ISAAC AWORTWE

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PERSONAL PROFILE

I am an Early Childhood Education researcher with international experience from the USA and Ghana. My focus is on promoting the academic growth and well-being of all young children through a holistic, child-centered approach. I hold a Master of Philosophy Degree and a Bachelor of Education Degree in Early Childhood Education at the University of Education, Winneba (Ghana). With a passion for creating a conducive school environment for young children, my research focuses on fostering curiosity, ingenuity, critical thinking, and children's holistic development through play-based learning and exploration. As an early childhood education (ECE) researcher, educator, instructor, and professional development coach, I research educational curricula and practices, specifically focused on advancing the development and implementation of evidence-based early childhood education (ECE) systems that integrate innovative curriculum design and teacher training. From a Critical, culturally and Historically Relevant pedagogy and Revolutionary Love stance, my research broadly examines how early childhood educators act as cultural gatekeepers in instructional decisions and children's learning experiences. My research interests span a wide spectrum, including Culturally Appropriate Play Experiences; children's home-school transition; children's agency in ECE Classrooms; Child Safety and Supervision; and Early Childhood Teacher Education. I have published in the Journal of Early Childhood Teacher Education, the Research Journal of Education, and the European Journal of Education. I maintain full and active membership in the American Educational Research Association, the National Association for the Education of Young Children, the Council for Exceptional Children, and the National Association of Early Childhood Teacher Educators. I am passionate about teaching and aspire to be a professor and scholar in Early Childhood Education, contributing to curriculum development and implementation.

EDUCATION

Years attended	Institution/College	City	Qualification
2025 – Present	**University of Texas at Austin** PhD in Curriculum and Instruction *Specialization: Early Childhood Education*	Austin TX (USA)	Not Yet
Aug 2024-Jun 2025	**University of Houston** PhD in Curriculum and Instruction *Specialization: Early Childhood Education*	Houston, TX (USA)	(Transferred)
2019-2021	**University of Education, Winneba** *Master of Philosophy in Early Childhood Education*	Winneba (Ghana)	MPhil Degree
2014-2018	**University of Education, Winneba** *Bachelor of Education in Early Childhood Education (First Class Honors)*	Winneba (Ghana)	B. ED Degree
2007-2011	**Edinaman Senior High School** *Major: General Arts*	Elmina (Ghana)	WASSCE
1998-2007	**Light and Hope Academy** *Basic Education/Junior High Education*	Amoanda (Ghana)	BECE

AWARDS, GRANTS AND SCHOLARSHIPS

2026 Texas New Scholars Continuing Fellowship in the amount of $1,800 for the 2026-27 academic year.

2026 Dr. O.L. Davis, Jr. Endowed Excellence Award of $1,950 for the 2026-27 academic year.

2025 Clara Parker Alpha Chapter Scholarship in the amount of $13,813 for the Fall 2025 semester - Curriculum & Instruction Department at The University of Texas at Austin

2025 Texas New Scholars recruitment fellowship in the amount of $2,754 for the Fall 2025 semester - Curriculum & Instruction department at The University of Texas at Austin

2025 NAECTE Student Travel Grant sponsored by Taylor and Francis ($500) – Selected to receive the competitive travel grant at the conference in Orlando, Florida (Unable to attend)

2025 Graduate Recruitment Fellowship Award (4 years) – University of Texas at Austin, Texas

2025 Joe and Lee Mountain Endowed Scholarship in the amount of $3,000 for academic year 2025 – 2026 - UH College of Education Scholarship Committee (Not utilized)

2025 Robert and Elizabeth Houston Endowed Scholarship in the amount of $2,000 for academic year 2025 – 2026 - UH College of Education Scholarship Committee (Not utilized)

2024 Graduate Tuition Followership Award (2 years) - University of Houston, Texas

2023 World Education Service Digital Badge (International Academic Qualifications, 2023)

PUBLICATIONS

11 **Awortwe, I.,** & Mohammed, M. (**under review**). *Childhood Innocence, Culture, and Foreign Influence: Media Discourses on Comprehensive Sexuality Education in Ghanaian Early Childhood Education.* **Contemporary Issues in Early Childhood.**

10 Li, X., Wu, H., Chavez Cubas, N., Liang, D., Nguyen, K., Cartier, S., & **Awortwe, I.** (**under review**). *Rethinking the Four-Capital Framework: A Systematic Review and an Adapted Framework for Early Childhood Teacher Turnover.* **Review of Educational Research**

9 **Awortwe, I.,** Liang, D., Li, X., & Nabuuma, H. (**under review**). *Examining safety concerns in early childhood education: Implications for children's socio-emotional well-being.* **Learning Environments Research**

8 **Awortwe, I.,** Lamptey, E. & Li, X., (**under review**). *Professional Preparation for Early Childhood Education Teachers to Implement Inclusive Practices in Ghana*. **Africa Education Review**

7 Li, X., Nelson, R. F., Shi, R., Cubas, N. C., Cartier, S., & **Awortwe, I.** (2025). Breaking the cycle: cultivating reflective practice in early childhood teacher education. *Journal of Early Childhood Teacher Education*, 1-15.

6 Adu, J., **Awortwe, I.** & Owusu, E. (2024). Early Childhood Education Teachers' Use of Teaching Learning Resources in the Implementation of Play-Based Activities within the Hemang Lower Denkyira District of Ghana. *Research Journal of Education 10* (3), pp: 61-72. DOI: https://doi.org/10.32861/rje.103.61.72. Retrieve from URL: https://arpgweb.com/journal/journal/15

5 Adu, J., **Awortwe, I.** & Bentil, J. (2024). Teacher Supervision: A Strategy For Ensuring Learners' Safety In Ghanaian Kindergarten Schools. *European Journal of Research and Reflection in Educational Sciences 12* (3), 26-44. ISSN 2056-5852

4 Adu, J., & **Awortwe, I.** (2023). Challenges Of Teachers' Supervision Towards the Safety of Ghanaian Kindergarten Learners. *European Journal of Education 10* (9), 2501 – 1111. Available online at: www.oapub.org/edu. DOI: 10.46827/ejes.v10i9.4996

3 **Awortwe, I.,** Kwaw, R., & Adom Ashun, E. (2023). Teachers Supervisory Practices in the Kindergarten Schools in Ghana: A Case of Komenda Edina Eguafo Abirem Municipality. *Open Journal of Educational Research, 3*(1), 45–58. Retrieve from https://www.scipublications.com/ journal/index.php/ojer/article/view/642

2 Fosu-Ayarkwah, C., Gyeabour Fosu, G., & **Awortwe, I.** (2022). Effects of Teachers' Supervision on the Safety of Kindergarten Pupils in the Central Region of Ghana. *Open Journal of Educational Research, 2*(6), 355–366. Retrieve From https://www.scipublications.com/journal/index.php/ojer/article/view/542

1 **Awortwe, I**., Kwaw, R., Larbi-Appiah, N. K., & Aba Mensah, M. N. (2022). An Assessment of Safety Conditions in Kindergarten Schools in Ghana. *Open Journal of Educational Research, 335 354.* Retrieved from https://www.scipublications.com/journal/index.php/ojer/article/view/539

JOURNAL REVIEW EXPERIENCE

September 2026	"ChatGPT in Early Childhood Character Education: An AI-Mediated Learning Approach in Indonesian Kindergartens" ***Submitted to Early Childhood Education Journal (ECEJ)***
August 2026	"From learning to performance: Young children's conceptions of intelligence across the transition to elementary school" ***Submitted to Early Childhood Education Journal (ECEJ)***
August 2026	"Enhancing Executive Functions and Environmental Awareness through Nature-Based Learning in Early Childhood" ***Submitted to Early Childhood Education Journal (ECEJ)***
July 2026	"Learning Entrepreneurship Early through Market Day Projects: Teacher–Parent Collaboration and Children's Entrepreneurial Potential" ***Submitted to Early Childhood Education Journal (ECEJ)***
May 2026	"Loose Materials, Big Ideas: Bridging Knowledge Through Projects and Inquiry in Early Childhood Education" ***Submitted to Early Childhood Education Journal (ECEJ)***
April 2026	"Exploring early childhood educators' perceptions of a Pilates program for preschool-aged children. A qualitative study" ***Submitted to Early Childhood Education Journal (ECEJ)***
April 2026	"Bringing Beijing Opera into the Classroom: Mask and Role-Play in Preschool Performance" ***Submitted to Early Childhood Education Journal (ECEJ)***
April 2026	"Menu planning in Australian early childhood education and care: Managers' and food coordinators' perspectives following nutrition training" ***Submitted to Early Childhood Education Journal (ECEJ)***
February 2026	"Inclusive Early Learning through Quality Interactions: Adoptive Families, Educators, and the Turkish Early Childhood Education Program" ***Submitted to Early Childhood Education Journal (ECEJ)***
November 2025	"Exploring Kindergarten Educators' Understandings, Beliefs, and Practices Related to Self-Regulation in Canada" ***Submitted to Early Childhood Education Journal (ECEJ)***
2023-present	International Journal of Research and Innovation in Social Science (IJRISS)/ International Journal of Research and Scientific Innovation (IJRSI).

9 "Teachers' Training in Special Needs Education and Implementation of Competency-Based Curriculum for Early Years Learners with Disabilities in Primary Schools in Nairobi City County, Kenya." ***Submitted to International Journal of Research and Innovation in Social Science (IJRISS).***

8 "Teachers' Perceptions on the Implementation of Inclusive Education (IE) in Public Elementary Schools in Northern Samar." ***Submitted to International Journal of Research and Innovation in Social Science (IJRISS).***

7 "Exploring factors affecting the provision of Early Childhood Education in Government Primary Schools. A study of selected schools in Kabompo District of Northwestern Zambia." ***Submitted to International Journal of Research and Innovation in Social Science (IJRISS).***

6 "The disablers of teaching Mathematics to senior Secondary School learners with Visual Impairment in an inclusive classroom: The voices of learners with visual impairment at Sefula School for the Visually Impaired in Mongu, Zambia. ***Submitted to International Journal of Research and Innovation in Social Science (IJRISS).***

5 "Assessment Of Parent's Engagement in Implementation of Competency-Based Curriculum in Private Primary Schools in Tharaka South Sub-County of Tharaka-Nithi County. Nithi County, Kenya." ***Submitted to International Journal of Research and Scientific Innovation (IJRSI).***

4 "Analysis of History Teacher's Perception on The Implementation of the New Curriculum at Senior High School in Langsa, Aceh, Indonesia." ***Submitted to International Journal of Research and Scientific***

3 ***Innovation (IJRSI).***

"Psychosocial Factors as Correlates of Pupils' Academic Achievement in English Language: Implications for Educational Evaluators." ***Submitted to***

2 ***International Journal of Research and Innovation in Social Science (IJRISS).***

"Using Gamification Technique in the Assessment of Executive Function

1 of Kindergarten Pupils". ***Submitted to International Journal of Research and Innovation in Social Science (IJRISS).***

"Evaluating The Zoe Empowers Model of Empowering Child and Youth Headed Households in Kenya: Establishing Impact of The Interventions". ***Submitted to International Journal of Research and Innovation in Social Science (IJRISS).***

CONFERENCE PROPOSAL REVIEWS

August 2026	National Association of Early Childhood Teacher Educators (NAECTE) 2026 Fall Conference Proposals in Orlando, Florida (**Four Proposal Reviews**)
August 2026	American Educational Research Association 2027 Annual Meeting (SIG-Critical Perspectives in Early Childhood Education) in Toronto, Canada **(Six Proposal Reviews)**
April 2026	National Association of Early Childhood Teacher Educators (NAECTE) 2026 Summer Conference Proposal Reviewer (**Two Proposal Reviews**)
August 2025	National Association of Early Childhood Teacher Educators (NAECTE) 2025 Fall Conference Proposals in Orlando, Florida (**Four Proposal Reviews**)
June 2025	Council for Exceptional Children (CEC) 2026 Convention Proposal Reviewer (**Eight Proposal Reviews**)
March 2025	National Association of Early Childhood Teacher Educators (NAECTE) 2025 Summer Conference Proposal Reviewer (**Four Proposal Reviews**)

CONFERENCE PRESENTATIONS

7 **Awortwe, I**. (2026, June). Fostering Children's Agency Through Culturally Integrated Play: Perspectives from Caregivers in Community Learning Settings. Paper presented at the annual National Association of Early Childhood Teacher Educators Summer 2026 Conference, Virtual, United States. (Paper Session)

6 **Awortwe, I**., Mohammed, M., & Liang, D. (2026, June). Comprehensive Sexuality Education in Ghanaian Early Childhood Education: An Introspection into Policy Proposals and Educators' Perspectives. Paper presented at the annual National Association of Early Childhood Teacher Educators Summer 2026 Conference, Virtual, United States. (Paper Session).

5 **Awortwe, I.,** Li, X., & Lamptey, E. (2026, April). *Professional Preparation for Early Childhood Education Teachers to Implement Inclusive Practices in Ghana.* Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA, United States**. (Roundtable Session)**

4 **Awortwe, I.,** Liang, D., Li, X., & Nabuuma, H. (2026, April). *Examining safety concerns in early childhood education: Implications for children's socio-emotional well-being*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA, United States. **(Roundtable Session)**

3 Li, X., Liang, D., Wu, H., **Awortwe, I.,** & Cartier, S. (2026, April). *"I Love Teaching but I must Quit": A Systematic Review on Early Childhood Teacher Turnover.* Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA, United States. **(Paper Session)**

2 **Awortwe, I.** & Adu, J. (2025, June). *Creative Arts in Early Childhood Education: A Study of Domains Engaged by Ghanaian ECE Educators*. Paper presented at the annual

National Association of Early Childhood Teacher Educators Summer 2025 Conference, Virtual, United States. **(Paper Session)**

1 **Awortwe, I.** (2022, September). *Assessing Teachers' Supervisory Strategies Towards the Safety of Learners in Kindergarten Schools.* 6th International Multidisciplinary Conference for Post-Graduate Students, Winneba, Central Region, Ghana. **(Paper Session)**

EMPLOYMENT/WORK EXPERIENCES

Graduate Teaching Assistant **January 2026 – Present**

Early Childhood Education, Department of Curriculum and Instruction, University of Texas at Austin, Austin, TX

- Grade and evaluate student work.
- Monitor and lead lab sections, student discussion sessions, and review sessions.
- Hold office hours for student assistance.
- Perform clerical tasks associated with course instruction.
- Supervision of field placements in teacher education.

Graduate Teaching Assistant **August 2026 – May 2027**

Priscilla Pond Flawn Child and Family Laboratory (UT School Lab), University of Texas at Austin, Austin, TX

- Adhered to set weekly schedule unless otherwise arranged with the Master Teacher.
- Completed requested tasks regarding room preparation, preparation for special activities, or work on electronic portfolios on or before agreed-upon deadlines.
- Provided support to undergraduates in the classroom as determined with the Master Teacher.
- Kept up with regular anecdotes of child/classroom behavior.
- Maintained a positive and respectful attitude with undergraduate students, lab school staff, director, and Master Teacher (in person and over e-mail).

Field Supervisor **August 2026 – December 2026**

Curriculum and Instruction Department (Intern Cohort II), University of Texas at Austin, Austin, TX

- Vetted and graded ST lesson plans for supervision.
- Assigned DocuSign for all observations to be turned in via Canvas.
- Checked ST attendance log in the front office regularly.
- Conducted pre- and post-conferences with ST.
- Held a 3-way conference with ST and CT for (Midterm and Final Conferences) to review ar set goals.

Peer Reviewer **November 2025 – Present**

Early Childhood Education Journal

- Provided written, unbiased, constructive feedback on time.
- Careful examination of the purposes and objectives of the work carried out.
- Correctness of the conclusions and recommendations, along with up-to-date references
- Coverage areas of the manuscript in relevance to the scopes of journals
- Carefully observe general policies, which may change from time to time based on expansion plans for the improvement in the quality of the journal system.

Summer Internship **June 2025 – August 2025**

Children's Museum Houston, Houston, TX

- Drafted caregiver-friendly content for social-emotional development (autonomy), brain development, motor development, language/literacy, according to the age range of children.
- Created infographics (A5) resources to connect to museum exhibits, museum work, and parents' engagement.
- Drafted and created printable activities appropriate for different age ranges of children and neurodivergent children based on the Museum exhibit
- Reviewed activities from Toddler Trail and Little Learner's Loop for QR micro guides to support children's development and school readiness
- Reviewed and annotated 15 existing Children's Museum Houston videos for the website and social media

Graduate Research Assistant **August 2024 – July 2025**

Early Childhood Education, Department of Curriculum and Instruction, University of Houston, Houston, TX

- Conducted literature reviews.
- Collected, organized, and analyzed research data.
- Collaborated with faculty members, researchers, and other students in research undertakings.
- Wrote research papers, reports, and proposals.
- Engaged in research meetings, discussions, and brainstorming sessions.
- Disseminated research findings through publications and presentations.

Peer Reviewer **December 2022 – October 2025**

International Journal of Research and Innovation in Social Science (IJRISS)

- Provided written, unbiased, constructive feedback on time.
- Careful examination of the purposes and objectives of the work carried out.
- Correctness of the conclusions and recommendations, along with up-to-date references
- Coverage areas of the manuscript in relevance to the scopes of journals
- Carefully observe general policies, which may change from time to time based on expansion plans for the improvement in the quality of the journal system.

Teaching (Early Childhood Educator) **July 2022 – February 2023**

Acorns to Oaks School, Accra-Kwabenya

- Taught Grade one subjects like Mathematics, Science, Our World and Our People, History, Creative Arts, and English language and Phonics.
- Taught Phonics lessons for Grade two and three students.
- Designed and prepared assessment tasks for students and graded their exercises and tests.
- Offered remedial support in the form of extra tuition to struggling students in literacy and mathematics.

Lecturer (Part-time) **January 2022 – July 2024**

College for Distance and e-Learning (University of Education, Winneba), Kasoa Study Centre, Ghana

- Taught undergraduate students in Early Childhood Education courses.
- Assessed students in the form of group projects, individual assignments, quizzes, and examinations.
- Invigilated during students' quizzes and examinations.
- Assigned students to perform tasks during tutorials, such as presentations and demonstrations.
- Supervised final-year undergraduates' projects/research works.

Head Teacher **May 2021 – April 2022**

Divine Legacy Academy, Ansaful-Winneba, Ghana

- Designed academic activities for each term and semester for the school.
- Assisted in the administration of the school to mobilize funds for the school.
- Assigned teachers to classrooms.
- Provided learning resources to assist teachers in teaching.
- Organized workshops and in-service training for teachers.
- Taught the Ghanaian Language (Mfantse) subject for Junior High School one and two students

Teaching **September 2019 –April 2021**

Saint Anna's Family Home Academy, Winneba, Ghana

- Taught Grade three students in subjects like Our World and Our People, and History.
- Taught the Social Studies subject to Junior High School students one to three.
- Assisted teachers in conducting reading therapy programs for students.
- Assisted the Lower Primary and KG teachers in Phonics lessons.

National Service Personnel **September 2018 –August 2019**

Nkontrodo AME Zion Basic School - Nkontrodo – KEEA, Central Region, Ghana

- Taught Grade three students subjects like Religious and Moral Education, Information and Communication Technology, and the English language.
- Designed and taught phonics lessons for struggling readers.
- Coordinated Teachers for In-Service training and Workshops in the School.

- Conducted reading ability test for Primary students.

Teaching **February 2017- April 2022**

Brighten Your World (NGO), Mankwadze- Gomoa West District, Central Region, Ghana

- Offered weekend classes for Children in a deprived community of Gomoa Mankwdze.
- Led children during collaborative play activities and morning activities.
- Coordinated and prepared occasional reports on activities and programs.
- Taught Grade two students in Mathematics and the English language

Teaching Internship **September 2017- December 2017**

St. Paul Methodist Preparatory School, Winneba, Ghana

- Taught Grade two in subjects like Natural Science and Religious and Moral Education.
- Led students during worship and singing activities.
- Led pupils during physical education lessons and outdoor activities.
- Graded students' exercises and tests.
- Provided individualized activities to support struggling students.

POSITIONS HELD

01/2026 – Present	Graduate Teaching Assistant– Department of Curriculum and Instruction, University of Texas at Austin
08/2024 – 08/2025	Graduate Research Assistant– Department of Curriculum and Instruction, University of Houston
07/2023 – 06/2024	Administrator (Front Desk) – Seaside Physiotherapy and Rehabilitation
12/2022 – 11/2024	Reviewer - International Journal of Research and Innovation in Social Science (IJRISS)
01/2022 – 04/2023	Co-ordinator - Brighten Your World (NGO), Jukwaa-Onyadze-Otsew, Gomoa West
02/2020 – Present	Lead Facilitator **--** Badu Family Foundation
05/2021 – 04/2022	Head teacher – Divine Legacy Academy, Ansaful-Winneba
01/2021 – Present	Vice Board Chair (Education Management Committee Member) Opanin Mark Holy Educational Complex (OMHEC), Ekutuase
04/2020 – 05/2022	Facilitator – Institute for Research and Educational Development,Ghana
08/2020 – 04/2021	Head teacher - Saint Anna's Family Home Academy
08/2019 – 07/2021	Senator/Course Representative Leader– Master of Philosophy in Early Childhood Education Class/GRASSAG
09/2018 – 08/2019	In-service Training and Reading Ability Test Co-ordinator- Nkontrodo AME Zion Basic School
09/2017-- 05/2018	Co-ordinator - Brighten Your World (NGO), Mankwadze- Gomoa West
08/2015 – 09/2016	Assistant Organizer - Childhood Care and Education Student Association of Ghana.

COMMUNITY VOLUNTEER SERVICES

10/2026	Facilitator - Texas Higher Education Coordinating Board 2026 Accountability & Data Forum at Barbara Jordan Building, Austin, Texas.
08/2026	International Orientation Volunteer (IOV) - Fall 2026 International Students Orientation at the University of Texas at Austin
05/2026	Volunteer Panel Member - Grad Student Orientation (GSO) Re-Design Session for 2026 incoming Graduate Students at the FAC 2nd Floor Classrooms (Career Succes Classrooms, University of Texas at Austin)
09/2024	Volunteer - **ConocoPhillips: STEM Zone at** Farish Hall - KIVA, Room 10, UH
09/2024	Panel Member - University Career Services' "Beyond the Bachelors" at Student Center South Bayou City Room, University of Houston, USA.
07/2024	Coordinating and participating - BrightPath STEAM Academy Virtual, Washington University & Camden, NJ Summer Camp 2024.
04/2024	Coordinating and participating – International Day for Girls in ICT Celebration at Gomoa Mankoadze (Ghana)
02/2024	Teaching (Phonics/Reading) – Badoe Family Foundation (Month of February-March)
02/2023	Teaching (Phonics/Reading) – Badoe Family Foundation (Month of February-March)
07/2022	Coordinating and participating - BrightPath STEAM Academy Virtual 1-Day Summer Camp, Washington University & Camden
02/2022	Teaching (Phonics/Reading) – Badoe Family Foundation (Month of February-March)
12/2020	Party Polling Agent – 2020 Ghana General Election
02/2020	Teaching (Phonics/Reading) – Badoe Family Foundation (Month of February-March)
08/2019	Teaching - Brighten Your World Summer Classes
08/2018	Teaching - Brighten Your World Summer Classes
12/2015	Customer service - National Investment Bank (NIB)
12/2014	Customer service - National Investment Bank (NIB)

CONFERENCES, SEMINARS AND WORKSHOPS ATTENDED

2022	School Based-Workshop on Child Protection organized by Acorns to Oaks School, Kwabenya in the Greater Accra Region of Ghana.
2022	Neogenics Workshop on Developing and Delivering a Whole School Cross-Curriculum Strategy organized by African Education Gateway
2022	Capacity Building Training Workshop for Tutors at College of Distance and e-Learning (2-days) organized by CODeL-UEW at Gloria Aka Hotel, Winneba.

2021 Training Workshop on Quantitative Data Analysis Organized by Dr. Enoch Sam Faculty of Social Sciences Education Block, North Campus, Winneba-Ghana.

2021 Research Seminar on "Critical Issues in Conducting Educational Research" organized by GRASAG-UEW at Amu Theatre

2021 Workshop on Standard-Based Curriculum AND Common Core Programme (3-days intensive) organized by IREAD-Ghana at Nananom Schools, Winneba

2021 New Mentorship Workshop (3-days) organized by ITECPD-UEW

2019 Seminar on The Art of Public Speaking and Presentation Skills organized by GRASAG UEW at Amu Theatre

2018 Workshop on Jolly Phonics (2-days) facilitated by Francisca Awanzirigo; certified Jolly Phonics trainer held at FES, UEW-North Campus (Certified participant)

2017 Entrepreneurship workshop held at the Holy Spirit Catholic Church by Kodwo Ohene Kyei (Founder of IFS financial Group).

2017 Symposium on Empowering Men and Women in ECCD, presented by Prof. Sekyi Badu at Old Pavilion - UEW, North campus.

2016 Workshop on Leadership for service, held at the Holy Spirit Catholic Church by Rev. Fr. Prof. A. Afful-Broni, PhD (Certified participant)

2016 National History Day Celebration 2016, department of History Education-UEW (Certified participant)

2015 Success Africa 2015 (Africa Young Leaders and Entrepreneurs Summit), Held at UCC Auditorium (Certified participant)

2012 The District Budgeting Process, Tarkwa Nsuaem Municipal Assembly, Held at the Municipal Assembly Hall (2-days workshop)

WEBINARS ATTENDED

11/2024 *Improving Access to Early Care and Education in the U.S. Requires Grappling with and Reconciling History.* Presented by Dr. Chrishana Lloyd. Webinar on Nov 14, 2024, 12:00 PM Eastern Time (US and Canada).

11/2024 *Statewide Longitudinal Data Systems: What constitutes the Michigan Education Data Center and how can it be used to further STEM education research?* Presented by Dr. Kevin Stange and Dr. Kyle Kwaiser, webinar on Nov 12, 2024, 03:00 PM Eastern Time (US and Canada).

11/2024 *Creating a Writing Plan Session* Facilitated by Chritopher Sewell. Webinar on Nov 8, 2024, 12:00 PM – 1:00 PM Eastern Time (US and Canada).

10/2024 October Fireside Chat Event**:** *Framing Multicultural Teaching, Learning, and Researching in the Time of GenAI.* Presented by Nicole King, PhD, Assistant Professor of TESOL and Bilingual Dual Language Education, Feinstein College of Education, University of Rhode Island, webinar on October 23rd, 2:00-3:00 pm (Central Time (US and Canada)

10/2024 AACTE Presents: CSU Project UNITE Urban Teachers Consortium. Presented by Christopher Emdin, Ph.D. on October 17, 2024, 04:30 PM Central Time (US and Canada**)**

10/2024 *The Double-Edged Sword of AI Use: Implications for Early Childhood Education.* Organized be the Crane Research Forum with Dr. Jennifer Chen, professor and chair of the Department of Early Childhood Education at Kean University, Webinar on October 9, 2024, 12:00 PM Eastern Time (US and Canada).

09/2024 *How to Address Racial, Ethnic, and Economic Segregation in K-12 Schools*. Organized by National Academy of Education and the Equity Assistance Center, webinar on September 4, 2024, 01:00 PM Eastern Time (US and Canada)

09/2024 *Mastering the Essentials of APA Style (7th Edition)*. Organized by Heartful Editor, webinar on September 3, 2024, 10:00 AM Pacific Time (US and Canada).

TEACHING (ECE COURSES TAUGHT)

	College for Distance and e-Learning (CoDeL), University of Winneba-Ghana
EGE 235	*Theories in the Learning of Numeracy*
EGE 233	*Differentiated Planning and Learning of Early Grade*
EGM 245	*Teaching and Assessing Numeracy for Early Grade*
EGM 352	*Teaching, Learning and Assessing Early Grade Mathematics*
ECD 482	*Monitoring and Evaluation in Early Childhood Education*
EGE 241	*Multimedia Development and Use for Early Grade*
ECD 484	*Observation and Assessment in Early Childhood Education*
ECB 495	*Contemporary Issues in Early Childhood Education*
PED 361	*Research Methods in Education*
STS 241	*Supported Teaching in Schools*
ECD 473	*Curriculum Studies in Early Childhood Education*
EGM 363	*Teaching Early Grade Reading and Writing*
EGM 362	*Differentiated Assessment for Early Grade School*
	University of Texas at Austin (UT Austin, TX)
11810 EDC 339L	*Young Children as Learners-H*
11815 EDC 339L	*Young Children as Learners-J*

PROFESSIONAL COURSES AND EXAMINATIONS TAKEN

Course/Exam	Year	Status
CITI Training Program (Human Subject Research)	October, 2024	Certified (ID:13859355)
Ghana Teacher License Examination (GTLE) *Teacher License Number:* ***PT/023635/2018***	May, 2019	PASS

MEDIA ENGAGEMENT

Radio Discussion Panelist (Radio Peace, Winneba) – Talk on *Domestic Child Abuses in Ghanaian homes* on the Ghanaians Against Child Abuse (GACA) radio series.

PROFESSIONAL AFFILIATIONS

2025 - present	The Society for Collegiate Leadership & Achievement (Nominated) – Membership Number (UOH-00664-27115)
2025 - present	The American Educational Research Association (AERA) – SIG Early Education and Child Development (SIG #32) and SIG Critical Perspective in Early Childhood Education
2025 - present	National Association for the Education of Young Children (NAEYC)
2025 - present	The National Association of Early Childhood Teacher Educators (NAECTE)

STUDENT-TEACHERS MENTORED

Year of Practice	Department	School of Practice	Number of Mentees
2022/2023	HED/BE/AE	St. Anna's Family Home Academy	4
2021/2022	BE	St. Anna's Family Home Academy	7
2020/2021	ECE/BE/ICT	St. Anna's Family Home Academy	8

PROFESSIONAL WORKSHOPS ORGANIZED FOR SCHOOLS

Date	Duration	School	Teachers Involved
4th – 6th May, 2022	3 - days	Family Care School, Winneba	18
5th and 7th February, 2022	2 - days	Golden Royal Int. Sch., Winneba	13
10th – 13th May, 2022	4 - days	Family Care School, Winneba	12
5th – 7th May, 2022	3 - days	Divine Legacy Academy, Winneba	14
29th and 30th April, 2021	2 - days	Divine Provision School, La-Accra	17
8th and 9th April, 2021	2 - days	Opanin Mark Holy Educational Complex	10
14th October, 2019	4 - day	St. Anna's Family Home Acad., Winneba	6
18th January, 2019	9 - days	Peace International Sch. - Bronyibuma	10

28th September, 2018	8 - days	Future Leaders Academy - Ntranoa	11
7th June, 2018	2 - days	Light and Hope Academy, Amoanda	4

Training Programs includes:

- School Supervision and Safety.
- Knowing the Child and the Role of the Classroom Teacher.
- Children's Behaviours in the Classroom and How to Manage them.
- Students and Their Behaviour
- Early Childhood Pedagogy and Teachers Lesson Delivery Process.
- Training in Jolly Phonics
- Effective Teaching Methods and Classroom Instructional Practices
- Planning, Preparing and Presenting Lesson
- Feedback And Lesson Evaluation

LANGUAGE FLUENCY

Fante	Native proficiency
English (official)	Full Professional Proficiency
Twi	Conversational proficiency