Stacy N. McGuire, Ph.D., BCBA-D
Curriculum Vitae

CURRENT APPOINTMENT AND CONTACT INFORMATION

Current Appointment Assistant Professor of Special Education
The University of Texas at Austin

Contact Information SZB 5.804L
Department of Special Education, The University of Texas at Austin
Austin, TX 78712
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EDUCATION AND CERTIFICATIONS

Education

2022 Ph.D., University of Illinois Urbana-Champaign (UIUC), Urbana, Illinois
College of Education, Department of Special Education
Dissertation: *Preservice general educators' behavior management needs and training: A mixed methods study* (Chair: Dr. Hedda Meadan-Kaplansky)

2015 M.S., Illinois State University, Normal, Illinois
Special Education, Specializations: Behavior Intervention, Curriculum Adaptation

2007 B.M., Butler University, Indianapolis, Indiana
Majors: Music Education, Early and Middle Childhood Education
Endorsement: Mild Intervention in Special Education
Minor: Spanish

Certifications

2021 Board Certified Behavior Analyst-Doctoral, #1-21-54420

2017 National Board Certified Teacher, Exceptional Needs Specialist, Birth-21

2016 Learning Behavior Specialist II (Illinois)
Behavior Intervention, PreK-Age 22
Curriculum Adaptation, PreK-Age 22

2009 Professional Educator License (Illinois)
Elementary Education (Self Contained General Education), Grades K-9
Music, Grades K-12

PROFESSIONAL EXPERIENCE

2025-present Assistant Professor of Special Education, The University of Texas at Austin

2022-2025 Assistant Professor of Special Education, Bowling Green State University

2018-2022 Research Assistant, Department of Special Education, UIUC

2021 Intern, Office of Special Education Programs, Washington, D.C.

2019-2020 Research Assistant, Human Development and Family Studies, UIUC

2019-2020 University Supervisor, Department of Special Education, UIUC
2016-2018 General Education Teacher (5th grade), Westview Elementary School, Illinois
2009-2016 General/Special Education Teacher (K-3), Stratton Elementary School, Illinois
2007-2009 General Education Teacher (K), Montclair Elementary School, North Carolina

PUBLICATIONS

Peer Reviewed Publications

1. Sands, M. M., Meadan, H., & **McGuire, S. N.** (in press). Principals' perceptions related to transition to kindergarten for children with disabilities: A mixed methods study. *Exceptional Children.* https://doi.org/10.1177/00144029251403394
2. **McGuire, S. N.**, Vostal, B., Anderson, E. J., Vidovic, J., Thomas, A., & Reed, L. (in press). Low vs. high tech tools to teach task analyses: An examination of effectiveness and preference. *Journal of Autism and Developmental Disorders.* https://doi.org/10.1007/s10803-025-07110-5 (Online First Publication)
3. VanUitert, V., Zepp, L., Malone, J., **McGuire, S.**, Newson, A., Deger, G, & Core, S. (2025). A tale of two educators: An observational study. *Journal of Case Learning and Exceptional Learners, 0*(1), 40-53. https://doi.org/10.20429/jclel.2024.000105
4. **McGuire, S. N.**, & VanUitert, V. J. (2025). Hearing behavioral messages: Avoiding misinterpretation to make effective, inclusive decisions. *Early Childhood Education Journal, 53,* 1355–1363. https://doi.org/10.1007/s10643-024-01676-y
5. **McGuire, S. N.**, & VanUitert, V. J. (2025). Reframing behavior: Understanding and responding to behavioral messages of neurodivergent students meaningfully. *Journal of Special Education Preparation,* 1-10. https://doi.org/10.33043/q92ba4zy (Advanced Online Publication)
6. **McGuire, S. N.,** Folkerts, R., Richards, C., Meadan, H., Alqunaysi, R., & Yoon C. D. (2025). Teachers' use of an FBA iOS app to support students with challenging behavior: A pilot study. *Technology, Pedagogy and Education, 34*(1), 105-119. https://doi.org/10.1080/1475939X.2024.2405146
7. **McGuire, S. N.**, Sands, M. M., Skoning, S., *Schafer, M., *Berschback, B., *Taylor, A., *Stein, S. (2024). Inclusive and equitable early childhood teacher preparation programs: Recruiting and retaining teacher candidates with disabilities. *HS Dialog, 27*(1), 169-185. https://doi.org/10.55370/hsdialog.v27i1.1815
8. VanUitert, V. J., Zepp, L., **McGuire, S. N.**, Deger, G., & Malone, J. (2024). DEI Corner: Introducing the diversity, equity, & inclusion committee: Our purpose and what it means for manuscript submission & reviews. *Journal of Case Learning and Exceptional Learners, 2*(1), 4-19. https://doi.org/10.20429/jclel.2024.020102
9. **McGuire, S. N.**, Xia, Y., & Meadan, H. (2024). Knowledge, application, and self-efficacy in implementing behavior management strategies: A brief report on preliminary findings from secondary data. *Behavioral Disorders, 49*(4), 265-271. https://doi.org/10.1177/01987429241228505

10. Adams, N. B., **McGuire, S. N.**, Meadan, H., Martin, M. R, Terol, K., Haidar, B., & Fanta, A. (2024). Impact of challenging behavior on marginalized and minoritized caregivers of children with disabilities. *Topics in Early Childhood Special Education, 44*(2), 76-88. https://doi.org/10.1177/02711214211052087
11. **McGuire, S. N.**, Xia, Y., *Guzy, A., *Akoto, T. S., & Meadan, H. (2024). Behavior management training for teachers in the induction phase. *Psychology in the Schools, 61*(6), 2489-2507. https://doi.org/10.1002/pits.23176
12. **McGuire, S. N.,** Meadan, H., & Folkerts, R. (2024). Classroom and behavior management training needs and perceptions: A systematic review of the literature. *Child and Youth Care Forum, 53,* 117-139. http://doi.org/10.1007/s10566-023-09750-z
13. **McGuire, S. N.**, & Meadan, H. (2024). Preservice teachers' perspectives and use of behavior management strategies for students with challenging behavior. *Psychology in the Schools, 61*(2), 475-495. https://doi.org/10.1002/pits.23062
14. **McGuire, S. N.**, Meadan, H., & Xia, Y. (2023). Behavior management training for newly graduated teachers: A randomized-controlled trial. *Behavioral Disorders, 49*(1), 3-16. https://doi.org/10.1177/01987429231179890
15. Sands, M. M., **McGuire, S. N.**, Hacker, R. E., Meadan, H., & DiPietro-Wells, R. (2023). Military families with young children with disabilities: Families' and providers' perceptions. *Early Childhood Research Quarterly, 64,* 61-71. https://doi.org/10.1016/j.ecresq.2023.01.013
16. **McGuire, S. N.,** & Meadan, H. (2023). A 5-step approach to replacing challenging behavior exhibited by elementary students. *Intervention in School and Clinic, 59*(2), 126-132. https://doi.org/10.1177/10534512221140509
17. **McGuire, S. N.**, Martin, M. R, Meadan, H., Adams, N. B., Haidar, B., Griffin, C., & Folkerts, R. (2023). Black, Mexican American, and white caregiver practices to prevent challenging behavior. *Early Childhood Education Journal, 51,* 1441-1454. https://doi.org/10.1007/s10643-022-01403-5
18. **McGuire, S. N.**, Folkerts, R., Meadan, H., Adams, N. B., Lee, J. D., & Kaza, M. (2022). Cross cultural caregiver perceptions of challenging behaviors and responses. *Early Childhood Education Journal, 50*(8)*,* 1343–1354. https://doi.org/10.1007/s10643-021-01264-4
19. **McGuire, S. N.**, & Meadan, H. (2022). General educators' perceptions of social inclusion of elementary students with emotional and behavioral disorders. *Behavioral Disorders, 48*(1), 16-28. https://doi.org/10.1177/01987429221079047
20. **McGuire, S. N.**, & Meadan, H. (2022). Social inclusion of children with persistent challenging behaviors. *Early Childhood Education Journal, 50*(1), 61-69. https://doi.org/10.1007/s10643-020-01135-4

*Denotes student author

Manuscripts Submitted for Review

1. **McGuire, S. N.**, Kim, G. Y., *Beckman, L., & Lee, J. D. (revise resubmit). *Factors impacting the inclusion of Autistic children in faith-based settings.*

*Denotes student author

Manuscripts in Preparation

1. **McGuire, S. N.**, Sands, M. M., *LaMarca, H., & *Nelson, L. (in preparation). *Research to practice? Systematic review of 25 years of practitioner papers for teachers who work with students with emotional disturbance.*
2. Kim, G. Y., Lee, J. D., & **McGuire, S. N.** (in preparation). *Providing accessibility to autistic children and children with other neurodevelopmental disabilities in faith-based settings: Hearing from professionals and caregivers.*
3. Folkerts, R., **McGuire, S. N.**, Meadan, H. Pennington, R. & Novak, J. (in preparation). *Knowledge and perceptions of higher education faculty about applied behavior analysis practices.*
4. **McGuire, S. N.**, Folkerts, R., & Zarate, K. (in preparation). *Behavior management training for preservice secondary education majors.*

*Denotes student author

Book Chapters (Peer reviewed)

1. Sands, M. M., & **McGuire, S. N.** (2023). Setting the stage for the future: Family engagement throughout the transition to kindergarten. In M. Musyoka & G. Shen (Eds.), *Meaningful and active engagement of families of students with disabilities.* IGI Global. http://doi.org/10.4018/979-8-3693-1384-8.ch010

Conference Proceedings (Non-peer reviewed)

1. **McGuire, S. N.**, & Sands, M. M. (2024). Forging an essential path towards addressing the research to practice gap: A systematic review of practitioner articles addressing strategies for students with EBD. In A. Markelz, (Ed.), TED 2024 Conference Proceedings: Forging Ahead (pp 98-100). Teacher Education Division of the Council for Exceptional Children, Pittsburgh, PA.

CONFERENCE PRESENTATIONS

1. **McGuire, S. N.**, Meadan, H., Folkerts, R., & Pennington, R. (2025, November). *Special education faculty knowledge and perceptions of applied behavior analysis.* Research symposium presented at OCALICONLINE 2025, Virtual Conference.
2. Folkerts, R., **McGuire, S. N.**, Meadan, H., Pennington, R., & Novak, J. (2025, November). *Applied behavior analysis in teacher preparation programs: Understanding and attitudes among special education faculty.* Single paper session presented at the 47th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Kansas City, MO.

3. Sands, M. M., & **McGuire, S. N.** (2025, November). *Inclusive and equitable teacher preparation programs - Recruiting and retaining teacher candidates with disabilities.* Multiple paper session presented at the 47th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Kansas City, MO.
4. **McGuire, S. N.**, Folkerts, R., & Meadan, H. (2025, March). *Knowledge and perceptions of applied behavior analysis among higher education faculty.* Oral platform presentation presented at the 22nd International Conference on Positive Behavior Support (APBS), St. Louis, MO.
5. **McGuire, S. N.**, & Sands, M. M. (2024, November). *Searching and evaluating strategies to support students with EBD: A systematic review of practitioner papers from the last 25 years.* Presentation presented at the 47th Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Tempe, AZ.
6. **McGuire, S. N.**, & Sands, M. M. (2024, November). *Community members' perceptions of behavior and preservice teachers' perceptions of education: An unique connection.* Presentation presented at the 47th Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Tempe, AZ.
7. **McGuire, S. N.**, & Sands, M. M. (2024, November). *Forging social media for antiableist and inclusive educational practices.* Conversation table accepted to the 46th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Pittsburgh, PA. (session canceled)
8. Sands, M. M., & **McGuire, S. N.** (2024, November). *Preparing teachers to advocate and address ableism: Preservice teachers' perceptions of the purpose of education and special education.* Single paper session presented at the 46th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Pittsburgh, PA.
9. VanUitert, V. J., Zepp, L., **McGuire, S. N.**, Deger, G., Malone, J., Kang, J., & Haugney, K. (2024, November). *Considering diversity, equity, and inclusion in case writing - Recommendations and guidelines from the Journal of Case Learning and Exceptional Learners DEI committee.* Poster session presented at the 46th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Pittsburgh, PA.
10. **McGuire, S. N.**, & Sands, M. M. (2024, November). *Forging an essential path towards addressing the research to practice gap: A systematic review of practitioner articles addressing strategies for students with EBD.* Single paper session presented at the 46th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Pittsburgh, PA.
11. **McGuire, S. N.**, & Sands, M. M. (2024, March). *Research to practice? Review of practitioner papers for teachers of students with EBD.* Presented at the 21st International Conference on Positive Behavior Support (APBS), Chicago, IL.

12. **McGuire, S. N.,** Kim, G. Y., & Lee, J. D. (2024, March). *Including autistic children in faith-based settings: Perceptions of caregivers and teachers.* Presented at the 21st International Conference on Positive Behavior Support (APBS), Chicago, IL.
13. **McGuire, S. N.**, & VanUitert, V. J. (2023, November). *Hearing behavioral messages: Avoiding misinterpretation to make effective, inclusive decisions.* Presented at the 46th Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Virtual Conference.
14. VanUitert, V. J., & **McGuire, S. N.** (2023, November). *Reframing behavior: Understanding and responding to behavioral messages of neurodivergent students meaningfully.* Presented at the 46th Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Virtual Conference.
15. **McGuire, S. N.**, & Folkerts, R. (2023, November). *Teaching replacement behaviors: A guide for teachers*. Presented at the 46th Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Virtual Conference.
16. Folkerts, R., & **McGuire, S. N.** (2023, November). *A five-step approach to replacing challenging behavior.* Single paper session presented at the 45th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Long Beach, CA.
17. **McGuire, S. N.**, & Meadan, H. (2023, October). *Beginning teachers seas the day: Learning to support students.* Single paper session presented at the 45th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Long Beach, CA.
18. **McGuire, S. N.**, & Meadan, H. (2023, October). *Behavior management strategies: What novice teachers know, apply, and feel effective using.* Interactive poster session presented at the 45th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Long Beach, CA.
19. Lee, J. D., **McGuire, S. N.,** & Kim, G. Y. (2023, May). *Determinants of social inclusion of children with autism who exhibit challenging behaviors in Sunday school classrooms.* Poster session accepted to the International Society for Autism Research (INSAR), Stockholm, Sweden (session canceled).
20. Folkerts, R., **McGuire, S. N.,** Donnelly, N., Voorhis, C., Alqunaysi, R., Yoon, C., & Meadan, H. (2022, November). *Early childhood teacher use of the FBSApp: A single case design.* Presented at the 45th Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Virtual Conference.
21. **McGuire, S. N.** (2022, November). *Behavior management training for beginning elementary education teachers*. Presented at the 45th Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Virtual Conference.
22. **McGuire, S. N.,** & Meadan, H. (2022, November). *Building bridges for beginning teachers: Learning to manage challenging behaviors*. Single paper session accepted to

the 44th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Richmond, VA (session canceled).

23. **McGuire, S. N.,** Folkerts, R., Donnelly, N., Voorhis, C., Alqunaysi, R., Gilmartin, E., & Meadan, H. (2022, September). *Early childhood teacher implementation of FBA iOS application.* Poster session presented at the Division for Early Childhood 38th International Conference on Young Children with Special Needs and Their Families (DEC), Chicago, IL.
24. **McGuire, S. N.,** Folkerts, R., & Meadan, H. (2022, July). *Behavior management coursework for elementary education majors.* Presented at the 2022 Office of Special Education Programs (OSEP) Leadership and Project Directors' Conference, Virtual Event.
25. Guzy, A., Akoto, T. S., & **McGuire, S.** (2022, April). *Behavior management training for teachers in the induction phase.* Poster session presented at the 2022 Undergraduate Research Symposium, Champaign, IL.
26. Folkerts, R., & **McGuire, S. N.** (2022, March). *Making data-driven decisions for challenging behavior.* Presented at the Illinois New Teacher Collaborative (INTC) Leadership Conference, Champaign, IL.
27. Folkerts, R., & **McGuire, S. N.** (2022, March). *Choosing and implementing function-based behavior interventions.* Presented at the Illinois New Teacher Collaborative (INTC) Leadership Conference, Champaign, IL.
28. **McGuire, S. N.,** & Meadan, H. (2021, November). *Preservice teachers' use of behavior management strategies*. Presented at the 44th Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Tempe, AZ.
29. **McGuire, S. N.,** & Meadan, H. (2021, November). *Effects of behavior management training for new teachers*. Presented at the 44th Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Tempe, AZ.
30. **McGuire, S. N.**, & Meadan, H. (2021, November). *Behavior management strategies and preservice teacher professional development: A mixed methods study*. Single paper session presented at the 43rd Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Fort Worth, TX.
31. **McGuire, S. N.**, Meadan, H., & Folkerts, R. (2021, November). *Classroom and behavior management training: A review of the literature*. Poster session presented at the 43rd Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Fort Worth, TX.
32. **McGuire, S. N.**, Folkerts, R., Adams, N., & Meadan, H. (2021, March). *Culturally and ethnically diverse caregivers' experiences with challenging behavior.* Poster presentation presented at the 18th International Virtual Conference on Positive Behavior Support (APBS).

33. Lee, J. D., **McGuire, S. N.,** & Meadan, H. (2021, March). *Effects of children's challenging behaviors on Korean parents.* Virtual breakout session presented at the 18th International Virtual Conference on Positive Behavior Support (APBS).
34. **McGuire, S. N.**, Adams, N. B., Lee, J. D., Fanta, A. S., & Meadan, H. (2021, January). *Challenging behavior: Diverse families' perceptions.* Conference session presented at the Division for Early Childhood 36th International Conference on Young Children with Special Needs and Their Families (DEC), Minneapolis, MN.
35. Sands, M., **McGuire, S. N.**, Meadan, H., & DiPietro-Wells, R. (2021, January). *Military families with children with disabilities: Experiences and needs.* Poster session presented at the Division for Early Childhood 36th International Conference on Young Children with Special Needs and Their Families (DEC), Minneapolis, MN.
36. **McGuire, S. N.**, & Meadan, H. (2020, November). *General educators' perceptions of the social inclusion of students with EBD*. Presented at the 43rd Annual Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Tempe, AZ.
37. Sands, M., **McGuire, S.**, Meadan, H., & DiPietro-Wells, R. (2020, June). *Military families with young children with autism and other developmental delays: Experiences and needs.* Issue brief accepted at the 144th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD), Pittsburgh, PA (conference canceled).
38. **McGuire, S. N.**, & Meadan, H. (2019, November). *General educators' perceptions of the inclusion of students with challenging behaviors*. Poster session presented at the 42nd Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, New Orleans, LA.
39. Hacker, R., O'Grady, C., **McGuire, S. N.**, & Lee, J. (2019, November). *Classroom management and challenging behaviors: Comparing preservice and novice teachers' perspectives.* Poster session presented at the National Association for the Education of Young Children Annual Conference (NAEYC), Nashville, TN.
40. Hacker, R., O'Grady, C., **McGuire, S. N.**, & Lee, J. (2019, October). *Classroom management and challenging behaviors: Comparing preservice and novice teachers' perspectives.* Poster session presented at the 35th Annual International Conference on Young Children with Special Needs and their Families (DEC), Dallas, TX.

INVITED PRESENTATIONS

1. **McGuire, S. N.** (2025, February). *Classroom management strategies that work*. Invited presentation, The University of Texas at Austin, Special Education Program, Austin, TX (virtual presentation).
2. **McGuire, S. N.** (2025, February). *Conducting research with culturally representative partners.* Invited presentation, The University of Texas at Austin, Special Education Program, SED 380 Austin, TX (virtual presentation).

3. **McGuire, S. N.** & Novak, J. (2023, December). *Disability disclosure in education.* Invited presentation, Intervention Specialist Program, Bowling Green State University, Bowling Green, Ohio.
4. **McGuire, S. N.** (2023, May). *Using mixed methods research to understand teachers' behavior management needs.* Invited presentation, University of Washington, Special Education Program, Seattle, WA (virtual presentation).
5. Sands, M. M., Hacker, R., **McGuire, S. N.,** DiPietro-Well, R., Meadan, H. (2021, February). *Military families with young children with disabilities: Experiences and Needs.* Invited Presentation, University of Illinois, Chez Veterans Center, Military Service Knowledge Collaborative, Urbana, Illinois (virtual presentation).
6. **McGuire, S. N.**, & Swords, N. (2017, August). *Strategies to assist in classroom management.* Inservice presentation, Westview Elementary School, Champaign, Illinois.

SUBMITTED AND FUNDED GRANTS

1. Project Behavior Education Training and Support (Project BETAS). *Institute of Education Sciences: Early Career Development and Mentorship Program.* $699,997. September 2024. Role: PI. Status: Submitted.
2. Accommodations and accessibility training for higher education faculty. *Grants to Support Early Phase Research and Creative Activities.* $10,000. February, 2025. Role: PI. Co-PIs: Victoria J. VanUitert, Alexander Butler, Timothy Murnen, Deborah Wooldridge. Status: Funded.
3. Preservice general educators' behavior management needs and training: A mixed methods study. *College of Education, Bureau of Educational Research, University of Illinois Urbana-Champaign.* $2,000. April 2021. Role: PI. Status: Completed.
4. Preservice general educators' behavior management needs and training: A mixed methods study. *Department of Special Education Spring Research Award, University of Illinois Urbana-Champaign.* $500. May 2021. Role: PI. Status: Completed.

UNFUNDED GRANTS

1. Developing and testing the effects of a culturally responsive and relevant behavior support training for early childhood teachers. *Spencer Foundation.* $50,000. September 2024. Role: PI. Status: Unfunded.
2. Examining the effects of social inclusion for students with ED from the perspectives of teachers, caregivers, and students. *William T. Grant Foundation.* $600,000. May 2023. Role: PI. Status: Unfunded.
3. Preservice general educators' behavior management needs and training: A mixed methods study. *Fahs-Beck Scholars Program, Doctoral Dissertation Grant*. $6,325. March 2021. Role: PI. Status: Unfunded.

4. Preservice general educators' behavior management needs and training: A mixed methods study. *SEAB Graduate Student Translational Research Grant Program.* $5,750. March 2021. Role: PI. Status: Unfunded.
5. Preservice general educators' behavior management needs and training: A mixed methods study. *Robert P. Larsen Grant for Research in Career Development.* $5,750. February 2021. Role: PI. Status: Unfunded.

AWARDS AND FELLOWSHIPS

2025	Getting SMART: Comprehensive Program for Adaptive Interventions Training in Education (CATIE), Institute for Education Sciences
2023	Research Training Institute on Improving Evaluations of Research and Design Northwestern University, National Science Foundation
2022	Student Research Award: Mixed-Methods Design: *Preservice general educators' behavior management needs and training: A mixed methods study* Council for Exceptional Children Division for Research
2022	Best Research on Issues of Diversity, Equity, and Inclusion: *Cross-cultural caregivers' perceptions of and experiences with challenging behavior* Purdue Autism Research Center (PARC) 2022 Conference
2022	Cultural Diversity Research Award, Meadan Family Lab International Society for Autism Research (INSAR)
2021-2022	Undergraduate Research Apprenticeship Program Mentor Graduate College Mentoring Certification, UIUC
2021-2022	William E. Albin and Charlotte C. Young Scholarship College of Education, UIUC
2021	Dr. Doug Cheney Scholarship Council for Children with Behavioral Disorders Foundation
2019-2022	Fellowship, Project Special Education, Technology, Research, Policy, and Cultural, Linguistic, and Socioeconomic Diversity (STePS) Office of Special Education Programs, U.S. Department of Education
2019-2020	Margaret & William Westerbrook Award Fellowship Department of Special Education, UIUC

TEACHING AND MENTORING

F2F = face to face, O = online, S = synchronous, A = asynchronous

The University of Texas at Austin

2026	SED 386, Seminar in Emotional and Behavioral Disorders (F2F) Doctoral Level, Department of Special Education
2025	SED 322, Individual Differences (F2F) Undergraduate Level, Department of Special Education

Bowling Green State University

2024-2025 EDIS 3030, Assessment and Evaluation in Special Education (F2F)
Undergraduate Level, School of Inclusive Teacher Education

2022-2025 EDIS/ABA 6020, Applied Behavior Analysis II (O, A)
Graduate Level, School of Inclusive Teacher Education

2022-2025 EDIS 4440/3060, Adapting Curriculum and Instruction (F2F/O, A)
Undergraduate Level, School of Inclusive Teacher Education

2024 EDIS 6410, Assessment Processes in Assistive Technology (O, A)
Graduate Level, School of Inclusive Teacher Education

2023 EDIS 6700, Classroom and Behavior Management for Students with ASD (O, A)
Graduate Level, School of Inclusive Teacher Education

2023 EDIS 3210, Assistive Technology in Special Education (F2F)
Undergraduate Level, School of Inclusive Teacher Education

University of Illinois Urbana-Champaign

2022 Instructor of Record, SPED 595, Supervision Seminar (F2F)
Doctoral Level, Department of Special Education

2021 Instructor of Record, SPED 424, Foundations of Assessment (O, S)
Graduate Level, Department of Special Education
List of Teachers Ranked as Excellent by Their Students

2021 Instructor of Record, SPED 322, Introduction to Intellectual Disabilities (O, S)
Undergraduate Level, Department of Special Education
List of Teachers Ranked as Excellent by Their Students

2021 Guest Lecturer, CI 475, Teaching Elementary Reading and Language Arts
Instructor: Shuchi Sinha, Department of Curriculum and Instruction

2020 Coinstructor, SPED 440, Instructional Strategies I (O, S)
Undergraduate and Graduate Level
Instructor: Dr. Amber Ray, Department of Special Education
List of Teachers Ranked as Excellent by Their Students

2019 Teaching Assistant, SPED 424, Foundations of Assessment (F2F)
Graduate Level, Instructor: Dr. James Shriner, Department of Special Education

2019 Teaching Assistant, SPED 117, The Culture of Disability (O, A)
Undergraduate Level
Instructor: Dr. Johnell Bentz, Department of Special Education

University of Birmingham, United Kingdom

2019 Teaching Assistant, Inclusion: Individual and Group Differences (O, A)
Instructor: Dr. Graeme Douglas
Department of Disability Inclusion and Special Needs

Doctoral Committees
Patricia Candelaria, Special Education, UT
Kathleen Mason, Special Education, UT
Dianne Stratford, Special Education, UT
Kaoutar Benchouk, Higher Education Administration, BGSU
Megan Swinhart, Sociology, BGSU

Master's Projects
Amanda Seiler, Special Education – Assistive Technology, BGSU

Research Mentor
Undergraduate Research Apprenticeship Program Mentor, Aleksandra (Ola) Guzy, UIUC
Undergraduate Research Apprenticeship Program Mentor, Talitha Akoto, UIUC
James Scholar Undergraduate Research Mentor, Raka Bhattacharyya, UIUC
James Scholar Undergraduate Research Mentor, Molly Sandler, UIUC
James Scholar Undergraduate Research Mentor, Julie Ross, UIUC

SERVICE

Guest Associate Editor

2023	*Education and Treatment of Children*

Editorial Board Membership

2021-present	*Early Childhood Education Journal*

Ad hoc Reviewer

2025-present	*Teaching and Teacher Education*
2024-present	*Journal of Early Intervention*
2024-present	*Psychology in the Schools*
2022-present	*Young Exceptional Children*
2022-present	*Education and Training in Autism and Developmental Disabilities*
2021-present	*Education and Treatment of Children*
2020-present	*Early Childhood Education Journal*
2019-present	*Journal of Positive Behavior Interventions*

Conference Proposal Reviewer

2021-2024	*Teacher Education Division of the Council for Exceptional Children*
2021-2022	*International Conference on Positive Behavior Supports*

Committee Membership

2025-present	Professional Development Committee

	Division of Emotional and Behavioral Health of the Council for Exceptional Children
2023-present	Neurodivergent Educators & Researchers with Disabilities Symposia
	Teacher Education Division of the Council for Exceptional Children
2023-present	Diversity, Equity, and Inclusion Committee
	The Journal of Case Learning and Exceptional Learners
2023-2024	Action Learning Community: Centering Culturally Responsive Practices
	College of Education and Human Development, BGSU
2022-2024	Member, Inclusion and Diversity Committee
	College of Education and Human Development, BGSU
2022-2024	Member, Curriculum Committee
	School of Inclusive Teacher Education, BGSU
2023	Scholarship Reviewer, Scholarship Committee
	College of Education and Human Development, BGSU
2018-2022	Member, Special Education Graduate Student Association
	Department of Special Education, UIUC
2021	Student Member, Specialized Faculty Search Committee
	Department of Special Education, UIUC

Professional Affiliations

2023-present	Division for Research
2020-present	Division for Early Childhood
2019-present	Teacher Education Division
2019-present	Division for Emotional and Behavioral Health
2019-present	Council for Exceptional Children
2019-present	Association for Positive Behavior Support