Kimberly Pack-Cosme

Curriculum Vitae

Department of Educational Leadership and Policy
The University of Texas at Austin
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Education

2025 (anticipated)	Ph.D., Education Leadership & Policy. The University of Texas at Austin. Austin, TX. *Portfolio in Applied Statistical Modeling*
2020	M.S., Higher Education. Florida State University. Tallahassee, FL.
2014	B.S., English Education. Florida State University. Tallahassee, FL.

Research Interests

Socioeconomic disparities in postsecondary education attainment; stratification and social mobility; the pipeline from high school through graduate education; quantitative methods

Publications

Peer Reviewed Journal Articles

Ryu, W., Schudde, L., & **Pack, K**. (2022). Constructing corequisites: How community colleges structure corequisite math coursework and the implications for student success. *AERA Open*. https://doi.org/10.1177/23328584221086664

Under Review

Callahan, R., Schudde, L., & **Pack-Cosme, K.** (revised and resubmitted). Immigrant optimism and ever-English learners' journeys from kindergarten to college in Texas. *American Journal of Education.* Working paper available at http://dx.doi.org/10.26153/tsw/44420

Callahan, R., Schudde, L., & **Pack-Cosme, K.** (revise and resubmit). Moving the needle for ever-ELs?: Advanced math course taking and college enrollment. *International Multilingual Research Journal*. Working paper available at http://dx.doi.org/10.26153/tsw/47994

Schudde, L., **Pack, K.**, & Brown, K. (revise and resubmit). Collective sensemaking during state-mandated dev-ed reforms: Variation in policy signals and collective deliberations across actors' role responsibilities. *Educational Evaluation and Policy Analysis*. Working paper available at http://dx.doi.org/10.26153/tsw/43652

Ryu, W., Schudde, L., & **Pack-Cosme, K**. (under review). Dually noted: Examining the implications of dual enrollment course structure for students' course and college enrollment outcomes. *American Educational Research Journal*. Working paper available at https://doi.org/10.7916/qaer-yy65

Whitepapers

Ryu, W., Schudde, L., & **Pack-Cosme, K.** (2023). *Dually noted: Understanding the link between dual enrollment course characteristics and students' course and college enrollment outcomes* (CCRC Working Papers 134). Community College Research Center. https://doi.org/10.7916/qaer-yy65

Callahan, R. M., Schudde, L., **Pack, K.**, & Bicak, I. (2022). *Initial EL status and early postsecondary outcomes: A preliminary report to the Greater Texas Foundation*. Greater Texas Foundation. Austin, TX.

Conference Presentations

Schudde, L., **Pack-Cosme, K**. & Brown K.Q. (2023). Deliberating Over Dev-Ed Reform: An Organizational Perspective on How Institutional Actors Implement State-Mandated Corequisite Reforms. American Sociological Association annual meeting, Philadelphia, PA.

Callahan, R., Schudde, L., & **Pack, K**. (2023). Is the path through math enough? Initial English learner status, math course-taking, and college-going. Paper presented at roundtable discussion at American Educational Research Association (AERA) Annual Meeting, Chicago, IL. (National)

Pack, K., Schudde, L., & Callahan, M. (2023). Dual enrollment for English Learners: How dual-credit coursework can close gaps in college access. Paper presented at American Educational Research Association (AERA) Annual Meeting, virtual. (National)

Ryu, W., Schudde, L., & **Pack, K**. (2023). How dual-enrollment course characteristics shape student outcomes. Paper presented at roundtable discussion at American Educational Research Association (AERA) Annual Meeting, Chicago, IL. (National)

Ryu, W., Schudde, L., & **Pack, K**. (2022). Constructing corequisites: How community colleges structure corequisite math coursework and the implications for student success. Paper presented at Association for Education Finance and Policy (AEFP) Annual Conference, Denver, CO. (National)

Nix, S., **Pack, K.** & Lehel, K. (2021). *The Relationship Between Extremely Low Term GPA and Graduation.* Paper presented at roundtable discussion at American Educational Research Association (AERA) Annual Meeting, virtual due to COVID-19. (National)

Pack, K. & Nix, S. (2020). *The Relationship Between 0.0 Term GPAs and Time to Graduation*. Paper presented at American College Personnel Association (ACPA) Annual Convention, Nashville, TN. (National)

Research Experience

2020-Present	Research Assistant. Lauren Schudde (advisor). Department of Educational Leadership and Policy. The University of Texas at Austin. Austin, TX.
2020-Present	Population Research Center trainee. The University of Texas at Austin. Austin, TX.
2019	Research Intern. Lara Perez-Felkner (advisor). Department of Educational Leadership and Policy Studies. Florida State University. Tallahassee, FL.

Professional Experience

2018-2020	Program Manager. Graduation Planning and Strategies. Office of the Provost. Florida State University. Tallahassee, FL.
2020	Research Assistant. Lauren Schudde (advisor). Department of Educational Leadership and Policy. College of Education. The University of Texas at Austin. Austin, TX.
2019	Research Intern. Lara Perez-Felkner (advisor). Department of Educational Leadership and Policy Studies. College of Education. Florida State University. Tallahassee, FL.
2018	Program Intern. Academic Center for Excellence. Division of Undergraduate Studies. Florida State University. Tallahassee, FL.
2016-2018	Academic Program Specialist. Computer Science department. College of Arts and Sciences. Florida State University. Tallahassee, FL.
2014-2016	Language Arts teacher. Indian Trails Middle School. Flagler County. Palm Coast, FL.

2014	Student teacher. Mella Baxter (advisor). Flagler Palm Coast High School. Flagler County. Palm Coast, FL.

Grants and Fellowships

2023	Edmund J. and Charlene Gleazer Endowed Scholarship in Community College Leadership ($10,800)
2021	Professional Development Award. The Graduate School. The University of Texas at Austin. Austin, TX. ($200)
2020	Hanson Endowment of Community College Leaders. Department of Educational Leadership and Policy. College of Education. The University of Texas at Austin. Austin, TX. ($10,000)
2020	Marvalene Hughes CORE Travel Scholarship. College of Education. Florida State University. Tallahassee, FL. ($200)
2020	Educational Leadership and Policy Studies Travel Reward. College of Education. Florida State University. Tallahassee, FL. ($500)

Awards and Nominations

2019	Hardee Fellow Inductee. Florida State University. Tallahassee, FL.
2015	High-Impact Teacher for 2014-2015 School Year. State of Florida.
2014	John Simmons Award for Excellent Student Teaching. School of Teacher Education. College of Education. Florida State University. Tallahassee, FL.

Professional Memberships

2020-Present	Member. American Educational Research Association.
2019-Present	Member. Association for the Study of Higher Education.
2020	Member. Southern Association for Institutional Research.
2019	Member. American College Personnel Association.

Service to the Institution

2020	Discussion facilitator. PHEL Distinguished Lecture Series with Ryan Miller. The University of Texas at Austin. Austin, TX.

2016-2019	Advisor. Garnet and Gold Scholar Society. Career Center. Florida State University. Tallahassee, FL.
2018	Application reviewer. Presidential Scholars Program scholarship. Division of Undergraduate Studies. Florida State University. Tallahassee, FL.
2017-2018	Program founder and coordinator. Women in Computer Science. Computer Science department. Florida State University. Tallahassee, FL.