CURRICULUM VITAE

LILIANA M. GARCES

Professor
Department of Educational Leadership and Policy
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CURRENT APPOINTMENTS

2026- **Vice President of Research and Public Impact**, Alliance for Higher Education
2024- **Ken McIntyre Professor for Excellence in School Leadership**, Department of Educational Leadership and Policy, University of Texas at Austin
2017- **Affiliate Faculty**, Center for Mexican American Studies, University of Texas at Austin
2017- **Affiliate Faculty**, University of Texas School of Law

PAST ACADEMIC POSITIONS

2022-2024 **W.K. Kellogg Professor in Community College Leadership**, Department of Educational Leadership and Policy, University of Texas at Austin
2017-2022 **Associate Professor** of Higher Education, University of Texas at Austin
2016-2017 **Associate Professor** of Higher Education, **Co-Founder and Co-Director** of the Center for Education and Civil Rights, Pennsylvania State University
2015-2017 **Affiliate Faculty**, Pennsylvania State Law
2013-2016 **Assistant Professor** of Higher Education and Research Associate for the Center of the Study of Higher Education, College of Education, Pennsylvania State University
2011-2013 **Assistant Professor**, Department of Educational Leadership, Graduate School of Education and Human Development, George Washington University
2011-2012 **Postdoctoral Fellow** at the National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan

PAST EMPLOYMENT IN LAW

2000-2003 **Staff Attorney**, American Civil Liberties Union Foundation, Immigrants' Rights Project
Cases: *Demore v. Kim*, 538 U.S. 510 (2003); *Carballo v. Luttrell*, 322 F.3d 386 (6th Cir. 2003); *Hoang v. Comfort*, 282 F.3d 1247 (10th Cir. 2002); *Welch v. Reno*, 293 F.3d 213 (4th Cir. 2002); *Patel v. Zemski*, 275 F.3d 299 (3d Cir. 2001)
1999-2000 **Judicial Law Clerk** for the Honorable John C. Coughenour, U.S. District Court for the Western District of Washington
1998-1999 **Staff Attorney** and Georgetown Women's Law and Public Policy Fellow, The Legal Aid Society of the District of Columbia

EDUCATION

2011 Ed. D. **Harvard Graduate School of Education**
Concentration: Higher Education
2006 Ed. M. **Harvard Graduate School of Education**

1998 J.D., **University of Southern California School of Law**
- *Bar Admissions:* U.S. Supreme Court, U.S. Court of Appeals for the Third, Sixth, Ninth and Tenth Circuits, State of California, and the District of Columbia.
- *Inspirational Alumnus Award*, 2004
- *Outstanding Woman Law Graduate Award*, 1998

1995 B.A., **Brown University**, *magna cum laude, Phi Beta Kappa*
Concentrations: Philosophy and International Relations

HONORS, AWARDS, AND FELLOWSHIPS

2023-2026 **The RHSU Edu-Scholar Public Influence Ranking**. (*Recognized as one of the top 200 university-based scholars who did the most to shape educational practice and policy in 2023, 2024, 2025*)

2025 **American Educational Research Association (AERA) Fellow**. (*Recognized for substantial research accomplishments that enrich education research as an interdisciplinary field*)

2024 **Ken McIntyre Professorship for Excellence in School Leadership**. University of Texas at Austin, College of Education. (*Recognized for significant faculty contributions to mission of the college*)

2022 **W. K. Kellogg Professorship of Community College Leadership**. University of Texas at Austin, College of Education. (*Recognized for significant faculty contributions to the mission of the college*)

2022 **Dean's Fellow**. University of Texas at Austin, College of Education. (*Recognized for significant faculty contributions to the teaching and research missions of the college*)

2020 **Excellence in Public Policy Higher Education Award**. Association for the Study of Higher Education, Council on Public Policy in Higher Education. (*Excellence in work at the nexus of academic scholarship and policy practice*)

2020 **Faculty Research Fellowship**. Center for Mexican American Studies, University of Texas, Austin. (*Competitively selected for support of a major research project*)

2018 **Public Voices thought Leadership Fellowship**. The Op-Ed Project. University of Texas, Austin. (*Competitively selected as a thought leader for training to increase public impact of scholarship*)

2018 **TIAA Institute Fellow**. TIAA Institute Fellows Program. (*Invited membership as 1 of 8 nationally recognized scholars for deep expertise in the area of higher education*)

2015 **Promising Scholar/Early Career Award**. Association for the Study of Higher Education. (*Significant body of scholarship and potential for future research*)

2014 **Palmer O. Johnson Memorial Award**. American Educational Research Association. (*Research article recognized as a contribution of outstanding importance to education research in 2013*)

EXTERNAL GRANT FUNDING

2024-2025 **Spencer Foundation, Vision Grants Program.** "Enhancing the Capacity of Higher Education Professionals to Counter Repressive Legalism." (PI) ($75,000).

2024-2026 **Trellis Foundation.** "Law-Based Restrictions to Racial Inclusion Policy and Practice in Higher Education" (PI) ($199,000).

2023-2026 **The Sloan Foundation**. "Understanding how state-level pressures and sociopolitical environments are shaping racial inclusion policy and practice on college campuses" (PI) ($250,000).
2022-2023 **Spencer Foundation.** Research Communications Grant. ($15,000).
2020-2023 **Spencer Foundation, Large Research Grant.** "Hate Speech on Campus: Institutional Responses and the Relevance for Inclusion" (PI) ($375,000).
2018-2019 **Spencer Foundation, Small Research Grant**. "Balancing Free Speech and Inclusion in a Racially Divided Climate: How Postsecondary Institutional Responses to Hate Speech are Shaping Equity and Inclusion Policy" (PI) ($50,000).
2018-2019 **Spencer Foundation Conference Grant**. "Envisioning Racial Equity on College Campuses: Bridging Research-to-Practice Gaps for Institutional Transformation" (Co-Investigator with Royel Johnson (*lead PI*) and Uju Anya) ($50,000).
2014-2017 **William T. Grant Foundation**, "*Amici* and the Courts: A Case Study of the Research Use Process of Intermediary Actors" (Co-Investigator with Patricia Marin (*lead PI*), Catherine L. Horn, and Karen Miksch) ($398,752).
2012-2014 **W.E. Upjohn Institute Early Career Grant.** "Understanding the Impact of Affirmative Action Bans in Medical Schools" ($5,000).

SCHOLARLY ACTIVITIES

U.S. SUPREME COURT AND OTHER LEGAL BRIEFS

7. *Amicus Curiae* Brief of 1,241 Social Scientists in Support of the Respondent in *Students for Fair Admissions v. Harvard*, No. 20-1199 (Filed July 29, 2022). **Counsel**. Co-authored with leading scholars in the field. ***Brief referenced during oral argument**
6. *Amicus Curiae* Brief of 678 Social Scientists and Scholars on College Access, Asian American Studies, and Race in Support of the Defendant-Appellee in *Students for Fair Admissions v. Harvard University*, Civil Action No. 19-2005 (U.S. Court of Appeals for the First Circuit) (Filed May 21, 2020). Co-authored with leading scholars in the field. ***Brief cited in First Circuit Court of Appeals Decision**.
5. *Amicus Curiae* Brief of 531 Social Scientists and Scholars on College Access, Asian American Studies, and Race in Support of the Defendant in *Students for Fair Admissions v. Harvard University*, Civil Action No. 1:14-cv-14176-ADD (U.S. District Court for the District of Massachusetts) (Filed August 30, 2018). Co-authored with leading scholars in the field.
4. *Amicus Curiae* Brief of 823 Social Scientists in Support of the Respondent in *Fisher v. University of Texas*, 136 S. Ct. 2198 (2016). **Counsel of Record**. Co-authored with leading scholars in the field.
3. *Amicus Curiae* Brief of Civil Rights Project/Proyecto Derechos Civiles in Support of Respondents in *Schuette v. Coalition to Defend Affirmative Action*, 572 U.S. 291 (2014). **Counsel of Record**. Co-authored with leading scholars in the field.
2. *Amicus Curiae* Brief of 444 American Social Science Researchers in Support of the Respondent in *Fisher v. University of Texas*, 570 U.S. 297 (2013). **Counsel of Record**. Co-authored with leading scholars in the field.
1. *Amicus Curiae* Brief of 553 Social Science Researchers in Support of the Respondent in *Parents Involved in Community Schools v. Seattle School District No. 1; Meredith v. Jefferson County Bd. of Education*, 551 U.S. 707 (2007). **Counsel of Record**. Co-authored with leading scholars in the field.

BOOKS
Current or former graduate student collaborators underlined

3. Johnson, R., Anya, U., **Garces, L. M.** (Eds.) (2022). *Racial Equity on College Campuses: Connecting Research and Practice*. SUNY Press.
2. Frankenberg, E., **Garces, L. M.**, Hopkins, M. (Eds.) (2016). *School Integration Matters: Research-Based Strategies to Advance Equity*. Teachers College Press.
1. Jayakumar, U. M., & **Garces, L. M.** (with Fernandez, F.) (Eds.) (2015). *Affirmative Action and Racial Equity: Considering the Evidence in Fisher to Forge the Path Ahead*. Routledge Taylor & Francis Group.

PEER-REVIEWED JOURNALS (GUEST EDITOR)

3. Briscoe, K., **Garces, L.M.**, Johnson, R. (Eds.) (2025). Special issue for *Journal of Higher Education*.
2. **Garces, L. M.**, Ishimaru, A., & Takahashi, S. (Eds.) (2017). Special issue on interest convergence. *Peabody Journal of Education*, *92*(3).
1. Posselt, J., & **Garces, L. M.** (Eds.) (2014). Special issue on racial diversity in graduate studies. *American Journal of Education*, *120*(4).

ARTICLES IN PEER-REVIEWED JOURNALS
Note: *Indicates editor invited and reviewed. Current or former graduate student collaborators (at UT Austin and other institutions) underlined.

39. **Garces, L. M**., Pedota, J. & Epstein, E. M. B. (2025). A call to build coalitions to disrupt a climate of suppression. *Change: The Magazine of Higher Learning*. https://doi.org/10.1080/00091383.2025.2471242
38. Pedota, J., **Garces, L. M**., Epstein, E. M. B., Ngaosi, N., & Khalayleh, N. (2025). "We're on our own out here": Faculty member responses to legislative threats to academic freedom and scholarship on race. *Journal of Higher Education.* *https://www.tandfonline.com/doi/full/10.1080/00221546.2025.2461986*
37. Ngaosi, N. C., & **Garces, L. M**. (2024). A call to counter repressive legalism: Addressing the implications of *SFFA v. Harvard*. *Journal of College Student Development*, 65(3), 331-334. https://muse.jhu.edu/article/929248
36. Nguyen, M., Ngaosi, N. C., Lee, D. H., **Garces, L. M.**, Wong, J., Poon, O. A. (2024). Racial stereotypes about Asian Americans and the challenge to race-conscious admissions in *SFFA v. Harvard*. *Journal of College and University Law*, 48(2), 369-394.
35. Epstein, E. M. B., Ngaosi, N. C., Khalayleh, N., **Garces, L. M.**, & Pedota, J. (2024). Beyond legal constraints: Understanding barriers to humanizing responses in the aftermath of hate speech at private universities. *Education Sciences.* https://doi.org/10.3390/educsci14020175
34. **Garces, L. M.**, Ambriz, E., & Pedota, J. (2022). Legal challenges to bias response teams on college campuses. *Educational Researcher*. https://journals.sagepub.com/doi/10.3102/0013189X221088307
33. **Garces, L. M.**, Ambriz, E., Johnson, B., & Bradley, D. (2022). Hate speech on campus: How student leaders of color respond. *Review in Higher Education*. https://muse.jhu.edu/article/848616
32. Nguyen M. H., Lee, D. H., **Garces, L. M.**, Poon, O. A., & Wong, J. (2021). Mobilizing social science research to inform judicial decision-making: *SFFA v. Harvard*. *Asian American Law Journal*.
31. **Garces, L. M.**, Johnson, B., Ambriz, E., & Bradley, D. (2021). Repressive legalism: Understanding how university administrators' responses to hateful incidents on campus relate to inclusion policy. *American Educational Research Journal*. https://doi.org/10.3102/00028312211027586

30. **Garces, L. M.**, Hinga, B., & Rios-Aguilar, C. (2021). Boundary crossing between academia and law: Understanding researchers' participation in legal cases pertaining to educational equity. *Journal of Higher Education*. https://doi.org/10.1080/00221546.2020.1860648
29. ***Garces, L. M.** (2020). The false notion of "race-neutrality": How legal battles in higher education undermine racial equity. *Change: The Magazine of Higher Learning*, 52(2), 51-55.
28. Poon, O. A., **Garces, L. M.**, Wong, J., Segoshi, M., Silver, D. Harrington, S. (2019). Confronting misinformation through social science research: SFFA v. Harvard. *Asian American Law Journal*, *26*(1), 4-12.
27. **Garces, L. M.**, Marin, P., & Horn, C. L. (2019). Arguing race in higher education admissions: Examining *Amici's* use of extra-legal sources in *Fisher*. *Journal of Diversity in Higher Education*. https://doi.org/10.1037/dhe0000146
26. Marin, P., Yun, J., **Garces, L. M.**, & Horn, C. L. (2019). Bridging divides: Understanding knowledge producers' perspectives on the use of research in law. *Journal of Higher Education*, *91*(2), 167-191.
25. **Garces, L. M.**, & Bilyalov, D. (2019). Navigating the quicksand: How postsecondary administrators understand the influence of affirmative action developments on racial diversity work. *Teachers College Record*, *121*(3), 1-40.
24. ***Garces, L. M.** (2018). Don't lose race-conscious admission. *Science*, *361*(6403), 627. https://doi: 10.1126/science.aau9807
23. Lewis, M., **Garces, L. M.**, Frankenberg, E. (2018). A comprehensive and practical approach to policy guidance: The Office for Civil Rights' role in education during the Obama Administration. *Educational Researcher*, *48*(1), 51-60.
22. Mickey-Pabello, D., & **Garces, L. M.** (2018). Addressing racial health inequities: Understanding the effect of affirmative action bans on applications and admissions in medical schools. *American Journal of Education*, *125*(1), 79-108.
21. Horn, C. L., Marin, P., **Garces, L. M.**, Miksch, K., & Yun, J. (2018). Shaping educational policy through the courts: The use of social science research in *amicus* briefs. *Educational Policy, 34*(3), 449-476.
20. **Garces, L. M.**, Marin, P., & Horn, C. L. (2018). The U.S. Supreme Court's use of non-legal sources and amicus curiae briefs in *Fisher v. University of Texas*. *Journal of College and University Law*, *43*(2), 167-194.
19. Marin, P., Horn, C. L., Miksch, K., **Garces, L. M.**, & Yun, J. (2018). Use of extra-legal sources in amicus curiae briefs submitted in *Fisher v. University of Texas at Austin*. *Education Policy Analysis Archives 26*(38), 1-29.
18. **Garces, L. M.**, & Gordon Da Cruz, C. (2017). A strategic racial equity framework. *Peabody Journal of Education*, *92*(3), 322-342.
17. ***Garces, L. M.**, Ishimaru, A., & Takahashi, S. (2017). An introduction to beyond interest convergence: Envisioning transformation for racial equity in education. *Peabody Journal of Education*, *92*(3), 291-293.
16. **Garces, L. M.** (2016). Lessons from social science for Kennedy's doctrinal inquiry in *Fisher v. University of Texas II*. *UCLA Law Review Discourse, 64*, 18-39.
15. **Garces, L.M.** (2015). Balancing liberty and equality: Justice Kennedy's decisive vote in *Fisher v. University of Texas,* Part II. *Educational Researcher*, *44*(8), 442-447.
14. **Garces, L. M.** (2015). The University of Texas at Austin's defense of affirmative action in *Fisher v. University of Texas*: Lessons for institutional policies and practices. *Association of Mexican American Educators Journal*, *9*(1), 73-89.
13. **Garces, L. M.**, & Cogburn, C. D. (2015). Beyond declines in student body diversity: How campus-level administrators understand a prohibition on race-conscious postsecondary admissions policies. *American Educational Research Journal*, *52*(5), 828-860.

12. **Garces, L. M.**, & Mickey-Pabello, D. (2015). Racial diversity in the medical profession: The impact of affirmative action bans on underrepresented student of color matriculation in medical schools. *The Journal of Higher Education*, *86*(2), 264-294.
11. **Garces, L. M.** (2014). Aligning diversity, quality, and equity: The implications of legal and public policy developments for promoting racial diversity in graduate studies. *American Journal of Education*, *120*(4), 457-480.
10. *Posselt, J., & **Garces, L. M.** (2014). Introduction for special issue: Expanding the racial diversity and equity agenda to graduate education. *American Journal of Education*, *120*(4), 443-449.
9. **Garces, L. M.**, & Jayakumar, U. M. (2014). Dynamic diversity: Toward a contextual understanding of critical mass. *Educational Researcher*, *43*(3), 115-124.
8. **Garces, L. M.** (2013). Understanding the impact of affirmative action bans in different graduate fields of study. *American Educational Research Journal*, *50*(2), 251-284.
7. ***Garces, L. M.** (2013). Reflections on a collaboration: Communicating education research in *Fisher*. *Educational Researcher*, *42*(3), 174-175.
6. **Garces, L. M.** (2013). Social science research and the courts: Considering post-*Grutter v. Bollinger* developments in higher education cases. *Educational Policy*, *27*(4), 591-614.
5. **Garces, L. M.** (2012). Racial diversity, legitimacy and the citizenry: The impact of affirmative action bans on graduate school enrollment. *Review of Higher Education*, *36*(1), 93-132.
4. **Garces, L. M.** (2012). Necessary but not sufficient: The impact of *Grutter v. Bollinger* on student of color enrollment in graduate and professional schools in Texas. *Journal of Higher Education, 83*(4), 497-534.
3. Frankenberg, E., & **Garces, L. M.** (2008). The use of social science evidence in *Parents Involved* and *Meredith*: Implications for researchers and schools. *University of Louisville Law Review*, *46*(4), 703-751.
2. Orfield, G., Frankenberg, E., & **Garces, L. M.** (2008). Statement of American social scientists of research on school desegregation to the U.S. Supreme Court in *Parents v. Seattle School District* and *Meredith v. Jefferson County*. *The Urban Review*, *40*(1), 96-136.
1. **Garces, L. M.** (1998). Evolving notions of membership: The significance of communal ties in alienage jurisprudence. *Southern California Law Review*, *71*(5), 1037–1074.

BOOK AND HANDBOOK CHAPTERS

Note: **Indicates Handbook Chapter. Current or former graduate student collaborators (at UT Austin and other institutions) underlined.

13. **Lewis, M. M., Muñoz, R., **Garces, L. M.**, & Green, P. (2025). Educational Policy, Racial Equity and the Courts. In Cohen-Vogel, L., Youngs, P., & Scott, J. (Eds.). *Handbook of Education Policy Research 2nd Ed*. American Education Research Association.
12. Fernandez, F. & **Garces, L. M.** (2023). The influence of repressive legalism on admissions. In O. Poon. & M. N. Bastedo (Eds.). *Rethinking College Admissions: Research-Based Practice and Policy*. Harvard Education Press.
11. Blanchard, J. & **Garces, L. M.** (2023). The legal environment: The implementation of legal change on campus. In M. N. Bastedo, P. Altbach, & P. J. Gumport (Eds.). *American Higher Education in the Twenty-First Century*. Johns Hopkins University Press.
10. Poon, O., & **Garces, L. M.** (2022). Asian Americans and race-conscious admissions: Understanding the conservative opposition's strategy of misinformation, intimidation, and racial division. In N. Hillman & G. Orfield (Eds.). *Civil Rights and Federal Higher Education*. Harvard Education Press.
9. Johnson, R., Anya, U., & **Garces, L. M.** (2022). Introduction. In R. Johnson, U. Anya, & L. M. Garces (Eds.). *Racial Equity on College Campuses: Connecting Research to Practice*. SUNY Press.

8. **Sikes, C. L., & **Garces, L. M.** (2021). The past, present and future of race-conscious policies for addressing racial segregation in K-12 schools. In K. Bowman (Ed.). *Oxford Handbook of U.S. Education Law*. Oxford University Press.
7. **Jayakumar, U. M., **Garces, L. M.**, & Park, J. (2018). Reclaiming diversity: Advancing the next generation of diversity research toward racial equity. *Handbook of Theory and Research*, *33*, 11-79.
6. Wright, D. W., & **Garces, L. M.** (2018). Understanding the controversy around race-based affirmative action in American higher education. In J. Blanchard (Ed.). *Controversies on Campus: Debating the Issues Confronting American Universities in the 21st Century*. Praeger.
5. **Garces, L. M.**, & Cogburn, C. D. (2016). Navigating legal barriers while promoting racial diversity in higher education. In E. Frankenberg, L. M. Garces, & M. Hopkins (Eds.). *School Integration Matters: Research-Based Strategies to Advance Equity*. Teachers College Press.
4. Hopkins, M., **Garces, L. M.**, & Frankenberg, E. (2016). Advancing integration for equity: An introduction. In E. Frankenberg, L. M. Garces, & M. Hopkins (Eds.). *School Integration Matters: Research-Based Strategies to Advance Equity*. Teachers College Press.
3. Frankenberg, E., **Garces, L. M.**, & Hopkins, M. (2016). Advancing integration for equity: A conclusion. In E. Frankenberg, L. M. Garces, & M. Hopkins (Eds.). *School Integration Matters: Research-Based Strategies to Advance Equity*. Teachers College Press.
2. **Garces, L. M.** (2015). The legal context and social science research in *Fisher v. University of Texas*. In U. M. Jayakumar & L. M. Garces (with F. Fernandez) (Eds.), *Affirmative Action and Racial Equity: Considering the Evidence in Fisher to Forge the Path Ahead*. Routledge Taylor & Francis Group.
1. Jayakumar, U. M. & **Garces, L. M.** (2015). Considering the path ahead. In U. M. Jayakumar & L. M. Garces (with F. Fernandez) (Eds.), *Affirmative Action and Racial Equity: Considering the Evidence in Fisher to Forge the Path Ahead*. Routledge Taylor & Francis Group.

OTHER SCHOLARLY PUBLICATIONS

Policy Reports and Commentary

9. Kent, J. D., **Garces, L. M.**, Posselt, J. R., Hardy, T., & Robert, A. (2025). Supporting fair and inclusive graduate programs: A resource for faculty and universities. Council of Graduate Schools. https://cgsnet.org/wp-content/uploads/2025/04/CGS-EGE_Fair-and-Inclusive-Graduate-Programs_pub_final_web.pdf
8. Harper, S., & Associates. (2024). *Truths about DEI on college campuses: Evidence-based expert responses to politicized misinformation*. Los Angeles: University of Southern California Race and Equity.
7. **Garces, L. M.**, & Poon, O. (2018). *Asian Americans and race-conscious policies: Understanding the conservative opposition's strategy of misinformation, intimidation, and racial division*. Los Angeles, CA: Civil Rights Project/Proyecto Derechos Civiles.
6. Fernandez, F., & **Garces, L. M.** (2015). Affirmative action and challenges to diversity in higher education. Oxford African American Studies Center. Oxford University Press.
5. **Garces, L. M.**, & Mickey-Pabello, D. (Spring/Summer 2014). The effect of affirmative action bans on the representation of students of color in medical schools. *Focus*, *31*(1). Institute for Research on Poverty, University of Wisconsin, Madison.
4. **Garces, L. M.**, & Espinosa, L. (2013). Promoting access to undergraduate STEM education: The legal and policy environment. The *Bridge, 43*(1), 34-42. National Academy of Engineering of the National Academies.

3. **Garces, L. M.**, & Orfield, G. (2012) "Commentary on 'when policy opportunity is not enough: College access and enrollment patterns among Texas percent plan eligible students'," *Journal of Applied Research on Children: Informing Policy for Children at Risk*, *3*(2), Article 18.
2. **Garces, L. M.** (2012). *The impact of affirmative action bans in graduate education*. Los Angeles, CA: Civil Rights Project/Proyecto Derechos Civiles.
1. Orfield, G., Marin, P. Flores, S.M., & **Garces, L. M.** (Eds.) (2007). *Charting the future of college affirmative action: Legal victories, continuing attacks, and new research*. Los Angeles, CA: Civil Rights Project/Proyecto Derechos Civiles.

Encyclopedia Entry

Fernandez, F., & **Garces, L. M.** (2020). Affirmative action. In M. E. David & M. J. Amey (Eds.). *The Sage Encyclopedia of Higher Education*. Sage.

Editorial, Blogs, and News Articles

16. Pedota, J., & **Garces, L. M.** (2025, March 13). The coalitions we need to defend open inquiry. *Inside Higher Education*.
15. **Garces, L. M.** (2025, February 18). Hitting pause on the Dear Colleague Letter. *The Chronicle of Higher Education*.
14. **Garces, L. M.** (2023, August 15). Reversing course in race-conscious college admissions. *New America*.
13. **Garces, L. M.** (2023, June 21). Two cautions for educators to consider in the aftermath of affirmative action decisions. *The Education Trust*.
12. **Garces, L. M.** (2019, Feb. 6). Affirmative action is not what's at stake in the UNC Chapel Hill and Harvard Lawsuits. *The Hill*.
11. **Garces, L. M.** (2017, August 15). The legal threat to diversity on campus. *San Francisco Chronicle, Chicago Tribune*; originally posted on The Conversation.
10. **Garces, L. M.** (2016, June 24). After Supreme Court's *Fisher* decision: what we need to know about considering race in admissions. *San Francisco Gate*; originally posted on The Conversation.
9. **Garces, L. M.**, & Jayakumar, U. M. (2016, April 20). Dynamic diversity: How campus leaders can respond to student protests. Higher Education Today, American Council on Education.
8. **Garces, L. M.** (2015, Dec. 8). Why Supreme Court case on race in admissions matters more than ever. *HuffPost*; originally posted on The Conversation.
7. **Garces, L. M.**, & Orfield, G. (2015, July 6). Factoring race into college admissions is crucial to campus diversity. *Quartz*; originally posted on The Conversation.
6. **Garces, L. M.** (2015, April 24). Ban affirmative action in medicine? *Real Clear Policy*; originally posted on The Conversation.
5. **Garces, L. M.** (2014). What to do about a "color-blind" Supreme Court? American Education Research Association, Division J (Postsecondary Education) Blog.
4. **Garces, L. M.**, Kidder, W. C., Orfield, G. (2014). Wishing away inequality: Reaction to the Supreme Court's *Schuette* decision. American Constitution Society Blog.
3. **Garces, L. M.** (2012). Justice Kennedy's role in *Fisher* and the reality of race. Voices in education blog of Harvard Education Publishing.
2. **Garces, L. M.**, & Orfield, G. (2012). Research on diversity, higher education admissions and narrow tailoring. American Educational Research Association.
1. Orfield, G., Frankenberg, E., and **Garces, L. M.** (2007, Jul. 24). Better than expected, worse than it seems. *Inside Higher Ed.*

OTHER MEDIA, POLICY, AND PRACTICE IMPACT (Selected)

49. The devil's in the data (quoted). **Chronicle of Higher Education**. July 29, 2025. https://www.chronicle.com/article/the-devils-in-the-data
48. Scholars come together to present evidence-based discourse on DEI (work cited). ***Diverse: Issues in Higher Education***. March 20, 2024. https://www.diverseeducation.com/leadership-policy/article/15666738/scholars-come-together-to-present-evidencebased-discourse-on-dei
47. Scholars respond to 'politicized attacks on DEI' (work mentioned). ***Inside Higher Education***. March 20, 2024. https://www.insidehighered.com/news/quick-takes/2024/03/20/new-report-responds-politicized-attacks-dei
46. Your college's top lawyer has never been more powerful (quoted). ***The Chronicle of Higher Education***. February 26, 2024. https://www.chronicle.com/article/your-colleges-top-lawyer-has-never-been-more-powerful?sra=true
45. How colleges can better support undocumented students in the aftermath of the affirmative action ban. (blog post cited). ***The Education Trust***. November 17, 2023. https://edtrust.org/resource/how-colleges-can-better-support-undocumented-students-in-the-aftermath-of-the-affirmative-action-ban/
44. Biden Admin issues guidance after affirmative action decision (quoted). ***Diverse: Issues in Higher Education***. August 14, 2023. https://www.diverseeducation.com/leadership-policy/article/15544230/biden-administration-releases-guidance-on-race-in-admissions
43. Green, T. L. (Host). (2023, July 20). Demystifying affirmative action: What you need to know across the P-20 education system (No. 38) [Audio podcast episode]. In *Racially just schools*. https://www.raciallyjustschools.com/demystifying-affirmative-action-what-you-need-to-know-across-the-p-20-education-system-w-liliana-garces/
42. Commodore, F. & Johnson, R. M. (Hosts). (2023, July 18). Ongoing, new, and emerging impacts of access (No. 4) [Audio podcast episode]. In *Higher ed research: Purposes, policies, & practices*. Association for the Study of Higher Education. https://www.ashe.ws/podcast2023
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20. A look at U.S. Supreme Court decision on Affirmative Action (interviewed). **Wisconsin Public Radio, the Kathleen Dunn Show**, Jan. 19, 2016.
19. Diversity's Elusive Number: Campuses Strive to Achieve Critical Mass, *The Chronicle of Higher Education*, Dec. 9, 2015.
18. High Court Showdown Looms on Race-Based Admissions (interviewed), *Education Week*, Dec. 9, 2015.
17. College of Education professor to file amicus brief before U.S. Supreme Court, (interviewed), *Penn State News*, Oct. 27, 2015.
16. Affirmative action in medical schools, (interviewed), *Hecho en California*, June 30, 2015.
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REFEREED PAPERS AND PRESENTATIONS

Current or former graduate student collaborators underlined

60. Epstein, E., Pedota, J., & **Garces, L.M.** (2025, November). *How student organization leaders support their minoritized peers in response to anti-"DEI" legislation.* Association for the Study of Higher Education (ASHE) Conference, Denver, CO.
59. Pedota, J., **Garces, L.M.**, & Epstein, E. (2025, November). *Implementing anti-"DEI" laws: Mechanisms that (re)entrench race-evasive ideology in higher education.* Association for the Study of Higher Education (ASHE) Conference, Denver, CO.
58. Epstein, E., **Garces, L.M.**, & Pedota, J. (2025, August). *Legislating epistemic injustice: How "anti-DEI" laws suppress knowledge, exacerbate inequity, and shift institutional possibility*. American Sociological Association (ASA) Annual Meeting, Chicago, IL.
57. **Garces, L. M.** (2024, November). *Power hour: Equity groups for equity advocacy and activism* (with C. Garcia, A. Watts, C. Davis, G. R. Lemus, & C. Beatty) (**Presidential Session**). Association for the Study of Higher Education (ASHE) Conference, Minneapolis, MN.
56. Pedota, J., Epstein, E., **Garces, L. M.**, Ngaosi, N. & Khalayleh, N. (2023, November). *Faculty Responses to Law-Based Threats Targeting Academic Freedom and Racial Inclusion.* Association for the Study of Higher Education (ASHE) Conference, Minneapolis, MN.
55. **Garces, L. M.** (2023, November). *Beyond Affirmative Action: What's Next for Scholarly Practice, Research, and Policy?* (with K. Miksch, M. Nichols, J. C. Sun, L. W. Ward) (**Presidential Session**). Association for the Study of Higher Education (ASHE) Conference, Minneapolis, MN.
54. **Garces, L. M**. (2022, April). *Assaultive Speech on Campus and Insufficient Campus Response: Now It's Time for Meaningful Change (*with L. Ward, J. Sun, D. Wright, K. Miksch). American Educational Research Association, San Diego: CA.
53. **Garces, L. M**., Ambriz, E., Johnson, B., Bradley, D. (2020, November). *Navigating hate speech on campus: How student leaders understand and reach to university responses*. Association for the Study of Higher Education, Conference Online.
52. **Garces, L. M**., Johnson, B., Ambriz, E., Bradley, D. (2019, November). *Free speech and inclusion in a racially divided climate: How postsecondary institutional responses to hate speech are shaping equity and inclusion policy*. Association for the Study of Higher Education, Portland, OR.
51. **Garces, L. M**. (2019, November). *Problematizing and reimagining college access, selective admissions, and enrollment management structures* (with O. Poon, O. Jaquette, K. Salazar, N.

Bowman, M. Bastedo, K. Rosinger, J. Park, D. Baker, U. Jayakumar, R. Teranishi, & M. Ledesma). Association for the Study of Higher Education, Portland, OR.

50. **Garces, L. M.** (2019, November). *Reimagining and reinvigorating research-litigation partnerships for racial justice: Harvard, UNC, and Future Lawsuits* (with O. Poon, G. M. Torres, M. Young, E. Comeaux, & R. Teranishi) Association for the Study of Higher Education, Portland, OR.
49. **Garces, L. M.** (2019, November). *What's on trial at Harvard and UNC? A discussion on Asian Americans, affirmative action, and discrimination* (with A. Tom, N. G. Ochi, & T. Diep). National Asian Pacific American Bar Association, Austin, TX.
48. **Garces, L. M.** (2019, April). *Race on campus: Debunking myths with data* (with J. J. Park, L. Espinosa, M. Segoshi, N. L. Cabrera, & K. Griffin). (**Presidential Session**). American Educational Research Association, Toronto: Canada.
47. Marin, P., Horn, C. L., **Garces, L. M.** (2019, April). *Trust, networks, and pie charts: Counsels of record on social science use in Amicus briefs*. American Educational Research Association, Toronto: Canada.
46. **Garces, L. M**. (2018, November). *40 years after Bakke: Emerging policy conversations on race and inclusion in higher education*. (with L. Espinosa, E. S. Corbett, C. Oloh, & J. J. Park). (**Presidential Session**). Association for the Study of Higher Education, Tampa, FL.
45. **Garces, L. M.,** Hinga, B., Rios-Aguilar, C. (2018, November). *Connecting law and science to influence equity-related educational policy: Lessons from the ground*. Association for the Study of Higher Education, Tampa, FL.
44. Yun, J., Marin, P., **Garces, L. M.**, Horn, C. L. (2018, November). *Defining and prioritizing the knowledge base: Perspectives on social science use in the law*. (with J. Yun, P. Marin, & C. L. Horn). Association for the Study of Higher Education, Tampa, FL.
43. **Garces, L. M**. (2018, April). *Navigating the quicksand: How postsecondary administrators understand the influence of affirmative action developments on racial diversity work*. American Educational Research Association, New York, NY.
42. Yun, J., Marin, P., **Garces, L. M.**, Horn, C. L. (2018, April). *Cynics and skeptics: Perspectives on the Court's use of social science in Fisher*. American Educational Research Association, New York, NY.
41. Marin, P., **Garces, L. M,** Horn, C. L. (2017, November). *So much power, so few words: Amici's use of research in Fisher I*. Association for the Study of Higher Education, Houston, TX.
40. **Garces, L. M.** (2017, April). *Scholarly conversations: Higher education in the era of Trump*. (with E. M. Bensimon, P. Marin, & W. G. Tierney). (**Invited Speaker Session**). American Educational Research Association, San Antonio, TX.
39. Marin, P., **Garces, L. M,** Horn, C. L. (2017, April). *The application of scholarly knowledge: Amici's use of research in Fisher v. University of Texas I*. American Educational Research Association, San Antonio, TX.
38. **Garces, L. M.** (2016, November). *Reaction to the November elections*. (with M. McLendon, S. Flores, J. Fansmith). (**Presidential Session**). Association for the Study of Higher Education, Columbus, OH.
37. **Garces, L. M.** (2016, November). *Responding to student activism on college campuses: Considering the role of research in creating inclusive communities*. (with C. Barnhardt, N. L. Cabrera, L. Espinosa, K. Griffin, U. Jayakumar, A. M. Nunez). (**Presidential Session**). Association for the Study of Higher Education, Columbus, OH.
36. **Garces, L. M.** (2016, November). *Critical lessons from a post-affirmative action context: Race, diversity, and equity in California and Michigan*. (with U. Jayakumar, M. Ledesma, J. Park, K. Slay). Association for the Study of Higher Education, Columbus, OH.
35. Horn, C. L., Marin, P., **Garces, L. M**., Miksch, K., Yun, J. (2016, November). *Diversity discourses in research, law, and campus life*. Association for the Study of Higher Education, Columbus, OH.

34. **Garces, L. M.** (2016, April). *The Fisher case and diversity in higher education: The pending case and beyond* (**Invited Speaker Session**). American Educational Research Association, Washington, DC.
33. **Garces, L. M**. (2016, April). *Influencing equality before the law: Enhancing the use of social science for the public good* (**Invited Speaker Session, organizer**). American Educational Research Association, Washington, DC.
32. **Garces, L. M.** (2015, November). *Fireside chat: Conversations scholars and practitioners*. (**Invited Participant**). Association for the Study of Higher Education, Denver, CO.
31. **Garces, L. M.** (2015, April). *Toward collective action to reclaim public narratives for justice: Ameliorating an impoverished cultural discourse on affirmative action in higher education* (**Invited Speaker Session**). (with M. Ledesma, O. Poon, U. Jayakumar, J. Park, N. Cabrera, K. Griffin). American Educational Research Association, Chicago, IL.
30. **Garces, L. M.** (2015, April). *Ivory tower documentary and panel discussion* (**Invited Speaker Session**). (with D. Heller and L. Espinosa). American Educational Research Association, Chicago, IL.
29. **Garces, L. M.** (2015, April). *A re-envisioned interest convergence: Toward a new racial equity framework (*Symposium). (with C. Gordon da Cruz, A. Ishimaru, S. Takahashi, A. Taylor, M. Tieken). American Educational Research Association, Chicago, IL.
28. Marin, P., Horn, C. L., **Garces, L. M**., Miksch, K., & Yun, J. (2015, April). *What role did non-legal evidence play in friend-of-the-court briefs in* Fisher v. University of Texas*?* American Educational Research Association, Chicago, IL.
27. **Garces, L. M.** (2015, February). *The public square: A place for dialogue* (**Invited Participant**). (with G. Orfield and F. Ramirez). Critical Issues in Education, San Diego, CA.
26. **Garces, L. M.** & Gordon da Cruz, C. (2015, February). *Toward a new racial equity framework*. Critical Issues in Education, San Diego, CA.
25. **Garces, L. M. (**2014, November). *Inequality by policy: Interdisciplinary perspectives on policies shaping inequality in higher education* (**Presidential Session**). (with B. Pusser, S. Bensimon, A. Carnavale, & S. Mettler). Association for the Study of Higher Education, Washington, DC.
24. Marin, P., Horn, C., **Garces, L. M**., Miksch, K., & Yun, J. (2014, November). *Understanding the use of policy research by Amici: The case of Fisher*. Association for the Study of Higher Education, Washington, DC.
23. **Garces, L. M.** (2014, November). *The utility of affirmative action for Chican@s/Latin@s: Toward a new policy and acción model* (Symposia). (with B. Valles, O. Villalpando, M. Ledesma, M. Fuentes, L. Gonzales, & R. C. Romero). Association for the Study of Higher Education, Washington, DC.
22. **Garces, L. M.** (2014, April). *Understanding the impact of Fisher on affirmative action in higher education* (**Invited Speaker Session**). American Educational Research Association, Philadelphia, PA.
21. **Garces, L. M.** (2014, April). *Beyond academia: Reaching a broader audience* (**Invited Speaker Session**). American Educational Research Association, Philadelphia, PA.
20. **Garces, L. M.** (2014, April). *Aligning diversity, equity, and quality: The implication of legal and public policy developments for promoting racial diversity in higher education.* American Educational Research Association, Philadelphia, PA.
19. **Garces, L. M.** (2013, November). *What do we do now? A teach-in on affirmative action in the aftermath of Fisher v. University of Texas* (**Presidential Session**). Association for the Study of Higher Education, St. Louis, MO.
18. **Garces, L. M.**, Cogburn, C., & McClure, T. (2013, November). *Affirming diversity at the University of Michigan: Navigating a new terrain in changing and uncertain times.* Association for the Study of Higher Education, St. Louis, MO.

17. **Garces, L. M**., & Mickey-Pabello, D. (2013, November). *Racial diversity in the medical profession: The impact of affirmative action bans on student of color matriculation in medical schools.* Association for the Study of Higher Education, St. Louis, MO.
16. **Garces, L. M.** (2013, June). *Social science evidence in Fisher v. University of Texas* (**Invited Panelist**). Law and Society Association 2013 Annual Meeting, Boston, MA.
15. **Garces, L.M.** (2013, April). *Diversity in higher education* (**Invited Panelist**). Association for Public Policy Analysis and Management, Washington, DC.
14. **Garces, L. M.** (2013, March). *New questions in affirmative action in higher education*. The Society for Research on Educational Effectiveness Spring 2013 Conference. Washington, DC.
13. **Garces, L. M.** (2013, March). Discussant for session of Educational Symposium for Research and Innovation, George Washington University, DC.
12. **Garces, L. M.** (2012, December). *Affirmative action and the Supreme Court: Fisher v. University of Texas* (**Invited Plenary Speaker**). NASPA Student Affairs Law and Policy Conference, Charlotte, NC.
11. **Garces, L. M.** (2012, December). *Policy and higher education: Maintaining access: Affirmative action and undocumented immigrant students* (**Invited Panelist**). NASPA Student Affairs Law and Policy Conference.
10. **Garces, L. M.** (2012, November). *Preserving rights of entry: Future of programs, policies, and practices for facilitating college access in a looming post affirmative action environment* (**Presidential Session**). Association for the Study of Higher Education, Las Vegas, NV.
9. **Garces, L. M.** (2012, November). *Examining and furthering the higher education equity agenda: The critical role of social science in the legal debate over affirmative action.* (Symposia) (with P. Marin, C. L. Horn, M. Kurlaender, and S. Flores). Association for the Study of Higher Education, Las Vegas, NV.
8. **Garces, L. M.** (2012, November). *Race, affirmative action, and the courts: Bridging the legal community and social scientists* (**Presidential Session**). Association for the Study of Higher Education, Las Vegas, NV.
7. **Garces, L. M.** (2012, April). *The Impact of affirmative Action bans in graduate studies: Evidence from four states.* American Educational Research Association, Vancouver, BC.
6. **Garces, L. M.** (2012, March). *Social science research and the courts: Considering post-Grutter v. Bollinger developments.* Educational Symposium for Research and Innovation, George Washington University, DC.
5. **Garces, L. M.** (2011, November). *The impact of affirmative action bans in six fields of graduate studies*. Association for the Study of Higher Education, Charlotte, NC.
4. **Garces, L. M.** (2011, March). *Higher education enrollment and education policy* Association for Education Finance and Policy, Seattle, WA.
3. **Garces, L. M.** (2010, November). *Considering race in graduate admissions: Have statewide affirmative action bans reduced the enrollment of students of color in graduate programs?* American Educational Research Association, Indianapolis, IN.
2. **Garces, L. M.** (2009, April). *The impact of allowing the consideration of race in admissions in student of color enrollment in Texas graduate and professional schools*. American Educational Research Association Annual Meeting, San Diego, CA.
1. **Garces, L. M.** (2007, August). *Social science evidence in U.S. Supreme Court desegregation cases*. Association of Black Sociologist Annual Meeting, New York, NY.

OTHER FUNDING AWARDS AND FELLOWSHIPS

2015-2016 *Research Initiation Grant, Pennsylvania State University*, "Imposed Colorblindness: Understanding the Influence of *Fisher* and *Schuette* on Diversity-Related Policies in Postsecondary Education" ($35,000).
2011-2013 *Institute for Higher Education Policy and the Lumina Foundation*. Young Academic Fellows Program ($10,000).
2010-2011 *Spencer Foundation*. Dissertation Fellowship ($25,000).
2010-2011 *American Association of University Women*, Dissertation Fellowship ($20,000) (declined due to acceptance of Spencer Foundation Dissertation Grant).
1998-1999 *Georgetown University Law Center*. Georgetown Women's Law & Public Policy Fellow.

INVITED PRESENTATIONS AND CONVENINGS

INTERNATIONAL

- **Technical University of Dortmund, Germany**. *Affirmative Action in the U.S.: Historical Beginnings and Recent Developments*. Dortmund, Germany. July, 2017.

NATIONAL

- **Brookings**. *What do education leaders need to know about the Department of Education's new guidance on race and civil rights*. Speaker. [Virtual]. February 28, 2025. https://www.brookings.edu/events/what-do-education-leaders-need-to-know-about-the-department-of-educations-new-guidance-on-race-and-civil-rights/
- **University of Michigan,** Marsal Family School of Education, *Diversity, Inclusion, Justice, and Equity in Higher Education: "All Progress is Precarious."* Ann Arbor, MI. September 17, 2024.
- **Science Philanthropy Alliance, DEI Shared Interest Group**. *Understanding the Influence of Repressive Legalism on Racial Equity Work in Philanthropy and Beyond*. Speaker. [Virtual]. July 22, 2024.
- **Council of Graduate Schools Summer Workshop & New Dean's Institute**. *Understanding DEI in Federal and State Legal Context*. Plenary Speaker. Boston, Massachusetts. July 16, 2024. https://cgsnet.org/event/2024-summer-workshop-and-new-deans-institute-registration
- **Sociology of Education Online Mini-Conference**. *Re-envisioning Our Role in Reducing Inequality: Sociolegal Perspectives*. Panelist. [Virtual]. May 14, 2024.
- **45th Pullias Lecture**, University of Southern California, Rossier School of Education. *Understanding and Navigating an Increasingly Hostile DEI Environment in Higher Education*. Keynote. Los Angeles, CA. March 28, 2024. https://pullias.usc.edu/pullias-lectures/
- **Education for All**. *How Law-Based Pressures Undermine Racial Equity*. Speaker. [Virtual]. March 20, 2024.
- **Excellencia. Latino Student Success Funders Group**. *Impact of Recent DEI legislation on Latino Students, Faculty, and Institutions*. Speaker. [Virtual]. March 19, 2024.
- **Latino Policy and Politics Institute**, University of California, Los Angeles. *Latina Futures Symposium: Affirmative Action and its Aftermath* [Webinar]. January 20, 2024. https://latinaleyucla.com/speakers-and-sessions/
- **Drexel Law Review Symposium**, Drexel University Thomas R. Kline School of Law. *Knowledge at Risk: Democratic Erosion and the Contemporary Assault on Education and Expertise.* Philadelphia, PA. November 3-4, 2023. https://drexel.edu/law/lawreview/symposia/overview/
- **UC National Center for Free Speech and Civic Engagement (Supported by Lumina Foundation)**, University of California, Los Angeles. *Institute on Advancing the Mission of Higher Education in a*

Polarized Environment. Riverside, CA. October 26-27, 2023. https://freespeechcenter.universityofcalifornia.edu/advancing-the-mission-of-higher-education-in-a-polarized-environment/

- **Council of Graduate Schools and Education Counsel**. *Supporting Equity-Minded Graduate Education in a Changing Legal Landscape, A Working Convening of Higher Education Legal Leaders.* Washington D.C. October 9, 2023.
- **The Spencer Foundation, The Joyce Foundation, The MacArthur Foundation, and Mellon Foundation**. *Rethinking Equity in Higher Education & Equity Convening*. Chicago, IL. October 2-3, 2023.
- **American Educational Research Association**. *Law and Education Affirmative Action Reaction Session* [Webinar]. September 8, 2023. https://www.youtube.com/watch?v=2mY6rZxn17w
- **UC National Center for Free Speech and Civic Engagement**, University of California, Los Angeles. *Fellows in the Field: Law-Based Threats to Academic Freedom and Racial Inclusion* [Webinar]. August 29, 2023. https://freespeechcenter.universityofcalifornia.edu/programs-and-resources/fellows-workshop-series/
- **Partnership for College Completion**. *Racial Diversity on Campus After Affirmative Action* [Webinar]. August 17, 2023. https://partnershipfcc.org/watch-pcc-hosts-racial-diversity-on-campus-after-affirmative-action-panel/
- **Just Education Policy**. *Justice as Conducting Policy Research to Combat Racism* [Webinar]. June 6, 2023. https://www.justeducationpolicy.org/
- **American Academy of Arts and Sciences**. *Leadership and the Future of Higher Education, Post-Affirmative Action* [Virtual]. May 26, 2023. https://www.amacad.org/events/leadership-and-future-higher-education-post-affirmative-action
- **New America**. *Leveraging our Legal and Educational Systems to Expand Opportunities for Students of Color* [Virtual]. May 19, 2023. https://www.newamerica.org/education-policy/edcentral/leveraging-our-legal-and-educational-systems-to-expand-opportunity-for-students-of-color/
- **National Council for Community Engagement Partnerships**, *Gear Up Capacity Building Workshop: What's at Stake? Examining the Future of Race-Conscious College Admissions* (Keynote) [Webinar]. February 14, 2023.
- **National Academies Sciences, Engineering, Medicine**, College Admissions Strategies to Advance Diversity and Equity in STEMM: Evaluating the Evidence Base, [Webinar], December 13, 2022.
- **UC National Center for Free Speech and Civic Engagement**, University of California, Los Angeles. *The Shifting Landscape: Bias Response Teams and Emerging Alternatives* [Webinar]. August 23, 2022. https://www.youtube.com/watch?v=FlkBE4mBUqQ
- **William Hubbard Conference on Law and Education**, University of South Carolina School of Law. *Repressive Legalism: The Coercive Ways the Law Can Undermine Inclusion*. February, 2022.
- **University of Connecticut Office for Diversity and Inclusion**, *Affirmative Action Policy in Higher Education Admissions: Past, Present, and Prospects for the Future* [Webinar]. March, 2021.
- **University of Michigan's National Center for Institutional Diversity and University of Southern California Race & Equity Center**, *Expert panelist: Trump's Executive Order on Diversity Training Decoded*, October, 2020.
- **Lawyers Committee for Civil Rights.** *Affirmative Action: Legal Strategy Session*. Washington, D.C. November, 2019.
- **Spencer Foundation.** *Strategy Meeting on Cultivating Equitable Educational Spaces*. Chicago, IL. August, 2019.
- **University of Redlands.** *The U.S. Supreme Court, Affirmative Action, and Racial Diversity on College Campuses.*" Redlands, CA. May, 2018.

- **American Council on Education**. *Convening Series on Campus Inclusion and Free Expression*. Atlanta, GA. October, 2018.
- **Stanford University**, English Language Learners Policy Fellows, Research to Advance Federal Policy for English Language Learners: A Workshop Proposal. Warrenton, VA. February, 2017.
- **American Council on Education**. *Convening Series on Campus Inclusion and Free Expression*. San Francisco, CA. February, 2017.
- **PENAmerica and National Constitution Center**. *And Campus for All: Diversity, Inclusion, and Freedom of Speech at U.S. Universities*. Philadelphia, PA. November, 2016.
- **College Board Forum**. *Research to Practice: Achieving Diversity and Inclusion post Fisher II*. Chicago, IL. October, 2016.
- **National Education Policy Center**. *2016 Fellows Meeting*. Boulder, CO. September, 2016.
- **National Association for College Admission Counseling (NACAC)**. *The Benefits and Challenges of Maintaining Rich Diversity on Campus*. Chicago, IL. September, 2016.
- **The College Board**. *Responding to Fisher II*. Access and Diversity Collaborative, Education Counsel. Reston, VA. July, 2016.
- **University of Pittsburgh, Center on Race and Social Problems**. *Diversity and Racial Justice in the 21st Century University*. Pittsburg, PA. July, 2016.
- ***The National Press Club**. *After Fisher: What the Supreme Court's Ruling Means Students, Colleges, and the Country*. Washington, DC. June, 2016.
- ***The National Press Club**. *How the Science on Diversity and Affirmative Action Matters to Fisher v. University of Texas, at Austin*. Washington, DC. December, 2015.
- **University of California, Los Angeles, School of Law.** *Fisher Workshop Convened by Critical Race Studies Program*, Los Angeles, CA. March, 2015.
- **Columbia Law School**, *Higher Education Diversity and Innovation in Challenging Times: Building Effective Lawyer-Leader Collaborations*, New York, NY. June, 2014.
- **The College Board**. *Meeting on the State of the Diversity Research Agenda,* Access and Diversity Collaborative, Education Counsel. Washington, DC. May, 2014.
- **NASPA's Public Policy Division**. Washington, DC. May, 2014.
- **St. Olaf College**. *Affirmative Action and the U.S. Supreme Court* (Keynote Speaker). Minneapolis, MN. April, 2014.
- **The University of Michigan Gerald R. Ford School of Public Policy and National Poverty Center**. *Race and Immigration*. Ann Arbor, MI. April, 2014.
- **The University of Michigan Law School**. *Affirmative Action and School Diversity after Fisher v. Texas*. Ann Arbor, MI. February, 2014.
- **Pepper Hamilton LLP**. *Fisher v. University of Texas*. Philadelphia, PA. December, 2012.
- **Education Trust**. *Fisher v. University of Texas*. Washington, DC. December, 2012.
- **George Washington University**. *Diversity in higher education*. Washington, DC. November, 2012.
- **AERA Coordinated Committee Meeting**. *The science that drove the amici curiae briefs and watching the Court—Fisher v. University of Texas*. Washington, DC. October, 2012.
- **Ohio State University**. Panel discussion on *Fisher v. University of Texas*., Columbus, OH. October, 2012.
- **Ohio State University**. *The impact of affirmative action bans in graduate studies*. Columbus, OH. October, 2012.
- **Pennsylvania State University**. *Affirmative action and the U.S. Supreme Court: Fisher v. University of Texas, Austin*. State College, PA. October, 2012.
- **HSC Foundation**. *Reflections on the Fisher case*. National Council on Education and Human Development Fall Meeting. Washington, DC. September, 2012.

- ***The National Press Club**. AERA media briefing on the strength of the science in *Fisher v. University of Texas, Austin*. Washington, DC. September, 2012.
- **George Washington University**. *Education and civil rights: A celebration of the William Taylor papers*. Washington, DC. April, 2012.
- **National Center for Institutional Diversity**. *Recent U.S. Court trends: Issues and challenges.* Ann Arbor, MI. March, 2012.
- **George Washington University**. *College access for undocumented students: State and student responses.* Washington, DC. October, 2011.
- **University of Southern California, Rossier School of Education**. *Race, law and education: Social science research and the U.S. Supreme Court*. Los Angeles, CA. March, 2011.
- **Louis D. Brandeis School of Law**. *The use of social science evidence in* Parents Involved *and* Meredith*: Implications for Researchers and Schools*. Louisville, KY. January, 2008.
- **New England Association of School and Colleges Annual Meeting**. *Diversity in education: An overview of the current state of the law*. Cambridge, MA. December, 2007.
- **Harvard Graduate School of Education**. *School desegregation cases before the U.S. Supreme Court*. Cambridge, CA. November, 2006.
- **Golden Gate University School of Law**. *Civil rights and liberties after September 11*. San Francisco, CA. 2002.
- **University of California Hastings College of the Law**. *Federal court decisions addressing constitutional rights of noncitizens*. San Francisco, CA. 2002.

LOCAL

- **Annual Joint Meeting: Texas A&M University Faculty Senate and the University of Texas at Austin,** *Faculty Council*. Panelist on academic freedom. [Virtual]. March 4, 2024.
- **Undergraduate College**, The University of Texas at Austin, *Herbert Family University Lecture Series: The State of Affirmative Action*. Austin, TX. September, 2023. https://www.youtube.com/watch?v=wcUmTgW5WFc
- **TexCEP**, The University of Texas at Austin, *Faculty Affiliates: SB 17*. Austin, TX. August, 2023.
- **College of Education**, The University of Texas at Austin, *Advisory Council Meeting*. Austin, TX. March, 2023.
- **Center for Mexican American Studies**, The University of Texas at Austin, *The U.S. Supreme Court and Race-Conscious Education Policies*. Austin, TX. April, 2018.
- **Thurgood Marshall Legal Society Symposium**. The University of Texas Law School. February, 2018.
- **8th Annual Texas Higher Education Symposium**, *Higher Education in a Changing Political Climate*. August, 2017.
- **EdTalk Series**. The College of Education, The University of Texas at Austin. *Navigating the Quicksand*. Austin, TX. February, 2017.
- **7th Annual Texas Higher Education Symposium**. *The Fisher Decision*. Austin, TX. August, 2016.

TEACHING

COURSES TAUGHT

University of Texas at Austin, College of Education

Capstone (Doctoral Level), Fall 2021, Fall 2022, Fall 2023, Fall 2024, Fall 2025
Higher Education Law (Master's and Doctoral Level), Spring 2018, Fall 2018, Spring 2019, Spring 2026
Equity and Diversity in Higher Education (Master's and Doctoral Level), Fall 2017, Fall 2019, Spring 2021, Spring 2023

Pennsylvania State University, College of Education
Equity and Diversity in Higher Education (Master's and Doctoral Level), Spring 2017, Spring 2021
Legal Issues in Higher Education (Master's and Doctoral Level), Spring 2017, 2016, 2015, 2014
Education Policy and Politics (Master's and Doctoral Level), Fall 2015, 2014
Race, Law and Education (Master's and Doctoral Level), Fall 2014, 2013

George Washington University, Graduate School of Education and Human Development
Legal Problems in Higher Education (Master's and Doctoral Level), Spring 2013
The Administration of Higher Education (Master's and Doctoral Level), Spring 2013
Race, Law and Education (Master's and Doctoral Level), Fall 2012

STUDENT SUPERVISION

Doctoral Dissertations Chaired or Co-Chaired: Completed (n=12) [Current position in brackets]

Leslie Hernandez-Silva, Ph.D., Higher Educational Leadership, 2025
University of Texas at Austin
Dissertation Title: "Where do I go From Here? Undocumented Latinx Farmworker Students in Higher Education"

Nick K. Gera, Executive Ed.D. in Higher Education Leadership, 2025
University of Texas at Austin
Dissertation Title: "Texas Community College Fundraising Practices for Workforce and Economic Development"

Jaqueline Pedota, Ph.D., Higher Educational Leadership, 2024 [Postdoctoral Associate at University of Texas at Austin]
University of Texas at Austin
Dissertation Title: "The Institutionalization Paradox: How Investments in Campus Cultural Centers Simultaneously Marginalize Them"
***Dissertation Award**: Bobby Wright Dissertation of the Year Award, Association for the Study of Higher Education (ASHE)

Sarah Simi Cohen, Ph.D., Higher Educational Leadership, 2023
University of Texas at Austin
Dissertation Title: "Try Celebrating Us, Not Our Trauma": The Community Building and Resistance Strategies of First-Generation, Low-Income Queer and Transgender Undergraduate Students in a Neoliberal Academy"

Kristin Spindler, Executive Ed.D. in Higher Education Leadership, 2023 [Assistant Professor at Concordia University Texas]
University of Texas at Austin
Dissertation Title: "Bridging the Gap: Increasing Women Student Participation in University Business Plan Competitions"

Travette Webster, Executive Ed.D. in Higher Education Leadership, 2023 [Assistant Vice President of Communications and Diversity]
University of Texas at Austin
Dissertation Title: "A Different World [Than Where You Came From]: Examining the Experiences of Black Undergraduate Students at Predominately White Institutions Amid the Dual Pandemics"

Evelyn Ambriz, Ph.D., Higher Educational Leadership, 2022 [Postdoctoral Student at Cornell University]
University of Texas at Austin
Dissertation Title: "Leveraging the Commodities of Whiteness: Understanding Black and Latino Men's Experiences in Segregationist Fraternal Organizations"

Deanna M. Johnson, Ph.D. in Higher Educational Leadership, 2021 [Higher Ed Administrator]
University of Texas at Austin
Dissertation Title: "From Registration to Graduation: The Persistence of African American Students in Central Texas Universities"

Brianna Davis Johnson, Ph.D. in Higher Educational Leadership, 2020 [Director of Diversity, Equity, and Inclusion/Chief Diversity Officer at The Ohio State University at Newark and Central Ohio Technical College]
University of Texas at Austin
Dissertation Title: "Diversity Unit, Now What?: An Organizational Case Study of Diversity and Inclusion Practices at a Historically White University"

Christie Beck, Ph.D., in Higher Education, 2018 (from 2014-2017) [Assistant Teaching Professor, Penn State University]
Pennsylvania State University
Dissertation Title: "Bystander intervention through the survivor's lens: Campus sexual assault and the role of bystanders."

Anne Marie Mountz, Ph.D. Candidate in Higher Education (from 2013-2017) [Communication Director, Penn State University]
Pennsylvania State University
Dissertation Title: "Developing a formalized program of engaged scholarship at a major land-grant research university: A case study."

Frank Fernandez, Ph.D. in Higher Education, 2017 [Associate Professor, University Wisconsin, Madison]
Pennsylvania State University
Dissertation Title: "Doctoral education of Latinas and Latinos in the United States: Examinations of (sub)baccalaureate origins, odds of attending different types of doctoral universities, and the relationship between sources of financial support and post-graduation plans."
***Dissertation Award**: Outstanding Dissertation Award, Association of Hispanics in Higher Education

Doctoral Dissertations/Thesis Chaired: In Progress (n=2)

Nicole Ngaosi	Higher Educational Leadership, University of Texas at Austin
Noor Khalayleh	Higher Educational Leadership, University of Texas at Austin

Dissertation Committee Membership: Completed (n=13)

Shawntal Brown	Higher Educational Leadership and Policy	Ph.D. 2025
Reyna Flores	Higher Educational Leadership and Policy	Ph.D. 2025
Catherine Ramirez	Higher Educational Leadership and Policy	Ph.D. 2025
Tiffany Hughes	Higher Educational Leadership	Ph.D. 2024
Q Brown	Higher Educational Leadership	Ph.D. 2024
Daniel Becton	Higher Educational Leadership	Ph.D. 2022
Yulanda Harris	Higher Educational Leadership	Ph.D. 2022
Brandon James Render	History Department	Ph.D. 2022
Aaron Pyle	Higher Educational Leadership	Ph.D. 2021
Dwuana Bradley	Higher Educational Leadership	Ph.D. 2020
Dwyane Kwaysee Wright	Higher Education	Ph.D. 2018 (from 2014-2017)
Eric Simeon	Higher Education	Ph.D. 2016
Karla I. Loya	Higher Education	Ph.D. 2015

Dissertation Committee Membership: In Progress (n=1)

Armando Lizagarra	Higher Educational Leadership and Policy, University of Texas at Austin

Ph.D. Advisees: Former (n=13)

Lesley Hernandez Silva	Higher Educational Leadership and Policy, University of Texas at Austin
Jaqueline Pedota	Higher Educational Leadership and Policy, University of Texas at Austin
Sarah Simi Cohen	Higher Educational Leadership, University of Texas at Austin
Cierra Campbell Bridges	Higher Educational Leadership, University of Texas at Austin
Mohammed Elghoul	Higher Educational Leadership, University of Texas at Austin
Jorge Segovia	Higher Educational Leadership, University of Texas at Austin
Evelyn Ambriz	Higher Educational Leadership, University of Texas at Austin
Brianna Davis Johnson	Higher Educational Leadership, University of Texas at Austin
Vanessa Miller	Higher Education, Pennsylvania State University (from 2016-2017)
Rafael Alvarado	Higher Education, Pennsylvania State University (from 2015-2017)
Yi Meng	Higher Education, Pennsylvania State University (from 2015-2017)
Christie Beck	Higher Education, Pennsylvania State University (from 2015-2017)
Anne Marie Mountz	Higher Education, Pennsylvania State University (from 2013-2017)

Executive Ed.D. Advisees: Former (3)

Nick K. Gera	Executive Ed.D. Higher Ed Leadership, University of Texas at Austin
Travette Webster	Executive Ed.D. Higher Ed Leadership, University of Texas at Austin
Kristin Spindler	Executive Ed.D. Higher Ed Leadership, University of Texas at Austin

Ph.D. Advisees: Current (n=8)

Nicole Ngaosi	Higher Educational Leadership and Policy, University of Texas at Austin
Noor Khalayleh	Higher Educational Leadership and Policy, University of Texas at Austin
Ulili Emore	Higher Educational Leadership and Policy, University of Texas at Austin
Kaila Campos	Higher Educational Leadership and Policy, University of Texas at Austin
Vanessa Garcia	Higher Educational Leadership and Policy, University of Texas at Austin
David Spicer	Higher Educational Leadership and Policy, University of Texas at Austin
Shirin Mehri	Higher Educational Leadership and Policy, University of Texas at Austin
Aron Muci	Higher Educational Leadership and Policy, University of Texas at Austin

SERVICE

NATIONAL SERVICE

Associate Editor (Selected by Invitation)
2024-2026 Special Issue Co-Editor, *The Journal of Higher Education*
2018-2022 *The Journal of Higher Education*

Editorial Board Membership (Selected by Invitation or Through Competitive Processes)
2022-present Editorial Board Member, *American Educational Researcher Journal*
2021-present Editorial Board Member, *Sociology of Education*
2017-present Editorial Board Member, *Educational Researcher*
2012-2020 Editorial Board Member, *The Review of Higher Education*
2017-2019 Editorial Board Member, *AERA Open*
2014-2019 Editorial Board Member, *Curriculum Inquiry*
2016-2018 Editorial Board Member, *The Journal of Higher Education*
2013-2015 Editorial Board Member, *Educational Evaluation and Policy Analysis*
2007-2009 Editor and Book Notes Chair, *Harvard Educational Review*
1997-1998 Managing Editor, *Southern California Law Review*
1996-1997 Editor, *Southern California Law Review*
1996-1997 Editor, *Southern California Review of Law and Women's Studies*

Reviewer for Refereed Books, Journals, and Grants
Foundations and Presses: National Science Foundation, Russell Sage Foundation, Harvard Education Press
Journals: *AERA Open, American Journal of Education*; *Educational Policy*; *Law and Social Inquiry*; *Educational Evaluation and Policy Analysis*; *Journal of Diversity in Higher Education*; *Educational Researcher; Curriculum Inquiry*; *Equity and Excellence in Education*

Conference Leadership
2024-2026 Member, Early Career Award Committee, AERA
2018-2020 *At Large Board Member*, Association for the Study of Higher Education (ASHE)
2018-2020 *Member*, Palmer O. Johnson Memorial Award Committee, AERA
2019 *Member*, Nominations Committee, AERA Division J
2015-2016 C*hair*, Social Context and Structural Inequality, Division L, AERA
2014-2015 *Co-chair*, Policy Finance and Economics Section, Division J, AERA
2012 *Committee member*, Div. L Outstanding Research Report Award, AERA

UNIVERSITY SERVICE

University of Texas at Austin, College of Education
University
Member, Advisory Committee on Budgets, 2023-2025
Member, Consultative Campus Committee, 2023-2024
Member, Campus Climate Working Group, 2021
Member, Equity Review Process Consultative Committee, 2020-2021
Member, Council for Racial and Ethnic Equity and Diversity (CREED), 2020-2024
Member-at-large, Council for Racial and Ethnic Equity and Diversity (CREED), 2020-2021
Member-at-large, Council for Racial and Ethnic Equity and Diversity (CREED), 2018-2020

College
Member, Center for Research to Community Impact, Scientific Advisory Board, 2024-present
Member, College Advisory Committee for Promotion and Tenure, 2023-2024
Member, College Advisory Committee for Promotion and Tenure, 2022-2023
Member, Consultative Committee to the Dean for Associate Dean for Academic Affairs, 2022
Member, Department of Curriculum and Instruction, Faculty Search Committee, 2019-2020

Departmental
Program Co-Coordinator, Program in Higher Education Leadership and Policy, 2019-2025
Co-Chair, Tenure-track Assistant Professor in Higher Education Search Committee, 2024-2025
Chair, Assistant/Associate Professor of Practice Search Committee, 2020-2021
Chair, PHEL Doctoral Admissions Committee, 2019-2020, 2020-2021
Co-chair, Graduate Studies Committee, 2017-2018, 2018-2019
Member, ELP Fellowship Committee, 2017-2018, 2018-2019, 2019-2020, 2020-2021
Member, PHEL Doctoral Admissions Committee, 2017-2018; 2018-2019
Chair, PHEL Postdoctoral Applications Committee, 2018
Member, Faculty Search Committee, 2017-2018

Pennsylvania State University, College of Education (Selected)
University/College
Member, Search Committee for Dean at Penn State Law and School of International Affairs, 2015-2017
Liaison between College of Education and Penn State Law School for Joint Degree Program (J.D./Ph.D./D.Ed./M.Ed), 2013-2017

Departmental
Member, Education Policy Studies Department Representative for Scholarship Committee, 2013-2017
Member, Education Policy Studies Department Policy Course Committee, 2013-2017
Member, Doctoral Admissions Committee, 2013-2017
Member, Faculty Search Committee, 2015

OTHER NATIONAL IMPACT

Consulting and Advising
- **Member, Board of Directors**, Complete College America, 2025-2027
- **Advisory Board Member**, Center for Strategic and Inclusive Governance, University of Michigan & University of California, Riverside, 2025-present
- **Consultant**, Council of Graduate Schools, Supporting Equity-Minded Graduate Education in a Changing Legal Landscape, 2023-2025
- **Advisor**, *Brown's Promise*, Southern Education Foundation, 2023-2024
- **Advisory Committee Member**, National Association for College Admission Counseling, 2023
- **Advisory Committee Member**, Mellon Foundation, Dreaming a World, January 2023-July 2023
- **Advisory Board Member**, The Civil Rights Project/Proyecto Derechos Civiles at UCLA, 2011-2020
- **Consultant for Research Proposal**, **Technical University of Dortmund, Germany**, Greater than the Sum of its Parts: Rethinking Education in a Diverse Society [GRASP-READY], 2020
- **Advisory Board Member**, University of Florida Institute of Higher Education, 2015-2018
- **Research Oversight Committee Member**, American Council on Education, The Civil Rights Project/Proyecto Derechos Civiles at UCLA, The Center for College and Career Success in Pearson's

Research and Innovation Network. "A Dream Undone? Higher Education Access and Opportunity in a Shifting Legal Landscape." 2014-2015

- **Advisory Board Member**, NASPA's Research and Policy Institute, 2013-2014
- **Consultant,** D.C. Public Schools, Workshop on "Leading for Equity," 2013
- **Research Assistant**, Professor Lani Guinier, Harvard Law School, 2010-2011
- **Research Consultant**, Center for Urban Education, University of Southern California, 2009
- **Researcher**, The Civil Rights Project/Proyecto Derechos Civiles, 2005-2007

Membership in Professional Organizations

2006-	The American Educational Research Association
2008-	Association for the Study of Higher Education
2013-2015	Law and Society Association
2008-2014	American Association for Hispanics in Higher Education
2012-2014	Society for Research on Educational Effectiveness
2010-2012	American Association of University Women
2008-2009	The Association for Institutional Research