 344-358. https://doi.org/10.1016/j.jecp.2015.09.020.

OTHER PUBLICATIONS

* Indicates undergraduate student co-author

3. *Gomez, V., **Quiñones-Camacho, L. E.,** & Davis, E. (2018). Parent Psychopathology and Parent-Child Conflict interact to predict Child Anxiety but not Child Depression. *University of California Undergraduate Research Journal, 12(1),* 43-49.

2. *Lopez-Villegas, K., **Quiñones-Camacho, L. E.,** & Davis, E. (2018). Does Parenting Moderate the Relation between Stress and Children's Emotion Regulation? *University of California Undergraduate Research Journal, 12*(1), 59-64.

1. *Gomez, T., **Quiñones-Camacho, L. E.,** & Davis, E. (2018). Building a Sense of Self: The link between Emotion Regulation and Self-Esteem in Young Adults. *University of California Undergraduate Research Journal, 12*(1), 37-42.

WORKS UNDER REVIEW

Under Review after Resubmission

Quiñones-Camacho, L. E., Hong, Y., (2025). *The effects of distraction and reappraisal on the Late Positive Potential across discrete emotions: A study with Latinx children.* Under Review.

Under Review

Diaz, S., Guimarães, G., Moore, N.J., Shah, N.V., **Quiñones-Camacho, L.E.,** Barrett, D.W., & Gonzalez-Lima, F. (2025). *Transcranial Photobiomodulation for Autism Spectrum Disorder: A Pilot Study.* Manuscript Under Review.

+Hong, Y., +Jackson, N., & ^**Quiñones-Camacho, L. E.** (2025). *Synchronizing Brains and Hearts: A Practical Guide for Caregiver-Child fNIRS-ECG Multimodal Hyperscanning*. Manuscript Under Review.

Under Revision

Quiñones-Camacho, L. E., Savage, S. V., Lamar-Prieto, C., & Davis, E. (2025). *Language Shifting Between Spanish and English Influences Bilinguals' Emotional Experiences and Physiological Reactivity*. Manuscript under revision.

Davis, E. & **Quiñones-Camacho, L. E.** (2025). *The Knowledge, Implementation, & Disposition (KID) Model of Emotion Regulation: Regulatory Resources Support the Development of Effective Emotion Regulation Strategy Use*. Manuscript under revision.

WORKS IN PREPARATION

+Hong, Y., **Quiñones-Camacho, L. E.** & Bell, M.A. (2025). Parental Response to Children's Negative Emotions: Impact on Neural and Physiological Self-Regulation. Manuscript in preparation.

**Quiñones-Camacho, L. E., ***Guzman-Torres, L., & *Kanchadapu, S. (2025). A call for the implicit study of cultural values in developmental cultural neuroscience. Manuscript in preparation.

+Klinginsmith, M., +Droeger, A., & ^**Quiñones-Camacho, L. E.** (2025). A systematic review of emotion regulation measures in studies on childhood anxiety and depression. Manuscript in preparation.

Quiñones-Camacho, L. E. (2025). Integrating Cultural and social neuroscience approaches in the study of cultural socialization in childhood. Manuscript in preparation.

Quiñones-Camacho, L. E., … Luby, J. (2025). *Caregiver-child affective dynamics predict treatment outcomes: A PCIT-ED study.* Manuscript in preparation.

Chen, J., **Quiñones-Camacho, L. E.,** & Gilbert, K. (2025). *Overcontrol in preschoolers is linked with disruptions in caregiver-child dyadic flexibility.* Manuscript in preparation.

RESEARCH FUNDING

Current:

2025-2027 NARSAD Young Investigator Award
Parent-child PFC neural synchronization during fear-inducing events as a predictor of resting-state PFC functional connectivity and anxiety symptoms in young children
Role: PI
Total cost: $70,000

2024-2025 K01 Mentored Research Scientist Career Award (NIMH) Administrative Supplement
Neural, dyadic, and cultural mechanisms of risk for anxiety in Latinx preschoolers
Role: PI
Total cost: $50,000

2023-2028 K01 Mentored Research Scientist Career Award (NIMH)
Neural, dyadic, and cultural mechanisms of risk for anxiety in Latinx preschoolers
Role: PI (75% effort)
Total cost: $879,346

Under Review:

2025 National Science Foundation
Playful AI Explorers: Using informal STEM learning spaces to understand the building blocks of AI in early childhood education experiences
Role: Advisory Committee

2025 NICHD K99/R00
Parental Responses to Children's Negative Emotions: Impact on Neural and Physiological Self-Regulation
Role: Primary Mentor (Initial Impact Score: 27)

2025 National Science Foundation

Designing Museum Exhibits to Support Scientific Thinking: A University-Museum-Technology- Community Partnership
Role: Advisory Committee

2025 R01 NIH (PI: Perry)
Contextual and Physiological Stress, Biobehavioral Sleep Health, and the Development of Self-regulation Across Early Childhood
Role Co-I

In Preparation:

2025 R01 NIH
Caregiver-child PFC neural synchrony as a mechanism for the intergenerational transmission of anxiety in children of anxious caregivers
Role: PI
Expected submission: October 2025

Completed:

2024-2025 R01 NIMH MH130007 Diversity Supplement
Understanding the Interplay between Parent and Child Contributions in Parent-Child Anxiety Transmission
Role: Co-mentor (PI: Lucia Herrero; Parent Grant PI: Pérez-Edgar)

2024-2025 Flash Funding Grant – Whole Communities Whole Health
Do culturally sensitive parenting programs improve children's outcomes? A pilot investigation
Role: Co-PI
Total cost: $11,000

2021-2023 Victoria S. Levin Award for Early Career Success in Young Children's Mental Health Research
Intergenerational transmission of anxiety in Latinx children
Role: Primary Investigator
Total cost: $25,000

2019-2021 2 T32 MH0100019-06 – NIMH
Developmental Neuroscience and Child Psychopathology
Postdoctoral Research Fellow: 100% effort
Mentor: Susan Perlman, Ph.D.
PI: Deanna Barch, Ph.D. & Joan L. Luby, M.D.

2018-2019 5 T32 MH18951-28 - NIMH
Clinical Research Training in Child Psychiatry
Postdoctoral Research Fellow: 100% effort
Mentor: Susan Perlman, Ph.D.
PI: David Brent, M.D.

2017-2018 APF/COGDOP Dr. Judy Kuriansky Scholarship

How Do Bilingualism and Emotion Regulation Relate to Anxiety in Hispanic Children?
Role: PI; $1,000 to conduct dissertation study

2017-2018 APA Psychological Science Research Grant (Diversity Grant)
The Neurophysiology of Effective Emotion Regulation and Anxiety Symptoms in Hispanic Children
Role: PI; $1,000 to conduct dissertation study

2015-2018 NSF Graduate Research Fellowship Award
When children's stress responding fails: The effect of allostatic load on cognitive control and emotion regulation
Role: PI; $138,000 over 3 years for stipend and tuition

2014-2015 UC Mexus Small Grant, University of California Riverside
Emotional Code-Switching in Bilingual College Students
Role: PI; $1,500 for data collection

2011-2013 T34MH19134-22 - NIMH
Career Opportunity in Research (COR) Honors Undergraduate Research Training
Undergraduate Research Fellow
Mentor: Giovanni Tirado, Ph.D.
PI: Guillermo Bernal, Ph.D.

AWARDS AND HONORS

Early career

2025 Dean's Distinguished Early Career Award, UT Austin
2025 Provost Mentored Faculty Scholar, UT Austin
2024 American Psychological Association (APS) Rising Star Award
2021 Victoria S. Levin Award for Early Career Success in in Young Children's Mental Health Research, Society for Research in Child Development
2021 *Journal of Child Psychology and Psychiatry* (JCPP) Best Paper Award, Association of Child and Adolescent Mental Health. Selected as the highest-quality paper in the 2020 volume.
2019 BRAINS Conference Travel Award, $280 to attend fellows conference in Seattle, WA
2019 Fellow, 2019 BRAINS cohort (Broadening the Representation of Academic Investigators in NeuroScience); 2019-2021
2019 Flux Conference Travel Award, *$500* to attend the conference

Graduate Honors

2017 Neuroscience Scholars Program Professional Development Award; *$1,000*
2017 Outstanding Graduate Student Researcher Award, University of California Riverside
2017 UC Davis ERP Boot Camp Scholarship
2017 Propes Fellowship Travel Award, University of California Riverside; *$300*
2016 Associate Member, Neuroscience Scholars Program Fellowship; 2016-2018
2016 Kavli Summer Institute in Cognitive Neuroscience (SICN) Fellowship
2016 "*Pass with Distinction*" at the University of California Riverside
Passed the Qualifying exam with Honors

2015 Fellow, National Science Foundation – Graduate Research Fellowship Program
2015 Honorable Mention (Alternates List), Ford Foundation Predoctoral Fellowship
2014 Honorable Mention, Ford Foundation Predoctoral Fellowship
2013 Chancellor's Distinguished Graduate Fellowship, University of California Riverside
2013 GradEdge Summer Research Fellowship, University of California Riverside

Undergraduate Honors

2013 *Suma Cum Laude* at University of Puerto Rico, Rio Piedras
2011 NIMH Hispanic Career Opportunities in Research, Education and Training Program (COR) Research Fellowship; 2011-2013
2010 Honor's Program University of Puerto Rico, Rio Piedras Campus; 2010-2013
2009 Dean's list (top 5% of major); 2009-2013

INVITED TALKS

2025 Developmental Cognitive Neuroscience Laboratory
The University of Texas at Austin, Austin, TX
"*Understanding Emotion Regulation in Children: A Multi-System Perspective from the Kids Lab*" Presented with Dr. Yelim Hong (postdoc in my lab)

2025 HDCLS Research Spotlight
The University of Texas at Austin, Austin, TX
"*Dyadic and biological influences on emotion regulation and mental health in early childhood*"

2025 AMPATH/MAPAS-México Seminar
Collaboration between the University of Puebla and Dell Medical School
"How caregiver-child interactions shape the brain"

2024 UT Tower Fellows - Distinguished Speaker Series
The University of Texas at Austin, Austin, TX
"*Novel advances in the study of caregiver-child interactions"*

2024 NIRx fNIRS workshop – Meet the expert
The University of Texas at Austin, Austin, TX
"*Using fNIRS hyperscanning to understand the role of caregiver-child interactions on child development*"

2024 Developmental Psychology Colloquium
University of California Riverside, Riverside, CA
"*Biological and dyadic influences on emotion regulation and psychopathology in early childhood*"

2023 Summer Undergraduate Research Experience (SURE) Meet the PI - Invited Speaker Series
The University of Texas at Austin, Austin, TX
"*Emotion regulation across childhood: Biological underpinnings and social influences*"

2022 Career Development Seminar for Graduate Students in Psychology
University of California, Riverside
"*Starting an Assistant Professor Position*"

2022 Summer Research Program Invited Speakers Series
Wellesley College, Boston, MA
"*Emotion regulation across childhood: Biological underpinnings and social influences*"

2022 Population Research Center Institute Mentoring Meeting
The University of Texas at Austin, Austin, TX
"*Dyadic neurobiological mechanisms of risk for psychopathology in early childhood"*

2022 Provost's Cluster and Interdisciplinary Hiring Initiative Lightning Talk Series
The University of Texas at Austin, Austin, TX
"*Leveraging neuroscience approaches to increase our understanding of child development in context*"

2021 Human Development, Culture, and Learning Sciences Seminar
The University of Texas at Austin, Austin, TX
"Neurobiological mechanisms of self- and co-regulation in childhood"

2021 Career Development Seminar for Graduate Students in Psychology
University of California, Riverside
"*Surviving the Job Market*"

2021 Whole Communities Whole Health Interdisciplinary Seminar Series
The University of Texas at Austin, Austin, TX
"*A window into socioemotional development in Latinx children"*

2021 Brain Function Laboratory, Department of Psychiatry
Yale University, New Haven, CT
"Dysfunction in Interpersonal Neural Synchronization as a Mechanism for Social Impairment in Autism Spectrum"

2021 Clinical Colloquium Series, Department of Psychological and Brain Sciences
Indiana University, Bloomington, IN
"*Neural underpinnings of self and dyadic regulation across childhood*"

2020 Guest lecture, Biological Psychology Course, Department of Psychology
Wellesley College, Boston, MA
"*The neurophysiology of emotion regulation development across childhood*"

2020 Developmental Psychology Talk Series, Department of Psychology,
University of Texas, Austin, Austin, TX
"*Exploring the neurobiological underpinnings of parent-child processes in early childhood*"

2020 Clinical Psychology Seminar, Department of Psychiatry,
Washington University in St. Louis, St. Louis, MO
"*Exploring the neurobiological underpinnings of parent-child processes in early childhood*"

2020 Psychiatry Research Seminar, Department of Psychiatry,
Washington University in St. Louis, St. Louis, MO
"*Parent-child Processes and Risk for Psychopathology in Early Childhood*"

2019 Developmental Neuroscience and Child Psychopathology T32 Seminar, Washington University in St. Louis, St. Louis, MO

"Emotion Regulation Development and the Emergence of Psychopathology: A Biopsychosocial approach"

2018 SAND Lab, University of California Los Angeles, Los Angeles, CA
"*Emotion Regulation Strategies and Anxiety in Childhood*"

2015 Developmental Psychology Brown Bag Series, University of California Riverside, Riverside, CA
"*Influences of Language Shifting in Spanish/English Bilinguals' Emotional Experience and Physiological Reactivity*"

2015 Developmental Psychology Brown Bag Series, University of California Riverside, Riverside, CA
"*Staying flexible under pressure: The effects of cumulative risk and physiological dysregulation on cognitive control and emotion regulation*"

INVITED COMMUNITY TALKS

2025 AVANCE Staff Training (in Spanish)
Avance, Austin, TX
"*A Deeper Look on Social Determinants of Health: Root Causes and Inequities and their Impact on Families"* (Una mirada más profunda a los determinantes sociales de la salud: Causas fundamentales, desigualdades, y su impacto en las familias)

2025 AVANCE Staff Training (in Spanish)
Avance, Dallas, TX
"*What are Social Determinants of Health"* (¿Qué son los determinantes sociales de la salud?)

2025 AVANCE 2nd generation conference
Avance San Antonio, TX
"*How caregiver-child interactions shape the brain"*

2025 Thinkery Staff Training
Thinkery Children's Science Museum, Austin, TX
"*How the science of caregiver-child interactions can be used in the context of museums*"

2024 AVANCE Staff Training (in Spanish)
Avance, Austin, TX
"*What are Social Determinants of Health"* (¿Qué son los determinantes sociales de la salud?)

CONFERENCE PRESENTATIONS

Chaired Symposia

Quiñones-Camacho, L. E. & Davis, E. L. (2019). Sociocultural Factors that Influence Latino Youth's Mental Health and Academic Achievement. Presented at the Society for Research in Child Development Conference, Baltimore, Maryland.

Talks

12. Hong., Y **Quiñones-Camacho, L. E.,** & Bell, M.A. (2025). A Multi-System Approach to Understanding Emotion Regulation: Neural and Physiological Responses to Parental

Reactions. Presented as an oral presentation at the Emotion preconference to the Society for Research in Child Development Conference.

11. **Quiñones-Camacho, L. E.,** (2025). Using multi-person neuroscience to identify dyad-level protective factors for early childhood mental health. Presented as an oral presentation to the Society for Research in Child Development Conference.

10**. Quiñones-Camacho, L. E.,** Wakschlag, L. S., & Perlman, S. B. (2021). Links Between Changes in Parent-Child Neural Synchrony and Children's Internalizing and Externalizing Behaviors. Presented as an oral presentation to the Society for Research in Child Development Conference.

9**. Quiñones-Camacho, L. E.,** Hoyniak, C., Wakschlag, L. S., & Perlman, S. B. (2021). Parent-child neural synchrony predicts longitudinal change in early internalizing but not externalizing behaviors. Presented as an oral presentation to the Society for Research in Child Development Conference.

8. Shih, E., **Quiñones-Camacho, L. E.,** Karan, A., & Davis, E. (2019). Physiological contagion in parent-child dyads during an emotional challenge. Oral presentation at the Society for Research in Child Development Conference, Baltimore, Maryland.

7. **Quiñones-Camacho, L. E.** & Davis, E. L. (2019). Language brokering and Latino children's anxiety symptoms: The moderating role of inhibitory control. Oral presentation at the Society for Research in Child Development Conference, Baltimore, Maryland.

6. Davis, E. L., **Quiñones-Camacho, L. E.,** Lamar-Prieto, C., & Savage, S. V. (2017). Biobehavioral Assessment of Emotion and Emotion Regulation Processes in Bilingual Speakers. Oral presentation at the Bilingualism Matters Conference at the University of California Riverside. Riverside, California.

5. Davis, E. L., Shih, E., **Quiñones-Camacho, L. E.,** & Parsafar, P. (2017). Parental Socialization of Emotional Disengagement Promotes Children's Use of Distraction. Oral presentation at the Society for Psychophysiological Research Conference. Vienna, Austria.

4. **Quiñones-Camacho, L. E.** & Davis, E. L. (2017). Do Children's Physiological, Emotional, and Cognitive Regulatory Abilities Moderate the Effects of Stress on Anxiety?. Oral presentation at the Western Psychological Association. Sacramento, California.

3. Davis, E. L., **Quiñones-Camacho, L. E.,** Parsafar, P., Sillar, A., & Shih, E. (2017). Individual Differences in Regulatory Repertoire Contextualize the Physiology of Children's Active Emotion Regulation. Oral presentation at the Society for Research in Child Development Conference. Austin, Texas.

2. Davis, E. L., **Quiñones-Camacho, L. E.,** & Shih, E. (2014). Children's RSA reactivity during a disappointment is linked to effective use of distraction and reappraisal. Oral presentation at the Society of Physiological Research Conference. Atlanta, Georgia.

1. **Quiñones-Camacho, L. E.** & Campos, J. (2012). Emotional and Perceptual Development in Infants with Spina Bifida. Oral presentation presented at SROP Research Symposium. University of California, Berkeley, CA.

Posters

** Indicates undergraduate or post-bachelor co-author, +indicates graduate student or postdoctoral co-author, ^ indicates senior author*

46. *Guzman, L., & ^**Quinones-Camacho,** L. (2025). The Impact of Child Respeto on Caregiver's Anxiety. Accepted at the National Latino Psychology Association. McAllen, Texas.
45. *Ramesh, K., +Klinginsmith, M., & ^**Quinones-Camacho,** L. (2025). Associations between Adverse Childhood Experiences, Respiratory sinus Arrythmia, and fear-related talk. Presented as a poster at the Annual Southeastern Pediatric Research Conference. Atlanta, Georgia.
44. *Kanumalla, P., *Coleman, M., *Ramesh, K., *Shah, F., +Moore, N., & ^**Quinones-Camacho,** L. (2025). The impact of caregiver emotion coaching strategies on dyadic RSA synchronization. Presented as a poster at the Undergraduate Research Showcase. Austin, Texas.
43. *Beltran, L., +Klinginsmith, M., & ^**Quinones-Camacho,** L. (2025). Children's Anxiety and Emotion Regulation: Physiological Responses to Meeting a Stranger. Presented as a poster at the American Heart Association Hispanic Serving Institutions Scholars Program Conference. Dallas, Texas.
42. *Goje, H., *Kocian, A.P., +Droeger, A.H., & ^**Quinones-Camacho,** L. (2025). The moderating role of child temperament in the relationship between parental discipline and child respiratory sinus arrhythmia (RSA) recovery during fear task. Presented as a poster at the Undergraduate Research Showcase. Austin, Texas.
41. *Kanumalla, P., *Coleman, M., *Ramesh, K., *Shah, F., +Moore, N.J., & ^**Quinones-Camacho,** L. (2025). The impact of caregiver emotion coaching strategies on dyadic coregulation. Presented as a poster at the Undergraduate Research Showcase. Austin, Texas.
40. +Droeger, A., +Moore, N.J., & ^**Quinones-Camacho,** L. (2025). Caregiver Emotion Regulation Coaching and Children's Respiratory Sinus Arrhythmia (RSA) recovery after the Novel Mask task. Presented as a poster presentation for the Society of Clinical Child and Adolescent Psychology Conference.
39. +Klinginsmith, M., *Guzman-Torres, L., *Kanchadapu, S., & ^**Quinones-Camacho,** L. (2025). Inhibitory Control's Role in Shaping ER Strategy Repertoire and Internalizing and Externalizing Behaviors in Children. Presented as a poster presentation for the Society of Clinical Child and Adolescent Psychology Conference.
38. +Droeger, A., +Moore, N.J., & ^**Quinones-Camacho,** L. (2025). Caregiver Emotion Regulation Coaching and Child Respiratory Sinus Arrhythmia (RSA) during the Novel Mask Task. Presented at Whole Communities Whole Health Research Showcase, Austin, Texas.
37. *Kanchadapu, S., +Hong, Y., & ^**Quinones-Camacho,** L. (2025). Influence of caregiver depression and socioeconomic status on child vocabulary development in Latino families. Presented at Whole Communities Whole Health Research Showcase, Austin, Texas.
36. *Guzman, L., +Klinginsmith, M., & ^**Quinones-Camacho,** L. (2025). Cultural Influence of *Familismo* on Anxiety Levels in Latine Families. Presented at Whole Communities Whole Health Research Showcase, Austin, Texas.

35. +Moore, N.J., +Hong, Y., +Klinginsmith, M., & ^**Quinones-Camacho,** L. (2025). Exploring Emotional Development through Physiological, Behavioral, and Contextual Factors Presented at The Texas Academy of Science Conference, Waco, Texas.
34. +Hong, Y., +Jackson, N., & ^**Quinones-Camacho,** L. (2024). The influence of parental responses to children's negative emotions on children's physiological responding. Presented at International Society for Developmental Psychobiology. Chicago, Illinois, USA.
33. +Hong, Y., +Klinginsmith, M., & ^**Quinones-Camacho,** L. (2024). Children's executive functions predict their use of emotion regulation strategies. Presented at the Whole Communities Whole Health Research Showcase. Austin, Texas.
32. +Jackson, N., *Baker, B., & **Quinones-Camacho,** L. (2024). Using multimodal approaches to understand child development. Presented at the Whole Communities Whole Health Research Showcase. Austin, Texas.
31. *Ramesh, K., *Kanumalla, P., *Shah, F., +Hong, Y., & ^**Quinones-Camacho,** L. (2024). Coregulation of Stress Response in Parent-Child Dyads. Undergraduate Research Showcase. Austin, Texas.
30. *Pena Lozano, F., *Baker, B., & ^**Quinones-Camacho,** L. (2024). Using fNIRS to study emotional processing and regulation in children. Presented at the Bridging Disciplines Program Poster Session. Austin, Texas.
29. **Quinones-Camacho,** L. (2019). Latinx Children's Emotional Bilingualism is Linked with Better Self-Regulation. Presented at the National Latino/a Psychological Association (NLPA) Conference. Miami, Florida.
28. +Camacho, M. C., Karim, H. T., **Quinones-Camacho, L.,** Wakschlag, L. S., Perlman, S. B. (2019). Gray Matter Density Patterns in the Prefrontal Cortex Predict Irritability Scores. Presented at the 2019 Flux Congress. New York, New York.
27. **Quinones-Camacho, L.,** Fishburn, F., & Perlman, S. B. (2019). Using a Neuroscience Approach to Explore Social Deficits in Autism: Neural Synchronization in Autistic Children and their Parents is linked with Social Impairments. Presented at the 2019 Flux Congress. New York, New York.
26. *Rodgers, C. L., +Camacho, M. C., **Quinones-Camacho,** L., & Perlman S. B. (2019). The effect of socioeconomic adversity on child brain development and psychopathology. Presented at the 19th Annual Department of Psychiatry Research Day. Pittsburgh, Pennsylvania.
25. +Camacho, M. C., Karim, H. T., **Quinones-Camacho, L.,** Wakschlag, L. S., Perlman, S. B. (2018). Irritability Scores Predict Gray Matter Density Patterns in the Prefrontal Cortex. Poster presented at the Social and Affective Neuroscience Society Conference. Miami, Florida.
24. **Quiñones-Camacho, L. E.**, Wu, R., & Davis, E. L. (2017). Neurophysiological Correlates of Discrete Emotion Processing. Poster presentation at the Diversity Poster Session of the Society for Neuroscience Conference. San Diego, California.
23. **Quiñones-Camacho, L. E.,** Savage, S. V., Lamar-Prieto, C., & Davis, E. (2017). Language Shifting Between Spanish and English Influences Bilinguals' Emotional

Experience and Physiological Reactivity. Poster presentation at the Bilingualism Matters Conference at the University of California Riverside. Riverside, California.

22. *Cabrera, A. D., **Quiñones-Camacho, L. E.**, & Davis, E. L. (2017) How do emotion regulation strategies to regulate anger and physiology relate to anger dysregulation in children?. Poster presentation at the Undergraduate Research Symposium at the University of California Riverside. Riverside, California.
21. *Khan, M., **Quiñones-Camacho, L. E.**, & Davis, E. L. (2017) Effects of Parental Emotional Regulation and Warmth on Children's Emotion Regulation. Poster presentation at the Undergraduate Research Symposium at the University of California Riverside. Riverside, California.
20. **Quiñones-Camacho, L. E.**, & Davis, E. L. (2017). Emotion Regulation Strategy Repertoire for Discrete Emotions Predict Psychopathological Symptoms. Poster presentation at the Society for Research in Child Development Conference. Austin, Texas.
19. *Salinas, E., **Quiñones-Camacho, L. E.**, & Davis, E. L. (2017). Income, Ethnicity, and Parental Emotion Socialization Shape Children's Emotion Regulation Strategy Repertoires. Poster presentation at the Society for Research in Child Development Conference. Austin, Texas.
18. **Quiñones-Camacho, L. E.**, & Davis, E. L. (2016) Emotion Regulation Strategies and the Neurophysiological Processing of Emotion. Poster presentation at the Diversity Poster Session of the Society for Neuroscience Conference. San Diego, California.
17. **Quiñones-Camacho, L. E.,** Savage, S., Lamar-Prieto, C., & Davis, E., (2016). Emotion Regulation Strategy Use in Spanish-English Bilinguals: The Role of Language and Emotional Context. Poster presentation at the 28th APS Annual Convention. Chicago, Illinois.
16. **Quiñones-Camacho, L. E.**, & Davis, E. L. (2015) Parental Dysregulation Relates to Children's Parasympathetic Regulation Differently Among Low and High Income Families. Poster presentation at the Society of Psychophysiological Research Conference. Seattle, Washington.
15. **Quiñones-Camacho, L. E.,** Savage, S., Lamar-Prieto, C., & Davis, E., (2015). Which language should I use?: Bilingual Speakers Show Distinct Patterns of Parasympathetic Regulation When Code-switching in an Emotional Context. Poster presentation at the Society for Neuroscience Conference. Chicago, Illinois.
14**. Quiñones-Camacho, L. E.**, & Davis, E. L. (2015) When More Means Less: How Cumulative Stress Relates to Effortful Control and Emotion Regulation. Poster presentation at the Society of Research on Child Development Conference. Philadelphia, Pennsylvania.
13. **Quiñones-Camacho, L. E.**, Shih, E., *Valiente, G., & Davis, E. L. (2014) Individual differences in RSA reactivity relate to emotion regulation strategy use in childhood. Poster presentation at the Society of Physiological Research Conference. Atlanta, Georgia.
12. Shih, E., **Quiñones-Camacho, L. E.,** *Valiente, G., & Davis, E. L. (2014) Children's physiological reactions to disappointment: How social context and parent's emotion regulation relate to RSA reactivity. Poster presentation at the Society of Physiological Research Conference. Atlanta, Georgia.

11. Davis, E. L., Parsafar, P., **Quiñones-Camacho, L. E.,** & Buss, K. A. (2014) Inhibitory Control in Toddlerhood Predicts Emotion Regulation Sophistication in kindergarten. Poster presentation at the International Conference on Infant Studies. Berlin, Germany.
10. Lopez-Valentin, C., **Quiñones-Camacho, L. E.,** Berrios-Torres, I., Rosado-Santiago, C., Algaze-Beato, A., Tirado-Santiago, Giovanni. (2014) Neural correlates of the inhibition of self-referential information of negative valence. Poster presentation at the Society of Biological Psychiatry Conference, New York, New York.
9. Lopez-Valentin, C., **Quiñones-Camacho, L. E.,** Berrios-Torres, I., Rosado-Santiago, C., Algaze-Beato, A., Tirado-Santiago, Giovanni. (2014) Development of a task to measure rumination and self-reflection: a pilot fMRI study. Poster presentation at the Anxiety and Depression Association of America Conference, Chicago, Illinois.
8. **Quiñones-Camacho, L. E.,** Berríos-Torres, I.; Algaze, A.; Tirado-Santiago, G. (2013). Cognitive inhibition in adolescents compared to young adults: a pilot fMRI study. Poster presentation at the Society for Neuroscience Conference. San Diego, California.
7. **Quiñones-Camacho, L. E.,** Rosado-Santiago, C.; López-Valentín, C.M.; Rodríguez-Corcelles, L.C.; Núñez-Méndez, A.C.; Ryan-Nolla, N.M.; Algaze-Beato, A.; Tirado-Santiago, G (2013) Neural correlates of cognitive inhibition for emotional content in adolescents. Poster presentation at Cognitive Neuroscience society 20th Anniversary meeting. SanFrancisco, California.
6. **Quiñones-Camacho, L. E.,** Rosado-Santiago, C.; López-Valentín, C.M.; Rodríguez-Corcelles, L.C.; Núñez-Méndez, A.C.; Ryan-Nolla, N.M.; Algaze-Beato, A.; Tirado-Santiago, G (2013) Correlatos neurales de la inhibición cognitiva para contenido emocional en adolescentes. Poster presentation at Primer Encuentro Subgraduado de Investigación y Creación. San Juan, PR.
5. **Quiñones-Camacho, L. E.** & Campos, J. (2012). Emotional and Perceptual Development in Infants with Spina Bifida. Poster presented at SROP Research Symposium. University of California, Berkeley, CA.
4. **Quiñones-Camacho, L. E.,** & Tirado-Santiago,G. (2012). Neurocognitive aspects of cognitive inhibition for emotional information and language in adults and adolescents. Poster presented at 1st Congress of graduate and undergraduate research. Rio Piedras, PR.
3. **Quiñones-Camacho, L. E.,** & Tirado-Santiago,G. (2012). Neurocognitive aspects of cognitive inhibition for emotional information and language in adults and adolescents. Poster presented at 4th Honors Program Symposium. Carolina, PR.
2. Ryan-Nolla, N., López-Valentín, C., Torres-García, A., **Quiñones-Camacho, L. E.,** & Rosado-Santiago, C. (2011). Interdisciplinary research on adolescent depression and treatment: Functional neuroimaging of cognitive and affective processing. Poster presented at Caribbean Regional Conference of Psychology, Psychological Science and Well-being: Building bridges for tomorrow, Nassau, Bahamas.
1. López-Valentín, C., Ryan-Nolla, N, Torres-García, A., **Quiñones-Camacho, L. E.,** & Rosado-Santiago, C. (2011). Interdisciplinary research on adolescent depression and treatment: Cognitive, neuroscientific, and clinical approaches. Poster presented at Caribbean Regional Conference of Psychology, Psychological Science and Well-being: Building bridges for tomorrow, Nassau, Bahamas.

ADVISING AND STUDENT-RELATED SERVICE

Postdoctoral Trainees

2023-ongoing Yelim Hong, PhD
Early Career Scholars Postdoctoral Fellowship Program

Dissertation Chair

2025 – Sydney Pauling - School Psychology PhD (Co-chair)
Department of Educational Psychology, School of Education
University of Texas at Austin

Dissertation Committee Member

2025 - Desiree Lama - Human Development, Culture, and Learning Sciences
Department of Educational Psychology, School of Education
University of Texas at Austin

2025 – Flores Castellano Sanchez – Counseling Psychology
Department of Educational Psychology, School of Education
University of Texas at Austin

2025 - Carly Coleman – Counseling Psychology
Department of Educational Psychology, School of Education
University of Texas at Austin

2024 – Ana Vielma – Human Development, Culture, and Learning Sciences
Department of Educational Psychology, School of Education
University of Texas at Austin

2023 - Dominique Egger - School Psychology PhD
Department of Educational Psychology, School of Education
University of Texas at Austin

PhD Student Supervision

2025 – Harshitha Venkatesh – School/ Clinical Child Psychology
Department of Educational Psychology, School of Education
University of Texas at Austin
Starting August 2025

2025 - Nicole Jackson - Human Development Culture and Learning Sciences
Department of Educational Psychology, School of Education
University of Texas at Austin
Starting August 2025

2024 – Abigail Droeger – School/ Clinical Child Psychology
Department of Educational Psychology, School of Education
University of Texas at Austin
Expected graduation May 2029

2023 – Megan Klinginsmith - School/ Clinical Child Psychology
Department of Educational Psychology, School of Education
University of Texas at Austin
Expected graduation May 2028

Qualifying Exam Committee Member

2025 - Spencer Westcott – School/Clinical Child Psychology
Department of Educational Psychology, School of Education

2024 - Jackie Yang – Counseling Psychology
Department of Educational Psychology, School of Education
University of Texas at Austin

2024 - Flores Castellano Sanchez – Counseling Psychology
Department of Educational Psychology, School of Education
University of Texas at Austin

2023 – Enrique Aguayo – Counseling Psychology PhD
Department of Educational Psychology, School of Education
University of Texas at Austin

2023 – Katherine Sadek – Counseling Psychology PhD
Department of Educational Psychology, School of Education
University of Texas at Austin

2022 – Huajian Gao – Human Development Culture and Learning Sciences PhD
Department of Educational Psychology, School of Education
University of Texas at Austin

MD/MeD Masters Report Supervision

2023-2024. Madison Terzo
Using imaging techniques to predict learning difficulties in patients with schizophrenia
Human Development, Culture, and Learning Sciences Program
Department of Educational Psychology, School of Education
University of Texas at Austin

MD/MeD Masters Portfolio Committee Member

2023-2024 Peter Raman
A journey to become a life-long learner: A masters' portfolio
Human Development, Culture, and Learning Sciences Program
Department of Educational Psychology, School of Education

University of Texas at Austin

MA Student Supervision

2023-2025 – Nicole Jackson - Human Development Culture and Learning Sciences
Department of Educational Psychology, School of Education
University of Texas at Austin

Masters Thesis Committee Member outside UT Austin

2024 – Lucia Herrero – Developmental Psychology
Department of Psychology, School of Liberal Arts
Pennsylvania State University

Honor's Thesis Supervision

2024-2025 - Annastasia Ross – *The Impact of Parental Anxiety on Child Externalizing Behaviors: The Moderating Role of Child Respiratory Sinus Arrythmia*
Humanities Honors, Department of Humanities, School of Liberal Arts
University of Texas at Austin

2021- 2022 - Emileth Cavazos – *The Influence of Language Brokering on Hispanic Youth's Anxiety and Depression*
Psychology Honors, Department of Psychology, School of Liberal Arts
University of Texas at Austin

Honor's Thesis Committee Member

2022-2023 – Amaris Mendoza – *Cognitive and Neural Factors Influencing Student Teacher Relations*
Polymathic Honors thesis, Neuroscience, College of Natural Sciences
University of Texas at Austin

2021-2022 – Minerva Ramirez - *Resting State Functional Connectivity Brain Networks of Bilingual and Monolingual Infants*
Human Development and Family Sciences Special Departmental Honors
Dept. of Human Development and Family Sciences, School of Human Ecology
University of Texas at Austin

Bridging Disciplines Programs (BDP) Mentor

2024-2025 Hemani Goje
Department of Human Biology
College of Natural Sciences
University of Texas at Austin

2023-2024 Fernanda Pena Lozano

Department of Neuroscience
College of Natural Sciences
University of Texas at Austin

2022-2023 Lauren Jershin
Dance Program, Department of Theatre and Dance
College of Fine Arts
University of Texas at Austin

Undergraduate Research Supervision

* Supervised over 30 undergraduate students during graduate school and postdoc. Have already supervised over 15 students as Assistant Professor. Only students who worked directly under me for over a year are listed below.

University of Texas at Austin

2024-2025 Miranda Coleman
Undergraduate Research Experience mentor, University of Texas at Austin

2024-2025 Hemani Goje
Undergraduate Research Experience mentor, University of Texas at Austin
Bridging Disciplines Program Research Experience
Children & Society certificate supervisor, University of Texas at Austin

2024-2025 Volunteer RAs in lab: Kritika Ramesh, Fatimah Shah, Miranda Coleman, Anastasia Ross, Valeria Lugo-Martinez, Austin Martin, Hemani Goje, Jenny Kim, Lydia Lynn, Neha Mathew, Liliana Beltran, Pavan Kanumalla, Aidan Kocian, Ana Morataya, Andrew Luong, Fayte Le, Rubi Cervera

2023-2024 Volunteer RAs in lab: Sabrina Rodriguez, Maxine Scott, Natalia Castillo, Hailey Park, Samantha Sifuentes, Nicholas Perez, Fernanda Peña, Kritika Ramesh, Fatimah Shah, Miranda Coleman, Anastasia Ross, Valeria Lugo-Martinez, Austin Martin, Birdie Anderson, Hemani Goje, Jenny Kim, Kristine Hernandez, Talia Doloff, Macy Taylor, Lydia Lynn, Neha Mathew

2023-2024 Fernanda Pena Lozano
Undergraduate Research Experience mentor, University of Texas at Austin
Bridging Disciplines Program Research Experience
Children & Society certificate supervisor, University of Texas at Austin

2023-2024 Zaray Enriquez
Undergraduate Research Experience mentor, University of Texas at Austin

2022-2024 Pavan Kanumalla
Undergraduate Research Experience mentor, University of Texas at Austin

2022-2023 Volunteer RAs in lab: Sabrina Rodriguez, Maxine Scott, Natalia Castillo, Hailey Park, Zaray Enriquez, Samantha Sifuentes, Nicholas Perez

2022-2023 Lauren Jershin – Dance Major
Bridging Disciplines Program Internship, University of Texas at Austin

2021-2022 Emileth Cavazos
Psychology department Honor's Program, University of Texas at Austin

University of Pittsburgh

2019-2020 Alyssa Famalette
Credit Hours, Department of Neuroscience, University of Pittsburgh
Thesis: *Longitudinal Links Between Prefrontal Cortex activation during a Cognitive Flexibility Task and Irritability in Preschoolers*

2018-2019 Louis Collins
Credit Hours, Department of Neuroscience, University of Pittsburgh
Thesis: *Interpersonal Neuronal Synchronization as a Quantitative Measure of the Communication Deficits in Autism Spectrum Disorder*

University of California, Riverside

2017-2018 Karina López Villegas
Credit Hours, Department of Psychology, University of California Riverside
Individual Project: *Does Parenting Moderate the Relation between Stress and Children's Emotion Regulation?*

2017-2018 Tania Rodríguez
Credit Hours, Department of Neuroscience, University of California Riverside

2017-2018 Tiffany Gómez
Volunteer RA, Department of Neuroscience, University of California Riverside,
Individual Project: *Building a Sense of Self: The link between Emotion Regulation and Self-Esteem in Young Adults*

2017-2018 Giselle Ortiz
Credit Hours, Department of Neuroscience, University of California Riverside

2017-2018 Valerie Gómez
Credit Hours, Department of Psychology, University of California Riverside
Individual Project: *Parent Psychopathology and Parent-Child Conflict interact to predict Child Anxiety but not Child Depression*

2016-2017 Mahera Khan
Volunteer RA, University of California Riverside
Individual Project: *Effects of Parental Emotional Regulation and Warmth on Children's Emotion Regulation*

2016-2017 Katie Villalobos
Quarter Credit Hours, University of California Riverside

2015-2017 Alan Daniel Cabrera
Quarter Credit Hours, University of California Riverside
Individual Project: *How do emotion regulation strategies to regulate anger and physiology relate to anger dysregulation in children?*

2015-2017 Norma Albarran
Volunteer RA, Department of Psychology, University of California Riverside

2015-2016 Jasmine Trujillo
Volunteer RA, Department of Psychology, University of California Riverside

2014-2017 Eric Salinas

Volunteer RA, Department of Psychology, University of California Riverside
Individual Project: *Income, Ethnicity, and Parental Emotion Socialization Shape Children's Emotion Regulation Strategy Repertoires.*
Current Position: Graduate Student, Developmental Psychology PhD Program, University of Missouri

2015 Cynthia Romero
Mentoring Summer Research Internship Program, UC Riverside.
Individual Project: *The Role of Language in Shaping Emotion Regulation When Coping with Fear and Sadness*
Current Position: Preschool Teacher, Las Vegas, Nevada

2014-2016 Austen Trainer
Volunteer RA, Department of Psychology, University of California Riverside
Current Position: Graduate Student, Developmental Psychology PhD Program, Pennsylvania State University

2014 Luisana Suchilt
Mentoring Summer Research Internship Program, UC Riverside.
Individual Project: *Parent report of children's Use of Emotion Regulation Strategies: Do Ethnicity, Income, and Parental Responses to Children's Negative Emotions Matter?*
Current Position: Graduate Student, Educational Psychology PhD Program, University of California Riverside

ADMINISTRATIVE AND PROFESSIONAL SERVICE

Service at UT Austin

2025 TexCEP Undergraduate Scholars Program mentor
2025 Chair of the HDCLS Graduate Student Research Award
2024 Member of the COE Education (EDU) committee
2024 Member of the BBE Revised Degree Plan
2024 Co-chair of the HDCLS Graduate Student Research Award
2024 Member of Faculty Search committee – Special Education
2023- Member of the Education and Health Equity Research Fellowship committee Department of Educational Psychology
2023- Member of the Outstanding Dissertation Award committee Department of Educational Psychology
2022- Member of Steering Committee for Whole Communities Whole Health Initiative
2022- Texas Center for Equity Promotion Affiliate
2022- Department of Educational Psychology's Minority Liaison Officer
2022- Member of the COE Social Justice Equity, Diversity and Inclusion Committee
2022 Member of Faculty Search committee – Counseling Psychology
2021 Ad-hoc reviewer for EDP's Graduate Student Research Award
2021 Member of the Whole Communities Whole Health Initiative

PROFESSIONAL SERVICE

Editorial Board

Developmental Psychology *(Consulting editor)*
Child Development Perspectives *(Consulting editor)*

Ad-hoc Journal Reviewer for:

Nature Communications
Child Development (x6)
Child Development Perspectives (x2)
NeuroImage (x3)
Developmental Psychology (x8)
Cortex
Developmental Psychobiology (x7)
Clinical Psychological Science
Journal of Child and Family Studies (x13)
Translational Neuroscience (x2)
Journal of Psychiatric Research (x2)
PLOS One (x3)
Brain and Behavior
Frontiers in Psychology
Cerebral Cortex (x 2)
INTERDISCIPLINARIA (x 2)
European Child and Adolescent Psychiatry
Journal of Family Theory & Review
Journal of Child Psychology and Psychiatry (x4)
Developmental Cognitive Neuroscience (x12)
American Psychologist
Journal of Autism and Developmental Disorders(x3)
Clinical Child and Family Psychology Review
NeuroImage: Clinical
Cognitive Affective and Behavioral Neuroscience
Psychosomatic Medicine (x2)
Frontiers in Psychology (x2)
Mind Brain and Education
Journal of Positive School Psychology (x3)
Scientific Reports (x2)
International Journal of Bilingualism
Social Neuroscience (x2)
Journal of Experimental Psychology: General (x2)
Journal of Family Psychology (x4)
Human Development and Child Psychiatry

Ad-hoc Grant Reviewer for:

2025 NIH Early Career Reviewer
2024 NSF Developmental Science Program
2021 SRCD's 2021 Small Grants Program for Early Career Scholars
2020 SRCD's 2020 Small Grants Program for Early Career Scholars
2019 SRCD's 2019 Small Grants Program for Early Career Scholars
2019 External reviewer for WPIC Research Review Committee, University of Pittsburgh, Pittsburgh, Pennsylvania
2018 Internal reviewer for WPIC Research Review Committee, University of Pittsburgh, Pittsburgh, Pennsylvania
2015 APS Student Research Award

Ad-hoc Award Reviewer for:

2025 National Science Foundation Graduate Fellowship Program (NSF-GRFP)
2025 Society for Research in Child Development (SRCD) Outstanding Dissertation Award
2023 Society for Research in Child Development (SRCD) Outstanding Dissertation Award

Ad-hoc Conference Reviewer for:

2024 Society for Research in Child Development (SRCD) poster submissions

2021 International Society for developmental Psychobiology (ISDP) Best Poster Judge

Other Service Committees

2020 Department of Psychiatry Racial Equity and Justice Work Group – Research Subgroup
2020 Flux Society Diversity Workforce Group
2018 Inclusion and Diversity Committee UCR - Graduate Student Committee Member
2017 Bilingualism Matters UCR Chapter - Graduate Student Committee Member

Community Service

2024 Thinkery STEM Museum Advisory Board (NSF Grant)

TEACHING AND MENTORING EXPERIENCE

Instructor

Lifespan Development - 350E undergraduate level (*Fall 2021, Fall 2022*) – Overall instructor rating: 4.7/5; 4.3/5

Biological Bases of Behavior – 382E.2 graduate level (*Spring 2022, Spring 2023, Spring 2025*) – Overall instructor rating: 4.2/5; 4.3/5, 5/5

Guest Lectures

KIN 321-M Motor development and Performance – *Socioemotional development: Biological and sociocultural Influences*

Teaching Assistant Experience

**Evaluations available upon request*

Introduction to Psychology (*Summer 2014, Fall 2014, Winter 2015*)
Psychology of Well-Being (*Spring 2015*)
Socio-emotional and Personality Development (*Fall 2017*; Served as invited TA for 3/10 weeks)

Professional Development in Teaching

Completed the Resources and Insights for Starting Educators (RISE) early career faculty program at the University of Austin, Texas. As well as the community member level of the Washington University in St. Louis Center for Teaching and Learning Program on Teaching.

Workshops taken:

UT's Teaching and Learning Ecosystem.
Assessment of Learning
Course Culture
Teaching Diverse Populations
Developing Effective Assessments
Course Design and Organization
Student Engagement
Fostering an Inclusive Classroom Climate
Incorporating Active Learning into Lectures

PROFESSIONAL TRAINING

2025 Provost Mentored Faculty Scholars Program
1-year program with a senior faculty mentor and access to training and other opportunities by the Provost of Research at UT Austin

2024 fNIRS Workshop - Intermediate level
Co-hosted with Maria Arredondo (HDFS) and NIRx Company
University of Texas at Austin

2021 fNIRS Summer School
5-day workshop on the design, data collection, data analysis, and best practices in fNIRS research

2020 Curran-Bauer Analytics Multilevel Modeling Workshop
5-day workshop on the application and interpretation of Multilevel Modeling

2017 ERP Boot Camp – 10-day training in contemporary use of ERPs

2016 BrainVision Analyzer 2 Advanced Workshop
2-day training on the use of BrainVision software to analyze EEG data

2015 BrainVision Analyzer 2 Intermediate Workshop
2-day training on the use of BrainVision software to analyze EEG data

2014 Mini ERP Boot Camp –Society for Psychophysiological Research, Atlanta, GA.
2-day introduction to contemporary use of ERPs in psychological research

QUANTITATIVE TRAINING AND OTHER SKILLS

Languages: Native like proficiency in Spanish and English; limited proficiency in Portuguese

Analysis software: Proficient with SPSS, MPlus, E-Prime, Brain Vision Analyzer; Some knowledge of Matlab, R

Statistics: Path Analysis and Structural Equation Modeling (SEM), Principal component analysis and Factor Analysis, Hierarchical linear regression and interaction testing, ANOVAs, Meta-Analysis, Longitudinal Data Analysis including Latent Growth Curve Modeling

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA), 2015-present
Society for Research in Child Development (SRCD) 2014-present
Society for Psychophysiological Research (SPR) 2014-present
Association for Psychological Science (APS) 2014-present
Society for Neuroscience (SFN), 2013-present
Flux: International Society for Integrative Developmental Cognitive Neuroscience, 2019-present
Latina Research Network, 2019-present
National Latino/a Psychological Association, 2019-present