Mónica Vásquez Neshyba
University of Texas at Austin
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Educational History

PhD, Curriculum and Instruction, Bilingual / Bicultural Education at the University of Texas at Austin (2012)

Dissertation: *Examining issues of identity and school success among Latina/o high school students in a mariachi band*

MEd, Elementary Education with a cognate in Bilingual Education, Southwest Texas State University (2001)

BA, Spanish Language with a Minor in Applied Learning and Development, University of Texas at Austin (1999)

Research and Teaching Interests

Language and Literacy Development
Bilingual / English as a Second Language Education
Culturally & Linguistically Diverse Populations
Identity, Agency and Social Movements in Educational Settings
Multicultural Education

Publications

Articles

Young, J. L., Williams III, J. A., Díaz Beltrán, A. C., James, M, Ogletree, Q., **Neshyba M**., & Worley, C. (2024). Utilizing the urban education typology: A content analysis of selected citations. *Urban Education*. 1-28.

Young, J., Young, J., Williams, J. A., **Neshyba, M. V**., Ogletree, Q. D., & James, M. C. (2023). Talking Back: An Analysis of the Scope and Impact of Critical Race Theory and its Usage in Educational Research. *SageOpen, 13*(3), 1-17.

Whitaker, A., Davis, T. J. & **Neshyba, M. V.** (2022). Unlocking passion and setting students free: The impact of culturally relevant writing instruction in a middle school English classroom. *Journal of Multicultural Affairs, 7*(2), 1-16.

James, M. C., Díaz Beltrán, A. C., Williams, J. A., Young, J., **Neshyba, M. V.,** & Ogletree, Q. (2022). We matter too: Employing counterstorytelling to expose the equity paradoxes arresting mattering and racial healing among faculty of color. *International Review of Qualitative Research*, *14*(4), 669-692.

James, M. C., Williams, J. A., Díaz Beltrán, A. C., Vásquez **Neshyba, M**., Ogletree, Q., & Young, J. (2021). The equity paradox typology: An application of critical race methodology to redress racial harm against faculty of color. *Qualitative Inquiry. 27*(10), 1221-1232.

Williams, J. A., James, M., Beltrán, A., Young, J., **Neshyba, M. V**., & Ogletree, Q. (2021). Employing the urban education typology through a critical race spatial analysis. *The Urban Review. 54*(3), 450-480.

Hu, X., Xu, Z., **Neshyba, M**. Geng, Z & Turner, R. (2020). A multi-dimensional model: Implications for preparing pre-service teachers' for culturally responsive teaching. *Asia-Pacific Journal of Teacher Education*, 282-299.

Textbook

Bryan, K. & **Neshyba, M**. (2016). *ESL methods for equity and achievement*. (Preliminary Edition – Online Only). Dubuque, Iowa: Kendall Hunt.

Book Chapter

Neshyba, M. (2018). Latinx and education: Shattering Stereotypes. In Carter, N. & Vavrus, M. (Eds.). *Intersectionalities of Race, Class, and Gender with Teaching and Teacher Education: Movement Toward Equity in Education.* Leiden, Netherlands: Brill

Teaching and Professional Experience – Higher Education

September, 2023 – present
University of Texas at Austin, College of Education, Department of Curriculum and Instruction
Associate Professor of Practice, Cohort Coordinator, University Supervisor, Assist with Youth and Community Studies (YCS) Austin Community College (ACC) UT Fellows Program

Courses Taught - UT Austin:
Undergraduate Courses
Face-to-Face
ALD 328: Applied Human Learning
EDC 324: Foundations of Language and Literacy Education
EDC 339D: Reading Assessment and Development
EDC 339K: Designing a Classroom Community for Equity and Justice
EDC 370E: Reading Methods

Graduate Course:
Online Synchronous
EDC 395L: Literacy Assessment, Development and Instruction

Spring and Fall Semester, 2024
Tennessee State University, College of Education, Teaching and Learning Department
Adjunct Professor

Courses Taught – Tennessee State University:
Undergraduate Courses
Online Synchronous
EDCI 3300: Foundations of Second Language Acquisition and Teaching English as a Second Language

Online Asynchronous
EDCI 3400: Culturally Responsive Teaching Seminar

Graduate Course
Online Synchronous
EDCI 6300: Multicultural Education

September, 2021 – August, 2023
Texas A&M University, College of Education and Human Development, Department of Educational Psychology
Clinical Associate Professor, Bilingual/English as a Second Language Program Area
University Supervisor for Undergraduate Bilingual Education Clinical Teaching

August, 2020 – August, 2021
Texas A&M University, College of Education and Human Development, Department of Educational Psychology
Clinical Assistant Professor, Bilingual/English as a Second Language Program Area

January, 2013 – August, 2020
Texas A&M University, College of Education and Human Development, Department of Teaching, Language and Culture
Clinical Assistant Professor, English as a Second Language Program Area

Courses Taught at Texas A&M University:
Undergraduate Courses
Online Only
BEFB 425: Student Teaching in Hispanic Bilingual Education
BEFB 426: Effective Instruction of Hispanic Students of Diverse Abilities
UGST 485: Honors – Directed Studies

Online and Face-to-Face:
LMAS 201: Introduction to Latino/Mexican American Studies
INST 222: Foundations of Education in a Multicultural Society
INST 362 ESL Methods I
INST 363: ESL Methods II

Face-to-Face Only:
EDCI 365: Using Technology in Elementary Classrooms
RDNG 468: Essential Foundations of Language and Literacy for All Learners
RDNG 472: Teaching Writing in Elementary and Middle Grade Classrooms

Graduate Courses
Online Only:
EDCI 602: Cultural Foundations of Education
EDCI 611: Teaching ESL
EDCI 645: Society and Education in World Perspective
EDCI 653: Education Policy for Language-Minority Children
EDCI 677: Strategies for Teaching in a Culturally Pluralistic Society
EDCI 648: Urban Schools & Communities
EDCI 680: Proseminar (for online EdD students)

Online and Face-to-Face:
EDCI 610: Second Language Assessment and Development
EDCI 612: Bilingual/ESL Content Area Instruction
EDCI 634: Reflective Inquiry
EDCI 640: Language/Literacy for Bilingual/Multicultural Young Learners
EDCI 673: Analysis of Teaching Behavior
EDCI 710: Hispanic Learner in Urban Settings

Face-to-Face Only:

EDCI 644: Curriculum Development
EDCI 650: The Bilingual/Multicultural Young Child in Family & Culture
EDCI 683: Field Practicum – taught internationally during a study abroad trip in Mexico

April, 2010 – September, 2012
University of Southern California, Rossier School of Education, Masters of Arts in Teaching Online (MAT)
Adjunct Assistant Professor

Courses Taught at USC (*all online only*):
EDUC 501T: Instruction for English as a New Language for Teaching English to Speakers of Other Languages (TESOL)
EDUC 504: Foundations of Literacy Development and Instruction
EDUC 505T: Integrating Literacies in Content Instruction for Secondary and Adult English Learners
EDUC 543A: Instruction for Limited English Proficient Students (Part A)
EDUC 543B: Instruction for Limited English Proficient Students (Part B)
EDUC 561: Teaching English to Speakers of Other Languages (TESOL) Pedagogy A

June, 2010 – July, 2010
University of Texas at Austin, College of Education
Teaching Assistant for EDC 371: Applied Linguistics and ESL Methods

September, 2008 – May, 2009
University of Texas at Austin, College of Communication
Assistant Director for the Intellectual Entrepreneurship Pre-Grad Internship

Fall 2005 – Summer, 2008
University of Texas at Austin, College of Education
Teaching Assistant
EDC 371: Applied Linguistics and ESL Methods
EDC 670EB: Language Arts Methods – Writing

January, 2004-June, 2005
Austin Community College, Continuing Education; Austin, Texas
Teacher Certification Program Instructor and Curriculum Specialist– Generalist 4-8 (Math and Science) & Bilingual EC-8

Teaching and Professional Experience – K-12 Public Schools

November, 2012 – January, 2013
Austin Independent School District, Dept. of ELLs; Austin, Texas
English Language Learner Assessment Coordinator

August, 2010 – November, 2012
Hays Consolidated Independent School District, Bilingual/ESL Dept.; Buda, TX
Sheltered Instruction / English as a Second Language Instructional Coach

September, 2008 – June, 2010
Austin Independent School District, Austin, Texas
Bilingual Curriculum Specialist for Advanced Academic Services

August, 2005 – May, 2006
Austin Independent School District; Austin, Texas
Bilingual Educator – Grade 4 and After-School Tutor

August, 1999-June, 2005
Del Valle Independent School District; Del Valle, Texas
Elementary Bilingual and Gifted/Talented Educator, Grade Level Leader
Mentor for Second Grade Team of Teachers,
District Writing Sample Scorer (Spanish),
After School Tutor and Head Tutor (Program Coordinator)

Certification Areas:
Elementary Self-Contained (Grades 1-8) – State of Texas ~Valid Elementary
Bilingual/ESL-Spanish (Grades 1-8) – State of Texas ~Valid
Spanish (Grades 6-12) – State of Texas ~ Valid

Other Professional Experience within Education

June, 2006 – August, 2008
Texas Education Agency, Student Assessment Division; Austin, Texas
Program Specialist IV for English Language Learner Assessment

Presentations at Professional Meetings

Refereed International Conference Presentations

James, M., Ogletree, O., Young, J. & **Neshyba, M**. (2022, November). *Setting the record straight: What the public should know about critical race theory*. Presented at the International Conference of Urban Education (ICUE), Cancun, Mexico.

Sanz de la Cal, E. & **Neshyba, M**. (2019, September). *A telecollaboration virtual exchange between the University of Burgos and Texas A&M: Towards internationalization of teacher education*. Presented at the Virtual Exchange and the 21st Century Teacher Education, the Final Conference of the European Policy Experiment 'EVALUATE'in collaboration with UNICollaboration – The Cross-Disciplinary Organisation for Telecollaboration and Virtual Exchange in Higher Education, Leon, Spain.

Hill-Jackson, V., *Mokuria, V., *Asadi, L., **Neshyba, M**. & *Ko, W. (2018, July). *Walking intheir shoes: How an international teaching experience in a rural Mexican school impacts the empathy of pre-service teachers.* Poster session presented at the Annual Conference of theInternational Association for Research on Service-Learning and Community Engagement (IARSLCE), New Orleans, LA.

*Mokuria, V. & **Neshyba, M**. (2018, May). *A Reflective Essay Exploring Nepantlera Knowing.* Presented at the El Mundo Zurdo 2018: The International Conference on the Life and Work of Gloria Anzaldua Conference at Trinity University in San Antonio.

Bryan, K. & **Neshyba, M**. (2017, March). *Faculty reflections: A collaborative autoethnography of an international field experience*. Presented at the annual international convention of Teachers of English to Speakers of Other Languages (TESOL), Seattle, WA.

Neshyba, M. (2014, June). *Recognizing the role of simultaneous insider/outsider in a qualitative research*

study. Presented at the 5th International Qualitative Research Conference in Guanajuato, Mexico.

Refereed National Conference Presentations

Montague, M. & **Neshyba, M**. (2021, August). *Service-learning experiences in an online environment? An avenue to prepare future teachers for online teaching***.** Presented at the Association of Teacher Educators' 2021 Summer Conference (virtual).

Montague, M**., Neshyba, M.** & Linder, S. (2021, July). Supporting student learning via distance learning methods: The Aggie Homework Helpline. Presented at the National Council for Community and Education Partnerships and Gaining Early Awareness and Readiness for Undergraduate Programs (NCCEP/GEAR UP) Conference (virtual).

Neshyba, M., _Crawford, S., _Woodson, L. & _Vela, J. (2019, February). *The multiple facets ofstudy abroad experiences*. Presented at the Journal of Language and Literacy 2019 Winter Conference at the University of Georgia, Athens, GA.

Viruru, R., Capraro, M. M., Hill-Jackson, V., Matthews, S., **Neshyba, M**., & Capraro, R. M. (2017, June). *Developmental pathways to the record of study*. Paper accepted for presentation at the Carnegie Project on the Educational Doctorate, Pittsburg, PA.

Neshyba, M. (2016, April). *Mariachi Class: A medium for cultural and linguistic expression.* Presented at the annual meeting of the American Educational Research Association (AERA), Washington, DC.

Kasun, G. & **Neshyba, M**. (2015, April). *Steps in transformation*: *Pre-service English Language Learner Teachers' rapid shifts in ways of knowing through a social justice study abroad program in Mexico.* Presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Cassell, E. & **Neshyba, M.** (2015, April). *When cultures collaborate: The impact of an international field experience on a multicultural cohort of preservice teachers*. Presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Neshyba, M. (2014, April). *Mariachi as pedagogy: Using a high school mariachi class as a medium forcultural and linguistic understanding*. Presented at the inaugural Conference on Language, Learning and Culture in Fairfax, Virginia.

Cassell, E. & **Neshyba, M**. (2014, February). *Developing cultural competence of pre-service teachers ofELL students through study abroad in Mexico*. Presented at the annual meeting of the National Association for Bilingual Education (NABE), San Diego, CA.

Cassell, E. & **Neshyba, M**. (2013, October). *Developing cultural and linguistic awareness with pre-service teachers through study abroad in Mexico*. Presented at the Critical Questions in Education Conference in San Antonio, Texas

Granada, A. & **Neshyba, M**. (2009, November). *Developing gifted English language learners by design.* Presented at the National Association for Gifted Children Convention in St.Louis, Missouri.

Neshyba, M. (2006, February). *Examining the Transition Process of Transitional Bilingual (Spanishto English) Students in a First Grade Bilingual Classroom*. Paper presented at the National Association for Bilingual Education Conference in Phoenix, AZ

Refereed State, Regional, and Local Conference Presentations

Castillo, M**., Neshyba, M**. & Valdez, J. (2024, May). *First-generation Latinx students: Shifting from nepantla to student belonging.* Presented at the El Mundo Zurdo 2024 Conference, Les Atravesades en Comunidad: Coalition Building as Light in the Dark at Trinity University, San Antonio, Texas.

Hutchins, S., Kwok, A., Corn, M. & **Neshyba, M**. (2022, October). *Measuring clinical practice: Description of the process and product of observation instrument development*. Presented at the Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference in San Marcos, Texas.

Young, J., Ogletree, O., James, M., Williams, J., **Neshyba, M. V**., Diaz Beltran, A., *Turner, M., *Edosomwan, *K., Harmon, F. & *Harmon, C.J. (2021, June). *Tea at the table: A year in review of multicultural students and faculty experiences of virtual mentorship*. Presented at the Texas Chapter of the National Association for Multicultural Education (TXNAME) Conference (virtual).

Williams, J., **Neshyba, M. V**., Diaz Beltran, A., Ogletree, O., James, M. & Young, J. (2021, June). *Words are not neutral: The lexicon of multicultural terms and phases*. Presented at the Texas Chapter of the National Association for Multicultural Education (TXNAME) Conference (virtual).

Montague, M., **Neshyba, M.,** Linder, S. & Wilding, L. (2021, April). *The power of service-learning: Education through experience, reflection, and analysis*. Presented at the 2021 Texas A&M University Transformational Teaching and Learning Conference (virtual).

Montague, M., **Neshyba, M. &** Linder, S. (2021, April). *Aggie Homework Helpline: Remote Tutoring for PK-12 Students Throughout Texas*. Presented at the Texas Transition Conference (virtual).

Neshyba, M. (2020, February). *Reframing the Roles of Pre-Service Teachers in a Study Abroad Program.* Presented at the Universality of Global Education Conference, College of Education, Sam Houston State University.

Neshyba, M., _Crawford, S., _Woodson, L. & _Vela, J. (2019, May). *Teaching and learningabroad: Incorporating student and faculty voices*. Presented at the 2019 Transformational Teaching & Learning Conference at Texas A&M University in College Station, Texas.

Neshyba, M., _Calixto, A., _Cooper, C., _Crawford, S., _Goss, S., _Lander, R., _Mascari, K., _Taylor, J. & _Vela, J. (2018, September). *Teaching and learning together in Italy: Performing Pygmalion in Italian/English: A Paneled Reflection*. Presented at the first annual Celebrating & Exploring Diversity in K-12 Literature & Literacies Conference at Texas A&M University in College Station, Texas.

Neshyba, M. (2015, May). *Undergoing the process of nepantla*. Presented at the El Mundo Zurdo2015 Conference, Memoria y Conocimiento – Interdisciplinary Anzaldúan Studies: Archive, Legacy and Thought at the University of Texas at Austin.

Neshyba, M. & Cassell, E. (2013, October). *Developing Cultural and Linguistic Awareness withPre-Service Teachers Through Study Abroad in Mexico*. Presented at the Consortium of State Organizations for Texas Teacher Education Conference (CSOTTE) in San Antonio, Texas.

Neshyba, M. (2011, April). *Mariachi Class – A Conduit for Identity Expression*. Presented atthe Mariachi Conference at Texas State University in San Marcos, Texas.

Neshyba, M. (2008, February). *Examining How Issues of Identity Impact the Academic Success ofLatino Students in a Mariachi Band.* Paper presented at the Tejas Regional Conference of the National Association for Chicana and Chicano Studies in McAllen, Texas.

Semingson, P. & **Neshyba, M**. (2006, November). Co-presented "*English Language Development through Literature: Strategies for Multilingual Classrooms.* Presented at the Annual Texas Teachers of English to Speakers of Other Languages (TexTESOL)Conference in Austin, Texas.

Neshyba, M. (2005). *Integrating Writing into Everyday Instruction for English Language Learners*" at the 2005 Annual St. Edward's University Bilingual/ESL Conference in Austin, Texas.

Neshyba, M. & Semingson, P. (2004, October). *Using Culturally Responsive Literature toTeach Writing and Comprehension.* Presented at the Annual Texas Association for Bilingual Education Conference in El Paso, Texas.

Semingson, P. & **Neshyba, M.** (2004, September). *Hands-On, Interactive LiteracyLearning for Bilingual/ESL Students.* Presented at the Annual St. Edward's University Bilingual/ESL Conference in Austin, Texas

*Denotes work with a doctoral student/candidate _Denotes work with an undergraduatestudent

Invited National Conference Presentation

Neshyba, M. (2017, April). Invited to present paper, *Latinx and education: Shattering stereotypes*,as a panelist for the American Educational Research Association (AERA) Symposium, Teaching and teacher education intersectionalities with race, class and gender: Movement toward equity in education, chaired by Michael Vavrus at the AERA annual meeting of the San Antonio, TX.

Invited University Lectures & Presentations

Neshyba, M. (Oct. 26, 2020). *Science Methods for ELLs*. Presented for SCEN 201: Experiences in Secondary Math and Science Classrooms. Invited by Laura Wilding (course instructor), Texas A&M University.

Neshyba, M. (Dec. 5, 2017). *Advocating for Culturally and Linguistically Diverse Students*. Presented at a monthly meeting for the Association for the Association of Childhood Education at Texas A&M University.

Neshyba, M. (April 1, 2017). *ELLs in schools: Current issues*. Presented at the 2017 Texas State Teachers Association Student Program (TSTA-SP) Convention at Texas A&M University.

Neshyba, M. (Feb. 20, 2017). *Implementing Sheltered Instruction in Secondary Schools.* Presented for EDCI 612: Bilingual/ESL Content Area Instruction, invited by Quentin Dixon (course instructor), Texas A&M University.

Neshyba, M. (Dec. 6, 2016). *Mariachi as Pedagogy,* presented for LMAS 201:Introduction to Latino/a & Mexican American Studies, invited by Dr. Carlos Blanton (course instructor), Texas A&M University.

Neshyba, M. (Nov. 29, 2016). *ELLs & Assessment*, presented for a graduate education course, invited by Dr. Luz Maldonado (course instructor), Texas State University.

Neshyba, M. (Oct. 11, 2016). *Intersections of Linguistics, Language & Culture*, presented for INTA 689-609, International Organizations and the Refugee Crisis, graduate coursein the Bush School of Government, invited by Dr. Silva Hamie (course instructor), Texas A&M University.

Neshyba, M. (Sept. 21, 2016). *Intersections of Linguistics, Language & Culture* presented for ALEC 644, the Agricultural Advisor in Developing Nations, graduate course in the College of Agriculture and Life Sciences, invited by Dr. Manuel Piña (course instructor), Texas A&M University.

Professional Development Presentations

Bryan, K., Cassell, E., Neshyba, M. & Deuermeyer, E. (2015, February). *Meeting the Needs of English Language Learners in the Classroom and Beyond*. Workshop presented at Texas A&M University, Department of Teaching, Learning and Culture in collaboration with the Public Partnership & Outreach, Office of the Provost, College Station, Texas.

Neshyba, M. (2014, October). *Teacher Evaluation and Assessment*. Workshop presented at Texas A&M University, Department of Teaching, Learning and Culture, College Station, Texas.

Neshyba, M. (2013, October). *Assessment of English in the Content Areas*. Workshop presented at Texas A&M University, Department of Teaching, Learning and Culture, College Station, Texas.

Neshyba, M. (2013, July). *Sheltered Instruction Basics*. Workshop presented at Hays Consolidated Independent School District, Buda, Texas.

Community Event Presentations

Neshyba, M. (2015, September). *Mi historia*. Invited presentation for Hispanic Heritage Month Event at Texas A&M University: Council for Minority Student Affairs.

Neshyba, M. (2013, November). *My Journey*. Invited presentation at Texas A&M University: Maximizing Educational Development through Academic and Leadership Skills Conference, College Station, Texas.

Awards & Grants

Selected for the 2021-2022 APT to Lead Learning Community at Texas A&M University – Office of the Dean of Faculties.

Selected for the 2020 TLAC Departmental Achievement Climate award at Texas A&M University.

Selected as one of six Texas A&M faculty for the Aggies Celebrate Teaching! – Recognizing Transformational Learning Award by the Center for Teaching Excellence in March 2020 - student nomination.

Selected as faculty for the spring 2019 Consortium for North American Higher Education Collaboration (CONAHEC) short-term faculty exchange program to collaboration in the partial design and teaching of an undergraduate course with Connie Sanchez Garza, facultyat the Universidad de Monterrey in Monterrey, Mexico.

Selected faculty for the 2018 Texas A&M CEHD Undergraduate Research Experience, $2500 in professional development funds for guiding a research team of three undergraduate students.

Selected participant for the 2015 AERA Bilingual Education Research SIG Mentoring Session for Early-Career Scholars, Chicago, IL.

Co-Awarded the 2011-2012 Staff Development Award from Learning Forward Texas.

Awarded the Alexander Caswell Ellis Fellowship in Education for 2006-2007.

Awarded the Hispanic Employee Association Scholarship of the Texas Education Agency for 2008.

Winner of the March 2004 Polaroid Education Grant.

Professional Affiliations

American Educational Research Association
International Literacy Association
Mujeres Activas en Letras y Cambios Social
National Association for Bilingual Education
Teachers of English to Speakers of Other Languages

Professional Development

Association of College and University Educators (ACUE) Course in Designing Learner-Centered Courses, 2025

This badge signifies my completion of an ACUE course requiring the implementation of evidence-based instructional approaches. The badge is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.

Professional Service

UT Austin, Department of Curriculum & Instruction

Coordinator, Cohort K, EC-6 ESL Undergraduate Program, Spring 2024-Spring 2025

Co-Coordinator, Cohort P, EC-6 ESL Undergraduate Program, Fall 2023

Texas A&M University, Department of Educational Psychology (EPSY)

Co-Coordinator, Bilingual Education Undergraduate Program, 2020-2023

Course coordinator for INST 362: ESL Methods I, 2020 – 2023

Course coordinator for INST 363: ESL Methods II, 2020 – 2023

edTPA Program Area Coordinator, 2020 – 2022

Assistant/Associate Professor Search Committee Member, Bilingual/English as a Second Language Education, 2021-2022

Texas A&M University, Department – Teaching, Learning and Culture (TLAC)

Tenure Track, Assistant, Associate, Full Professor Faculty Search Committee Co-Chair, Latinx-

Chicanx Studies in Education, 2022-2023

TLAC Departmental Achievement Awards Review Committee Member, 2021

EdD Steering Committee Member, 2016 – 2020

Course leader for INST 362: ESL Methods I, 2019 – 2020

Course leader for INST 363: ESL Methods II, 2014 – 2020

Faculty advisor for the RISE TLAC Undergraduate Fellows, 2018-2020

Faculty leader for the Italy Education Study Abroad Program, Spring 2018 & Spring 2020

Faculty mentor for graduate student assistants teaching INST 362/363, 2015 - 2019

Clinical Assistant Professor Search Committee Member, Multicultural Education, 2019

Faculty advisor for three Undergraduate Research Scholars – Thesis, 2018-2019

Graduate Faculty Committee Member, 2018 – 2019

Undergraduate Faculty Committee Member, 2014 – 2018

Faculty co-leader for the Mexico Global Education Study Abroad Program, Summer 2014, 2015 & 2017

Faculty advisor for the Texas A&M Online M.Ed. in Curriculum and Instruction – TESOL Cohort, 2014 – 2017

Online PICA Ad-Hoc Survey Committee Member, 2017

Visiting Professor Search Committee Member, Teacher Education / Culture and Curriculum, 2017

Visiting Professor Search Committee Member, English as a Second Language, 2016

Undergraduate Curriculum Realignment Committee Member, 2014

Clinical Assistant Professor Search Committee Member, English as a Second Language, 2013

Volunteered as a faculty facilitator for a Texas A&M study abroad program in San Miguel de Allende, Guanajuato, Mexico, May 19 – June 2, 2013.

Texas A&M University – College of Education and Human Development (CEHD)

Mentor for Service, Teaching and Research (STaR) Mentoring Program (new faculty), 2022-2023

Co-Director, Aggie Homework Helpline, 2020 – 2023

Task Force Member, Raise Your Hand Texas (RYHT)/ Charles Butt Foundation, 2020 – 2023

Common Observation Instrument Committee Member, 2020-2023

Global Education Committee Member, 2018 – 2023

Assessment Council Member, Fall 2018 – 2019

Reviewer for Graduate Diversity Fellowship, Spring 2018

Texas A&M University (TAMU)

Affiliate faculty for Latino/a and Mexican American Studies, College of Liberal Arts, 2019 - 2023

Synopsis Reviewer for volumes 10 & 11 of Explorations, the Texas A&M Undergraduate Journal, 2018 – 2019

Co-facilitator of the Latinx Studies Working Group at Texas A&M University, August 2015 - 2018.

Co-facilitator of the Latina/o Identities and Civil Rights Seminar (Glasscock 3-year seminar), 2015-2018.

Planning Committee Member for the Crawling with Monsters Performance from the University of Texas, Rio Grande Valley, April 7, 2017, and September 22, 2017.

Participated in the interview and evaluation process for the Fulbright U.S. Student Program, English Teaching Assistantship, Fall 2015.

Roundtable Facilitator for the 27th annual Student Conference on Latino Affairs (SCOLA) April 10th, 2015 at Texas A&M University.

Interview Committee Member for the University Scholars Program at Texas A&M University on April 9, 2013.

Met with prospective incoming first-generation and underrepresented freshman as part of the 2013 Office of Admissions Matriculation Program at Texas A&M University on March 27 and April 3, 2013.

Volunteer judge at Student Research Week at Texas A&M University on March 26, 2013

Texas A&M University (TAMU) - Graduate Student Committee Service

PhD Student Committee Co-Chair (1)

Emily Holz, 2023, Curriculum and Instruction, with Jemimah Young

PhD Student Committee Member (15)

Willie C. Harmon, Jr., 2023, Curriculum and Instruction
Cristina Worley, 2023, Curriculum and Instruction
Shakiba Razmeh, 2021, Curriculum and Instruction
Elsa Villarreal, 2021, Educational Administration
Ruoqiao Chang, 2021, Curriculum and Instruction
Miguel Burgess, 2020, Curriculum and Instruction
Xuan Wu, 2020, Horticulture
Jose Luis Zelaya, 2019, Curriculum and Instruction
Kimberly Gibson-McClain, 2019, Curriculum and Instruction
Vicki Mokuria, 2019, Curriculum and Instruction

Diana Wandix-White, 2019, Curriculum and Instruction
Vernee Butterfield, 2018, Curriculum and Instruction
Julia Persky, 2018, Curriculum and Instruction
Rebecca Neill, 2017, Curriculum and Instruction
Corey Peltier, 2017, Educational Psychology

EdD Student Committee Co-chair (11)
Dimitri Garcia, 2023, Curriculum and Instruction, with Radhika Viruru
Ashley Leverett, 2021, Curriculum and Instruction, with Trina Davis
Lanora McNeil, 2021, Curriculum and Instruction, with Trina Davis
Darlene Messer, 2020, Curriculum and Instruction, with Radhika Viruru
Adam Whitaker, 2020, Curriculum and Instruction, with Trina Davis
Caitlin Cain, 2020, Curriculum and Instruction, with Andrew Kwok
Seung Yoo, 2019, Curriculum and Instruction, with Trina Davis
Delia Cruz-Fernandez, 2019, Curriculum and Instruction, with Zohreh Eslami
Abby Morris, 2019, Curriculum and Instruction, with Sharon Matthews
Sarah Baker, 2018, Curriculum and Instruction, with Zohreh Eslami
Angelia D. Knight, 2017, Curriculum and Instruction, with Zohreh Eslami

EdD Student Committee Member (15)
Carrie D'Amico, 2024, Curriculum and Instruction
Jacklyn Davenport, 2022, Curriculum and Instruction
Cassandra Rios Bailey, 2022, Curriculum and Instruction
Patrick Kelley, 2022, Curriculum and Instruction
Ruthie Walker, 2022, Curriculum and Instruction
Ray Gallardo, 2022, Curriculum and Instruction
Christina Richardson, 2022, Curriculum and Instruction
Elana Goldbaum, 2022, Curriculum and Instruction
Ashton Hughes, 2022, Curriculum and Instruction
Brandon Vestal, 2022, Curriculum and Instruction
Andrew McMullin, 2021, Curriculum and Instruction
Jessica Duenez, 2020, Curriculum and Instruction
John Salinas, 2020, Curriculum and Instruction
Ben Cockerham, 2019, Curriculum and Instruction
Julie Schillreff, 2019, Curriculum and Instruction

MS Student Committee Chair (1)
Amber Warner, 2020, Curriculum and Instruction

MEd Student Committee Chair (10)
Rachel Green, 2020, Curriculum and Instruction
Nicholas Wiese, 2020, Curriculum and Instruction
Manyao Chen, 2020, Curriculum and Instruction
Lu Liu, 2020, Curriculum and Instruction
Fahad Haque, 2019, Curriculum and Instruction
Berzah Williams, 2019, Curriculum and Instruction
Camilla Rhome, 2019, Curriculum and Instruction
Lori Schaefer, 2019, Curriculum and Instruction
Yang Bai, 2019, Curriculum and Instruction
Rachel Nicoletti, 2019, Curriculum and Instruction
Junsheng Pang, 2019, Curriculum and Instruction

MEd Student Committee Co-Chair (14)
Huiyi Mo, 2019, Curriculum and Instruction, with Quentin Dixon

Joshua Aguilar, 2018, Curriculum and Instruction, with James Laub
Nariman Elijaouhari, 2018, Curriculum and Instruction, with James Laub
Sonja Jentoft, 2018, Curriculum and Instruction, with Zohreh Eslami
Tiffany Auld, 2017, Curriculum and Instruction, with Dianne Goldsby
Crystal Balderas, 2017, Curriculum and Instruction, with Quentin Dixon
Adrienne Hansen, 2017, Curriculum and Instruction, with Quentin Dixon
Bethany Newman, 2017, Curriculum and Instruction, with Quentin Dixon
Katya Sparks-Campos, 2017, Curriculum and Instruction, with Quentin Dixon
Tamara Thompson, 2017, Curriculum and Instruction, with Dianne Goldsby
Mercedes M. Corraliza-Montal, 2016, Curriculum and Instruction, with Zohreh Eslami
Joo Hee Kim, 2016, Curriculum and Instruction, with Zohreh Eslami
José Rios, 2016, Curriculum and Instruction, with Zohreh Eslami
Stephanie Schattschneider, 2016, Curriculum and Instruction, with Lynn Walters

MEd Student Committee Member (28)
Joshua Sonnenberg, 2022, Curriculum and Instruction
Yang Lin, 2021, Educational Psychology
Morgan Walters, 2021, Curriculum and Instruction
Hyelin Park, 2020, Curriculum and Instruction
Allison Rodden, 2020, Curriculum and Instruction
Yayi Hu, 2019, Curriculum and Instruction
Qiuge Zhang, 2019, Curriculum and Instruction
Yixi Chen, 2019, Curriculum and Instruction
Lingson Cai, 2019, Educational Psychology
Yu-Chun Hung, 2019, Curriculum and Instruction
Emily Polhill, 2018, Curriculum and Instruction
Lina Shu, 2018, Curriculum and Instruction
Yan Yu, 2018, Curriculum and Instruction
Sarah Baaqeel, 2017, Curriculum and Instruction
Emily Gonzales, 2017, Curriculum and Instruction
Aysun Marshall, 2017, Curriculum and Instruction
Jaime Marzan, 2017, Curriculum and Instruction
Tera Bradham, 2016, Curriculum and Instruction
Mengyun Feng, 2016, Curriculum and Instruction
Luchen Jiang, 2016, Curriculum and Instruction
Yan Lu, 2016, Curriculum and Instruction
Emily Murray, 2016, Curriculum and Instruction
Xiaoyu Shen, 2016, Curriculum and Instruction
Yi-Jen Tsai, 2016, Curriculum and Instruction
Zhihong Xu, 2016, Curriculum and Instruction
Yunmi Choi, 2015, Curriculum and Instruction
Wenting Weng, 2015, Curriculum and Instruction
Rong Zhang, 2015, Curriculum and Instruction

MS Student & Other Master's Student Committee Member (6)
Cassidy Caldwell, 2023, Master of Science, Curriculum & Instruction
Sandi Chai, 2022, Master of Science, Education Psychology
Martin Puga, 2020, Master of Science, Sociology
Virginia A. Beyer-Junfin, 2017, Master of Agriculture, Agriculture and Life Sciences
Sijin Yan, 2017, Master of Science, Curriculum and Instruction
Yaoping Peng, 2015, Master of Science, Educational Psychology

Texas A&M University System (TAMUS)

Community of Practice – Clinical Teaching member, 2021-2023

Service at National and International Conferences

Discussant, *Countering deficit discourses: Preservice teachers' experiences in field placements*. Division K – Teaching and Teacher Education; Paper Session. American Educational Research Association 2017 Annual Meeting, San Antonio, TX.

Doctoral Research Forum Mentor, Teaching English to Speakers of Other Languages (TESOL) 2013 International Convention, Dallas, TX

Scholarly Reviews (Manuscript and Proposal)

Manuscript peer reviewer for Early Education and Development, December 2019

Manuscript peer reviewer for Multicultural Perspectives, November 2019

Reviewer for the 2019 Comparative and International Education Society (CIES) conference proposals for SIG – Teacher Education and the Teaching Profession and the general pool, November 2018

Reviewer for AERA 2019 conference proposals for Division B – Curriculum Studies, Division G – Social Context of Education, SIG – Bilingual Education Research, SIG – Critical Examinations of Race, Ethnicity, Class and Gender in Education, SIG – Family, School, Community Partnerships and SIG – Second Language Research, August 2018

Manuscript peer reviewer for Language, Culture and Curriculum (3 reviews total) October 2017

Reviewer for AERA 2018 Conference proposals for SIG – Bilingual Education Research, August 2017

Reviewer for AERA 2017 Conference proposals for Division G: Social Context of Education, Section 2: Multicultural Contexts of Education within and across SubjectAreas, August 2016

Community Service

September 2024 – present. President of the Board of Directors for Teacher Reuse, a nonprofit organization in central Texas (located in San Marcos) which receives donated used teaching supplies and gives them to community members in order to help teachers afford their classroom supplies.

July 2020-August 2023. Member of the Board of Directors for TexTESOL Region III, a nonprofit organization and an affiliate of the TESOL international organization. Their mission is to promote scholarship, to disseminate information, to strengthen instruction and research inthe teaching of English to speakers of other languages.

April-November 2021. Planning committee member for the TexTESOL State Conference (virtual).

February 2016-February 2017. Planning committee member for the National Association of Chicana and Chicano Studies Tejas Foco Annual Conference at Texas A&M University.

June 2016 & June 2017. Organized Author's Visits with Duncan Tonatiuh and Susana Lopez Malo Lezama at arural elementary school in Guanajuato, Mexico.

March-December 2014. Volunteered as a guest speaker and education consultant for Professional Janitorial Service (PJS) in Austin, Texas,

2008-2012. Member of the Diversity and Social Justice Educator Network at the University of Texas at Austin.

August 2008- May 2009. Mentor to a female middle school student at Ann Richards School for Young Women Leaders in Austin, Texas for the 2008-2009.

April 12, 2008. Panelist at Longhorn Leaders Day: "Preparing *Today's Young Women to Become Leaders ofTomorrow"* held at UT Austin.

April 5, 2008. Panelist for *Bilingual Theatre and Bilingual Education: A Roundtable/Plática: El Teatro y la Educación Bilingue* at the Teaching Artist Symposium: Navigating Partnerships held at UT Austin.

2007-2009. Served as an original team member of Austin Community School (ACS), and assisted in the application process for a dual-language charter school in Austin, Texas.

Languages

Proficient in listening, speaking, reading and writing in Spanish
Fluent in listening, speaking, reading and writing in Spanish