Meagan V. Pike Dean

903-262-7923

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EDUCATION

The University of Texas at Austin **2022 - present**
Doctoral Student of Curriculum and Instruction
Language and Literacy Studies
Advisor: Dr. Allison Skerrett

Baylor University **2015**
M.S.Ed. in Curriculum and Instruction
Concentration: English

Baylor University **2014**
B.S.Ed. in Secondary English, Language Arts, and Reading
Departmental Honors in Secondary Education

EXPERIENCE

Academic Employment

The University of Texas at Austin **Fall 2022 - present**
Assistant Instructor

- EDC 339F Adolescent Literacy, Spring 2024, Fall 2024, Spring 2025,

Teaching Assistant

- EDC 370S Advanced English Methods/Language Arts/Reading, Fall 2022
- EDC 371S Secondary Teaching Practicum, Spring 2023
- ALD 327S Sociocultural Influences on Learning, Summer 2023
- EDC 339F Adolescent Literacy, Fall 2023, Fall 2025, Spring 2026

University Field Supervisor

- UT Urban Teachers Program
  Intern II - Fall 2022, Student Teaching - Spring 2023, Intern I - Summer 2023, Student Teaching - Fall 2023 - Spring 2024, Intern II - Fall 2024, Student Teaching - Spring 2025, Intern II-Fall 2026

Graduate Research Assistant

- Raising Texas Teachers, Fall 2023 - Spring 2025

Austin Community College **Fall 2020 - present**
Assistant Professor, Dual Credit

- English 1301: Composition I (fall) and English 1302: Composition II (spring)

K - 12 Experience

Pflugerville High School, Pflugerville, TX **August 2017-May 2022**

- English Teacher: AP Literature, English I, AVID
- Advanced Academics GT Lead, 2021
- Advanced Academics ELA Lead, 2021-2022
- Mentor Teacher, 2019-2021

Taylor High School, Taylor, TX **August 2015 – May 2017**

- English Teacher: English I, English III, English IV

PUBLICATIONS

Pike Dean, M., & McDonald, E. P. (2026). Classrooms of Possibility: Writing for Change in Secondary ELA. *Moving from Traditional to Transformative Curriculum and Pedagogy*

Pike Dean, M. & Mosley Wetzel, M. (2026). Hearing the whole story: Examining preservice teacher agency in an empathy conversation. *Literacy Research: Theory, Method, and Practice.*

PRESENTATIONS

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*accepted presentations

Pike Dean, M. and Wetzel, M. M. (2025, December). Hearing the whole story: Examining preservice teacher agency in an empathy conversation. Literacy Research Association, Las Vegas, NV.

Wetzel, M., Payne, K., McDonald, E., **Pike Dean, M**., Trautman, K. and House, A. (2025, April). District-University Partnerships for Mentor Support within a Large Urban District. American Education Research Association, Denver, CO.

Taylor, V. and **Pike Dean, M.** (2025, February). Illuminating (RE)imagined Lives Through Stories: Lighting a Path for Students' Reading and Writing. Texas Council of Teachers of English Language Arts, Galveston, TX.

Pike Dean, M. and McDonald, E. (2024, November). Designing Our Now: Writing for Change in Secondary ELA. NCTE Annual Convention, Boston, MA.

Marek, M, Taylor, V., **Pike Dean, M.** (2024, November) Centering Land and Indigenous Presence with Preservice Teachers: A Pedagogy of Land Acknowledgment. NCTE Annual Convention, Boston, MA.

Pike Dean, M. and Marek, M. (2024, March). Supporting and Sustaining Our Teachers: Community-oriented and Justice-focused Coaching Tools. Texas Association for Literacy Education, Waco, TX.

Collins, C. and **Pike Dean, M.** (2024, March). Dialogue and Agency: Navigating the Climate of Book Challenges and Censorship. Texas Association for Literacy Education, Waco, TX.

McDonald, E. and **Pike Dean, M.** (2023). Building and Sustaining Relationships Through Co-Developed Inquiry Cycles. Texas Education START: Summer Mentor Institute, Austin, TX.

INVITED TALKS

Pike Dean, Meagan, Marek, Molly. (2024, September 27). *Justice Journeys: Using coaching tools in partnership with preservice teachers*. EDC 398T Supervising Teaching in Curriculum and Instruction, Dr. Katherina Payne

RESEARCH EXPERIENCE

2023 - 2025	Raising Texas Teachers, The University of Texas at Austin Research Assistant, Supervisor: Dr. Melissa Wetzel
2025	YPAR as a pedagogical approach applied in dual-credit composition courses Principal Investigator, University of Texas at Austin Faculty Sponsor: Dr. Allison Skerrett
2024	Examining Empathy Conversations as a tool of justice-focused coaching Principal Investigator, University of Texas at Austin Faculty Sponsor: Dr. Melissa Wetzel

FELLOWSHIPS AND AWARDS

2025-2026 Alexander Caswell Ellis Fellowship in Education

2025-2026 Texas New Scholars Continuing Fellowship

SERVICE

2025	Literacy Research Association, Conference Proposal Reviewer
2023-2025	University of Texas, Teacher Education Graduate Student Advisory Group

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Literacy Research Association
National Council of Teachers of English
Texas Council of Teachers of English Language Arts

PROFESSIONAL CERTIFICATION

Texas - TEA ID 1790224

- English Language Arts and Reading (Grades 8-12)
- English as a Second Language Supplemental (Grades 8-12)