ERIN M. RODRIGUEZ
Department of Educational Psychology
The University of Texas at Austin

EDUCATION

Postdoctoral Fellowship 2014
NIMH T32 Institutional Training Grant
Department of Psychiatry, University of Illinois at Chicago

Predoctoral Internship (APA Approved) 2012
Institute for Juvenile Research
Department of Psychiatry, University of Illinois at Chicago

Ph.D., Clinical Psychology, Vanderbilt University, Nashville, TN 2012
Dissertation title: *Coping, Communication and Adjustment in Pediatric Cancer: The Role of Children's Executive Function*

M.A., Clinical Psychology, Vanderbilt University, Nashville, TN 2008
Thesis title*: Emotional distress and linguistic complexity in parents of children with cancer*

B.A., Psychology, Columbia University, New York, NY 2005

PROFESSIONAL APPOINTMENTS

Professor, Combined School/Clinical Child Psychology Program, 2026-present
Department of Educational Psychology, The University of Texas at Austin
Faculty Affiliate, Center for Research to Community Impact (CRCI)
Faculty Affiliate, Latino Research Institute (LRI)
Faculty Affiliate, Teresa Lozano Long Institute of Latin American Studies (LLILAS)
Faculty Associate, Institute for Urban Policy Research and Analysis (IUPRA)
Courtesy Appointment, Department of Psychiatry, Dell Medical School

Area Director for Research, Latino Research Institute, 2024-present
The University of Texas at Austin

Associate Professor, Combined School/Clinical Child Psychology Program, 2020-2026
Department of Educational Psychology, The University of Texas at Austin

Area Chair, School Psychology Program 2020-23
Department of Educational Psychology, The University of Texas at Austin

Assistant Professor, School Psychology Program, 2014-19

Department of Educational Psychology, The University of Texas at Austin

PUBLICATIONS

Google Scholar

Current or former students/postdoctoral fellows/postbaccalaureate trainees names appear *in italics*. An ∓ indicates that I am corresponding or co-corresponding author.

Peer-Reviewed Journal Articles

50. **Rodríguez, E. M.**∓, *Dillard, J., Westcott, S., Fareed*, *H.* & Garay, R. (in press). Community Health Workers as providers of pediatric behavioral healthcare: A scoping review and call to action for pediatric psychologists. *Journal of Pediatric Psychology.* https://doi.org/10.1093/jpepsy/jsag051

49. *Dillard, J.* & **Rodríguez, E. M.** (in press). School relationships and well-being in elementary students: A latent profile analysis. *Journal of Research on Adolescence.* https://doi.org/10.1111/jora.70222

48. Micheals, K., Hall, E., Chambliss, S., Balcer-Whaley, S., Zárate, R.A., **Rodriguez, E. M.,** Bhavnani, D., & Matsui, E. C. (2026). Disparities in asthma control and treatment: A spotlight on Mexican American children. *The Journal of Allergy and Clinical Immunology, 157*(5), 1034-1042. https://doi.org/10.1016/j.jaci.2025.10.032

47. *Palma, J. R.,* Peña, E. D., *Esperanza, C. E.*, Albudoor, N. & **Rodríguez, E. M.** ∓ (in press). Developmental language risk and social and behavioral functioning in bilingual Latinx adolescents. *Journal of Speech, Language, and Hearing Research.* https://doi.org/10.1044/2025_JSLHR-25-00416

46. *George-Jones, J.*, Gulbas, L., Neavel, C., *Esperanza, C.* & **Rodríguez, E. M.** ∓ (in press). "They're really explaining things in a way that we can understand": A qualitative study examining facilitators of trust in pediatric collaborative care. *American Journal of Orthopsychiatry.* https://doi.org/10.1037/ort0000883

45. Phillips, C. S., Morris, S. E., **Rodríguez, E. M.**, Woods, H., Hebdon, M., Choi, E., Morris, J., Morgan, R. B., Moorjani, D., Lutrell, J., Gruber, C., Schroder, A., Umberson, D., Mao, J. J. (2025). Storytelling Through Music with parents whose children have died from cancer: A randomized controlled feasibility trial. *Psycho-Oncology.* Advance online publication. https://doi.org/10.1186/s13063-024-08531-w

44. *Ocegueda, A. S., Barrón, J.* & **Rodríguez, E. M**.∓ (2025). Putting ourselves together: Academic belonging, parental socialization, and teacher support of Latinx youth. *School Psychology, 40*(1), 45–55. https://doi.org/10.1037/spq0000613

43. *Esperanza, C., Ocegueda, A. S., Garcia, A., Contreras-Muñoz, J.,* & **Rodríguez, E. M.**∓

(2025). "What's the fun in That?": Latinx families' facilitators and barriers to virtual research participation. *Hispanic Health Care International*, 23(4), 215-223. https://doi.org/10.1177/15404153241296498

42. **Rodríguez, E. M.∓,** *Westcott, S., Yávar Calderón, M.P.*, Horner, S. D., Matsui, E. C., *Dillard, J., Fareed, H.*, & *Camacho, J.* (2024). Study protocol for a randomized controlled trial of *Adapt 2 Asthma* (A2A), a culturally relevant coping skills and asthma management intervention for Latinx families. *Trials, 25*(1), 706. https://doi.org/10.1186/s13063-024-08531-w

41. *Dillard, J. B.* & **Rodríguez, E. M.∓** (2024). The role of school safety perceptions in childhood asthma diagnosis disparities. *Health Psychology, 43*(10), 747–756. https://doi.org/10.1037/hea0001391

40. Fortney, C. A., Garcia, D., Gerhardt, C. A., Slaughter, J. L., Baughcum, A. E., & **Rodríguez, E. M.** (2024). Pilot testing transcreated Spanish-language study materials for symptom research with infants and parents in the neonatal intensive care unit. *Advances in Neonatal Care, 24*(3), 243-252. http://doi:10.1097/ANC.0000000000001166

39. Phillips, C. S., Hebdon, M., Cleary, C., Ravandi, D., Pottepalli, V., Siddiqi, Z., **Rodriguez, E. M.,** & Jones, B. L. (2023). Expressive arts interventions to improve psychosocial well-being in caregivers: A systematic review. *Journal of Pain and Symptom Management*. https://doi.org/10.1016/j.jpainsymman.2023.11.026

38. Perez, C. D. C., Pratt, A. S., **Rodríguez, E. M.**, & Peña, E. D. (2023). Understanding the microstructure and macrostructure narrative skills of bilingual adolescents in relation to their language experience. *Language, Speech, and Hearing Services in Schools, 54*(4), 1233–1248. https://doi.org/10.1044/2023_LSHSS-22-00050

37. Garcia, D., Fortney, C. A., Gerhardt, C. A., Baughcum, A. E., Slaughter, J. L., & **Rodríguez, E. M.** (2023). Inclusion of Spanish-speaking families in NICU symptom research using a community advisory board. *Advances in Neonatal Care, 23*(3), 212-219. http://doi.org/10.1097/ANC.0000000000001061

36. *Davidson, S., Contreras, J., Reino, C.*, Patel, P., Greenspahn, E., Boucher, L., & **Rodríguez, E. M**.∓ (2023). The socioecology of parental adjustment to pediatric cancer: The roles of individual and neighborhood socioeconomic status in parental social support and depressive symptoms. *Journal of Pediatric Psychology, 48*(3), 193–201. https://doi.org/10.1093/jpepsy/jsac089

- Paper selected for the *Journal of Pediatric Psychology* student journal club.

35. **Rodríguez, E. M.**, Pollack, C. E., Keet, C., Peng, R. D., Balcer-Whaley, S., Custer, J., Cimbolic, P., & Matsui, E. (2022). Neighborhoods, caregiver stress, and children's asthma symptoms. *Journal of Allergy and Clinical Immunology: In Practice, 10*(4), 1005-1012. https://doi.org/10.1016/j.jaip.2021.08.043

34. **Rodríguez, E. M.**∓, Horner, S. D., Bearman, S. K., Gulbas, L. E., *George-Jones, J., Alvarado, C., & Esperanza, C.* (2022). Development and pilot randomized trial of a coping skills intervention for low-SES Latinx families of children with asthma. *Clinical Practice in Pediatric Psychology, 10*(2), 115-127. https://doi.org/10.1037/cpp0000423.

33. Zhang, M., **Rodríguez, E. M.**, *Alvarado, C.,* Correa, R., Kahlor, L. A., & Matsui, E. (2022). Exploring low-income African American and Latinx caregiver perspectives on asthma control in their children and reactions to messaging materials. *Journal of Asthma, 59*(6), 1269-1275. https://doi.org/10.1080/02770903.2021.1903918

32. Fisher, R. S., Kenney, A. E., Fults, M. Z., Manring, S., **Rodríguez, E. M.,** Desjardins, L., Rausch, J. R., Ranalli, M., Young-Saleme, T., Vannatta, K. A., Compas, B. E., & Gerhardt, C. A. (2021) Longitudinal understanding of prognosis among adolescents with cancer. *Pediatric Blood & Cancer, 68*(3), e28826. https://doi.org/10.1002/pbc.28826

31. *Alba-Suarez, J., Davidson, S., Priebe, C.,* Patel, P., Greenspahn, E., Boucher, L., & **Rodríguez, E. M.**∓ (2021). Patient and sibling adjustment to pediatric cancer: The roles of parental relationship adjustment and depressive symptoms. *Journal of Psychosocial Oncology, 39*(5), 613-628. https://doi.org/10.1080/07347332.2020.1819932

30. Fisher, R. S., Howard Sharp, K. M., Prussien, K. V., Himelhoch, A., Murphy L. K., **Rodríguez, E. M.,** Young-Saleme, T. K., Vannatta, K. A., Compas, B. E., & Gerhardt, C. A. (2021). Coping trajectories and the health-related quality of life of childhood cancer survivors. *Journal of Pediatric Psychology, 46*(8), 960–969. https://doi.org/10.1093/jpepsy/jsab017

29. Murphy, L. K., Heathcote, L. C., Prussien, K. V., **Rodríguez, E. M.,** Hewitt, J. A., Schwartz, L. E., Ferrante, A. C., Gerhardt, C. A., Vannatta, K. & Compas, B. E. (2021). Mother-child communication about possible cancer recurrence during childhood cancer survivorship. *Psycho-Oncology*, *30*(4), 536-545. https://doi.org/10.1002/pon.5600

28. Desjardins, L**.**, **Rodríguez, E. M.,** Dunn, M, Bemis, H., Murphy, L., Manring, S., Winning, A., Vannatta, K, Gerhardt, C., & Compas, B. E. (2020). Coping and social adjustment in pediatric oncology: From diagnosis to 12 months. *Journal of Pediatric Psychology, 45*(10), 1199-1207. https://doi.org/10.1093/jpepsy/jsaa077.

27. Kim, S. Y., Zhang, M., Chen, S., Song, J., Lopez, B. G., **Rodríguez, E. M.,** Calzada, E., Hou, Y., Yan, J., & Shen, Y. (2020). Bilingual language broker profiles and academic competence in Mexican-origin adolescents. *Developmental Psychology, 56*(8), 1582–1595. https://doi.org/10.1037/dev0001010.

26. Bearman, S. K., Bailin, A., **Rodríguez, E. M.** & Carlis, A. (2020). Partnering with school providers to co-design mental health interventions: An open trial of Act & Adapt in urban public middle schools. *Psychology in the Schools, 57*(11), 1689-1709. https://doi.org/10.1002/pits.22410.

25. **Rodríguez, E. M.**∓, Gulbas, L. E., Horner, S. D., *Alba-Suarez, J., George-Jones, J., Davidson, S., Lehning, E., Esperanza, C., Alvarado, C.* (2020). Stress and coping in pediatric asthma: The experiences of low-SES Latinx families. *Clinical Practice in Pediatric Psychology 8*(2), 126–138. https://doi.org/10.1037/cpp0000287.

24. **Rodríguez, E. M.**∓ & *Smith, L. T.* (2020). Provider perspectives on stressors, support and access to care for Latinx youth. *Qualitative Health Research*, *30*(4), 547-559. https://doi.org/10.1177/1049732319857695.

23. **Rodríguez, E. M.**∓, Gulbas, L. E., *George-Jones, J., Leija, A.,* Burrows, D., & Neavel, C. (2019). Interdisciplinary perspectives on an integrated behavioral health model of psychiatry in pediatric primary care: A community-based participatory research study. *Community Mental Health Journal, 55*(4), 569-577. https://doi.org/10.1007/s10597-018-0330-0.

22. Murphy, L. K., Preacher, K. J., Rights, J. D., **Rodríguez, E. M.**, Bemis, H., Desjardins, L., Prussien, K., Winning, A.M., Gerhardt, C.A., Vannatta, K. and Compas, B.E. (2018). Maternal communication in childhood cancer: Factor analysis and relation to maternal distress. *Journal of Pediatric Psychology, 43*(10), 1114-1127. https://doi.org/10.1093/jpepsy/jsy054.

21. **Rodríguez, E. M.**∓**,** Kumar, H., Bearman, S. K., *von Buttlar, A. M*., & Sánchez-Johnsen, L. (2018). Physician perceptions of children's coping with asthma are associated with children's psychosocial and disease functioning. *Families, Systems, & Health, 36*(3), 327-337. https://doi.org/10.1037/fsh0000299.

20. **Rodríguez, E. M.**∓**,** Kumar, H., *Alba-Suarez, J.,* & Sanchez-Johnsen, L. (2017). Parental coping, depressive symptoms and children's asthma control and school attendance in low-income, racially and ethnically diverse urban families. *Journal of Asthma, 54*(8), 833-841. https://doi.org/10.1080/02770903.2016.1274402.

19. **Rodríguez, E. M.**∓, Kumar, H., *Draeger, A.,* & Sanchez-Johnsen, L. (2017). Coping with asthma in racially and ethnically diverse urban children: The role of emotional problems in disease control. *Children's Health Care*, *46*(2), 151-169. https://doi.org/10.1080/02739615.2015.1124771.

18. **Rodríguez, E. M.**∓, Murphy, L., Vannatta, K., Gerhardt, C. A., Young-Saleme, T., Saylor, M. M., Bemis, H., Desjardins, L., Dunn, M. J. & Compas, B.E. (2016). Maternal coping and depressive symptoms as predictors of mother-child communication about a child's cancer. *Journal of Pediatric Psychology, 41*(3), 329-339. https://doi.org/10.1093/jpepsy/jsv106.

17. Murphy, L., **Rodríguez, E. M.**, Gerhardt, C. A., Vannatta, K., Schwartz, L., T., Saylor, M. M., Bemis, H., Desjardins, L., & Compas, B.E. (2016). Longitudinal associations among maternal communication and adolescent posttraumatic stress symptoms after cancer diagnosis. *Psycho-Oncology, 25*(7), 779–786. https://doi.org/10.1002/pon.3918.

16. Nichols, S., Javdani, S., **Rodríguez, E. M.,** Emerson, E. & Donenberg, G. (2016). Sibling teenage pregnancy and clinic-referred girls' condom use: The protective role of maternal monitoring. *Journal of Child and Family Studies, 25*(4), 1178–1187. https://doi.org/10.1007/s10826-015-0306-4.

15. Bemis, H., Yarboi, J., Gerhardt, C. A., Vannatta, K., Desjardins, L., Murphy, L., **Rodríguez, E. M.**, & Compas, B. E. (2015). Childhood cancer in context: Sociodemographic factors, stress, and psychological distress among mothers and children. *Journal of Pediatric Psychology, 40*, 733-743. https://doi.org/10.1093/jpepsy/jsv024

14. Compas, B. E., Bemis, H., Gerhardt, C. A. Dunn, M. J., **Rodríguez, E. M.**, Desjardins, L., Preacher, K. J., Manring, S. & Vannatta, K. (2015). Mothers and fathers coping with their children's cancer: Individual and interpersonal processes. *Health Psychology, 34,* 783-793. https://doi.org/10.1037/hea0000202

13. **Rodríguez, E. M.∓,** Donenberg, G., Emerson, E., Wilson, H. W., & Javdani, S. (2015). Externalizing symptoms moderate associations among interpersonal skills, parenting, and depressive symptoms in adolescents seeking mental health treatment. *Journal of Youth and Adolescence, 44*, 952-963. doi: 10.1007/s10964-015-0263-7.

12. **Rodríguez, E. M**.∓, Nichols, S. R., Javdani, S., Emerson, E. & Donenberg, G. R. (2015). Economic hardship, parent positive communication and mental health in urban adolescents seeking outpatient psychiatric care. *Journal of Child and Family Studies, 24,* 617-627. https://doi.org/10.1007/s10826-013-9872-5.

11. Sanchez-Johnsen, L., Escamilla, J., **Rodríguez, E. M.**, Vega, S. & Bolaños, L. (2015). Latino community-based participatory research studies: A model for conducting bilingual translations. *Hispanic Health Care International, 13,* 8-18. https://doi.org/10.1891/1540-4153.13.1.8.

10. **Rodríguez, E. M.∓,** Donenberg, G., Emerson, E., Wilson, H. W., Brown, L. K. & Houck, C. (2014). Family environment, coping, and mental health in adolescents attending therapeutic day schools. *Journal of Adolescence, 37,* 1133-1142. https://doi.org/10.1016/j.adolescence.2014.07.012.

9. Javdani, S., **Rodríguez, E. M.,** Nichols, S., Emerson, E. & Donenberg, G. (2014). Risking it for love: Romantic relationships and early pubertal development confer risk for disruptive behavior disorders in African-American girls receiving psychiatric care. *Journal of Abnormal Child Psychology, 42,* 1325-1340. https://doi.org/10.1007/s10802-014-9875-8.

8. Compas, B. E., Desjardins, L., Vannatta, K., Young-Saleme, T., **Rodríguez, E. M.**, Dunn, M. J., Bemis, H., Snyder, S., & Gerhardt, C. A. (2014). Children and adolescents coping with cancer: Self- and parent-reports of coping and anxiety/depression. *Health Psychology, 33*, 853-861. https://doi.org/10.1037/hea0000083

7. Wilson, H. W., Donenberg, G. R., Emerson, E. M., Berent, E., **Rodríguez, E. M.** & Sandesara, A. (2013). Trauma history and PTSD symptoms in juvenile offenders on probation. *Victims & Offenders, 8,* 465-477. https://doi.org/10.1080/15564886.2013.835296

6. **Rodríguez, E. M.**∓, Dunn, M. J., Zuckerman, T., Hughart, L., Saylor, M. M., Schuele, C. M., Vannatta, K., Gerhardt, C. A., & Compas, B .E. (2013). Mother-child communication and maternal depressive symptoms in families of children with cancer: Integrating macro- and micro- levels of analysis. *Journal of Pediatric Psychology, 38,* 732-743. https://doi.org/10.1093/jpepsy/jst018.

5. Andreotti, C. F, Thigpen, J. E, Dunn, M. J, Haker, K., Potts, J. E, Reising, M. M, Robinson, K. E., Rodríguez, E. M., Roubinov, D., Luecken, L. J. & Compas, B. E. (2013). Cognitive reappraisal and secondary control coping: Associations with working memory, positive and negative affect, and symptoms of anxiety/depression. *Anxiety, Stress, and Coping: An International Journal, 1,* 20-35. https://doi.org/10.1080/10615806.2011.631526.

4. Compas, B. E., Jaser, S. S., Dunn, M. J., & **Rodríguez, E. M.** (2012). Coping with chronic illness in childhood and adolescence. *Annual Review of Clinical Psychology*, *8,* 455-80. https://doi.org/10.1146/annurev-clinpsy-032511-143108

3. Dunn, M. J., **Rodríguez, E. M.**, Barnwell, A. S., Grossenbacher, J., Vannatta, K., Gerhardt, C. A., & Compas, B. E. (2012). Posttraumatic stress symptoms in parents of children with cancer within six months of diagnosis. *Health Psychology, 31*, 176-185. https://doi.org/10.1037/a0025545

2. **Rodríguez, E. M.**∓**,** Dunn, M. J., Zuckerman, T., Vannatta, K., Gerhardt, C. A., & Compas, B.E. (2012). Cancer-related sources of stress for children with cancer and their parents. *Journal of Pediatric Psychology, 37,* 185-197. https://doi.org/10.1093/jpepsy/jsr054

1. Dunn, M. J., **Rodríguez, E. M.,** Miller, K. S., Gerhardt, C. A., Vannatta, K., Saylor, M. M., Schuele, C. M., Compas, B. E. (2011). Direct observation of mother-child communication in pediatric cancer: Assessment of verbal and non-verbal behavior and emotion. *Journal of Pediatric Psychology, 36,* 565-575. https://doi.org/10.1093/jpepsy/jsq062

Book Chapters

Compas, B. E., Campbell, L. K., Robinson, K. E., & **Rodríguez, E. M.** (2009). Coping and memory: The role of executive functions in adaptation to stress. In J. Quas & R. Fivush (Eds.), *Emotion and Memory in Development: Biological, Cognitive, and Social Considerations* (pp. 121-141). Oxford: Oxford University Press.

RESEARCH FUNDING

Sponsored Research Funding as PI or Co-I

Current:

Sponsor: NIH/NIAID R03 (1R03AI193743-01A1)
Project Title: *A Systems-Level Approach to Understanding Asthma Disparities in Mexican American Children*
Funding period: 2026-2028
Principal Investigator: Rodríguez, E. M.; MPIs Kim, S. Y., Matsui, E. C.
Total funding: $159,979

Sponsor: NIH/NIMHD R01 (R01MD014145-01)
Project Title: *A Coping Skills Intervention for Low-SES Latino Families of Children with Asthma*
Funding period: 2020-2027
Principal Investigator: Rodríguez, E. M.
Total funding: $3,258,426

Sponsor: NIH/NICHD (1R01HD114558-01A1)
Project title: *Understanding the Short- and Long-Term Impacts of School-Based Health Centers*
Funding Period: 2025-2028
Principal Investigator: Schnell, M., Department of Economics, Northwestern University
Role: Co-I
Total funding: $2,138,141
UT Austin Subaward total: $354,320

Completed:

Sponsor: NIH/NHLBI R34 (R34 HL159126-01)
Project title: *A culturally tailored, scalable asthma intervention for Mexican American children*
Funding Period: 2022-2026
PI: Matsui, E., Department of Population Health, Dell Medical School
Role: Co-I
Total funding: $713,250

Sponsor: NIH/NICHD R01 (1R01MD013885-01)
Project title: *Miles de Manos: Testing the Efficacy of a School-Based Youth Violence Preventive Intervention in a High Risk International Context (MdM: Thousands of Hands)*
Funding Period: 2020-2025

PIs: Martinez, C. & Eddy, J. M. Department of Educational Psychology, UT Austin
Role: Co-I
Total funding: $2,974,477

Sponsor: NIH/NIMHD (R01MD014145-04S1)
Project Title: Diversity Supplement for *A Coping Skills Intervention for Low-SES Latino Families of Children with Asthma*
Funding period: 2023-2025
Principal Investigator: Rodríguez, E. M.
Total funding: $121,034

Sponsor: NIH/NICHD (1R03HD087648)
Project Title: *Bilingualism and Resilience in Latino Youth*
Funding period: 2016-2020
Principal Investigator: Rodríguez, E. M.
Total funding: $150,000

Sponsor: NIH/NCI (F31 CA136284-01)
Project Title: *Communication, Coping, and Executive Function in Children with Cancer*
Funding period: 2009-2011
Principal Investigator: Rodríguez, E. M.
Total funding: $122,916

Sponsored Research Funding as Key Personnel Role or Consultant

Completed:

Sponsor: NIH/NICHD (1R21HD097486-01)
Project Title: *Psychosocial Wellbeing of Refugee Children After Release from Family Immigration Detention*
Funding Period: 2018-2020
PI: Zayas, L., Steve Hicks School of Social Work, UT Austin
Role: Consultant
Total funding: $428,507

Gifts and Other External Research Awards or Contracts

Completed:

Source of Funding: Society for Pediatric Psychology (APA Division 54)
Project title: *Asthma Control, Mental Health and Parent-Child Language Use in Latino Youth with Asthma*
Funding Period: 2014
PI: Rodríguez, E. M.
Total funding: $1,000

Internal Research Funding

Current:

Source of Funding: UT Austin Office of the Vice President for Research, Scholarship and Creative Endeavors
Project title: *Development of an intervention for parents/caregivers of children diagnosed with brain tumors*
Funding Period: 2026-2027
MPIs: Erin M. Rodríguez & Eddy, J. M.
Total Award Amount: $59,913

Completed:

Source of Funding: St. David's Center for Health Promotion & Disease Prevention Research in Underserved Populations (CHPR) Pilot Research Grant
Project title: *Feasibility Study of the Storytelling Through Music Intervention with Bereaved Parents*
Funding Period: 2022-2025
PI: Phillips, C., School of Nursing, UT Austin
Role: Co-I
Total Award Amount: $25,000

Source of Funding: St. David's Center for Health Promotion & Disease Prevention Research in Underserved Populations (CHPR) Pilot Research Grant
Project title: *Development of a Culturally-Competent Coping Skills Intervention Module for low-SES Latino Children with Asthma*
Funding Period: 2017-2021
PI: Rodríguez, E. M.
Total Award Amount: $25,000

Source of Funding: UT Special Research Grant
Project title: *School-Based Depression Intervention with Technology-Supported Caregiver Engagement*
Funding Period: 2016
PI: Rodríguez, E. M.
Total Award Amount: $750

Source of Funding: UT College of Education Small Research Grant
Project title: *Resilience in the Mental Health of Latino Adolescents: A Pilot Study of Bilingualism, Executive Function, and Coping*
Funding Period: 2015-2017
PI: Rodríguez, E. M.
Total Award Amount: $7,997

Source of Funding: UT Faculty Research Grant
Project title: ***Coping and Marital Adjustment in Pediatric Cancer***
Funding Period: 2014-2015
PI: Rodríguez, E. M.
Total Award Amount: $5,950

Source of Funding: Vanderbilt Clinical & Translational Science Award from the National Center for Research Resources (1 UL1 RR024975)
Project title: ***Neurocognitive Development in Children with Cancer***
Funding Period: 2008-2011
PI: Rodríguez, E. M.
Total Award Amount: $4,076

AWARDS AND HONORS

Joe R. & Teresa Lozano Long Endowed Faculty Fellow, The College of Education, The University of Texas at Austin 2021-2022, 2023-2026

Provost's Mentored Faculty Scholar, The University of Texas at Austin, 2024-25

Standing Member, NIH NRRC Study Section, 2022-25

Research Reboot Award, The University of Texas at Austin, 2021

Graduate School Mentoring Fellowship, The University of Texas at Austin, 2018-19

Faculty Summer Research Assignment Award, The University of Texas at Austin, 2018

Dean's Fellow, Department of Educational Psychology, The University of Texas at Austin, 2017-18

Faculty Summer Research Assignment Award, The University of Texas at Austin, 2015

Community Science poster award, Department of Psychiatry Research Colloquium, University of Illinois at Chicago, 2012

Meritorious Student Abstract Award, Society for Behavioral Medicine Annual Meeting, 2010

Provost's Graduate Fellowship, Vanderbilt University, 2006-2011

Peabody Graduate Honors Scholarship, Vanderbilt University, 2006-2011

Peabody Dean's Fellowship, Vanderbilt University, 2006-2011

Summer Undergraduate Research Fellowship, Columbia University, 2002

Kluge Scholar, Columbia University, 2001-2005

PRESENTATIONS

Invited Talks

5. Mooney, J. T., Cohen, M., Conour, C., Miller-Matero, L., Gerhardt, C., Mee, L., Butt, Z., **Rodriguez, E. M.,** Duncan, C., & Robison, A. (2024, November). *Job talks and work samples 101: What, why, and how* [moderated panel discussion]. Society for Health Psychology Early Career Professionals Council Virtual Programming Series.

4. **Rodríguez, E. M.** (2022, October). *Stress and coping with pediatric asthma: Developing an intervention for Latinx families in low-SES contexts*. Invited speaker, Abigail Wexner Research Institute, Nationwide Children's Hospital and The Ohio State University, Columbus, OH.

3. **Rodríguez, E. M.** (2022, April). *Stress and coping with pediatric asthma: Developing an intervention for Latinx families in low-SES contexts*. Invited speaker, Department of Psychiatry and Behavioral Sciences, The University of California at San Francisco, San Francisco, CA.

2. **Rodríguez, E. M.** (2021, October). *Stress and coping with pediatric asthma: The experiences of Latinx families in low-SES contexts*. Invited speaker, Department of Environmental Medicine & Public Health, Icahn School of Medicine at Mount Sinai, New York, NY.

1. **Rodríguez, E. M.** (2018). *Fostering effective and impactful interdisciplinary research collaborations*. Invited speaker at the APA Division 45 Research Conference, Austin, TX.

Conference Presentations

32. *Westcott, S.* & **Rodríguez, E. M.** (2025, May). *The role of Spanish language use in mediating the effects of acculturation on Latinx youth's mental health and academic achievement* Poster presented at the Society for Prevention Research Annual Conference, Seattle, WA.

31. *Garcia, A. V., Sustaita, S., Westcott, S.,* & **Rodríguez, E. M.** (2025, April). *Asthma control and religious coping: Relation to emotional problems in Latino children with asthma.* Poster presented at the Society of Pediatric Psychology Annual Conference, Phoenix, AZ.

30. *Blasini Hernandez, A. I., Garcia, A. V., Westcott, S.*, & **Rodríguez, E. M.** (2025, April). *Parent acculturation level, depressive symptoms, and asthma management in parents of Latinx children with asthma*. Poster presented at the Society of Pediatric Psychology Annual Conference, Phoenix, AZ.

29. Micheals, K., Hall, E., Chambliss, S., Balcer-Whaley, S., **Rodriguez, E. M.** Matsui, E., & Bhavnani, D. (2025, February). *Disparities in asthma control and treatment: A spotlight on Mexican American children.* Poster presented at the American Academy of Allergy, Asthma & Immunology Annual Conference, San Diego, CA.

28. Phillips, C., Morris, S. E., **Rodríguez, E. M**., Woods, H., Hebdon, M., Choi, E., ... & Umberson, D. (2024, March). *A feasibility study examining storytelling through music with bereaved parents of children with cancer.* Poster presented at the American Association of Hospice and Palliative Medicine State of the Science Conference, Phoenix, AZ.

27. *Ocegueda, A. S., Dillard, J.,* & **Rodríguez, E.M.** (2024, April). *Coding therapist adherence and competence for community health workers delivering a pediatric asthma behavioral intervention*. Poster presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.

26. *Westcott, S., Ocegueda, A. S.*, & **Rodríguez, E.M**. (2024, February). *Acculturation, mental health, and ethnic enclaves in Latinx adolescents.* Poster presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

25. Eddy, J. M., Garcia Isaza, A., Martinez, C. R., McClure, H., Nelson, J., **Rodriguez, E. M.** (May, 2023). *Science, meet reality: Effectiveness research in the real world.* Roundtable presented at the Society for Prevention Research Annual Conference, Washington D.C.

24. *Dillard, J.*, **Rodriguez, E. M.,** & *Giacoman, A.* (2023, April). *The role of schools safety and problem behavior in pediatric asthma diagnosis.* Poster presented at the Society of Pediatric Psychology Annual Conference, Chicago, IL.

23. **Rodriguez, E. M.,** *Dillard, J. B.*, Bearman, S. K., *Giacoman, A.,* & *Echavarria-Moats, G.* (2023, March). *Training and supervision of community health workers in pediatric psychology: Lessons learned from the RCT of a behavioral intervention for pediatric asthma*. Poster presented at the Society of Pediatric Psychology Annual Conference, Chicago, IL.

22. *Alvarado, C.,* & **Rodríguez, E. M.** (2023, February). *Asthma control, school absenteeism, and academic performance in children with asthma*. Poster presented at the National Association of School Psychologists Annual Conference, Denver, CO.

21. Zhang, M., **Rodriguez, E.M.**, *Alvarado, C.,* Correa, R., Kahlor, L. A., & Matsui, E. (2021, October). *Exploring low-income African American and Latinx caregiver perspectives on asthma control in their children.* Poster presented at the American Academy of Pediatrics Virtual Conference.

20. *Ocegueda, A. S., Esperanza, C., Echavarría-Moats, G.,* & **Rodríguez, E.M**. (2021, August). *Associations of family stress, coping, and depressive symptoms in bicultural Latinx youth*. Poster presented at the American Psychological Association Annual Convention, San Diego, CA.

19. *Esperanza, C., Ocegueda, A. S., Garcia, A.,* & **Rodríguez, E. M.** (2021, April). *Recruitment and retention of low-SES Latinx families in developmental psychopathology research.* Poster presented at the Society for Research in Child Development Virtual Biennial Meeting.

18. *George-Jones, J.L., Esperanza, C., Alvarado, C.,* & **Rodriguez, E. M**. (2020, November). *Feasibility and acceptability of an asthma coping skills intervention for low-SES Latino families.* Poster presented at the Association for Behavioral and Cognitive Therapies Annual Virtual Conference.

17. **Rodríguez, E. M.,** Pollack, C., Keet, C., Peng, R. D., Balcer-Whaley, S., & Matsui, E. C. (2020, March). *Types of parental psychosocial stress associated with asthma symptoms in urban children with asthma.* Poster presented at the American Academy of Allergy, Asthma & Immunology Annual Virtual Conference.

16. *George-Jones, J. L., Alba-Suarez, J., Lehning, E., Davidson, S.,* Gulbas, L. E., & **Rodriguez, E.M.** (2019, August). *Stress and coping with asthma in low-SES Latinx children*. Poster presented at the American Psychological Association Annual Convention, Chicago, IL.

15. *Moats, G. E.* & **Rodríguez, E. M.** (2019, April). *Socialization of coping in low SES Latinx families.* Poster presented at the Southwest Latinx Psychology Conference, Phoenix, AZ.

14. *Davidson, S., George-Jones, J., Shah,* R., Patel, P., Greenspahn, E., Boucher, L. & **Rodriguez, E. M.** *Child insurance status is associated with mothers' perceived stress in families of children being treated for cancer*. (2019, April). Poster presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.

13. *George-Jones, J., Davidson, S., Angulo, L.*, & **Rodriguez, E. M.** *The association between coping and peer relationship problems in children with asthma*. (2019, April). Poster presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.

12. *Alba-Suarez, J., Priebe, C.,* Patel, P., Greenspahn, E., Boucher, L. & **Rodriguez, E. M.** *Parental relationship adjustment and sibling emotional adjustment to pediatric cancer*. (2019, April). Poster presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.

11. *Davidson, S., Leija, A.*, Patel, P., Greenspahn, E., Boucher, L., & **Rodríguez, E. M.** (2018, April). *Family and neighborhood income and coping in mothers of children with cancer.* Poster presented at the Society of Pediatric Psychology Annual Conference, Orlando, FL.

10. **Rodríguez, E. M**., Kumar, H., *Alba-Suarez, J*., & Sanchez-Johnsen, L. (2017, April). *Parental coping and depressive symptoms are associated with asthma outcomes in low-income, racially/ethnically diverse children*. Poster presented at the Society for Research in Child Development Biennial Conference, Austin, TX.

9. *Smith, L.,* **Rodríguez, E. M.,** & *Najera, C.* (2017, April). *A CBPR approach for examining stressors and barriers to care in Latinx youth*. Poster presented at the Society for Research in Child Development Biennial Conference, Austin, TX.

8. Lopez, I., **Rodríguez, E. M.**, Malkoff, A., Ramirez, R., Caraballo, D. & Canino, G. (2016, September). *What predicts an ataque de nervio? Preliminary results of a longitudinal study with Puerto Rican children*. Paper presented at the National Latino/a Psychological Association Biennial Conference, Orlando, FL.

7. *Alba-Suarez, J.,* **Rodríguez, E.M.,** Kumar, H., & Sanchez-Johnsen, L., (2015, November).

The roles of parental depression and child stress in children's asthma control. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Chicago, IL.

6. *Smith, L.,* **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnsen, L. (2015, August). *The roles of child gender and parental depression in disease control of children with asthma*. Poster presented at the American Psychological Association Annual Conference, Toronto, Canada.

5. *Hammonds, B.,* **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnsen, L. (2015, April). *Associations among parent and child reports of coping with asthma-related stressors*. Poster presented at the Society of Pediatric Psychology Annual Conference, San Diego, CA.

4. *Leija, A.* **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnsen, L. (2015, April). *Coping and mental health in racially and ethnically diverse parents of children with asthma*. Poster presented at the Society of Pediatric Psychology Annual Conference, San Diego, CA.

3. **Rodríguez, E. M.**, Kumar, H., Draeger, A., & Sanchez-Johnsen, L. (2015, April). *Coping, mental health and asthma control in racially and ethnically diverse youth.* Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Antonio, TX.

2. *Mitchell, A. B.,* **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnson, L. (2015, April). *Children's coping and stress reactivity in response to asthma-related stressors.* Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Antonio, TX.

1. *Draeger, A.,* **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnsen, L. (2014, October). *Illness-related stress, school absences, and school performance in children with asthma.* Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

ADVISING AND STUDENT-RELATED SERVICE

Dissertation Committees

22. Hyo-Mi Pak, School/Clinical Child Psychology, 2026-present (Member)

21. Erica Burley, School/Clinical Child Psychology, 2026-present (Member)

20. Claudia Reino, School/Clinical Child Psychology, 2025-present (Member)

19. Spencer Westcott, School/Clinical Child Psychology, 2025-present (Chair)

18. Catherine Esperanza, Ph.D. in School/Clinical Child Psychology, 2025 (Chair)

17. Kenia Cruz, Ph.D. in School/Clinical Child Psychology, 2025 (Member)

16. Ana Sofia Ocegueda, Ph.D. in School/Clinical Child Psychology, 2024 (Chair)

15. Jordan Dell, Ph.D. in School/Clinical Child Psychology, 2024 (Chair)

14. Julia George-Jones, Ph.D. in School/Clinical Child Psychology, 2022 (Chair)

13. Claire Ryan, Ph.D. in School/Clinical Child Psychology, 2022 (Member)

12. Caroline Carberry, Ph.D. in School/Clinical Child Psychology, 2022 (Member)

11. Savannah Davidson, Ph.D. in School Psychology, 2021 (Chair)

10. Jesslyn Jamison, Ph.D. in School Psychology, 2021 (Member)

9. Gabriela Echavarría-Moats, Ph.D. in School Psychology, 2021 (Chair)

8. Joseph Barrón, Ph.D. in School Psychology, 2020 (Chair)

7. Alison Lee, Ph.D. in School Psychology, 2020 (Member)

6. Lauren Smith, Ph.D. in School Psychology, 2019 (Chair)

5. Juliana Alba-Suarez, Ph.D. in School Psychology, 2019 (Chair)

4. Annette Leija, Ph.D. in School Psychology, 2019 (Chair)

3. Abby Bailin, Ph.D. in School Psychology, 2019 (Member)

2. Elijah Lotz, Ph.D. in School Psychology, 2016 (Member)

1. Kathleen Stanton, Ph.D. in School Psychology, 2016 (Member)

Master's Report Committees

2. Danielle Thompson, M.A. in Educational Psychology, 2022. (Chair).

1. Tania Alarcon, M.A. in Educational Psychology, 2022. (Member).

Undergraduate Honors Theses

6. Emma Lopez, Department of Psychology, 2024-2025 (Supervisor).

5. Daniela Garcia, Plan II Honors Thesis, 2024-2025 (Supervisor).

4. Alcess Nonot, Department of Human Development and Family Sciences, 2021 (Supervisor).

3. Anneli Garcia, Department of Psychology, 2020 (2nd reader).

2. Catherine Gonzales, Department of Psychology, 2019 (Supervisor).

1. Madison Ermenio, Department of Human Development and Family Sciences, 2017 (Supervisor).

Other Mentorship

Qualifying Exam Committees

31. Megan Klinginsmith, School/Clinical Child Psychology, 2026 (Member).

30. Avia Bateman, School/Clinical Child Psychology, 2025 (Member).

29. Erica Burley, School/Clinical Child Psychology, 2025 (Member).

28. Spencer Westcott, School/Clinical Child Psychology, 2025 (Supervisor).

27. Claudia Reino, School/Clinical Child Psychology, 2024 (Member).

26. Yaritza Carmona, Counseling Psychology, 2023 (Member).

25. Kenia Cruz, School Psychology, 2022 (Member).

24. Ana Vielma, Human Development, Culture & Learning Sciences, 2022 (Member).

23. Ana Sofia Ocegueda, School Psychology, 2021 (Supervisor).

22. Megan McBride, School Psychology, 2021 (Member).

21. Dominique Egger, School Psychology, 2021 (Member).

20. Cinthia Alvarado, School Psychology, 2021 (Supervisor).

19. Catherine Esperanza, School Psychology, 2021 (Supervisor).

18. Jordan Dell, School Psychology, 2020 (Supervisor).

17. Julia George-Jones, School Psychology, 2020 (Supervisor).

16. Katherine Hess, School Psychology, 2020 (Member).

15. Luis Velasquez, School Psychology, 2020 (Member).

14. Claire Ryan, School Psychology, 2019 (Member).

13. Savannah Davidson, School Psychology, 2019 (Supervisor).

12. Briana Brukilacchio, School Psychology, 2019 (Member).

11. Ben Paly, School Psychology, 2018 (Supervisor).

10. Jamison Carrigan, School Psychology, 2018 (Member).

9. Gabriela Echavarría-Moats, School Psychology, 2018 (Supervisor).

8. Joseph Barron, School Psychology, 2017 (Supervisor).

7. Juliana Alba-Suarez, School Psychology, 2017 (Supervisor).

6. Lauren Smith, School Psychology, 2017 (Supervisor).

5. Yasmine Jassal, School Psychology, 2016 (Member)

4. Annette Leija, School Psychology, 2016 (Supervisor).

3. Ashlee Mitchell, School Psychology, 2016 (Member).

2. Becca Hammonds, School Psychology, 2016 (Member).

1. Danika Maddocks, School Psychology, 2015 (Member).

Postdoctoral Mentorship

Postdoctoral mentorship in Current Rank at University of Texas at Austin

2. Jendayi Dillard, Postdoctoral Fellow, Department of Educational Psychology, 2022-24

1. Jose Palma, Provost Early Career Fellow, Department of Educational Psychology, 2022-23

Undergraduate Mentorship

I was a mentor for UT Austin's Bridging Disciplines program, providing a specially designed research experience for students completing a certificate in an interdisciplinary concentration.

3. Ashley Bautista, 2018.

2. Jay Wang, 2016.

1. Immy Clover-Brown, 2015.

Mentorship for EDP 379 or Research Volunteering

Undergraduate students engaged in research within my lab and received research mentoring from me. Students either received research course credit (EDP 379L) or volunteered their time in my lab.

28. Rachel Poycattle, 2025-present

27. Abigail Ortiz, 2025-present

26. Olivia Cohen, 2025-present.

25. Stephanie Sustaita, 2024-26.

24. Alexandra Burgos, 2023-24.

23. Hadi Fareed, 2023-24.

22. Olivia Kuhn, 2023-24.

21. Maria Paula Yavar Calderon, 2023-24.

20. Mario Gomez, 2023-24.

19. Chabeli Navarro, 2022-24.

18. Sandhya Maddali, 2022-25.

17. Anita Prabhu, 2022-23.

16. Penelopi Yiantsou, 2021-23.

15. Andrea Morquecho, 2021.

14. Anneli Garcia, 2019-21.

13. Karissa Simchick, 2019-20.

12. Leo Angulo, 2018-19.

11. Roma Shah, 2018-19.

10. Courtney Priebe, 2017-19.

9. Sebastian De La Torre, 2017-2018.

8. Lorece Harris, 2017.

7. Sofia Olivares, 2015-17.

6. Cassandra Najera, 2015-16.

5. Brandilyn Monene, 2015-16.

4. Karishma Khoja, 2015-16.

3. Dhruva Pathak, 2015-16.

2. Israel Rodríguez, 2015-16.

1. Natalia Johnson, 2015.

Other Mentorship

Mentorship for UTHSCSA Éxito! Program in Prior Rank

I was a mentor in 2016 for the University of Texas Health Science Center at San Antonio *Éxito!* program, a program for Masters-level students to receive research mentorship in Latino cancer disparities.

1. Stephanie McCoy, 2016

ADMINISTRATIVE AND PROFESSIONAL SERVICE

National/International Service

Communication Chair, Allergic Diseases Special Interest Group (SIG), Society of Pediatric Psychology (APA Division 54), 2025-present

Task Force Member, Society of Prevention Research Ethics Taskforce II, 2025-present

Task Force Member, Society of Pediatric Psychology Task Force on Pediatric Psychology Resources for Training, Research, and Practice, 2025-26

Standing Member, National Institutes of Health NRRC Study Section, 2022-25

External Reviewer for Promotion and Tenure, Texas State University, 2025

Ad-Hoc Member, National Institutes of Health NRRC Study Section, 2021

Ad-Hoc Member, National Institutes of Health HHD Study Section, 2021

External Reviewer for Promotion and Tenure, George Washington University School of Medicine and Health Sciences, 2021

Editorial Service

Editorial Review Board Member, *Journal of Research on Adolescence,* 2025-present

Ad-hoc Reviewer

Ad-Hoc Reviewer, National Children's Research Centre (NCRC) of Ireland, 2018
- Reviewed a proposal for the Pediatric Research Project Grant.

Ad-Hoc Reviewer, National Children's Research Centre (NCRC) of Ireland, 2017
- Reviewed a proposal for the Pediatric Research Project Grant.

Editorial Service

Ad-hoc Reviewer, *Journal of Pediatric Psychology, Journal of Applied Developmental Psychology, Journal of Child Clinical and Adolescent Psychology, School Psychology Quarterly, American Journal of Community Psychology, Journal of Pediatric Nursing, Journal of Psychosocial Oncology, Journal of Community Psychology, Psychiatry Research, Parenting: Science and Practice, Journal of Clinical Psychology in Medical Settings, Child Development, Journal of Abnormal Child Psychology, Children's Health Care*, *Journal of Child Health Care*

Conference Reviewer, Society of Pediatric Psychology Annual Conference, 2015

University Service

Area Director for Research, Latino Research Institute, 2024-present

Advisory Committee Member, St. David's Center for Health Promotion and Disease Prevention Research in Underserved Populations (CHPR), School of Nursing, 2024-present

Guest Speaker, Latino Studies Colloquium, 2025

Guest Speaker, UT Public Health Coalition, 2025

Guest Speaker, Developmental Psychology Area Seminar, Department of Psychology, 2025

Reviewer, Pilot Grants, St. David's CHPR, School of Nursing, 2020, 2021, 2024

Reviewer, OVPR R01 Writing Groups, 2023, 2024

Guest Speaker, Department of Human Development and Family Sciences Colloquium, 2022

Member, Faculty Council C10 Recruitment and Retention Committee, 2018-2021

Reviewer, UT VPR Research and Creative Grants, 2017

Guest Speaker, St. David's CHPR Colloquium, School of Nursing, 2017

Member, St. David's CHPR Conference Planning Committee, 2016-2017

Guest Speaker, Institute for Mental Health Research Colloquium, 2016

Reviewer, UT Undergraduate Research Journal, 2016

Guest Speaker, Texas Child Study Center at Dell Children's Medical Center, 2015, 2017, 2018

Reviewer, UT Faculty Research Grants, 2015

College Service

Member, Tenured/Tenure-Track Faculty College Advisory Committee (CAC) for Promotion, 2026-27

Member, Graduate Curriculum Committee, 2025-26

Member, Professional Track Faculty College Advisory Committee (CAC) for Promotion, 2024-25

Chair, Community Working Group, Texas Center for Equity Promotion (TexCEP), 2022-23

Steering and Executive Committee member, Texas Center for Equity Promotion (TexCEP), 2019-24

Member, Prevention Science Committee, 2021-23

Member, Faculty Development Award Committee, 2023

Member, Search Committee for college-wide faculty position in Family and Community Influences, 2021-2022

Member, Search Committee for college-wide Early Career Fellows, 2020-2021

Member, Consultative Committee to appoint Educational Psychology department chair, 2020

Member, Search Committee for college-wide faculty position in Prevention Science, 2019-2020

Co-organizer, "*Ed Talks*" speaker series in the College of Education, 2016-2018

Mentor, NIH Student Grant Writing Bootcamp in the College of Education, 2015-2016

Departmental Service

Chair, Graduate Studies Committee, 2026-present

Member, Executive Committee, 2020-present

Member, Graduate Studies Committee, 2014-present

Member, Merit Review Committee, Assistant Professor Review, 2023-2025

Member, Search Committee for Counseling Psychology/Counselor Education faculty position, 2023-2024

Area Chair, School Psychology Program, 2020-2023

Chair, Clinical & Teaching Faculty Merit Review Committee, 2020-2023

Chair, Search Committee for School Psychology faculty position, 2020-2021

Co-organizer, School Psychology Colloquium, 2015-2023

Member, Search Committee for School Psychology faculty position, 2018-2019

Member, Academic Policies Committee, 2017-2018

Member, Search Committee for School Psychology faculty position, 2017-2018

Member, Search Committee for School and Counseling Psychology Director of Clinical Training, 2017-2018

Member, Search Committee for School Psychology Director of MA/SSP Program, 2017-2018

Member, Search Committee for Counseling Psychology faculty position, 2016-2017

Member, Diversity Committee, 2016-2017

Member, Academic Affairs Committee, 2015-2016

Local Service

Board Member, Austin Child Guidance Center, 2015-2019

Guest Speaker, Austin Independent School District, 2017

Panelist, ATX Think Bilingual Fair, Austin TX, 2017

Guest Speaker, Harmony Public Schools, 2016

Professional Memberships

Society for Prevention Research, 2025-present

National Latinx Psychological Association, 2020-21, 2025-present

APA Division 53, Society of Clinical Child and Adolescent Psychology, 2014-present

APA Division 54, Society of Pediatric Psychology, 2013-present

APA Division 16, School Psychology, 2020