Marcelino Junior Saucedo
Curriculum Vitae

The University of Texas at Austin
College of Education
Department of Curriculum and Instruction
1912 Speedway, Stop D5700
Austin, TX 78712-1293

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PRIMARY AREAS OF INTEREST/RESEARCH

- Bilingual/ESL Education
- Language Arts Education
- Teacher Education
- Qualitative Research

EDUCATION & CERTIFICATION

Doctor of Philosophy University of Texas at Austin
Department of Curriculum and Instruction
Specialization: Bilingual/Bicultural Education
Dissertation Title: TBD
Expected Graduation Month and Year: May 2028

Master of Arts Texas State University
Department of Curriculum and Instruction
Specialization: Elementary Bilingual/Bicultural Education
Thesis Title: *Spanish Home Language Uses as Factors in Bilingual Children's Language Preferences*
August 2022

Bachelor of Music University of Texas at Austin
College of Fine Arts
Specialization: Music Education
May 2003

Certifications Bilingual Generalist - Spanish (Grades EC-4) from the State of Texas
Generalist Grades (EC-4) from the State of Texas
All-Level Music Grades (PK-12) from the State of Texas

PROFESSIONAL/TEACHING EXPERIENCE

University of Texas at Austin, (August 26, 2024-present)

Field Supervisor. Department of Curriculum and Instruction, Bilingual/Bicultural Education. (Spring 2026 and Fall 2026)

Teaching Assistant. Department of Curriculum and Instruction, Bilingual/Bicultural Education. (Fall 2024-present)

Courses assisted in teaching in the Bilingual/Bicultural Education program and in the Department of Curriculum and Instruction.

Undergraduate Courses:

- EDC 340C: Oral Spanish Language Methods in the Bilingual Classroom
- EDC 340F: Foundations of Bilingual Education
- EDU 328Y: Applied Human Learning
- EDU 329: Acquisition of Second Languages
- EDC 330: Language in Education
- EDC 370E: Teaching English as a Second Language
- EDU 329: Language and Literacies Acquisition
- EDC 340D: Spanish Methods II
- EDC 370E: Early Elementary Writing Methods
- EDC 339K: Designing Classroom Communities for Equity and Justice

Elementary classroom teaching experience in Texas and in Central Europe.

Manor Independent School District Manor, Texas
Bilingual First-Grade Teacher. (August 2022-June 2024)
Lessons taught included language arts, writing, social studies, math, and science.

Hays Consolidated Independent School District Niederwald, Texas
Bilingual Music Teacher and Bilingual Teacher. (August 2015-May 2022)
Lectures taught included pre-kindergarten through fifth-grade music, language arts, social studies, math, and science.

Austin Independent School District Austin, Texas
Temporary Second-Grade Teacher Assistant. (November 2014-May 2015)
Studies taught included language arts, spelling, math, and science.

Central European Teaching Program Pomáz, Hungary
English Pre-Kindergarten Teacher and Elementary Music Teacher. (August 2011-April 2012)
Lectures taught included language arts, math, and music.

Austin Independent School District Austin, Texas
Head Choral Director. (August 2006-May 2011)
Assignments taught included sixth grade mixed chorus, seventh grade and eight grade treble chorus, seventh grade and eighth grade treble intermediate chorus, seventh grade and eight grade advanced chorus.

Waco Independent School District Waco, Texas
Head Choral Director. (January 2005-August 2005)
Practices taught included sixth grade mixed chorus, seventh grade treble chorus, eighth-grade treble chorus, and seventh grade and eighth-grade treble chorus

Harlingen Consolidated Independent School District Harlingen, Texas
Assistant Choral Director. (August 2003-May 2004)
Studies taught included sixth grade tenor and bass chorus and sixth grade treble chorus. I assisted the seventh grade treble chorus, and the treble varsity chorus.

RESEARCH/SCHOLARLY ACTIVITES

PUBLICATIONS

Journal Articles

Saucedo, M. (2025). "Para crecer en todo con lo que está pasando en el mundo": Learning home language practices from padres Mexicanos para promover bilingual, biliterate, and bicultural children. *The Bilingual Review/La Revista Bilingüe, 37*(1), 46-59. https://bilingualreviewjournal.org/index.php/br/article/view/516

In Progress

Saucedo, M. (2026). "Electricity ran to the bottom of his feet on the ground, burning and killing him".

Book Translation

Griffin-Hamlin, M., Rodriguez, J., & **Saucedo, M.** (2024). *You make the world better butter! ¡Tu haces el mundo mejor mantequilla!* Megriham Publishing.

Book Reviews

In Progress

Saucedo, M. *Not "a nation of immigrants": Settler colonialism, white supremacy, and a history of erasure and exclusion*", by Roxanne Dunbar-Ortiz. Beacon Press, 2021.

Saucedo, M. *How race is made in America: Immigration, citizenship, and the historical power of racial scripts*", by Natalia Molina. University of California Press, 2014.

Saucedo, M. *Language diversity, policy and social justice, in honor of Terrence G. Wiley*, Edited by Kellie Rolstad, Wayne E. Wright, Na Liu and Jeff Mac Swan. Multilingual Matters, 2025.

Op Ed

In Progress

Saucedo, M. Reimagining the "English learner label": Is it impossible? [Op Ed].

PROFESSIONAL PRESENTATIONS

Presenter

Ledesma, V., & **Saucedo, M.** (2026, March). *"I got my nana": "Armed love and abuelita epistemologies across languages, cultures, and borders*." Presented for the NCTEAR (National Council of Teachers of English Assembly for Research) Conference in Columbia, South Carolina.

Saucedo, M. (2025, August). *"Aiming high in building community": Using a humanistic perspective transitioning from the elementary classroom to university teaching.* Presented at The University of Texas Student Leadership Summit, Austin, Texas.

Saucedo, M. (2025, April). *"I could have put my foot in my mouth: learning, reflecting, growing, and moving forward in my teaching career. What comes next after the elementary classroom".* Presented at the University of Texas Graduate Teaching Showcase in Austin, Texas.

Saucedo, M. (2024, July). *Bilingualism Now: Bilingual parents talk about home language use and its impact on their children's school success.* Presented at the TEA (Texas Education Agency) Symposium III in Round Rock, Texas.

Saucedo, M. (2024, February). *"Para crecer con todo con lo que está pasando en el mundo": Bilingual parents talk about home language use and its impact on their children's school success."* Presented at the ¡Adelante! AAABE (Austin Area Association for Bilingual Education) Conference in Austin, Texas.

Saucedo, M. (2023, March). *"Paving the way for emergent bilinguals through sheltered instruction".* Presented at a Manor Independent School District in Manor, Texas.

Saucedo, M. (2020, February). *"The art of weaving practical writing into literacy stations".* Presented at the ¡Adelante! AAABE (Austin Area Association for Bilingual Education) Conference in Austin, Texas.

Duncan, C., & **Saucedo, M.** (2020, January). *"K-12 bilingual literacy centers: Driven by backward design, TEKS/HMH, and meaningful whole group instruction".* Presented at a Hays Consolidated Independent School District Professional Development in Kyle, Texas.

Saucedo, M. (2020, January). *"The art of weaving writing into literacy stations."* Presented at a Hays Consolidated Independent School District Professional Development in Kyle, Texas, January 2020.

Shields, S., Nogay, C., & **Saucedo, M.** (2016, January). "*Kagan cooperative learning".* Presented at a Hays Consolidated Independent School District Professional Development in Niederwald, Texas.

Saucedo, M. (2009, February). "*Surviving the tidal wave of Title 1-Five years in the making: Reconstructing an urban middle school choral program".* Presented at the TMEA (Texas Music Educators Association) State Convention in San Antonio, Texas.

Accepted

Saucedo, M. (2026, November). *"We don't want this in our community!": Action and advocacy in US high school walkouts.* This presentation will be presented at the ICUE (International Conference on Urban Education) in Punta Cana, Dominican Republic.

Saucedo, M. (2026, August). *"O stigma, where is thy sting?": Stigmatization, a problem with language policy.* This presentation was accepted for the AESA (The American Educational Studies Association) in Portland, Oregon.

Invited Class Speaker

<u>The University of Texas at Austin</u>

Saucedo, M. (2026, March). *A case study: My initial qualitative research article*. Presented for EDC 386G: Introduction to Qualitative Research at The University of Texas at Austin.

Saucedo, M. (2025, November). *Loss of Language: Reflecting on my master's Thesis.* Presented for EDC 330: Language in Education at The University of Texas at Austin.

Saucedo, M. (2025, November). *Loss of Language: Reflecting on my master's Thesis.* Presented for EDC 329: Language and Literacies Acquisition at The University of Texas at Austin.

Saucedo, M. (2024, November). *My Language Story.* Presented for an undergraduate course at The University of Texas at Austin.

Saucedo, M. (2024, October). *My Language Story.* Presented for an undergraduate course at The University of Texas at Austin.

ACADEMIC HONORS AND AWARDS

The University of Texas at Austin

Awards

Alexander Caswell Ellis Fellowship in Education Award ($10,000 from 2026-2027)

Graduate University Tuition Grant (2026-2027)

Graduate Texas Public Education Grant (2026-2027)

Professional Development Award ($340.00 for Spring 2026)
Received from the Graduate School and recommended by my Graduate Advisor, Dr. Celedón-Pattichis

Phi Kappa Phi (National Honor Society) (March 2026-present)

Spotlight Award, [American Educational Research Association (AERA)],
Newsletter Recognition: Featured for a publication in the Graduate Student Assembly Newsletter. (December 2025)

Alexander Caswell Ellis Fellowship in Education Award Extension ($1,230 for Spring 2026)

Texas Public Education Grant (2025-2026)

University Tuition Grant (2025-2025)

Texas Public Education Grant (2024)

University Tuition Grant (2024)

Texas New Scholars Continuing Fellowship (2025-2026)

Alexander Caswell Ellis Fellowship in Education ($8,000 from 2025-2026)

Texas New Scholars Recruitment Fellowship Stipend ($22,000 from 2024-2027)

Accepted

Award-Winning Quarterly Magazine Spotlight, [Phi Kappa Phi (PKP)],
Recognition: Featured for a publication in The Honor Society of Phi Kappa Phi Quarterly Magazine. (October 2026)

Texas State University

Honors

Summa Cum Laude (Spring 2022)

Awards

*Texas State College of Education Star Student Award***.** (2022)
Nomination given by Dr. Maria E. Huerta, Professor Emeritus of Curriculum and Instruction

Bobcat Cares Emergency Grant (2022)

Bobcat Cares Emergency Grant (2021)

Bobcat Cares Emergency Grant (2021)

TPEG Grant (2021)

TSTG Grant (2021)

Helen Buck Campbell Endowed Scholarship for Bilingual Education (2021)
Awarded by a panel of professors through an invited interview

The Graduate College in Education Scholarship (2021)

The Golden Key International Honour Society (2022)

Phi Sigma Pi National Honor Society (2022)

The Honor Society (2022)

Kappa Delta Pi International Honor Society (Eta Zeta Chapter at Texas State University) (April 2021-present)

Manor Independent School District

Staff Spotlight Award (May 2024)

Teaching Service Award (May 2024)

Staff of the Month (March 2023)

School Board Teacher of the Month (January 2023)

Staff of the Month (February 2023)

Staff of the Month (November 2022)

Staff of the Month (October 2022)

Hays Consolidated Independent School District

Teacher of the Week (2022)

Hays High Five Award (2021)

Hays High Five Award (2021)

Hays High Five Award (2020)

Hays High Five Award (2020)

Five Year Award (2020)

Hays High Five Award (2019)

Hays High Five Award (2019)

Hays High Five Award (2018)

Hays High Five Award (2018)

Hays High Five Award (2016)

Hays High Five Award (2016)

Hays High Five Award (2016)

Service to the University

The University of Texas at Austin (June 2025-present)

College of Education

The Graduate College

GSA (Graduate Student Assembly) Program Representative (January 2026-present)

Bilingual/Bicultural Education Program

Mentor for Bilingual/Bicultural Education Program Doctoral Students (Summer 2025)

Peer Mentoring

Mentored Doctoral Student, Sydney Lin in the College of Education
(Spring 2025-Summer 2026)

Mentored Doctoral Student, Yucen Li in the College of Education
(Spring 2026-Summer 2026)

Texas State University (January 2021-May 2022)

University Student Organizations

Executive. Bilingual Education Student Organization (B.E.S.O.). (May 2022-February 2026)

President. Bilingual Education Student Organization (B.E.S.O.). (May 2021-May 2022)

Co-President. Bilingual Education Student Organization (B.E.S.O.). (January 2021-May 2021)

Member. Bilingual Education Student Organization (B.E.S.O.)
(September 2020-December 2020)

Manor Independent School District

Team Leader. First-Grade Team. (2023-2024)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA) (November 2024-present)

International Literacy Association (ILA)

National Council of Teachers of English (NCTE)

Phi Kappa Phi (Lifetime Member)

Texas Brain Exercise Initiative (BEI) (January 2026-May 2026)