David E. DeMatthews

The University of Texas at Austin
Department of Educational Leadership and Policy

EDUCATION

Doctor of Philosophy, Education Policy and Leadership, 05/2012
University of Maryland, College Park
College Park, MD
Dissertation:
Principal Sensemaking of Inclusion: A Multi-Case Study of Five Urban Principals
(Advisor, Hanne Mawhinney)

Master of Arts, Teaching: Secondary Social Studies, 05/2007
Johns Hopkins University
Baltimore, MD

Bachelor of Arts, Political Science, 05/2005
Rutgers University
Newark, NJ

PROFESSIONAL APPOINTMENTS:

Professor 08/2024-Present
W.K. Kellogg Endowed Professorship (holder)
Department of Educational Leadership and Policy
University of Texas at Austin (tenured)

Courtesy Appointment, Department of Special Education

Associate Professor, 08/2018-07/2024
Department of Educational Leadership and Policy,
University of Texas at Austin (tenured)

Assistant Professor, Department of Educational Leadership and Foundations, University of Texas at El Paso 08/2013-07/2018

PUBLICATIONS

Books and Edited Volumes (5)

DeMatthews, D. E., & Kruse. (2024) (Eds.). *Reimagining school leadership: Sustaining improvement through and beyond uncertainty.* Emerald Publishing.

Urick, A., **DeMatthews, D. E.**, & Ford, T. (2021) (Eds.). *Maximizing the policy relevance of research for school improvement.* Information Age Publishing.

DeMatthews, D. E., & Izquierdo, E. (2019) (Eds.). *Dual language education: Teaching and leading through two languages.* Springer.

DeMatthews, D. E. (2018). *Community engaged leadership for social justice*: *A critical approach in urban schools.* Routledge.

Sorenson, R., Goldsmith, L., & **DeMatthews, D. E.** (2016). *The principal's guide to time management: Instructional leadership in the digital age*. Corwin Press.

Articles in Peer-Reviewed Journals (including Accepted and In Press) (81)

Hart, T., **DeMatthews, D. E.,** & Gümüş, S. (2025). Defining and enacting social justice leadership: An examination of principal and assistant principal perceptions. *Leadership and Policy in Schools.*

DeMatthews, D. E., Bettini, E., Billingsley, B., & Burns, E. (2025). Educators' perspectives on working conditions in inclusive elementary schools. *Journal of Learning Disabilities.*

Ripma, T., **DeMatthews, D. E.,** & Voulgarides, C. (2024). Addressing inequity in special education referrals: Integrating general and special education strategies in school leadership. *Journal of Cases in Educational Leadership, 27*(4),105-121.

Voulgarides, C., & **DeMatthews, D. E.** (2024). Leading for equity and inclusion at the intersections of disability and race: A call to action through interdisciplinary engagement. *Journal of Cases in Educational Leadership, 27*(4), 3-9.

Brown, C., Reyes, P., *McKenzie, L.*, **DeMatthews, D. E.,** & Woulfin, S., (forthcoming). Principals' instructional leadership and support needs in prekindergarten and kindergarten: A case study in Texas. *AERA Open.*

DeMatthews, D. E., & *Means-Parker, J.* (2024). Inclusive principal leadership and family engagement: Strengthening parent participation in IEP meetings and beyond. *The Clearing House, 97*(4), 89-96.

Su-Keene, E., **DeMatthews, D. E.**, & Keene, A. (2024). Principal work stress and its relationship with mental health, sleep quality, and leadership self-efficacy: An exploratory mixed-methods approach. *Leadership and Policy in Schools.*

Brown, C., *McKenezie, L.,* Reyes, P., **DeMatthews, D. E.,** & Woulfin, S. (2024). A case study of how principals in Texas conceptualize and support the school readiness of children entering their schools. *Elementary School Journal,125*(2), 294-321.

Su-Keene, E., **DeMatthews, D. E.,** & Keene, A. (2024). Are principals really tireless? Conceptualizing the role of sleep in school leadership. *Management in Education*.

DeMatthews, D. E., *Aylward, A.*, Knight, D., & Reyes, P. (2024). Why are there so few Latinas in the Texas superintendency? *Journal of Latinos and Education*.

DeMatthews, D. E., *Aylward, A.*, Knight, D. S., & Reyes, P. (2024). Understanding the superintendent pipeline. A call for a national longitudinal dataset. *Educational Researcher, 53*(3), 184-187.

Kramarczuk Voulgarides, C., & **DeMatthews, D. E.** (2024). The ebbs and flows of equity work amongst organizational shocks and crisis. *Journal of Educational Change, 25*(1), 127-149. https://doi.org/10.1007/s10833-023-09484-8

Duncheon, J., **DeMatthews, D. E.**, & *Smith, T.* (2024). Cream skimming in an early college high school: A first year principal's dilemma in a high performing campus. *Journal of Cases in Educational Leadership, 27*(2), 3-18.

Duncheon, J., & **DeMatthews, D. E.** (2023). Exploring the principal's role in cross-sector partnerships: Sensemaking and politics in a high-performing early college high school. *AERA Open, 9*(1), 1-16. https://doi.org/10.1177/23328584231205478

DeMatthews, D. E., Reyes, P., *Solis, J.,* & Knight, D. (2023). Principal perceptions of the distance learning transition during the pandemic. *Educational Policy, 37*(3), 653-675. https://doi.org/10.1177/0895904821104

DeMatthews, D. E., & Wang, Y. (2023). How can principals lead in the school improvement planning process? Reducing biases in shared decision making. *The Clearing House, 96*(2), 43-51. https://doi.org/10.1080/00098655.2022.2163971

DeMatthews, D. E., Childs, J., Knight, D. S., Cruz, P., & *Clarida, K.* (2023). More than meets the eye: Rural principal turnover and job embeddedness. *Leadership and Policy in Schools, 22*(1), 181-199. https://doi.org/10.1080/15700763.2022.2033273

Brown, C., & **DeMatthews, D. E.** (2023). There's a shooting at the middle school. *Educational Forum, 87*(2), 32-50. https://doi.org/10.1080/00131725.2022.2065712

DeMatthews, D. E., Reyes, P., Carrola, P., *Edwards, W.*, & *James, L.* (2023). Novice principal burnout: Exploring secondary trauma, working conditions, and coping strategies in an urban district. *Leadership and Policy in Schools, 22*(1), 181-199. https://doi.org/10.1080/15700763.2021.1917624

DeMatthews, D. E., Knight, D., & *Shin, J.* (2022). The principal-teacher churn: Relationships between leadership turnover and teacher attrition. *Educational Administration Quarterly, 58*(1), 76-109. https://doi.org/10.1177/0013161X211051

Su-Keene, E., & **DeMatthews, D. E.** (2022). "Savoring" the joy: Reducing principal burnout and improving well-being through positive psychology interventions. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 95*(5), 210-219. https://doi.org/10.1080/00098655.2022.2097623

DeMatthews, D. E., & Mueller, C. (2022). Principal leadership for inclusion: Supporting positive student identity development for students with disabilities. *Journal of Research on Leadership Education, 17*(4), 315-332. https://doi.org/10.1177/19427751211015

Coviello, J., & **DeMatthews, D. E.** (2021). Knowing your audience: Understanding urban superintendents' process of framing equitable change. *Journal of Educational Administration, 59*(5), 582-597. https://doi.org/10.1108/JEA-07-2020-0164

Coviello, J., & **DeMatthews, D. E.** (2021). Failure is not final: Principal perspectives on creating inclusive schools for students with disabilities. *Journal of Educational Administration, 59*(4), 514-531. https://doi.org/10.1108/JEA-08-2020-0170

DeMatthews, D. E., Carrola, P., Knight, D., & Reyes, P. (2021). School leadership burnout and job-related stress: Recommendations for district administrators and principals. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 94*(4), 159-167. https://doi.org/10.1080/00098655.2021.1894083

Edwards, D. B., **DeMatthews, D. E.**, *Spear, A.,* & *Hartley, H.* (2021). Community participation and empowerment in marginalized contexts: Leveraging parental involvement, adult education, and community organizing through social justice leadership. *Compare: A Journal of Comparative and International Education, 51*(8), 1190-1207. https://doi.org/10.1080/03057925.2020.1717927

DeMatthews, D. E., & *Serafini, A.* (2021). Do good principals do bad things? Examining the bounds of ethical behavior in the context of high-stakes accountability. *Leadership and Policy in Schools, 20*(3), 335-354. https://doi.org/10.1080/15700763.2019.1668023

DeMatthews, D. E., *Serafini, A.*, & Watson, T. (2021). Leading inclusive schools: Principal perceptions, practices and challenges to meaningful change. *Educational Administration Quarterly, 57*(1), 3-48. https://doi.org/10.1177/0013161X20913897

DeMatthews, D. E., *Scheffer, M.,* & Kotok, S. (2021). Useful or useless? Principal perceptions of the Texas principal evaluation and support system. *Journal of Research on Leadership Education, 16(4), 279-304.* https://doi.org/10.1177/194277512093

DeMatthews, D. E. (2020). Undoing systems of exclusion: Exploring inclusive leadership and

systems thinking in two inclusive elementary schools. *Journal of Educational Administration, 59*(1), 5-21. https://doi.org/10.1108/JEA-02-2020-0044

DeMatthews, D. E., Knight, D. S., Reyes, P., & Benedict, A., & Callahan, R. (2020). From the field: Education research during a pandemic. *Educational Researcher, 49(*6), 398-402. https://doi.org/10.3102/0013189X20938

Farr, B., Gandomi, M., & **DeMatthews, D. E.** (2020). Implementing restorative justice in an urban elementary school: A principal's commitment and experiences eliminating exclusionary discipline. *Journal of Cases in Educational Leadership, 23*(3), 48-62. https://doi.org/10.1177/1555458920922888

DeMatthews, D. E., Billingsley, B., McLeskey, J., & Sharma, U. (2020). Principal leadership for students with disabilities in effective inclusive schools. *Journal of Educational Administration, 58*(5), 539-554. https://doi.org/10.1108/JEA-10-2019-0177

Kotok, S., DiMartino, C., & **DeMatthews, D. E.** (2021). Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania. *Journal of School Leadership, 31*(5), 373-395. *https://doi.org/10.1177/1052684620916219*

DeMatthews, D. E., & Izquierdo, E. (2020). Leadership for social justice and sustainability: A historical case study of a high-performing dual language school along the U.S.-Mexico border. *Journal of Education for Students Placed at Risk, 25*(2), 164-182. https://doi.org/10.1080/10824669.2019.1704629

DeMatthews, D. E., & Izquierdo, E. (2020). Supporting Mexican American immigrant students on the border. A case study of culturally responsive leadership in a dual language elementary school. *Urban Education, 55*(3), 362-393. https://doi.org/10.1177/004208591875

DeMatthews, D. E. (2020). Addressing racism and ableism in schools: A DisCrit leadership framework for principals. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 93*(1), 27-34. https://doi.org/10.1080/00098655.2019.1690419

DeMatthews, D. E., Kotok, S., & *Serafini, A*. (2020). Leadership preparation for special education and inclusive schools: Beliefs and recommendations from successful principals. *Journal of Research on Leadership in Education, 15*(4), 303-329. https://doi.org/10.1177/194277511983

Knight, D., & **DeMatthews, D. E.** (2020). Expanding the use of educational data for social justice: Lessons from the Texas cap on special education and implications for practitioner–scholar preparation. *Journal of Research on Leadership Education, 15*(2),109-119. https://doi.org/10.1177/1942775118783710

DeMatthews, D. E., Carrola, P., Knight, D., & Izquierdo, E. (2019). Principal burnout: How

urban school leaders experience secondary trauma on the U.S.-Mexico border. *Leadership and Policy in Schools, 18*(4), 681-700. https://doi.org/10.1080/15700763.2018.1513153

DeMatthews, D. E., & Knight, D. S. (2019). Denying special education to students in need: A case of accountability, compliance, and fear in a Texas elementary school. *Journal of Cases in Educational Leadership, 22*(1), 55-72. https://doi.org/10.1177/1555458918786988

Callahan, R., **DeMatthews, D. E.**, & Reyes, P. (2019). The impact of Brown on EL students: Addressing linguistic and educational rights through school leadership practice and preparation. *Journal of Research on Leadership Education, 14*(4), 281-307. https://doi.org/10.1177/1942775119878464

Pazey, B., & **DeMatthews, D. E**. (2019). The quest for identity, stability, recognition and voice within a turnaround urban high school: An account of students with dis/Abilities seeking to break loose from accountability reform. *Urban Education*, *54*(7), 919-956. https://doi.org/10.1177/0042085916666930

DeMatthews, D. E., & Knight, D. (2019). The Texas special education cap: An investigation into the statewide delay and denial of support to students with disabilities. *Education Policy Analysis Archives, 27*(2), 1-34. https://doi.org/10.14507/epaa.27.3793

DeMatthews, D. E. & *Tarlau, R.* (2019). Activist principals: Leading for social justice in Ciudad Juarez, Baltimore, and Brazil. *Teachers College Record, 121*(4), 1-36. https://doi.org/10.1177/01614681191210

DeMatthews, D. E., & Brown, C. (2019). Urban school leadership and community violence: Principal perspectives and proactive responses in meeting the mental health needs of students. *Educational Forum, 83*(1), 28-43. https://doi.org/10.1080/00131725.2018.1506846

Duncheon, J. & **DeMatthews, D. E.** (2019). Early college high school principals: Preparing historically underrepresented students for college success. *NASSP Bulletin*, *102*(4), 269-290. https://doi.org/10.1177/0192636518812703

Billingsley, B., **DeMatthews, D. E.**, Connally, K., & McLeskey, J. (2018). Leadership for effective inclusive schools: Considerations for preparation and reform. *Australasian Journal of Special and Inclusive Education, 42*(1), 65-81. https://doi.org/10.1017/jsi.2018.6

DeMatthews, D. E. (2018). School leadership, social capital, and community engagement: A case study of an elementary school in Ciudad Juarez, Mexico. *School Community Journal, 28*(1), 167-194. https://www.adi.org/journal/2018ss/DeMatthewsSpring2018.pdf

DeMatthews, D. E. (2018). Urban principal narratives on including black boys with emotional

disabilities. *Journal of School Leadership, 28*(3), 401-430. https://doi.org/10.1177/10526846180280

DeMatthews, D. E., & Izquierdo, E. (2018). The role of principals in developing dual language education: Implications for social justice leadership and preparation. *Journal of Latinos and Education, 17*(1), 53-70. https://doi.org/10.1080/15348431.2017.1282365

Kotok, S., & **DeMatthews, D. E.** (2018). Challenging school segregation in the 21st century: How districts can leverage dual language education to increase school and classroom diversity. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 91*(1), 1-6. https://doi.org/10.1080/00098655.2017.1336405

Carey, R. L., Yee, L. S., & **DeMatthews, D. E.** (2018). Power, penalty, and critical praxis: Employing intersectionality in educator practices to achieve school equity. *Educational Forum, 82*(1), 111-130. https://doi.org/10.1080/00131725.2018.1381793

DeMatthews, D. E. (2018). Social justice dilemmas: Evidence on the successes and shortcomings of three principals trying to make a difference. *International Journal of Leadership in Education, 21*(5), 545-559. https://doi.org/10.1080/13603124.2016.1206972

DeMatthews, D. E. (2017). Preparing principals on the U.S.-Mexico border and beyond: A call to confront fear, uncertainty, and marginalization of Mexican American students. *Journal of Latinos and Education, 4*(17), 395-397. *https://doi.org/10.1080/15348431.2017.1348302*

DeMatthews, D. E. & Izquierdo, E. (2017). Authentic and social justice leadership: A case study of an exemplary principal. *Journal of School Leadership, 27(*3), 333-360. https://doi.org/10.1177/105268461702700

DeMatthews, D. E., Carey, R. L., Olivarez, A., *Moussavi-Saeedi, K*. (2017). Guilty as charged? Principals' perspectives and enactment of suspension and the racial discipline gap. *Educational Administration Quarterly*, *53*(4), 519-555. https://doi.org/10.1177/0013161X17714844

DeMatthews, D. E., Izquierdo, E., & Knight, D. (2017). Righting past wrongs: A superintendent's social justice leadership for dual language education along the U.S.-Mexico border. *Education Policy Analysis Archives*, *25*(1), 1-28. http://dx.doi.org/10.14507/epaa.25.2436

Edwards, D. B., & **DeMatthews, D. E.**, & Hartley, H. (2017) Accountability and competition for charter schools? Theory versus reality in concession schools in Bogotá, Colombia. *Education Policy Analysis Archives*, *25*(10), 1-32. http://dx.doi.org/10.14507/epaa.25.2556

Knight, D., Izquierdo, E., & **DeMatthews, D. E.** (2016). A balancing act: School budgeting and

resource allocation on a new dual language campus. *Journal of Cases in Educational Leadership, 19*(4), 32-46. https://doi.org/10.1177/1555458916664766

Carrola, P., **DeMatthews, D. E.**, & Shin, S. M. (2016). Managing the duality of security and mental health needs through sense making. *Clinical Supervisor*, *35*(2), 249-267. https://doi.org/10.1080/07325223.2016.1214856

DeMatthews, D. E. & Edwards, D. B., & Rincones, R. (2016). Social justice leadership and community engagement: A successful case from Ciudad Juárez, Mexico. *Educational Administration Quarterly,52*(5), 754-792. https://doi.org/10.1177/0013161X16664006

DeMatthews, D. E. & Izquierdo, E. (2016). School leadership for Latina/o bilingual children: A social justice leadership approach. *Educational Forum, 80*(3), 278-293. https://doi.org/10.1080/00131725.2016.1173152

Coviello, J. & **DeMatthews, D. E.** (2016). This too shall pass: A new principal's experience with school improvement. *Journal of Cases in Educational Leadership, 19*(2), 43-51. https://doi.org/10.1177/1555458915626764

DeMatthews, D. E. (2016) The racial discipline gap: Critically examining policy, culture, and leadership in a struggling urban district. *Journal of Cases in Educational Leadership, 19*(2), 82-96. https://doi.org/10.1177/1555458915626758

DeMatthews, D. E. (2016). Competing priorities and challenges: Principal leadership for social justice along the U.S.-Mexico border. *Teachers College Record,118*(11), 1-38. https://doi.org/10.1177/016146811611800801

DeMatthews, D. E. (2016). Effective leadership is not enough: Critical approaches to closing the racial discipline gap. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 89*(1), 7-13. https://doi.org/10.1080/00098655.2015.1121120

DeMatthews, D. E. (2015). Clearing a path for inclusion: Distributing leadership in a high performing elementary school. *Journal of School Leadership, 25*(6), 139-166. https://doi.org/10.1177/105268461502500601

DeMatthews, D. E., Mungal, A. S., & Carrola, P. A. (2015). Despite best intentions: A critical analysis of social justice leadership and decision making. *Administrative Issues Journal, 5*(2), 1-21. https://doi.org/10.5929/2014.5.2.4

DeMatthews, D. E. (2015). Making sense of social justice leadership. A case study of a principal's experiences to create a more inclusive school. *Leadership and Policy in Schools, 14*(2), 139-166. https://doi.org/10.1080/15700763.2014.997939

DeMatthews, D. E. (2015). Getting teacher evaluation right: What principals need to know. *Educational Forum, 79*(1), 81-89. https://doi.org/10.1080/00131725.2014.971992

DeMatthews, D. E. (2014). Looks like ten miles of bad road: Cheating, gaming, mistrust, and an interim principal in an urban Texas high school. *Journal of Cases in Educational Leadership, 17*(4), 19-33. https://doi.org/10.1177/1555458914549667

DeMatthews, D. E. (2014). Dimensions of social justice leadership: A critical review of actions, challenges, dilemmas, and opportunities for the inclusion of students with disabilities in U.S. schools. *International Journal of Education for Social Justice, 2*(3), 197-222. https://revistas.uam.es/riejs/issue/download/86/52#page=107

DeMatthews, D. E. & Mawhinney, H.B. (2014). Social justice leadership and inclusion: Exploring challenges in an urban district struggling to address inequities. *Educational Administration Quarterly*, *50*(5), 844-881. https://doi.org/10.1177/0013161X13514440

DeMatthews, D. E., Edwards, D. B. & *Nelson, T. E.* (2014). Identification problems: U.S. special education eligibility for English language learners. *International Journal of Educational Research, 68,* 27-34. https://doi.org/10.1016/j.ijer.2014.08.002

DeMatthews, D. E. (2014). How to improve curriculum leadership: Integrating leadership theory and management strategies. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 87*(5), 1-5. https://doi.org/10.1080/00098655.2014.911141

DeMatthews, D. E. (2014). Principal and teacher collaboration. An exploration of distributed leadership in professional learning communities. *International Journal of Educational Leadership and Management, 2*(2), 176-206. https://doi.org/10.4471/ijelm.2014.16

Edwards, D. B., & **DeMatthews, D. E.** (2014). Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context. *Education Policy Analysis Archives, 22*(46), 1-39. http://dx.doi.org/10.14507/epaa.v22n40.2014

DeMatthews, D. E. (2014). Deconstructing systems of segregation: Leadership challenges in an urban school. *Journal of Cases in Educational Leadership, 17*(1), 55-69. https://doi.org/10.1177/1555458913518537

DeMatthews, D. E. & Edwards, D. B. (2014). Preparing school leaders for special education: Old criticisms and new directions. *School Leadership Review, 9*(2), 41-50. https://scholarworks.sfasu.edu/slr/vol9/iss1/7

DeMatthews, D. E. & Mawhinney, H. B. (2013). Addressing the inclusion imperative: An urban school district's responses. *Education Policy Analysis Archives, 21*(61), 1-30. https://doi.org/10.14507/epaa.v21n61.2013

Articles in Peer-Reviewed Journals that are not Peer-Reviewed including Book Reviews

DeMatthews, D. E., & *Geist, D.* (2025). [Review of book The privateers: How billionaires

created a culture war and sold school vouchers, by J. Cowen]. *Journal of Education Policy.*

Conroy, K., & **DeMatthews, D. E.** (2023). [Review of book Compassionate leadership for school belonging, by K. Riley]. *Teachers College Record*. Retrieved from https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2023%20Book%20Reviews/May%202023/Compassionate%20Leadership%20for%20School%20Belonging%20-1683666325.pdf

Ripma, T., & **DeMatthews, D. E.** (2022). [Review of book Teach truth to power: How to engage in education policy, by D. R. Garcia]. *Teachers College Record.*

Clarida, K., & **DeMatthews, D. E.** (2020). [Review of book Supervising principals for instructional leadership: A teaching and learning approach, by M. I. Honig & L. R. Rainey]. *Teachers College Record.*

Sterne, V., & **DeMatthews, D. E.** (2020). [Review of book Educational leadership and culturally-constructed practice: New directions and possibilities, by J. Wilkinson & L. Bristol (Eds)]. *Journal of Educational Administration and History*.

DeMatthews, D. E., & Knight, D. S. (2019). Are school leadership experts paying close enough attention to teacher and principal turnover? *Teachers College Record.* Retrieved from https://www.tcrecord.org/Content.asp?ContentId=22773

James III, L., & **DeMatthews, D. E.** (2019). [Review of book Partnering with families for student success: 24 scenarios for problem solving with parents, by P. Edwards, R. Spiro, L. Domke, A. Castle, L. White, M. Peltier, & T. Donohue]. *School Community Journal, 29*(2), 289-292.

DeMatthews, D. E., Pazey, B., & *Gregory, B.* (2017). Are students with disabilities being denied special education in Texas? *Teachers College Record*. Retrieved from http://www.tcrecord.org/Content.asp?ContentID=21804

DeMatthews, D. E. (2016). Texas campus carry law's implications on social justice preparation. *Teachers College Record, 118,* ID Number: 21601. Retrieved from http://www.tcrecord.org/Content.asp?ContentId=21601

DeMatthews, D. E. (2016). [Review of the book How to prevent special education litigation: Eight legal lesson plans, by R. Umpstead, K. P. Brady, D. Schimmel, & M. Militello]. *UCEA Review, 3*(57), 21-22. Retrieved from http://3fl71l2qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEAReviewFall2016_web.pdf

DeMatthews, D. E., & *Gregory, B. (2016) [Review of book Leading schools in challenging times: Eye to the future, by B. A. Jones, & A Rolle (Eds)]. *Teachers College Record.* Retrieved from: https://www.tcrecord.org/books/Content.asp?ContentId=21734

Book Chapters: *designates peer reviewed (19)

Kruse, S. & **DeMatthews, D. E.** (2024). The challenge and promise of reimagining school leadership. In D. E. DeMatthews & S. Kruse (Eds.), *Reimagining school leadership: Sustaining improvement through and beyond uncertainty.* Emerald.

DeMatthews, D. E. & Kruse, S. (2024). Conclusion: Reflections and lessons learned. In D. E. DeMatthews & S. Kruse (Eds.), *Reimagining school leadership: Sustaining improvement through and beyond uncertainty.* Emerald.

Kruse, S., & **DeMatthews, D. E.** (2024). Mindful leadership: Cultivating awareness, wisdom, and connection. In D. E. DeMatthews & S. Kruse (Eds.), *Reimagining school leadership: Sustaining improvement through and beyond uncertainty.* Emerald.

*Izquierdo, E., *De La Garza, S*., & **DeMatthews, D. E.** (forthcoming). Leading equity driven dual language bilingual education. In J. Freire, C. Alfaro, & J. de Jong (Eds.), *The handbook of dual language bilingual education,* (pp. 639-651). Routledge.

*Billingsley, B., Bettini, E., & **DeMatthews, D. E.** (2023). Special education teachers' social contexts: Implications for sustaining teachers in schools In M. Brownell, J. McLeskey, E. Bettini, & P. Sindelar (Eds.), *Handbook on Special Education Teacher Preparation* (Second ed.), (pp. 275-295). Routledge.

***DeMatthews, D. E.**, & *Olano, L.* (2022). Dual languages, dual purposes: A community in conflict. In L. Dorner, D. Palmer, C. Cervantes-Soon, D. Heiman, & E. Crawford (Eds.), *Critical consciousness in dual language bilingual education: Case studies on policy and practice*, (pp. 95-103). Routledge.

*Billingsley, B., **DeMatthews, D**., *Raab, R. R.,* & *James II, L.* (2021). Principal actions in effective inclusive schools: A review of elementary case studies. In J. McLeskey, F. Spooner, B. Algozzine, & N. Waldron (Eds.), *Handbook of effective inclusive elementary schools*, (pp. 16-42). Routledge.

*Urick, A., **DeMatthews, D. E.**, & Ford, T. (2020). Chapter 1: Introduction. In A. Urick, D. E. DeMatthews, & T. Ford (Eds.), *Maximizing the policy-relevance of research for school improvement,* (pp. 1-12). Charlotte, NC: Information Age Publishing.

***DeMatthews, D. E.**, Reddick, R., & *James II, L*. (2020). Speaking up and speaking out: Editorials as a means to shape public perceptions and educational policy. In A. Urick, D. E. DeMatthews, & T. Ford (Eds.), *Maximizing the policy-relevance of research for school improvement,* (pp. 359-373). Charlotte, NC: Information Age Publishing.

*Edwards Jr., D.B., **DeMatthews, D. E.**, *Spear, A*., & *Hartley, H.* (2020). Connecting parental involvement, adult education, and community organizing through social justice leadership: Lessons from Ciudad Juarez, Mexico. In M. Nishimura (Ed.), *Community*

participation in schools in developing countries: Towards equitable and inclusive basic education for all, (pp. 75-87). New York: Routledge.

***DeMatthews, D. E.,** & *Vela, G.* (2019). Balancing school priorities on the border: A case study of school leadership in immigrant communities. In E. Crawford & L. Dorner. *Educational leadership of immigrants: Case studies in times of change.* (pp. 101-110). New York, NY: Routledge.

***DeMatthews, D. E.**, & Izquierdo, E. (2019). Injustice and redemption: The education of Latina/o emergent bilinguals. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages,* (pp. 1-18). Dordrecht, Netherlands: Springer.

*Izquierdo, E., **DeMatthews, D. E.**, Knight, D., & *Coviello, J.* (2019). Dual language for all: Central office leadership in the El Paso Independent School District. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 149-162). Dordrecht, Netherlands: Springer.

*Izquierdo, E., **DeMatthews, D. E.**, *Balderas, E.*, & **Gregory, B.** (2019). Leading dual language: Twenty years of innovation in a borderland elementary school. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages,* (pp. 163-180). Dordrecht, Netherlands: Springer.

***DeMatthews, D. E.**, & Izquierdo, E. (2019). A school leadership framework for dual language. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages, (pp. 181-194).* Dordrecht, Netherlands: Springer.

*Izquierdo, E., & **DeMatthews, D. E.** (2019). Implications for the future. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages,* (pp. 209-213). Dordrecht, Netherlands: Springer.

Coviello, J.*, & **DeMatthews, D. E. (2018). Holistic engagement: Framing theory, strategic communication, and the superintendency. In H. Shaked, C. Schechter, & A. Daly (Eds.). *Leading holistically: How schools, districts and states improve systematically.* London, UK: Routledge.

***DeMatthews, D. E.**, & *Coviello, J.* (2017). Tupac, unconditional love, and social justice leadership in education. In J. Brooks, T. Watson, & F. Beachum (Eds). *Educational leadership and music: Lessons for tomorrow's school leaders.* Charlotte, NC: Information Age Publishing.

***DeMatthews, D. E.**, & *Gregory, B*. (2017). Parent perspectives on the educational vulnerability of students with autism. In F. Beachum & F. Obiakor (Eds). *Improving educational outcomes of vulnerable children: Starting from the bottom.* San Diego, CA: Plural Publishing.

Encyclopedia Articles (1)

DeMatthews, D. E. (2022). Leadership for the exceptional child. *Routledge Encyclopedia of Education.* https://doi.org/10.4324/9781138609877-REE84-1

Professional Journals (11)

DeMatthews, D. E., & *Means-Parker, J.* (2024). Improving special education meetings: Tips for principals and teachers. *TEPSA Leader 37*(1), 5-7.

DeMatthews, D. E. (2023, February). David DeMatthews provides advice for education researchers on why and how to write Op-Eds. *AERA Highlights*. Retrieved from https://www.aera.net/Newsroom/AERA-Highlights-E-newsletter/AERA-Highlights-February-2023/David-DeMatthews-Provides-Advice-for-Education-Researchers-on-Why-and-How-to-Write-Op-Eds?utm_source=Informz&utm_medium=email&utm_campaign=test

DeMatthews, D. E. (2022, July). Education research societies. *AERA SIG Educational Change: Lead the Change Series, 131*, p. 7-8. Retrieved from https://www.aera.net/Portals/38/docs/SIGs/SIG155/Lead%20the%20Change_Leaders_July%202022.pdf?ver=piu76SCRuY3MD-8np2Z_GQ%3d%3d

DeMatthews, D. E., Knight, D. S., & Woulfin, S. (2021, September). Show me the data: How schools can appropriately utilize standardized testing for improvement. *TEPSA News*. Retrieved from https://www.tepsa.org/publications/tepsa-news/

Grissom, J., & **DeMatthews, D. E.** (2020, October). That churning sound? It's coming from principals. *School Administrator,* 16. Retrieved from https://www.pageturnpro.com/AASA/96780-October-2020/sdefault.html#page/18

DeMatthews, D. E., & Stroh-Benedict, A. (2016). Envisioning the future of leadership preparation: A collaborative dialogue**.** *UCEA Review, 3*(57), 18-20. Retrieved from http://3fl71l2qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEAReviewFall2016_web.pdf

DeMatthews, D. E. (2016). Steward of the field: Teaching and mentoring. *UCEA Review, 2*(57), 15-16. Retrieved from http://3fl71l2qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2014/05/UCEAReview2016SummerWeb.pdf

DeMatthews, D. E. (2015, April 21). Hanne Mawhinney: A tribute to my mentor. UCEA Blog. http://www.ucea.org/hanne-mawhinney-a-tribute-to-my-mentor/

DeMatthews, D. E. (2014, Spring). What principals need to know about shared decision making. *Principal Matters.*

DeMatthews, D. E. (2014). If you build it, they will learn: What principals must know about

professional learning communities. *TEPSA: Instructional Leader, 27*(4), 1-5.

DeMatthews, D. E. (2013). Can school leaders learn from educational leadership research? *TESPA: Instructional Leader*, *26*(6), 9-12.

Policy Briefs, Reports, and Other Publications

DeMatthews, D. E., Aywlard, A., White, Rachel. (2025). *The Texas superintendent workforce in 7 graphics.* Texas Education Leadership Lab.

Knight, D.S. & **DeMatthews, D. E.** (2024). *The fiscal impacts of expanded voucher programs and charter-school growth on public schools: Recommendations for sustaining adequate and equitable school finance systems.* National Education Policy Center. Retrieved from http://nepc.colorado.edu/publication/finance-equity

DeMatthews, D. E., *Aylward, A*., Pendola, A., Knight, D. S., & Reyes, P. (2024). The Texas principal workforce report: A 12-year analysis of school leadership (2010-11 to 2020-21). Texas Education Leadership Lab.

Mavrogordato, M., *Bartlett, C.,* Callahan, R., **DeMatthews, D. E.,** & Izquerido, E. (2024, April). *Supports for multilingual students who are classified as English learners*. EdResearch for Action: Annenberg. Retrieved from https://edresearchforaction.org/wp-content/uploads/Supports-for-Students-Classified-as-EL.pdf

DeMatthews, D. E., Billingsley, B., McLeskey, J., & Cowart Moss, S. (2023). *Inclusive principal leadership: Moving toward inclusive and high-achieving schools for students with disabilities* (Document No. IC-8b). University of Florida, Collaboration for Effective Educator Development, Accountability, and Reform Center. Retrieved from https://ceedar.education.ufl.edu/wp-content/uploads/2023/11/Inclusive-Principal-Leadership-IC.pdf

Knight, D. S., Candelaria, C., Sun, M., Almasi, P., Shin, J., & **DeMatthews, D. E.** (2023). *Principal retention and turnover during the COVID-19 pandemic: Do students have equitable access to stable school leadership*. University of Washington, College of Education. Retrieved from https://digital.lib.washington.edu/researchworks/bitstream/handle/1773/51017/Knight-et-al_policybrief_principalturnover.pdf?sequence=2&isAllowed=y

DeMatthews, D. E., *Aylward, A.,* Knight, D. S., & Reyes, P. (2023). *Untapped talent: A 11-year analysis of district leadership (2010-11 to 2020-21)*. Texas Education Leadership Lab. Retrieved from https://issuu.com/texaseducation/docs/dematthews_untappedtalent_report?fr=xKAE9_zU1NQ

Mavrogordato, M., Callahan, R., **DeMatthews, D. E.**, & Izquierdo, E. (2021). *Supports for*

students who are English learners. EdResearch for Recovery: Annenberg Institute. Retrieved from https://annenberg.brown.edu/sites/default/files/EdResearch_for_Recovery_Brief_15.pdf

Knight, D. S., **DeMatthews, D. E.** & Izquierdo, E. (2016). *Implementation, cost, and funding of bilingual education in Texas: Lessons for local and state policymakers. Policy Brief #2*. Center for Education Research and Policy Studies: El Paso, TX.

Editorials/Essays (86)

DeMatthews, D. E. (2025, May 17). Linda McMahon's haphazard cuts to the Department of Education will be costly. *The Hill.* Retrieved from https://thehill.com/opinion/education/5195692-education-department-cuts-mcmahon/

DeMatthews, D. E. (2024, December 26). If vouchers comes to Texas, hold private schools to public disclosure standards. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/sexual-abuse-private-schools-texas-19978997.php

DeMatthews, D. E., & *Hart, T.* (2024, September 9). Schools won't be safe until hypocritical leaders act. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/texas-gun-laws-school-safety-19751701.php

DeMatthews, D. E., & Knight, D. S. (2024, August 7). School vouchers are toxic. Texas voters should reject them. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/texas-vouchers-billionaires-19625156.php

DeMatthews, D. E. (2024, March 29). Vouchers are the worst education policy money can buy. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/school-vouchers-texas-19373305.php

Su-Keene, E., **DeMatthews, D. E.,** & Keene, A. (2023, November 28). Bad sleep is a problem for principals. Here's what to do about it. *Education Week*. Retrieved from https://www.edweek.org/leadership/opinion-bad-sleep-is-a-problem-for-principals-heres-what-to-do-about-it/2023/11

DeMatthews, D. E. (2023, October 20). Say no to voucher cartels and yes to Texas public schools. *El Paso Matters.* Retrieved from https://elpasomatters.org/2023/10/20/opinion-against-texas-school-vouchers/?fbclid=IwAR3so9_pzwWruLDdPskbYrtB4DZBfGaec7zQgLOKQtMtlgL1s8ub_fcJJxM

DeMatthews, D. E. (2023, October 2). The state can't be trusted to improve Austin ISD. *Austin*

American-Statesman. Retrieved from https://www.statesman.com/story/opinion/columns/your-voice/2023/10/02/opinion-the-state-cant-be-trusted-to-improve-austin-isd/70995440007/

DeMatthews, D. E. (2023, August 26). Eliminating libraries is senseless. *Austin American-Statesman.* Retrieved from https://www.statesman.com/story/opinion/columns/your-voice/2023/08/26/opinion-eliminating-school-libraries-is-senseless/70645759007/

DeMatthews, D. E. (2023, August 21). The Texas lege didn't bolster school safety enough after Uvalde. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/texasschoolsafetyhb3schoolshootingdematthews-18301480.php

DeMatthews, D. E., & Knight, D. S. (2023, July 23). Don't believe polls that show Texans want school vouchers. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/opinion/outlook/article/abbott-school-vouchers-special-session-18254381.php

DeMatthews, D. E. (2023, May 24). Gun reforms would make schools safe. *San Antonio Express-News.* Retrieved from https://www.expressnews.com/opinion/commentary/article/commentary-gun-reforms-would-make-schools-safe-18115107.php

DeMatthews, D. E., & *Aylward, A.* (2023, March 24). Voucher bill would subsidize taxpayer-funded bias against kids with disabilities. *Dallas Morning News*. Retrieved from https://www.dallasnews.com/opinion/commentary/2023/03/24/voucher-bill-would-subsidize-taxpayer-funded-bias-against-kids-with-disabilities/

DeMatthews, D. E., & Knight, D. (2023, February 14). Taxpayer swindle: More states should not seek school vouchers. *The Hill.* Retrieved from https://thehill.com/opinion/education/3857925-taxpayer-swindle-more-states-should-not-seek-school-vouchers/

DeMatthews, D. E. (2023, January 23). School voucher program would weaken public education. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/opinion/columns/guest/2023/01/23/opinion-school-voucher-program-would-weaken-public-education/69802215007/

Reprinted in *San Antonio-Express News, Waco Tribune-Herald*

DeMatthews, D. E., & Knight, D. (2022, December 18). We can fund education while avoiding failed policies. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/opinion/columns/guest/2022/12/18/opinion-we-can-choose-between-bills-that-help-and-harm-texas-schools/69724917007/

Reprinted in *San Antonio Express-News, Abilene Reporter News*

DeMatthews, D. E. (2022, October 14). Elect a governor who will change education for the better. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/Commentary-Elect-a-governor-who-will-change-17509624.php

Knight, D., & **DeMatthews, D. E.** (2022, September 29). US public education system facing a crisis point. *The Hill.* Retrieved from https://thehill.com/opinion/congress-blog/3667983-us-public-education-systems-facing-a-crisis-point/

DeMatthews, D. E., & Knight, D. (2022, September 27). School vouchers a "terrible idea" for Texas' public schools. *San Antonio Express-News.* Retrieved from https://www.expressnews.com/opinion/commentary/article/Commentary-School-vouchers-a-terrible-idea-17470232.php

James, L. & **DeMatthews, D. E.** (2022, September 19). Advice for new principals: The four things to focus on first. *Education Week*. Retrieved from https://www.edweek.org/leadership/opinion-advice-for-new-principals-the-4-things-to-focus-on-first/2022/09

DeMatthews, D. E., & Knight, D. (2022, August 30). Texas public schools are at a tipping point. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/Texas-public-schools-at-tipping-point-17407576.php

Reprinted in *Austin American-Statesman, Waco Tribune-Herald*

DeMatthews, D. E., & Knight, D. (2022, July 1). Texas must invest more in student mental health. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/opinion/columns/your-voice/2022/07/01/opinion-texas-must-invest-more-student-mental-health/7767272001/

DeMatthews, D. E., & Brown, C. (2022, May 27, 2022). Two ways to make Texas safer: Better mental health care and common-sense gun control are tools we aren't using. *Dallas Morning News*. Retrieved from https://www.dallasnews.com/opinion/commentary/2022/05/29/two-ways-to-make-texas-safer/

Reprinted in the *Houston Chronicle*, *Waco Tribune-Herald*

DeMatthews, D. E., & *Madrigal, A.* (2022, March 24). Special education teachers should be part of TEA task force. *Austin American-Statesman.* Retrieved from https://www.statesman.com/story/opinion/2022/03/31/opinion-special-education-teachers-should-tea-task-force/7209479001/

DeMatthews, D. E., & *Su-Keene, E.* (2022, March 11). Rx for principals: Take in the joy.

Education Week. Retrieved from https://www.edweek.org/leadership/opinion-rx-for-principals-take-in-the-joy/2022/03

DeMatthews, D. E., & Brown, C. P. (2022, February 17). New teacher certification exam will hurt Texas education. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/Commentary-New-teacher-certification-exam-will-16927723.php

DeMatthews, D. E., & *Maselli, A*. (2022, January 27). Lawmakers, prioritize rural Texas teachers. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/Commentary-rural-Texas-schoolteacher-16811433.php

DeMatthews, D. E. (2021, October 21). We are facing a looming crisis of principal burnout. *Education Week.* Retrieved from https://www.edweek.org/leadership/opinion-were-facing-a-looming-crisis-of-principal-burnout/2021/10

DeMatthews, D. E., & *Clarida, K.* (2021, October 3). Black school leaders need support as tensions threaten recruitment. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/opinion/columns/your-voice/2021/10/03/black-school-leaders-need-support-tensions-threaten-recruitment/5937686001/

Reprinted in the *Waco Tribune*.

DeMatthews, D. E., & Knight, D. S. (2021, August 13). Schools are the last places that school lift mask mandates. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/Commentary-Schools-are-the-last-places-that-16385774.php

Knight, D. S., & **DeMatthews, D. E.** (2021, August 10). Give k-12 schools the opportunity to open effectively. *The Hill.* Retrieved from https://thehill.com/opinion/education/567157-give-k-12-schools-the-opportunity-to-open-effectively

DeMatthews, D. E. (2021, July 24). SB 3 seeks to rewrite history. That should concern all Texans. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/opinion/columns/more-voices/2021/07/24/sb-3-seeks-rewrite-history-should-concern-all-texans/8045303002/

Reprinted in the *San Antonio* Express-News

DeMatthews, D. E., & Knight, D. S. (2021, June 3). Scandals show need to boost oversight of charter schools. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/Commentary-Scandals-show-need-to-boost-oversight-16222942.php

Knight, D. S., & **DeMatthews, D. E.** (2021, May 14). Three things state education agencies

could be doing right now. *The Hill*. Retrieved from https://thehill.com/opinion/education/553522-three-things-state-education-agencies-could-be-doing-right-now#bottom-story-socials

DeMatthews, D. E., & Knight, D. S. (2021, May 13). Texas needs commonsense policies on charter schools, testing, curriculum, and funding. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/opinion/outlook/article/Opinion-Texas-needs-commonsense-policies-on-16173732.php

Reprinted in the *Austin American-Statesman*, *San Antonio Express-News*

DeMatthews, D. E. (2021, April 16). Texas can do better than STAAR with quicker and more adaptive tests. *Houston Chronicle.* Retrieved from https://www.houstonchronicle.com/opinion/outlook/article/Opinion-Texas-can-do-better-than-STAAR-with-16103457.php

Reprinted in the *Austin American-Statesman*

DeMatthews, D. E., *McFarland, M. G.,* & *James, L.* (2021, March 24). Alternatives to standardized testing during the pandemic: Flawed data. *Education Week*. Retrieved from https://www.edweek.org/teaching-learning/opinion-alternatives-to-standardized-tests-during-a-pandemic-year/2021/03

DeMatthews, D. E. (2021, March 10). Standardized testing amid COVID-19 will do kids and teachers more harm than good. *USA Today.* Retrieved from https://www.usatoday.com/story/opinion/2021/03/10/covid-pandemic-standardized-testing-harmful-distraction-column/4588722001/

DeMatthews, D. E. (2021, January 30). New education secretary must tackle pandemic's ripple effects. *Austin American-Statesman.* Retrieved from https://www.statesman.com/story/opinion/columns/your-voice/2021/01/30/new-education-secretary-must-tackle-pandemics-ripple-effects/4301637001/

Reprinted in *San Antonio Express-News*

Knight, D. S., & **DeMatthews, D. E.** (2020, December 27). Standardized testing during a pandemic is unwise. *Seattle Times*. Retrieved from https://www.seattletimes.com/opinion/statewide-standardized-testing-during-a-pandemic-is-unwise/

DeMatthews, D. E., & *Unda, M.* (2020, December 22). Don't keep STAAR testing in this difficult, disrupted school year. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/opinion/columns/your-voice/2020/12/22/staar-testing-not-worth-cost-during-covid-pandemic/3994881001/

DeMatthews, D. E., & Knight, D. S. (2020, November 13). Education funding must be a priority

for Biden administration. *The Hill*. Retrieved from https://thehill.com/opinion/education/525825-education-funding-must-be-a-priority-for-biden-administration?fbclid=IwAR0Pp-vOcyV7sigylLFpvTej8TJ10mh0aRpHwCUoYMCZt7Yz0rgOuY5tzmU

DeMatthews, D. E., & *McFarland, M. G.* (2020, October 19). Charter school expansion is not what Texas needs during a pandemic. *Austin American-Statesman*. Retrieved from https://www.statesman.com/opinion/20201019/opinion-charter-school-expansion-is-not-what-texas-needs-during-pandemic?fbclid=IwAR1dGje1NzJiNI8O1agjKJkrR_mkfRmYyB4K07Kox-dBS8RGFubZYJZydq8

Reprinted in *San Antonio Express News*

DeMatthews, D. E., & Watson, T. (2020, October 5). No, critical race theory isn't 'anti-American'. *Education Week, 40*(8), 16. Retrieved from https://www.edweek.org/ew/articles/2020/10/07/no-critical-race-theory-isnt-anti-american.html

Knight, D. & **DeMatthews, D. E.** (2020, August 27). How k-12 school finance actually works – Unpacking myths. *The Hill*. Retrieved from https://thehill.com/opinion/education/513979-how-k-12-school-finance-actually-works-unpacking-myths

DeMatthews, D. E., & Duncheon, J. (2020, August 18). Give Texas school leaders the time, flexibility to safely reopen. *Austin American-Statesman*. Retrieved from https://www.statesman.com/opinion/20200818/opinion-give-texas-school-leaders-time-flexibility-to-reopen-safely

Reprinted in *MSN News*, *San Antonio Express News*, *Waco Tribune-Herald*

DeMatthews, D. E., & Watson, T. (2020, August 6). Now is the time to address education's 'most pressing equity issues'. *Education Week*. Retrieved from http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2020/08/now_is_the_time_to_address_educations_most_pressing_equity_issues.html?fbclid=IwAR20RWaX6a1GJGh63FPZBmwslwDv_ITvGjamtzLzoLgfMf_LylSbxOheLRA

DeMatthews, D. E., & *James, L.* (2020, July 12). Don't restart standardized testing. Instead, rethink the approach. *Austin American-Statesman*. Retrieved https://www.statesman.com/opinion/20200712/opinion-donrsquot-restart-standardized-testing-instead-rethink-approach

Reprinted in *Fort Worth Star-Telegram*

DeMatthews, D. E., & Reyes, P. (2020, June 17). A time for young, local leaders. *San Antonio*

Express-News. Retrieved from https://www.expressnews.com/opinion/commentary/article/Commentary-A-time-for-young-local-leaders-15347511.php

DeMatthews, D. E., & Shoho, A. (2020, May 15). Texas should seize this chance to reinvent its schools. *Austin American-Statesman*. Retrieved from https://www.statesman.com/opinion/20200515/opinion-texas-should-seize-this-chance-to-reinvent-its-schools

DeMatthews, D. E. (2020, March 29). Students with disabilities could lose with COVID-19 stimulus package. *The Hill.* Retrieved from https://thehill.com/opinion/education/490076-students-with-disabilities-could-lose-with-covid-19-stimulus-package

DeMatthews, D. E. (2020, March 11). Rural school districts struggle to keep principals. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/commentary/article/Commentary-Rural-school-districts-struggle-to-15137941.php

Reprinted in *Corpus-Christi Caller Times*

DeMatthews, D. E. (2020, March 2). Principals have the public's trust: It's time to leverage that trust. *Education Week*. Retrieved from https://www.edweek.org/ew/articles/2020/03/03/principals-have-the-publics-trust-its-time.html

DeMatthews, D. E., & Knight, D. (2020, February 6). Charter school backlash shows why oversight is needed in Texas. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/opinion/outlook/article/Charter-school-backlash-shows-why-oversight-is-15032670.php?fbclid=IwAR0JCSm9Vyuj644LAPEd5rAeaJViIaWt8olajNssENktEt8iuzwMq9-KCOU

Reprinted in *Austin American-Statesman*, *San Antonio Express News*., *Corpus Christi Caller Times*

DeMatthews, D. E., & *James III, L*. (2019, October 24). Address teacher pay before crises hit. *Houston Chronicle.* Retrieved from https://www.chron.com/opinion/commentary/article/Opinion-Address-teacher-pay-before-crises-hit-14560306.php

Reprinted in *San Antonio Express-News*

DeMatthews, D. E. & Childs, J. (2019, October 16). What the next Education secretary must do. *The Hill.* Retrieved from https://thehill.com/opinion/education/466097-what-the-next-department-of-education-secretary-must-do

DeMatthews, D. E. (2019, August 9). Stop blaming public schools for everything awful. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/opinion/outlook/article/Stop-blaming-public-schools-for-everything-awful-14290666.php?utm_campaign=CMS%20Sharing%20Tools%20(Premium)&utm_source=t.co&utm_medium=referral

Reprinted in *San Antonio Express News*, *Corpus-Christi Caller Times*.

DeMatthews, D. E., & Knight, D. (2019, June 19). Texas' new investment in public education only a start. *Houston Chronicle.* Retrieved from https://www.houstonchronicle.com/opinion/outlook/article/Texas-new-investment-in-public-education-is-14020601.php

Reprinted in *Austin American-Statesman*, *San Antonio Express News*, *Corpus-Christi Caller*

DeMatthews, D. E. (2019, May 31). Texas men need to realize the impact of abortion bills. *Lubbock Avalanche-Journal*. Retrieved from https://www.lubbockonline.com/news/20190531/dematthews-more-texas-men-need-to-realize-impact-of-abortion-bills/1

DeMatthews, D. E. (2019, February 25). Fix other things before adding school days. *Houston Chronicle.* Retrieved from https://www.chron.com/opinion/commentary/article/Fix-other-things-before-adding-school-days-13643969.php

Reprinted in *Austin American-Statesman*, *San Antonio Express News*, *Waco Tribune Herald*

DeMatthews, D. E., & Knight, D. (2019, January 4). Tap rainy day fund to aid Texas schools. *El Paso Times*. Retrieved from https://www.elpasotimes.com/story/opinion/2019/01/04/tap-rainy-day-fund-help-schools-david-dematthews-david-s-knight/2481604002/?from=new-cookie

Reprinted in *Corpus-Christi Caller Times*, *Waco Tribune-Herald*

DeMatthews, D. E., & Knight, D. (2018, October 11). Why Texas public schools are suffering. *Houston Chronicle.* Retrieved from https://www.houstonchronicle.com/opinion/outlook/article/Why-Texas-public-schools-are-suffering-Opinion-13300799.php

DeMatthews, D. E., &. Knight, D. (2018, September 27). Texas needs to fund schools differently. *Associated Press*. Retrieved from https://apnews.com/article/ebaca9f094e2479d832b8fc4233285c4

Reprinted in *Dallas Morning News*, *Houston Chronicle*, *San Antonio Express-News*, *Laredo Morning Times*, *Waco Tribune-Herald*

Knight, D., & **DeMatthews, D. E.** (2018, September 22). Charter schools offer choice, but public must be aware of impact. *El Paso Times*. Retrieved from https://www.elpasotimes.com/story/opinion/2018/09/22/charter-schools-offer-choice-but-public-must-know-impact-column/1385283002/

DeMatthews, D. E. (2018, August 31). More guns in the classroom is not good policy. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/opinion/outlook/article/More-guns-in-the-classroom-is-not-good-policy-13204148.php

Reprinted in *Austin American-Statesman*, *San Antonio Express-News*, *Laredo Morning Times*, *The Edinburg Review*, *Waco Tribune-Herald*

DeMatthews, D. E. (2018, August 24). State officials should answer for the quality of Texas public schools. *Texas Tribune*. Retrieved from https://www.tribtalk.org/2018/08/24/state-officials-should-answer-for-the-quality-of-texas-public-schools/

DeMatthews, D. E. (2018, June 22). Now is the time for superintendents to get political: Harmful immigration policies highlight the need for education advocacy that puts children first. *Education Week.* https://www.edweek.org/ew/articles/2018/06/22/now-is-the-time-for-superintendents-to.html?r=802080502

DeMatthews, D. E., & Cisneros, J. (2018, May 31). Public schools are no place for immigration enforcement. *Texas Tribune*. Retrieved from https://www.tribtalk.org/2018/05/31/public-schools-are-no-place-for-immigration-enforcement/

DeMatthews, D. E. (2018, March 31). Students protest movement can help change our country. *El Paso Times.* Retrieved from https://www.elpasotimes.com/story/opinion/2018/03/31/student-protest-movement-can-help-change-our-country-uteps-david-dematthews-says/471529002/

DeMatthews, D. E., & Knight, D. S. (2018, February 10). In light of Texas' failures on special education, parents must protect their children's rights. *Houston Chronicle*. Retrieved from: https://www.houstonchronicle.com/opinion/outlook/article/Pollard-In-light-of-Texas-failures-on-special-12597381.php

Carey, R. L, Yee, L. S., & **DeMatthews, D. E.** (2018, February 1). Intersectional thinking as a tool for educational equity. *Kappa Delta Pi Blog*. Retrieved from https://blog.kdp.org/2018/02/01/intersectional-thinking-as-a-tool-for-educational-equity/

DeMatthews, D. E., & Knight, D. S. (2018, January 20). Ensure all students receive the

education they deserve. *El Paso Times.* Retrieved from http://www.elpasotimes.com/story/opinion/2018/01/20/ensure-all-students-receive-education-they-deserve/1050024001/

DeMatthews, D. E. (2017, December 21). The state's special education programs need a reboot. *Texas Tribune*. Retrieved from https://www.tribtalk.org/2017/12/21/the-states-special-education-programs-need-a-reboot/

DeMatthews, D. E., & Cisneros, J. (2017, September 14). What educators can do to help DACA students. *El Paso Times.* Retrieved from http://www.elpasotimes.com/story/opinion/2017/09/14/what-educators-can-do-help-daca-students-column/653868001/

Reprinted in *The Des Moines Register*

DeMatthews, D. E. (2017, July 15). How to hold superintendents accountable. *USA Today.* Retrieved from https://www.usatoday.com/story/opinion/columnists/2017/07/15/hold-school-superintendents-accou2ntable-column/103722774/

DeMatthews, D. E. (2017, April 22). Seek answers on charter schools. *USA Today*. Retrieved from: https://www.usatoday.com/story/opinion/columnists/2017/04/22/homework-picking-charter-school-dematthews/100796248/

Reprinted in *Detroit Free Press*

DeMatthews, D. E. (2017, February 11). Stand up for special education rights. *El Paso Times.* Retrieved from http://www.elpasotimes.com/story/opinion/columnists/2017/02/11/dematthews-stand-special-education-rights/97801272/

DeMatthews, D. E. (2016, November 29). What El Paso children are asking about Trump. *Texas Tribune*. Retrieved from https://www.tribtalk.org/2016/11/29/what-el-paso-children-are-asking-about-trump/

DeMatthews, D. E. (2016, October 22). EPISD bond can help change learning. *El Paso Times*. Retrieved from http://www.elpasotimes.com/story/opinion/2016/10/22/dematthews-episd-bond-can-help-change-learning/92620300/

DeMatthews, D. E. (2016, October 12). Burning of bullied 10-year-old holds lessons. *Austin American-Statesman*. Retrieved from http://www.mystatesman.com/news/news/opinion/dematthews-burning-of-bullied-10-year-old-holds-le/nspfG/?icmp=statesman_internallink_referralbox_free-to-premium-referral

DeMatthews, D. E. (2016, August 29). The principal as community advocate. *Education Week,*

36(2), 20-24. Retrieved from http://www.edweek.org/ew/articles/2016/08/31/the-principal-as-community-advocate.html

DeMatthews, D. E. (2016, August 25). Understanding Black Lives Matter through the eyes of a teacher. *Baltimore Sun*. Retrieved from http://www.baltimoresun.com/news/opinion/oped/bs-ed-teachers-blm-20160825-story.html

DeMatthews, D. E. (2016, July 19). Texas teachers must address police shootings head-on. *Texas Tribune*. Retrieved from https://www.tribtalk.org/2016/07/19/texas-teachers-must-address-police-shootings-head-on/

DeMatthews, D. E. (2016, July 18). Research from the Educational Forum: School leadership, dual language, and social justice. [Web log post]. Retrieved from https://blog.kdp.org/2016/07/18/research-from-the-educational-forum-school-leadership-dual-language-and-social-justice/

DeMatthews, D. E. (2016, June 26). Educators have role in LGBT rights. *El Paso Times.* Retrieved from http://www.elpasotimes.com/story/opinion/2016/06/25/david-dematthews-educators-role-lgbt-rights/86397862/

DeMatthews, D. E. (2016, March 19). Beware: School reform efforts. *USA Today*. Retrieved from http://www.usatoday.com/story/opinion/2016/03/19/dematthews-beware-school-reform-efforts/82032844/

DeMatthews, D. E., & Izquierdo, E. (2015, October 25). EPISD leads with dual language learning. *El Paso Times*. Retrieved from http://www.elpasotimes.com/story/opinion/columnists/2015/10/25/column-episd-leads-dual-language-learning/74541508/

Works Under Review:

DeMatthews, D. E., Aylward, A., & Hart, T. (under review). Superintendent turnover and retention: A mixed-methods study of leavers and stayers in rural districts. *AERA Open.*

DeMatthews, D. E., & Means-Parker, J. (under review). "How the game works": Parent participation in the IEP process. *American Educational Research Journal.*

Gümüs, S., *Xu, N.,* Berkovich, I., & **DeMatthews, D. E.** (under review). Exploring the role of context for social justice leadership: Perceptions, practices, and challenges across diverse national and school settings. *Educational Administration Quarterly*.

Bellibas, *M., Polatcan*, M., **DeMatthews, D. E.,** *Celik, M.* (under review). Socially just instructional leadership: Does it make a difference for school culture and student achievement? *Educational Administration Quarterly*.

DeMatthews, D. E., & Izquierdo, E. (under review). Who leads and who follows? Distributed leadership in a high-performing dual language school. *Bilingual Research Journal.*

Knight, D. & **DeMatthews, D. E.** (under review). Assessing the educational opportunity of emergent bilingual students: Do state school finance systems provide equitable funding? *American Journal of Education*.

Childs, J., **DeMatthews, D. E.**, Cruz, P., & Knight, D. (under review). Human resource management in crisis: Rural superintendents, principal recruitment, and student attendance. *Journal of Education Human Resources*.

Media Appearances and Interviews

Dey, S. (2025, April 7). Trump wants to dismantle the Education Department. That could hurt students with disabilities in Texas. *Texas Tribune*. Retrieved from https://www.texastribune.org/2025/04/07/education-department-dismantling-texas-disability-students/

Brisbin, S. (2025, March 21). What dismantling the Department of Education could mean for Texas students. *National Public Radio/Texas Standard*. Retrieved from https://www.texasstandard.org/stories/department-education-trump-executive-order-impact-texas-students-abbott/

Simani, E., & Churchill, L. (2025, March 6). This charter school superintendent makes $870,000. He leads a district with 1,000 students. *The Texas Tribune*. Retrieved from https://www.texastribune.org/2025/03/06/valere-public-schools-superintendent-salary-texas/

Perez, B. (2025, March 12). Mass layoffs at Department of Education raise concerns over impact on vulnerable groups' access to equitable education. *KVUE ABC*. Retrieved from https://www.kvue.com/article/news/local/mass-department-education-layoffs-concern-vulnerable-groups-disabilities-linda-mcmahon-austin-texas/269-c3d998d4-a2e9-4352-bcef-190f17f766c5

Gainey, B. (2025, February 24). Texas House plan for school vouchers deviates from Senate bill. *KUT.* Retrieved from https://www.kut.org/politics/2025-02-24/texas-house-plan-for-school-vouchers-deviates-from-senate-bill

Davis, E. (2025, February 20). Gov. Greg Abbott promotes school voucher plan at multiple stops around Texas. *Spectrum 1 News*. Retrieved from https://spectrumlocalnews.com/tx/dallas-fort-worth/news/2025/02/20/gov--greg-abbott-is-taking-his-pro-school-choice-speech-on-the-road

Salam, E. (2025, February 12). Texas may allow families to pay for private schools with public

funds. *The Guardian.* Retrieved from https://www.theguardian.com/us-news/2025/feb/12/texas-school-vouchers

Fogel, B. (2025, February 11). Lake Travis ISD's superintendent resigns and will get more than $200,000 paid out. *KUT 90.5.* Retrieved from https://www.kut.org/education/2025-02-11/lake-travis-isd-superintendent-resigns-austin-texas

Gainey, B. (2025, February 6). Texas governor pushes for school choice bill with support from Trump. *National Public Radio/All Things Considered*. Retrieved from https://www.npr.org/2025/02/06/nx-s1-5280383/texas-governor-pushes-school-choice-bill-with-support-from-trump

Davis, E. (2025, February 5). Texas house prepares to debate school voucher legislation. *Spectrum 1 News*. Retrieved from https://spectrumlocalnews.com/tx/south-texas-el-paso/news/2025/02/05/texas-house-prepares-to-debate-school-voucher-legislation

Ura, A. (2025, February). Fed up with the STAAR test, some school districts are betting on a more holistic approach. *Texas Monthly*. Retrieved from https://www.texasmonthly.com/news-politics/splendora-isd-beyond-staar-testing/

Gainey, B. (2025, January 29). Texas school voucher proposal quickly clears first hurdle of legislative session. *KUT News.* Retrieved from https://www.kut.org/politics/2025-01-29/private-school-vouchers-choice-texas-education-savings-accounts-choice

Menchaca, M. (2025, January 29). Texas lawmakers have proposed a $330B state budget. How could it affect Houston ISD. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/news/houston-texas/education/hisd/article/texas-legislature-budget-hisd-20025124.php

Edison, J., & Acharya, P. (2025, January 24). Texas senate's voucher proposal would give families $10,000 to fund students' private school. *Texas Tribune*. Retrieved from https://www.texastribune.org/2025/01/24/texas-senate-school-choice-vouchers-education-savingsaccounts/?fbclid=IwY2xjawID0d9leHRuA2FlbQIxMAABHfon15HREtGrfFM7tW5_EOgmkTkKfa0n3lRXjGuvN-GIIz4nHatIWP-cuw_aem_2UE8oxw5SBEq9JlcLpx5og

Gainey, B., & Schueider, A. (2025, January 24). Texas senate proposes extensive school voucher-like program with $1 billion price tag. *KUT News.* Retrieved from https://www.kut.org/politics/2025-01-24/school-vouchers-texas-legislature-senate-education?fbclid=IwY2xjawID0n9leHRuA2FlbQIxMAABHUC_x-Q2Bcwf2w54JuhtP7E4BnBcvdkrhups9eu2i97SDncSZIyJgZ4DZg_aem_uhTFmog0rdryBxtxUbz-ig

Sather, L., Perreault, D., & Mulligan, E. (2025, January 24). Texas senate's school voucher

proposal would give families $10 million to fund private school. *KVUE ABC*. Retrieved from https://www.kvue.com/article/news/politics/texas-legislature/texas-senate-school-voucher-bill-sb-2/269-75f5c2d8-2cad-4521-85c1-541155c3c12b?fbclid=IwY2xjawID0zRleHRuA2FlbQIxMAABHYFU3ErvzKrZblVSAxakmBX7bUS4rhWg8bM6BQlYNPci2SB9gMJj-IVHag_aem_6goMjmpmxVwRDqLCi2z6kQ

Moritz, J., & Wagner, B. (2025, January 13). The Texas legislature convenes Tuesday. What you need to know about the 140-day session. *Austin American-Statesman*. Retrieved from https://www.statesman.com/search/?q=dematthews

Capitol Tonight. (2024, November 18). Live interview on legislative session. *Spectrum News 1 Austin.*

Kepler, L., & Heath, K. (2024, November 18). Will Trump push Texas-style education to a national scale? Here's what experts say. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2024/11/18/texas-education-under-donald-trump-school-vouchers-dei-title-ix/76255844007/

Basco, I. (2024, November 11). State leaders determined to pass school choice in Texas; education professor says, 'There's virtually no accountability, no standard'. *KVUE ABC Austin*. Retrieved from https://www.kvue.com/article/news/politics/theres-virtually-no-accountability-no-standard-education-professor-concerned-as-texas-leaders-determined-to-pass-school-choice/269-f42b3480-9514-4ff7-a20a-1e2e12d1cdd5

Moritz, J. & Heath, K. (2024, November 11). Texas Republican victories improve school voucher prospect, add fuel to House speaker race. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/politics/elections/state/2024/11/11/texas-election-republican-gains-boost-voucher-prospects-house-speaker-race/76109394007/

Express-News Editorial Board. (2024, November 8). Texas is about to get painful lesson on school vouchers. *San Antonio Express-News*. Retrieved from https://www.expressnews.com/opinion/editorial/article/greg-abbott-school-vouchers-legislature-19896798.php

Partain, C. (2024, October 13). Why have Houston ISD's special education complaints increased despite better compliance. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/news/houston-texas/education/article/hisd-tea-complaints-19795600.php

Banerji, O. (2024, September 30). This state is bucking gender and race trends in school leadership. *Education Week.* Retrieved from https://www.edweek.org/leadership/this-state-is-bucking-gender-and-race-trends-in-school-leadership/2024/09?fbclid=IwY2xjawFxAqJleHRuA2FlbQIxMQABHXVIUEYfp_l5ZXi6gFMW3m3omcuGWNDD8ozb4qYEhQxNp6vHo_BUE-Sjyw_aem_xXXLHreS7QNlsolLnN94dw

Gainey, B. (2024, August 12). Texas lawmakers kick off a new season of heated debate over school vouchers. *Texas Public Radio*. Retrieved from https://www.tpr.org/news/2024-08-13/texas-lawmakers-kick-off-a-new-season-of-heated-debate-over-school-vouchers

Capitol Tonight. (2024, August 12). Live interview on legislative session. *Spectrum News 1 Austin.*

Abrahams, T. (2024, August 12). Are vouchers coming to Texas? Lawmakers resume fight over program during Austin hearing. *ABC 13 Houston*. Retrieved from https://abc13.com/post/school-voucher-hearing-underway-austin-texas-lawmakers-take-another-look-program-aimed-support-private-schooling/15177706/

Kepner, L., & Heath, K. (2024, August 1). New Title IX rules are in effect. Here's why Texas schools don't have to comply. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2024/08/01/texas-doesnt-have-to-comply-with-new-title-ix-rules-heres-why/74617530007/

Mizan, N., & Goodwin, A. (2024, July 31). 5 things to know about HISD's mass principal turnover in June. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/news/houston-texas/education/article/hisd-principals-june-takeaways-19596982.php

Goodwin, A., & Mizan, N. (2024, July 31). 76 Houston ISD principals left in June, the most in a single month since the state takeover began. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/news/houston-texas/education/article/hisd-principal-turnover-june-19595063.php

Banerji, O. (2024, July 12). Principals' unions are on the rise: What are their demands? Education *Week.* Retrieved from https://www.edweek.org/leadership/principals-unions-are-on-the-rise-what-are-their-demands/2024/07

Kepner, L. (2024, July 2). 'Holding Pattern': Experts discuss Title IX lawsuits' effect on Texas schools, universities. *Austin American-Statesman*. Retrieved from https://eu.statesman.com/story/news/education/2024/07/01/title-ix-9-law-lawsuits-texas-ut-impact-schools-colleges-lgbtq-transgender-ken-paxton-greg-abbott/74196454007/

Capital Tonight. (2024, June 12). Live interview on federal court decision related to Title IX. *Spectrum News 1 Austin*.

Lieberman, M. (2024, June 11). Districts struggle to find the least harmful cuts as budgets shrink. *Education Week.* Retrieved from https://www.edweek.org/leadership/districts-struggle-to-find-the-least-harmful-cuts-as-budgets-shrink/2024/06

Roy, M. (2024, June 11). Texas schools face layoffs as budget crisis deepens without state

funding. *Fox San Antonio*. Retrieved from https://foxsanantonio.com/news/local/texas-schools-face-layoffs-and-cuts-without-state-funding-boost

Kepner, L. (2024, June 11). Is bitcoin the future of higher education funding? How University of Austin is testing idea. *Austin American-Statesman*. Retrieved https://www.statesman.com/story/news/education/2024/06/11/university-of-austin-launches-first-long-term-bitcoin-endowment/73984716007/

Heath, K. (2024, June 10). High schoolers in Austin and Texas continue struggling in math, STAAR test scores show. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2024/06/10/texas-staar-test-results-2024-austin-high-school-math-scores-stagnant-drop/74013547007/

Bingamon, B. (2024, June 7). Austin ISD budget shortfall could put school closures on the table: Desperate times may lead to desperate measures. *The Austin Chronicle*. Retrieved from https://www.austinchronicle.com/news/2024-06-07/austin-isd-budget-shortfall-could-put-school-closures-on-the-table/

Roy, M. (2024, May 28). Runoff elections in Texas: See the live results here. *News 4 San Antonio NBC.* Retrieved from https://news4sanantonio.com/news/local/runoff-elections-are-the-boiling-point-for-abbotts-voucher-crusade

American-Statesman Editorial Board. (2024, May 27). Texas schools are hurting financially. Abbott should call a special session. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/opinion/editorials/2024/05/27/texas-school-districts-hurting-financially-gov-greg-abbott-should-call-special-session/73814680007/

Salam, E. (2024, May 19). 'Scary': Public school textbooks the latest target as US book bans intensify. *The Guardian.* Retrieved from https://www.theguardian.com/us-news/article/2024/may/19/us-public-schools-texas-book-bans

Fogel, B., & Zhu, C. (2024, April 24). Police arrest multiple protesters during pro-Palestinian demonstration at UT-Austin. *NPR Austin KUT 90.5.* Retrieved from https://www.kut.org/education/2024-04-24/ut-austin-palestine-gaza-israel-protest-students

Saunders, A. (2024, April 25). UT's newest school politicizes higher education. *The Daily Texan.* Retrieved from https://thedailytexan.com/2024/04/25/uts-newest-school-politicizes-higher-education/

Spectrum News. (2024, April 10). *Live television interview on SB 17 implementation.* Spectrum.

Spectrum News Staff. (2024, April 3). UT Austin makes big changes to comply with Texas' ban on diversity initiatives. *Spectrum News*. Retrieved from https://spectrumlocalnews.com/tx/south-texas-el-paso/news/2024/04/03/ut-austin-makes-big-changes-to-comply-with-texas--ban-on-diversity-initiatives

Dunlap, M. (2024, March 25). Many Houston charter schools are violating state transparency laws. Here's why it's an issue. *Houston Landing.* Retrieved from https://houstonlanding.org/many-houston-charter-schools-are-violating-state-transparency-laws-heres-why-its-an-issue/

Spectrum News. (2024, March 21) Live interview on voucher legislation in Texas. *Spectrum News 1 Austin.*

Fogel, B. (2024, March 15). What's at stake in the Texas school voucher debate. *NPR Austin KUT 90.5.* Retrieved from https://www.kut.org/education/2023-03-15/school-choice-education-savings-accounts-88th-texas-legislature

Kondaveeti, N. (2024, March 15). Why are Texas school districts adopting the four-day week? *KXAN Austin*. Retrieved from https://www.kxan.com/news/texas/why-are-texas-school-districts-adopting-the-four-day-week/

Heath, K. (2024, March 3). Lawmaker calls to abolish Texas Education Agency. Here's what experts say could happen. Austin American-Statesman. Retrieved from https://www.statesman.com/story/news/education/2024/03/03/texas-schools-lawmaker-says-abolish-tea-education-experts-weigh-in/72499627007/

Silva, C. (2024, March 3). El Paso ISD board president Irrobali gets job with El Paso Association of Contractors. *El Paso Matters.* Retrieved from https://elpasomatters.org/2024/03/03/episd-board-chair-israel-irrobali-new-job/

White, R. (2024, February 8). Why is 1 in 5 supes names Michael, John, David, Jeff, James, Chris, Brian, Robert, Mark, or Steve? *The 74.* Retrieved from https://www.the74million.org/article/why-is-1-in-5-supes-named-michael-john-david-jeff-james-chris-brian-robert-mark-or-steve/

Figueroa, F. (2024, January 26). RRISD trustees skeptical of switch to single member districts. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2024/01/26/rrisd-trustees-skeptical-of-switch-to-single-member-districts/72340471007/

Sanchez, K. (2024, January 24). "This is just the start of it", UT-Austin students feeling the effects of DEI ban. *KVUE ABC Austin*. Retrieved from https://www.kvue.com/article/news/education/university-of-texas/dei-backlash-texas-schools-ut-austin/269-b5f397df-c8b9-4151-9b19-cc006629a038

KHOU 11. (2024, January 19). What is the state of special education in Texas? We took your questions to an expert. *KHOU CBS Houston*. Retrieved from https://www.youtube.com/watch?v=ggTTzSCToGg

Garza, J. (2024, January 19). Missouri City family claims Fort Bend ISD denying special

education. *KHOU CBS Houston*. Retrieved from https://www.khou.com/article/news/education/missouri-city-family-claims-fort-bend-isd-denying-special-education/285-208f24d5-9b79-4be6-95ae-c7c9e63021db

Garrett, R. (2024, January 10). Texas Governor Abbott raises $19M, may use it to target GOP lawmakers who killed school choice. *Dallas Morning News*. Retrieved from https://www.dallasnews.com/news/politics/2024/01/10/texas-gov-abbott-raises-19m-may-use-it-to-target-gop-lawmakers-who-killed-school-choice/

Capital Tonight. (2024, January 5). Live interview on the state's new law on diversity, equity, and inclusion policies in Texas. *Spectrum News 1 Austin*.

Peetz, C., & Ifatusin, V. (2023, December 21). Racial and gender disparities in the superintendent's office, in charts. Education Week. Retrieved from https://www.edweek.org/leadership/racial-and-gender-disparities-in-the-superintendents-office-in-charts/2023/12

Allen, S. (2023, December 18). Fort Worth ISD schools step up student recruiting as competition from charters grow. *Fort Worth Star-Telegram*. Retrieved from https://www.star-telegram.com/news/local/education/article282916418.html

Peetz, C. (2023, December 5). A new study details gender and racial disparities in the superintendent's office. *Education Week*. Retrieved from https://www.edweek.org/leadership/a-new-study-details-gender-and-racial-disparities-in-the-superintendents-office/2023/12

Lehrer-Small, A. (2023, November 21). Conservative PragerU video questioning climate change shown in dozens of Houston ISD classes. *Houston Landing*. Retrieved from https://houstonlanding.org/conservative-prageru-video-questioning-climate-change-shown-in-dozens-of-houston-isd-classes/

Heath, K. (2023, November 21). Could polarization on the *Texas State Board of Education push away textbook publishers? Austin* American-Statesman. Retrieved from https://www.statesman.com/story/news/education/2023/11/21/texas-textbook-content-changes-state-board-of-education-complaints-could-push-away-publishers/71657106007/

Menchaca, M. (2023, November 18). HISD wants exemptions from 7 education regulations under its 'DOI' plan. Here's why the rules exist. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/news/houston-texas/education/article/houston-isd-district-of-innovation-education-laws-18481450.php

Spectrum News. (2023, November 6). Live interview on voucher legislation in Texas. *Spectrum News 1 Austin.*

Pandey, M. (2023, October 27). Facing enrollment declines, Texas Catholic schools are leading

supporters of school vouchers. *Texas Tribune*. Retrieved from https://www.texastribune.org/2023/10/27/catholic-church-school-vouchers-texas/

Collier, K., & Keemahill, D. (2023, October 10). Texas took over its largest school district, but has let underperforming charter networks expand. *ProPublica.* Retrieved from https://www.propublica.org/article/texas-mike-morath-underperforming-charter-schools-expand

Garrett, R. (2023, October 9). Advocates of school choice pour campaign contributions into Texas. *Dallas Morning News*. Retrieved from https://www.dallasnews.com/news/2023/10/09/advocates-of-school-choice-pour-campaign-contributions-into-texas/

Fogel, B. (2023, October 9). Texas Gov. Greg Abbott is pushing school vouchers. Public education advocates are pushing back. *KUT 90.5.* Retrieved from https://www.kut.org/education/2023-10-09/texas-gov-greg-abbott-is-pushing-school-vouchers-public-education-advocates-are-pushing-back?fbclid=IwAR2RdhzH-Wvx2fmZgrnEkAH_d-kCGFTNn0fkpckVrH_TiqmmeZCVvCx_RyM

Heath, K. (2023, October 9). Austin ISD officials, parents look beyond evaluations to improve special education. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2023/10/09/aisd-parents-officials-seek-special-education-program-solutions/70894466007/

Lopez, B. (2023, October 3). Support for Houston ISD's Spanish speakers has dwindled under state-appointed leader, parents say. *Texas Tribune*. Retrieved from https://www.texastribune.org/2023/10/03/houston-isd-spanish-mike-miles/

Herron, D. (2023, September 19). Texas A&M releases DEI ban guidance as UT changes name of diversity division. *KVUE ABC Austin*. Retrieved from https://www.kvue.com/article/news/education/texas-universities-dei/269-1e26e9df-3349-4ce3-b8ed-a13910cd7e66

Saldaña, C. (2023, September 14). *NEPC talks education: An interview with Beth Schueler, Domingo Morel, and David DeMatthews about district takeovers*. National Education Policy Center. Retrieved from https://nepc.colorado.edu/publication/podcast-saldana-schueler-morel-dematthews

Lehrer-Small, A. (2023, September 13). Houston ISD still off-track on key fixes to special education, documents reveal. *Houston Landing*. Retrieved from https://houstonlanding.org/houston-isd-still-off-track-on-key-fixes-to-special-education-documents-reveal/

8 O'Clock Buzz. (2023, August 31). Librarians and libraries cut in state takeover of Houston

school district. *WORT 8989*. Retrieved from https://www.wortfm.org/librarians-and-libraries-cut-in-state-takeover-of-houston-school-district/?fbclid=IwAR2WnJxSqE-Cv1DyjyFn-3uuR48D93jr3QaSup7MNb9ylpeBy3u5dFvXDq8

Worthy, A. (2023, August 28). Despite announcement, controversial PragerU curriculum is not part of Texas education, experts say. *Houston Public Media*. Retrieved from https://www.houstonpublicmedia.org/articles/education/2023/08/28/460701/despite-announcement-controversial-prageru-curriculum-is-not-part-of-texas-education-experts-say/

Lozano, J. (2023, August 27). Texas takeover raises back-to-school anxiety for Houston students, parents and teachers. *Associated Press*. Retrieved from https://apnews.com/article/houston-school-takeover-texas-libraries-discipline-44afa1a8d85d09cdcfd19879989d5379

Reprinted in The Independent, ABC News

KUT News Now. (2023, August 25). KUT morning newscast for August 25, 2023. *KUT.* Retrieved from https://kutkutx.studio/kut-news-now/kut-morning-newscast-for-august-25-2023

Heath, K. (2023, August 16). Austin student STAAR scores remain steady; Some pandemic effects linger. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2023/08/16/texas-student-staar-scores-remain-steady-some-pandemic-effects-linger/70586253007/?fbclid=IwAR0NTpu2Gl7QyyJmvRdVzAhQTsk7zIObfar_BjSwLuLSbsd_THIDZ7W2CMU

Goodman, D. J. (2023, August 13). Texas revamps Houston schools, closing libraries and angering parents. *New York Times*. Retrieved from https://www.nytimes.com/2023/08/13/us/texas-houston-schools-libraries-takeover.html?searchResultPosition=3

Yoder, S. (2023, August 4). State takeovers of 'failing' schools are increasing. Do they help students? *Washington Post*. Retrieved from https://www.washingtonpost.com/education/2023/08/04/school-takeovers-questionable-benefit-houston/

Capital Tonight. (2023, July 17). Live interview on diversity, equity, and inclusion policies in Texas. *Spectrum News 1 Austin*.

Heath, K. (2023, July 3). Texas high school test scores show gains post-pandemic, math challenges. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2023/07/03/pandemic-recovery-texas-high-school-test-scores-mostly-show-gains/70362534007/

Lopez, B. (2023, June 21). Texas' pick to lead Houston's schools used aggressive, polarizing methods in Dallas. *Texas Tribune*. Retrieved from https://www.texastribune.org/2023/06/21/mike-miles-houston-isd-dallas-tea-takeover/?fbclid=IwAR1bNjJIdr8ZnRZfoj02WETT42BPZERBflvZmVg-DaAn9ayTFEV-eT0gsRs

McCann, A. (2023, June 6). 2023's best state's for racial equality in education. *WalletHub.* Retrieved from https://wallethub.com/edu/states-education-with-the-most-racial-equality/75962?fbclid=IwAR1W1luT1NYm1Q9YxK2sHmjK4ho0uCkrMiSTQykVbOb_BZjr9UsDBcKlX-E#expert=David_DeMatthews

Spectrum News. (2023, May 25). Live interview on voucher legislation in Texas. *Spectrum News 1 Austin.*

Herron, D. (2023, May 23). Live interview on KVUE 10pm News on Texas anti-tenure legislation. *KVUE Austin ABC.*

Heath, K., & Autullo, R. (2023, May 22). Gov. Greg Abbott escalates fight on school choice. Will Texas House members cave? *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2023/05/22/greg-abbott-escalates-fight-on-school-choice-but-will-the-house-cave/70231985007/

Houston Chronicle Editorial Board. (2023, May 16). Texas lawmakers take special ed students hostage in voucher fight. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/opinion/editorials/article/vouchers-special-education-funding-18101912.php

Scott, C. (2023, May 10). UT professor talks anti-DEI bill and its consequences. *Spectrum News 1.* Retrieved from https://spectrumlocalnews.com/tx/austin/politics/2023/05/11/ut-professor-talks-anti-dei-bill-and-its-consequences

Lopez, B., & Nguyen, A. (2023, May 9). Texas House's version of the Senate's voucher bill would change eligibility to the program and replace the STAAR Test. *Texas Tribune.* Retrieved from https://www.texastribune.org/2023/05/09/texas-house-education-savings-account/

Bohlmann, G. (2023, May 1). *Spring Branch and "The Giant Peach": The reaction to the cancelled field trip over cross-gender casting*. Live interview on Houston Public Radio/Town Square. Retrieved from https://www.houstonpublicmedia.org/articles/shows/town-square/2023/05/01/450546/spring-branch-and-the-giant-peach-the-reaction-to-the-cancelled-field-trip-over-cross-gender-casting/?fbclid=IwAR2DelmuRqJtdUBTVVJhSuiPWNhoEsF347bBJ7qzMGtkQq-vrHFrIr00x8c

Herron, K. (2023, April 11). Senate approves 'CRT bill' to fire professors for 'compelling'

students to adopt certain political beliefs. *KVUE Austin.* Retrieved https://www.kvue.com/article/news/politics/texas-legislature/texas-senate-sb16-crt-bill/269-4eef9f95-769c-4e25-9175-f68e9ca14f78

Garcia, J. (2023, April 11). KUT Morning newscast for April 11, 2023. *KUT*. Retrieved from https://kutkutx.studio/kut-news-now/kut-morning-newscast-for-april-11-2023

Spectrum News. (2023, April 1). Live interview on TEA conservatorship over Austin Independent School District. *Spectrum News 1 Austin*.

Heath, K. (2023, April 1). TEA plans conservatorship of Austin schools over special education evaluations backlog. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2023/03/31/texas-education-agency-to-oversee-austin-district-special-ed-process/70070490007/

Pauda, E., Wiley, K., & Reader, G. (2023, March 31). TEA plans to implement conservator team for Austin ISD special education department. *KXAN NBC Austin*. Retrieved from https://www.kxan.com/news/local/austin/tea-plans-to-implement-conservator-team-for-aisd-special-education-department/

Lopez, B. (2023, March 31). Texas Education Agency moves to appoint conservators for Austin ISD. *Texas Tribune*. Retrieved from https://www.texastribune.org/2023/03/31/austin-isd-conservatorship/

Mattieson, C. (2023, March 30). Education voucher policies are popping up nationwide: What role is philanthropy playing in their rise. *Inside Philanthropy*. Retrieved from https://www.insidephilanthropy.com/home/2023/3/30/education-voucher-policies-are-popping-up-nationwide-what-role-is-philanthropy-playing-in-their-rise

Cardona, M. (2023, March 28). Texas politicians say public schools are failing. Rural communities say otherwise. *Fort Worth Star-Telegram*. Retrieved from https://www.star-telegram.com/news/state/texas/article273551065.html

Spectrum News. (2023, March 23). Live interview on legislative session and school vouchers. *Spectrum News 1 Austin*.

Scott, C. (2023, March 21). Gov. Abbott: It's 'so important' for lawmakers to pass a school choice program. *Spectrum News 1 Austin.* Retrieved from https://spectrumlocalnews.com/tx/south-texas-el-paso/politics/2023/03/22/gov--abbott--it-s--so-important--for-lawmakers-to-pass-a-school-choice-program

Leal, K. (2023, March 19). In-focus: Education legislation. *Spectrum News 1 Austin*. Retrieved from https://spectruminfocus.com/section/in-focus/in-focus/2023/03/19/education-legislation

Heath, K. (2023, March 16). Failing schools prompt Texas takeover of Houston district.

Democrats worry about implications. *USA Today.* Retrieved from https://www.usatoday.com/story/news/nation/2023/03/16/texas-education-agency-houston-school-district-takeover/11484474002/?utm_source=feedblitz&utm_medium=FeedBlitzRss&utm_campaign=usatodaycomnation-topstories

Heath, K., & Collins, T. (2023, March, 15). Texas state officials take over Houston school system amid contentious political battle. *USA Today.* Retrieved from https://www.usatoday.com/story/news/2023/03/15/houston-isd-takeover-texas-public-education/11480698002/

Spectrum News. (2023, March 16). Live interview on state takeover of Houston ISD. *Spectrum News 1 Austin.*

Spectrum News. (2023, March 16). Live interview on legislative session on school finance increase. *Spectrum News 1 Austin.*

Arte. (2023, March 15). Au Texas, les armes c'est sacré. Invitation au voyage. *Arte.* Retrieved from https://www.arte.tv/fr/videos/113952-003-A/au-texas-les-armes-c-est-sacre/

Hubbard, P. (2023, February 17). Texas lawmaker says proposed bill is a 'game changer" in public education. *CBS Austin.* Retrieved from https://cbsaustin.com/news/local/texas-lawmaker-says-proposed-bill-is-a-major-game-changer-in-public-education

Remandna, N. (2023, February 16). Declining enrollment, budget deficit could mean Pflugerville ISD school closure. *KXAN NBC Austin*. Retrieved from https://www.kxan.com/news/declining-enrollment-budget-deficit-could-mean-pflugerville-isd-school-closure/?fbclid=IwAR0J4xlHnf-hXqFGWfqu8WMxgBq2kZnYzvNE_SQ2bJCPhY0RyTyUYoH4lUM

Heath, K. (2023, February 12). Most Austin schools' state academic scores improved, but northest campuses fell short. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/education/2023/02/12/post-pandemic-test-scores-good-for-most-bad-for-east-austin-schools/69859188007/

Spectrum News. (2023, February 10). Live interview on *legislative session. Spectrum News 1 Austin.*

Spectrum News. (2023, January 25). Live interview on vouchers. *Spectrum News 1 Austin.*

Capitol Tonight. (2023, January 12). Live interview on legislative session. *Spectrum News 1 Austin.*

Taylor, J. (2022, December 5). Austin ISD sees enrollment dip around 1.3% based on

preliminary fall figures. *CBS Austin.* Retrieved from https://cbsaustin.com/news/local/austin-isd-sees-enrollment-dip-around-13-based-on-preliminary-fall-figures-students-central-texas-school-district#

Scott, C. (2022, November, 29). SBOE recommends lawmakers don't support school vouchers. *Spectrum News 1*. Retrieved from https://spectrumlocalnews.com/tx/austin/politics/2022/11/29/sboe-recommends-lawmakers-don-t-support-school-vouchers

Heath, K. (2022, November 23). Administrators hope redesigned, online STAAR test yields better student data. *Austin American-Statesman.* Retrieved from https://www.statesman.com/story/news/education/2022/11/23/new-questions-online-format-for-staar-test-among-changes-this-spring/69661913007/

Herron, D. (2022, November 14). Student in viral video of Pflugerville ISD teacher making racist remarks speaks out. *KVUE Austin ABC.* Retrieved from https://www.kvue.com/article/news/local/pflugerville-isd-teacher-racist-video/269-4b2fcb48-8d39-4628-80eb-4203170ed1c7

Capitol Tonight. (2022, November 8). Live election coverage. *Spectrum News 1 Austin.*

Fogel, B. (2022, November 2). Five seats on the Austin ISD school board are up for election. These are the candidates. *KUT 90.5*. Retrieved from https://www.kut.org/education/2022-11-02/five-seats-on-the-austin-isd-school-board-are-up-for-election-these-are-the-candidates

Scott, C. (2022, October 4). School choice becomes campaign issue in governor's race. *Spectrum News 1.* Retrieved from https://spectrumlocalnews.com/tx/austin/politics/2022/10/04/school-choice-becomes-campaign-issue-in-governor-s-race

Rajwani-Dharsi, N. (2022, September 28). Texas school system is in crisis, experts say. *Axios.* Retrieved from https://www.axios.com/local/dallas/2022/09/29/texas-school-system-crisis-experts

Scott, C. (2022, September 19). Top Texas lawmakers split on Biden's debt relief plan. *Spectrum News 1.* Retrieved from https://spectrumlocalnews.com/tx/austin/politics/2022/09/19/what-top-texas-lawmakers-think-of-biden-s-debt-relief-plan

Brisbin, S. (2022, September 7). Texas schools are at a 'tipping point,' education professors say. *National Public Radio, Texas Standard*. Retrieved from https://www.texasstandard.org/stories/texas-schools-tipping-point-education-professors-say/

Mandar Bichu, A. (2022, July 26). 7 ways to reduce principal burnout. *Education Week.*

Retrieved from https://www.edweek.org/leadership/7-ways-to-reduce-principal-burnout/2022/07

Rahman, T. (2022, June 6). Murdered Uvalde child's father wants to see change. *KXAN NBC Austin.* Retrieved from https://www.kxan.com/news/texas/uvalde-school-shooting/murdered-uvalde-childs-father-wants-to-see-change/

Varma, T. (2022, June 2). Analysis of California gun laws shows stricter rules means less violence. *KVUE ABC*. Retrieved from https://www.kvue.com/article/news/local/texas/analysis-california-gun-laws-stricter-rules-means-less-violence/269-68fe36ea-d3a0-4d16-aa83-26c5f2938b25

MacKinnon, K. (2022, May 24). To serve school communities and address inequities after COVID-19, principals must become activists. *The Conversation*. Retrieved from https://theconversation.com/to-serve-school-communities-and-address-inequities-after-covid-19-principals-must-become-activists-175491

Madden, M. (2022, May 2). Texas explores changing to more rigorous teacher certification assessments. *KXAN Austin*. Retrieved from https://www.kxan.com/news/texas/texas-explores-changing-to-more-rigorous-teacher-certification-assessments/

Mendez, M., & Griswold, N. (2022, March 28). The Texas teacher exodus explained: Why teachers are feeling stressed and burned out. *Austin American-Statesman*. Retrieved from https://www.statesman.com/story/news/2022/03/28/why-texas-teachers-quitting-their-jobs-stress-burnout-abbott-task-force-education-agency/7154921001/

Zalaznick, M. (2022, February 16). How to help principals overcome stress and resist burnout. *District Administrator*. Retrieved from https://districtadministration.com/how-k-12-leaders-help-principals-overcome-stress-resist-burnout/?highlight=dematthews

Marin, D., & Kelly, A. (2022, January 24). As Texas students fight learning loss, is repeating a grade a good option? *KXAN Austin*. Retrieved from https://www.kxan.com/news/education/as-texas-students-fight-learning-loss-is-repeating-a-grade-a-good-option/

Smith, M. (2021, December 6). How one Texas school district is using federal relief funds to reduce class sizes. *The 74.* Retrieved from https://www.the74million.org/article/episd-looks-to-make-smaller-5th-grade-classes-permanent-once-federal-funds-run-out/

Smith, M. (2021, October 27). EPISD looks to make smaller 5th grade classes permanent once federal funds run out. *El Paso Matters.* Retrieved from https://elpasomatters.org/2021/10/27/episd-looks-to-make-smaller-5th-grade-classes-permanent-once-federal-funds-run-out/

DeWitt, P. (2021, October 21). Principal overload: How to manage anxiety, stress, and tough

decisions. *Education Week.* Live online discussion retrieved from https://www.edweek.org/events/live-online-discussion/principal-overload-how-to-manage-anxiety-stress-and-tough-decisions

Santos, P. (2021, September 27). Community oversight could play a role in solution as South San ISD board members, superintendent at odds. *KSAT/ABC12*. Retrieved from https://www.ksat.com/news/local/2021/09/28/community-oversight-could-play-a-role-in-solution-as-south-san-isd-board-members-superintendent-at-odds/

91.7 FM KOOP Austin. (2021, August 27). *Civil rights and wrongs*. Retrieved https://bobdailey.podbean.com/e/civil-rights-and-wrongs-for-august-17-2021/?fbclid=IwAR1X8Rk_rsxjnU29IxQdtbhG4pRMoGEGfmiQp5YPQdPMgapK16b4SG8-gVc

Donaldson, E. (2021, June 28). Nearly 4 out of 10 Texas students failed state math exams in 2021. *Dallas Morning News.* Retrieved from https://www.dallasnews.com/news/education/2021/06/28/nearly-4-out-of-10-texas-students-failed-state-math-exams-in-2021/

Bahl, A. (2021, June 8). The debate over critical race theory has cropped up in Kansas. Here's what you need to know. *Topeka Capital-Journal.* Retrieved from https://www.cjonline.com/story/news/education/2021/06/08/what-is-critical-race-theory-meaning-crt-debate-kansas/7544853002/

Choi, H. (2021, June 4). '코로나에 학력 저하' 세계 교육계 고민…美· 英교육회복에 집중투자[ON 세계]. *TBS TV* (South Korea). Retrieved from https://www.youtube.com/watch?v=48TyEAriNQM

Smith, M. (2021, June 3). EPISD superintendent's attention was diverted by his own ventures as the pandemic grew. The school board didn't notice. *El Paso Matters.* Retrieved from: https://elpasomatters.org/2021/06/03/episd-superintendents-attention-was-diverted-by-his-own-ventures-as-the-pandemic-grew-the-school-board-didnt-notice/?fbclid=IwAR06tcRNxseWzPLiIt_gFblB4hVoyLTqEn2-73AWf0yEl8jSdYDIrQNS8CA

Greenberg, J., & Sherman, A. (2021, May 24). What is critical race theory, and why are conservatives blocking it? *PolitiFact*. Retrieved from https://www.politifact.com/article/2021/may/24/what-critical-race-theory-and-why-are-conservative/?fbclid=IwAR01yVpun5dsXJKXjkCObQbTuv-XAZZ53Z-R98wzCCt_86ZFh0_dcALm3hE

Bruce, B. (2021, May 17). Special session Wednesday won't address Second Amendment sanctuary. *KSL 102.7FM News Radio*. Retrieved from https://kslnewsradio.com/1948732/special-session-set-for-wednesday-will-not-address-second-amendment-sanctuary-call/

Parrish, J. (2021, April 13). Education through the pandemic: From Georgia teachers looking to confront learning loss despite lack of student data to Colorado offering free online tutoring, 9 ways states are confronting COVID-19. *The74*. Retrieved from https://www.the74million.org/article/education-through-the-pandemic-from-georgia-teachers-looking-to-confront-learning-loss-despite-lack-of-students-data-to-colorado-offering-free-online-tutoring-9-ways-states-are-confronting-covid-19/

Webb, S. (2021, March 31). Some 250,000 Houston-area students haven't returned to classrooms, will finish school year at home. *Houston Chronicle*. Retrieved from https://www.houstonchronicle.com/news/houston-texas/education/article/houston-students-not-returning-class-covid-250K-16066718.php

Donaldson, E. (2021, March 1). Texas students can only take STAAR tests in person. These families plan to opt out. *Dallas Morning News*. Retrieved from https://www.dallasnews.com/news/education/2021/03/01/texas-students-can-only-take-staar-tests-in-person-these-families-plan-to-opt-out/

McDuffie, W. (2021, February 26). Some school districts requiring struggling online learners to return to classroom. *ABC News*. Retrieved from https://abcnews.go.com/US/school-districts-requiring-struggling-online-learners-return-classroom/story?id=75946661&cid=clicksource_4380645_16_post_hero_card_hed

Smith, M. (2021, January 4). What El Paso parents, educators and community leaders want in the next EPISD superintendent. *El Paso Matters*. Retrieved from https://elpasomatters.org/2021/01/04/what-el-paso-parents-educators-and-community-leaders-want-in-the-next-episd-superintendent/?fbclid=IwAR26OyXh6GEhnfN6O8ArH77Lvwf4kQIBuatzrZjkWVP5X61UZnPaDchB5NI

Heath, K. (2020, December 11). Galveston trustees face tough decisions on middle-school configuration. *Galveston County Daily News*. Retrieved from https://www.galvnews.com/news/article_015eaf8e-dd90-5862-b68f-555bdda5a9da.html

Vidal, G. (2020, December 9). With STAAR testing underway, experts worry about in-person assessment pressure on students. *CBS-Austin.* Retrieved from https://cbsaustin.com/news/local/with-staar-testing-underway-experts-worry-about-in-person-assessment-pressure-on-students

Allen, S. (2020, December 7). Teenage parties spread COVID-19. Can Fort Worth schools punish students who attend? *Fort Worth Star-Telegram.* Retrieved from https://www.star-telegram.com/news/local/education/article247577775.html

Allen, S. (2020, November 5). As COVID-19 surges, should Fort Worth schools close? Here are

some factors to weigh. *Fort Worth Star-Telegram.* Retrieved from https://www.star-telegram.com/news/local/education/article246780577.html?fbclid=IwAR0HNQ8EDuazqoupgeQQc_KYg5gsPdmrqUV75D5LUkIPG3V_AN9QiQV_vAQ

Lieber, D. (2020, October 30). Here's a look at modern school life through the eyes of two students. *Dallas Morning News.* Retrieved from https://www.dallasnews.com/news/watchdog/2020/10/30/heres-a-look-at-modern-school-life-through-the-eyes-of-two-students/

Lieber, D. (2020, October 29). A through F grading system for Texas public schools is one more way to stigmatize poor neighborhoods. *Dallas Morning News.* Retrieved from https://www.dallasnews.com/news/watchdog/2020/10/29/a-through-f-grading-system-for-texas-public-schools-is-one-more-way-to-stigmatize-poor-neighborhoods/

Vidal, G. (2020, October 22). Educational leaders, parents express support for Eanes ISD's push to suspend STAAR testing. *CBS Austin*. Retrieved from https://cbsaustin.com/news/local/educational-leaders-parents-express-support-for-eanes-isds-push-to-suspend-staar-testing

Toppo, G. (2020, September 22). Shut out of schools due to pandemic, many education researchers say their work is 'in shambles'. *The74*. Retrieved from https://www.the74million.org/article/shut-out-of-schools-due-to-pandemic-many-education-researchers-say-their-work-is-in-shambles/

Research Minutes (2020, September 3). In-depth interview in podcast, *Education research in the wake of COVID-19*. University of Pennsylvania Graduate School of Education, Consortium for Policy Research in Education. (Podcast) Retrieved from https://www.researchminutes.org/episode/education-research-in-the-wake-of-covid-19/

Kiernan, J. (2020, August 11). School reopening survey: 55% of parents want in-person learning. *WalletHub.* Retrieved from https://wallethub.com/blog/school-reopening-survey/78092/#expert=david-e-dematthews

Vidal, G. (2020, July 8). Quoted in the article and on-air story Texas education expert predicts wave of teacher retirements as schools reopen. *CBS Austin.* Retrieved from https://cbsaustin.com/news/local/texas-education-expert-predicts-wave-of-teacher-retirements-as-schools-reopen

American Educational Research Association. (2020, July 8). *"From the field: Education research during a pandemic" – Overview of authors' recommendations*. American Educational Research Association. Retrieved from https://www.aera.net/Newsroom/From-the-Field-Education-Research-During-a-Pandemic-Overview-of-Authors-Recommendations

Gama, J. (2020, February 14). Charter schools. *Houston Chronicle.* Retrieved from

https://www.houstonchronicle.com/opinion/letters/article/Friday-letters-Charter-schools-15054501.php

Honsa, A. (2020, Winter). An interview with David DeMatthews. *UCEA Review, 61*(1), 33-35.

Ingram, N. (2018, October 30). In these bilingual classrooms, diversity is no longer lost in translation. *Christian Science Monitor*. Retrieved from https://www.csmonitor.com/EqualEd/2018/1108/In-these-bilingual-classrooms-diversity-is-no-longer-lost-in-translation

Chang, J., Taboada, M. B., & Keemahill, D. (2018, August 25). How did Texas charter schools perform under the A-F ratings? *Austin Statesman*. Retrieved from https://www.mystatesman.com/news/how-did-texas-charter-schools-perform-under-the-ratings/hejZJ2rLBDpHJ3TewRXSXI/

University of Texas at El Paso Communications (2018, June 23). UTEP researchers study how to deal with principal burnout. *El Paso Herald-Post*. Retrieved from https://elpasoheraldpost.com/utep-researchers-study-how-to-deal-with-principal-burnout/

Sauber, E. (2018, March 2). School district policies vary on how to handle psychological emergencies. *Tennessean*. Retrieved from https://www.tennessean.com/story/news/local/williamson/2018/03/02/school-district-policies-vary-how-handle-psychological-emergencies/374720002/

Teachers College Record. (2017, December 20). *Highlights from 2017: The voice.* EdLab: Teachers College. Retrieved from: https://vialogues.com/vialogues/play/41989

DeMatthews, D. E. (2017, November 20). *Competing priorities and challenges: Principal leadership for social justice along the U.S.-Mexico border*. EdLab: Teachers College. Retrieved from: https://vialogues.com/vialogues/play/41539

University of Texas at El Paso (2017, December 1). National group honors UTEP professor. El Paso, TX: Author. Retrieved from: https://www.utep.edu/newsfeed/Press-Release-National-Group-Honors-UTEP-Education-Professor.html

Guardian, S. (2017, February 23). Report: Increasing pupil/teacher ration by one would save U.S. schools $12 billion. *ABC 7 KVIA*. Retrieved from http://www.kvia.com/special-reports/report-increasing-pupil-teacher-ratio-by-one-student-would-save-us-schools-12-billion/350953132

El Paso Herald-Post. (2016, April 26). Top education research group recognizes UTEP professor. *El Paso Herald-Post*. Retrieved from http://elpasoheraldpost.com/top-education-research-group-recognizes-utep-professor/

Valle, S. (2016, April 8). Quoted in the article and on-air story: El Paso ISD seeks innovative

education recommendations. *ABC 7 Good Morning El Paso.* Retrieved from http://www.kvia.com/news/el-paso-isd-seeks-to-approve-innovative-education-recommendations/38930190

O'Neil, B. (n.d.). Quoted in the article: Summer brain drain: Not if you follow our tips to stay sharp. *Teenlife.com*. Retrieved from http://eguides.teenlife.com/summer/articles/summer-brain-drain-not-if-you-follow-our-tips-to-stay-sharp/

Cardoza, K. (2013, November, 22). Quoted in the article and on-air story: Inside the death of a D.C. public school. *WAMU 88.5.* Retrieved from http://wamu.org/programs/metro_connection/13/11/22/inside_the_death_of_a_d_c_public_school?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A%20WAMU885MetroConnection%20%28WAMU%3A%20Metro%20Connection%29

DeMatthews, D.E. (2013, November 1). Podcast discussion on the article "Addressing the inclusion imperative: An urban district's response." *Education Policy Analysis Archives*. Retrieved from http://www.youtube.com/watch?feature=player_embedded&v=RbSSWJ8Zr7Y

UELIP Blogspot (2010, August, 12). Quoted in the article: UELP Success Stories. Retrieved from http://uelip.blogspot.com/2010/08/uelip-success-stories.html

Skalka, J. (2007, January, 16). Quoted in the article: O'Malley Pledges Funds for School Construction. *Baltimore Sun.* Retrieved from http://articles.baltimoresun.com/2007-01-16/news/0701160043_1_o-malley

RESEARCH FUNDING

Sponsored Research Funding

Under Review:

Sponsor: US Department of Education, Office of Special Education Programs
Funding Period: 2024-2029
Project Title: Project CAPACITY
Principal Investigator: Elizabeth Bettini, Boston University
Role and contribution of candidate: Developed proposal, will recruit graduate students, develop curricula and mentoring experiences, teach and advise.
Co-PI/Co-Is: David DeMatthews, Hannah Matthews (University of Florida), Laron Scott (University of Virginia)
Total funding: $900,000

Under Review:

Sponsor: US Department of Education, Institute for Education Sciences
Funding Period: 2024-2029

Project Title: Strategic School Staffing in a Time of Transition: Understanding How School Districts Allocate Personnel Resources and Track Data Across Schools
Principal Investigator: David Knight, University of Washington
Role and contribution of candidate: Developed proposal, will recruit graduate students, develop curricula and mentoring experiences, teach, and advise.
Co-PI/Co-Is: David DeMatthews, Min Sun (University of Washington), Christopher Candelaria (Vanderbilt University)
Total funding: $1,800,000

Current:

Sponsor: National Science Foundation (26-3516-59)
Project Title: Developing the STEM Workforce: Career Pathways of Math and Science Teachers in Texas and Washington.
Funding Period: 2021-2024
Principal Investigator: David S. Knight, University of Washington
Role and contribution of candidate: Proposal development responsibilities related to the Texas part of the study as well as co-leading aspects of the study focused in Texas and developing manuscripts for publication.
Co-PI/Co-Is: David DeMatthews, Min Sun (University of Washington), Christopher Candelaria (Vanderbilt University)
Candidate funding: $85,995
Total funding: $1,482,889

Current:

Sponsor: San Antonio ISD/Wallace Foundation (26-8278-33)
Funding Period: 2021-2025
Project Title: Equity-Centered Pipeline Initiative - Texas
Principal Investigator: Debra Cantu
Role and contribution of candidate: Leading multi-year study of San Antonio ISD and Bexar County educator and leader workforce, developing reports and training materials, participating in regular meetings and organizational improvement efforts.
Co-PI/Co-Is: Terrance Green, David DeMatthews (University of Texas at Austin)
Total funding: $1,800,000

Current:

Sponsor: Hong Kong Research Grants Council
Funding Period: 2023-2024
Project Title: Social Justice Leadership for Learning: A New Conceptualization of School Leadership
Principal Investigator: Sedat Gumus, The Education University of Hong Kong
Role and contribution of candidate: Proposal development responsibilities and the implementation of the Texas-based component of the study as well as manuscript development and other research and writing activities.
Co-PI/Co-Is: David DeMatthews, Haiyan Quin (The Education University of Hong Kong), Haim Shaked (Hemdat College of Education/Israel), Cheng Yong Tan (University of Hong Kong)

Candidate funding: to be determined.
Total funding: 830,730 Hong Kong dollars/106,044 U.S. dollars

Completed:

Sponsor: The Holdsworth Center (26-6824-38)
Funding Period: 2022-2023
Project Title: The Texas Educational Leadership Project
Principal Investigator: David DeMatthews
Role and contribution of candidate: Developed proposal, hired post-doctoral fellow, conducted research and wrote policy reports.
Co-PI/Co-Is: NA
Total funding: $93,384

Completed:

Sponsor: Dubai Cares (26-8278-66)
Funding Period: 2021-2024 (Discontinued due to COVID-19 and funding issues in 2023)
Project Title: Crisis Management for Disaster Risk Reduction in Education Systems: Learning from the Elaboration and Integration of Technology-Focused Strategies in El Salvador, Honduras, and Colombia.
Principal Investigator: D. Brent Edwards (University of Hawaii)
Role and contribution of candidate: Helped develop grant proposal, co-author of systematic literature review, support for the development and implementation of data collection focused on school principals.
Co-PI/Co-Is: David DeMatthews, Mauro Moschetti (Autonomous University of Barcelona), Jorge Baxter (Universidad de Los Andes)
Candidate Funding: $16,780 Discontinued after award due to COVID-19 and funding issues
Total Funding: $913,770

Completed:

Sponsor: United States Department of Education
Funding Period: 2013-2017
Project Title: Project Leadership in English Acquisition, Academic Achievement, and Development (LEAD)
Principal Investigator: Elena Izquierdo, University of Texas at El Paso, Char Ullman, University of Texas at El Paso
Role and contribution of candidate: Added to grant in year two as co-investigator to lead research studies on the implementation of dual language within the district of focus and provide professional development to district and school leaders. Also, developing manuscripts for publication.
Co-PI/CO-Is: David DeMatthews (while serving as assistant professor at University of Texas at El Paso
Total Funding: $1,800,000

Gifts and Other External Research Awards or Contracts

Current:

Source of Research Gift: World Class ROI, LLC
Project title: Parent Perceptions of the Special Education and Identification Process
Funding Period: 2022-2024
PI: David DeMatthews
Candidate funding: $40,000

Internal Research Funding

Completed:

Sponsor: University of Texas at Austin/Texas Global Faculty Seed Grant
Funding Period: 2021-2022
Project Title: Examining Effective and Sustainable Community-Based Approaches to Improving Educational Outcomes in Marginalized Communities in Mexico: A Collaboration Between Enseña por Mexico and The University of Texas at Austin.
Principal Investigator: David DeMatthews
Role and contribution of candidate: I co-developed the proposal with Ricardo Ainslie, conducted research, and completed a final report to our partner.
Co-PI/Co-Is: Ricardo Ainslie
Total funding: $10,000

Completed:

Sponsor: University of Texas at El Paso, College of Education
Funding Period: 2016-2017
Project Title: The Stigma of the Emotional Disability Label: Principal Perceptions of Students in Self-Contained Programs.
Principal Investigator: David DeMatthews, University of Texas at El Paso
Role and contribution of candidate: Designed and implemented the study which included mentoring a post-doctoral fellow.
Total Funding: $14,500

AWARDS AND HONORS

4/2025	American Educational Research Association 2025 Outstanding Public Communication of Education Research Award
4/2024	UT-Austin College of Education Dean's Distinguished Research Award
11/2022	Past President (elected), University Council of Educational Administration
8/2022	Joe R. & Teresa Lozano Long Endowed Faculty Fellow
8/2022	University of Texas at Austin, College of Education, Dean's Research Innovation Award
11/2021	President, University Council of Educational Administration
8/2021	Joe R. & Teresa Lozano Long Endowed Faculty Fellow
11/2020	President-Elect (elected), University Council of Educational Administration
11/2020	Chairperson (elected), AERA Leadership for School Improvement SIG

8/2020	Faculty Fellow, Oscar and Anne Mauzy Regents Professorship for Educational Research and Development
2018	William J. Davis Award/Educational Administration Quarterly
2017	University Council of Educational Administration Jack A. Culbertson Award
2017	Paula Silver Case Award Most Outstanding Article in Journal of Cases in Educational Leadership
2017	University of Texas at El Paso Provost's Community Engaged Scholar
2016	Journal of Cases in Educational Leadership Reviewer of the Year
2016	American Educational Research Association Leadership for Social Justice (SIG) Teaching Award
2013	Finalist for 2013 Dissertation of the Year Award in AERA Leadership for School Improvement

PRESENTATIONS

Keynotes

DeMatthews, D. E. (2024, January 27). *Education research for all: Designing, implementing, and sharing policy research within your community and beyond.* Presented as opening keynote at the Baylor Emerging Research Conference virtually at Baylor University in Waco, Texas.

DeMatthews, D. E. (2023, May 27). *School leadership in the post-covid era: Lessons learned from the United States.* Presented as the opening keynote at the International Conference in Educational Administration and Higher Education (ICEAHE) virtually in Thailand.

DeMatthews, D. E. (2023, May 22). *Who's failing who? Texas education policy and the State Takeover of Houston ISD.* Presented at the Texas chapter of the American Association of Colleges of Teacher Education in Galveston, TX.

DeMatthews, D.E. (2022, November 19). *The trees and forest: Sowing new seeds in the field of educational leadership.* Presented as the Presidential Address at UCEA 2022 in Seattle, WA.

Invited Talks

DeMatthews, D. E. (2024, August 15). *Academic freedom, representing the university, and your personal views: Working through these blurred lines.* Texas Christian University. Fort Worth, Texas.

DeMatthews, D. E. (2024, August 12). *Pre-hearing press conference of failures, waste, and harms of private school vouchers at Texas Capitol*. Austin, Texas.

DeMatthews, D. E., & Panju, A. (2023, November 1). *Is school choice the way forward for Texas?* Federalist Society. Austin, Texas.

DeMatthews, D. E. (2023, June 14). *Effective inclusive leadership*. Teaching for Impact: Training for All Educators Supporting Learners with Disabilities. Iowa Department of Education. Des Moines, Iowa.

DeMatthews, D. E. (2023, June 13). *Cultivating a healthy work environment for school leaders and educations.* Teaching for Impact: Training for All Educators Supporting Learners with Disabilities. Iowa Department of Education. Des Moines, Iowa.

DeMatthews, D. E., Estrada, M., & Kuehne, J. (2023, May 2). *Causes of teacher turnover and what we can do about.* Austin Area Research Organization.

DeMatthews, D. E. (2023, April 19). *Vouchers and how they promote discrimination against children with disabilities.* Texas American Federation of Teachers.

DeMatthews, D. E. (2023, March 23). Invited panelist at Protect Grapevine-Colleyville ISD's *Public Education and School Choice: Why It Matters for GCISD*. Protect Grapevine-Colleyville ISD.

DeMatthews, D. E. (2023, March 13). Invited testimony at the Texas American Federation of Teachers' Public Education Advocacy Day at the Texas Capitol. Retrieved from https://www.texasaft.org/campaigns/respect/hundreds-of-texas-school-employees-rally-for-respect-in-austin/

DeMatthews, D. E. (2023, January 25). *Voucher history and research*. Texas American Federation of Teachers.

DeMatthews, D. E. (2022, October 6). Guest lecture on *Guilty as Charged: EAQ William Davis Award 2018.* Invited Presentation at the University of California - Berkeley. Dr. Travis Bristol, professor of record.

DeMatthews, D. E. (Moderator), Walker, S., Estrada, M., Tasneem, T. (2022, October 6). *Luncheon Panel Discussion of the 2022 Texas Teacher Poll*. Austin, TX: Charles Butt Foundation. Retrieved https://vimeo.com/759540760

DeMatthews, D. E. (Moderator), Hernandez, F., Lopez, A., & Jean-Marie, G. (2022, May 11). *UCEA 2022 inaugural presidential spring lecture: Academic freedom and critical scholarship.* University Council of Educational Administration.

DeMatthews, D. E., Huber, S., Jude, N., MacGilchrist, F., & Supovitz, J. *Education and digitalization in times of COVID*. Leibniz Institute for Research and Information in Education.

DeMatthews, D. E. (2022, February 8). *The potential of principal leadership.* Nashville, TN: Vanderbilt University, Peabody College of Education and Human Development.

Kamman, M., McCray, E., **DeMatthews, D. E.,** & Byrne-Jimenez, M. (2022, January 26). *Eyes*

wide open leadership: Overview of national issues impacting the principalship. Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center. Retrieved from https://www.youtube.com/watch?v=WYQZtaHQ0Qw

DeMatthews, D. E. (2021, March 17). *Leading and sustaining inclusive schools*. University of Arizona, College of Education.

DeMatthews, D. E. (2020, March 24). *Revising the definition of inclusive principal leadership and its role in school improvement.* Invited by the Council of Chief State School Officers (CCSSO) and Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center.

DeMatthews, D. E. (2019, November 13). *Are there limits to leadership for equity and inclusion?* Nashville, TN: Vanderbilt University, Peabody College of Education and Human Development.

DeMatthews, D. E. (2019, October 5). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools.* Auburn, AL: Auburn University.

DeMatthews, D. E. (2019, May 13). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of South Florida. Dr. William Black, professor of record.

DeMatthews, D. E. (2019, May 9). Guest lecture on *Guilty as Charged: EAQ William Davis Award 2018.* Invited Presentation at the University of Washington. Dr. Jessica Rigby, professor of record.

DeMatthews, D. E. (2019, April 17). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of Texas at El Paso. Professor of record, Dr. Julia Duncheon.

Thompson, D., **DeMatthews, D. E.,** Vasquez Heilig, J., Leonardo, Z., Peters, A., Horsford, S. D., Tabron, D. L., Gooden, M., Ishimaru, A., Lopez, G., & Scheurich, J. (2019, April 8). *Early and mid-career mentoring for equity-focused faculty: Navigating the promotion & tenure process and authenticity*. Invited Presentation at the American Educational Research Association Annual Conference, Toronto, CA.

DeMatthews, D. E. (2019, March 12). Guest lecture on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at University of North Carolina at Greensboro. Dr. Katherine Cummings Mansfield, professor of record.

DeMatthews, D. E., Spikes, D., Herrmann, M. B., & Gooden, M. (2019, February 28). *Anti-racist educational leadership preparation and practice*. Invited panel at the Anti-Racist Leadership Conference, University of Illinois Urbana Champaign, Chicago, Illinois.

DeMatthews, D. E. (2019, February 25). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Rutgers University. Dr. Catherine Lugg, professor of record.

DeMatthews, D. E. (2019, February 4). Book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of Texas at Austin, Department of Educational Leadership and Policy.

DeMatthews, D. E. (2019, January 26). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Ashland University. Dr. Judy Alston, professor of record.

DeMatthews, D. E. (2018, November 30). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at City College of New York. Dr. Terri Watson, professor of record.

DeMatthews, D. E. (2018, October 23). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Claremont Graduate School. Dr. Eligio Martinez Jr., professor of record.

DeMatthews, D. E. (2018, September 27/October 11/October 25/November 8). Twitter chat on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Georgia State University. Dr. Sheryl Cowart Moss, professor of record.

DeMatthews, D. E., Spikes, D., Robert, C., Locke, L., Tabron, L., Potterton, A., Gil, L., & Crow, G. (2017, November 15). *Demystifying the academic job search, part I: Tips and resources for those considering the professoriate*. Invited Presentation at the University Council of Educational Administration Annual Conference, Denver, Colorado.

DeMatthews, D. E. (2017, January 11). *School leadership and the racial discipline gap.* Invited Presentation at Lehman College, City University of New York, New York, New York.

DeMatthews, D. E. (2016, November 7). *The teaching-leadership-community nexus: Lessons from Ciudad Juarez, Mexico*. Invited Presentation at University of Hawaii at Manoa, Honolulu, HI.

Silverman, S., **DeMatthews, D. E.,** & Pazey, B. (2016, June 24). *Principal policy and preparation.* Invited Presentation at the Center for Effective Educator Development, Accountability, and Reform (CEEDAR) – IRIS Cross State Convening: Reston, Virginia.

DeMatthews, D. E. (2015, November 16). *A faculty perspective on teaching for social justice at a Hispanic Serving Institution.* Invited Presentation at University of North Carolina, Wilmington, Wilmington, North Carolina.

DeMatthews, D. E. (2015, October 26). *Instructional leadership and early childhood education centers: Opportunities and challenges.* Invited Presentation at YWCA Early Childhood Learning Center of El Paso: El Paso, Texas.

DeMatthews, D. E. (2015, October 12). *Social justice and social justice leadership: A critical discussion on education policy and research*. Invited Presentation at California State University: Los Angeles, Los Angeles, California.

DeMatthews, D. E. (2014, December 10). *UTEP and your future: A discussion of post-secondary choices.* Invited Presentation at El Paso Junior Leadership, El Paso, Texas.

DeMatthews, D. E. (2014, October 14). *Inclusion confusion: Special education, inclusion, and social justice leadership.* Invited Presentation at Soka University of America, Aliso Viejo, California.

Conference Presentations

DeMatthews, D. E., *Hart, T.,* & Knight, D. (2025). *Vouchers and students with disabilities: A policy scan and systematic review of state voucher policies in the U.S*. Paper presented at AERA 2025 in Denver, CO.

Malik, S., Reyes, P., & **DeMatthews, D. E.,** (2025). *Reimagining principal support: Toward just and equitable school leadership.* Paper presented at AERA 2025 in Denver, CO.

DeMatthews, D.E., Shin, J., & Reyes, P. (2025). *A 22-year longitudinal study of LRE and inclusivity trends in Texas.* Paper presented at AERA 2025 in Denver, CO.

DeMatthews, D. E., & *Conroy, K*. (2025). *Effective principal leadership: A 27-year review.* Paper presented at Council for Exceptional Children 2025 in Baltimore, MD.

DeMatthews, D. E., *Hart, T.,* Knight, D., & *Geist, D.* (2025). *What do we really know about private school vouchers? A policy scan and systematic review*. Paper presented at AEFP 2025 in Washington, DC.

Knight, D., **DeMatthews, D. E.,** & *Hart, T.* (2025). *The fiscal impacts of expanded voucher programs and charter-school growth on public schools*. Paper presented at AEFP 2025 in Washington, DC.

Shin, J., **DeMatthews, D. E.,** & Reyes, P. (2025). *New special education teacher retention and career trajectories.* Paper presented at AEFP 2025 in Washington, DC.

Reyes, P., Malik, S., **& DeMatthews, D. E.** (2024). *Cultivating resilience: Addressing principal burnout for justice and joy in urban schools.* Paper presented at UCEA 2024 in Los Angeles, CA.

Aylward, A., *Hart, T.,* & **DeMatthews, D. E.** (2024). *How representative are rural Texas*

superintendents of the communities they serve: Historical and recent trends. Paper presented at UCEA 2024 in Los Angeles, CA.

Wilson, A., Mahfouz, J., Su-Keene, E., **DeMatthews, D. E.,** Urick, A., & Ford, T. (2024). *Lighten the load, improve support: Critical conversations for addressing the leader well-being crisis.* Paper presented at UCEA 2024 in Los Angeles, CA.

McCray, E., Kamman, M., **DeMatthews, D. E.,** & Bryne-Jimenez, M. (2024*). Justice and joy for all: Inclusive leadership in preparation and practice (CEEDAR/UCEA Partnership)*. Paper presented at UCEA 2024 in Los Angeles, CA.

Su-Keene, E., & **DeMatthews, D. E.** (2024). *Weathering the storm(s): The erosion of a principal's health and sleep quality across a school year*. Paper presented at UCEA 2024 in Los Angeles, CA.

White., R., Aylward, A., **DeMatthews, D. E**., Knight, D., Anglum, C., Nguyen, T. (2024). *Principal stability and well-being: New evidence on the importance of the superintendency.* Paper presentation at BELMAS 2024 in Glasgow, UK.

Reyes, P., Solis Rodridguez, J., **DeMatthews, D. E.** (2024). An evolving teacher workforce: Implications for principal leadership. Paper presentation at BELMAS 2024 in Glasgow, UK.

Bryne-Jimenez, M., & **DeMatthews, D. E.** (2024). *Educational leadership for inclusive schools.* Presentation at CEEDAR 2024 in Baltimore, MD.

DeMatthews, D. E., Aylward, A., Reyes, P., & Knight, D. (2024). *Why are so few Latinas serving as superintendents? A call to action following a decade of minimal progress*. Paper presented at AERA 2024 in Philadelphia, PA.

Knight, D., Almasi, P., Shin, J., **DeMatthews, D. E.,** & Aylward, A. (2024). *Educator retention in context: Understanding patterns in principal and teacher turnover in Texas and Washington state.* Paper presented at AERA 2024 in Philadelphia, PA.

White,R. S., *Aylward, A*., **DeMatthews, D. E.,** Knight, D. S., Nguyen, T., Anglum, C., & Reyes, P. (2024). *Principal stability and work environment: New evidence on the importance of the superintendency*. Paper presented at AEFP 2024 in Baltimore, MD.

Knight, D. S., *Almasi, P., Shin, J.,* & **DeMatthews, D. E.,** & *Aylward, A*. (2024). *Education retention in context: Understanding patterns in principal and teacher turnover in two states during the COVID-19 recovery period*. Paper presented at AEFP 2024 in Baltimore, MD.

Dow, P., **DeMatthews, D. E.,** & Cavazos, M. (2023). *The trouble with the superintendency*. Paper presented at the Association of Latino Administrators and Superintendents in San Antonio, TX.

Aylward, A., Reyes, P., **DeMatthews, D. E**., & Callahan, R. (2023). Why are so few Latinas serving as superintendents: A call to action following a decade of minimal progress. Paper presented at UCEA 2023 in Minneapolis, MN.

DeMatthews, D. E. (2023). *Community advocacy: Op Eds.* Paper presented at UCEA 2023 in Minneapolis, MN.

Su-Keene, E., & **DeMatthews, D. E.** (2023). Stress, sleep, and mental health in Central Texas principals: A pilot study. Paper presented at UCEA 2023 in Minneapolis, MN.

DeMatthews, D. E., *Hart, T., Aylward, A.,* & Reyes, P. (2023). Stayers and leavers: Rural Texas superintendent turnover trends and decisions. Paper presented at UCEA 2023 in Minneapolis, MN.

Urick, A., Carpenter, B., Woulfin, S., **DeMatthews, D. E.,** Sikes, C., Davis, B., Hernandez, F., Valle, F., Martinez, M. (2023). Building partnerships and agenda setting for Texas education policy. Paper presented at UCEA 2023 in Minneapolis, MN.

Kamman, M., Bryne-Jimenez, M., **DeMatthews, D. E.** (2023). (Re)imagining inclusive leadership for all learners: Multi-level partnerships to support educator development. Paper presented at UCEA 2023 in Minneapolis, MN.

Bellara, A., Robinson, K., Vondohlen, H., White, R. S., Jerman, J., Evans, M., Malin, J., *Aylward, A.,* Reyes, P., & **DeMatthews, D. E.** (2023). Resistance to resetting: Examining the intersections of superintendent identity, sociopolitical context, and equality in educational leadership. Paper presented at UCEA 2023 in Minneapolis, MN.

Kramarczuk Voulgarides, C., & **DeMatthews, D. E.** (2023). *Organizational shocks and the push and pull of equity work.* Paper presented at AERA 2023 in Chicago, IL.

Brown, C., P., Reyes, P., Woulfin, S., **DeMatthews, D. E.,** & *McKenzie, L.* (2023). *How principals conceptualized early childhood education programs and what they need to support them and their teachers.* Paper presented at AERA 2023 in Chicago, IL.

Woulfin, S., Brown, C. P., **DeMatthews, D. E.,** & Reyes, P. (2023). *Keep truckin': How principals make sense of the district infrastructure for accelerated learning*. Paper presented at AERA 2023 in Chicago, IL.

Woulfin, S., **DeMatthews, D. E.,** Brown, C., & Reyes, P. (2023*). Learning that didn't happen: A case study of principals' sensemaking of learning loss.* Paper presented at the Association for Education and Finance and Policy in Denver, CO.

DeMatthews, D. E., & Bryne-Jimenez, M. (2023). *Inclusive principal leadership: Innovation configuration draft review.* Paper presented at CEEDAR Center Cross-State Convening 2023 in San Francisco, CA.

Solis Rodriguez, J., Reyes, P., & **DeMatthews, D. E.** (2022). *Teacher pathways to campus administration: Can diversity and inclusion into the principalship be improved and sustained?* Paper presented at UCEA 2022 in Seattle, WA.

DeMatthews, D.E., Childs, J., Knight, D., Cruz, P., & *Clarida, K.* (2022). *Rural principal turnover and job-embeddedness in Texas.* Paper presented at UCEA 2022 in Seattle, WA.

Byrne-Jimenez, M., & **DeMatthews, D. E.** (2022). UCEA fireside chat. Presented at UCEA 2022 in Seattle, WA.

DeMatthews, D. E., & Knight, D. (2022). *Journal of Cases in Educational Leadership Presents: JCEL Jabber Podcast.* Podcast recorded at UCEA 2022 in Seattle, WA.

DeMatthews, D. E., Reddick, R., & *James, L.* (2022). *Speaking up and Speaking out: Editorials as a means to shape public perceptions and education policy.* Paper presented at AERA 2020 in San Diego, CA.

Bailey, K., **DeMatthews, D. E.**, McClure, K., & Young, J. (2022). *Educators are demoralized: What's the way forward? (EdSurge Podcast)*. Panel presentation presented at SXSWedu in Austin, TX.

DeMatthews, D. E., Reyes, P., Cruz, P., & Woulfin, S. (2022). *Response to pandemic: Lessons learned.* Paper and panel presented at the TASA Midwinter Conference 2022 in Austin, TX.

Clarida, K., Kotok, S., & **DeMatthews, D. E.** (2021). *An analysis of superintendent hiring and retention of Black and Hispanic principals*. Paper presented at the University Council of Educational Administration, Columbus, OH.

Clarida, K., Reyes, P., & **DeMatthews, D. E.** (2021). *Black and Latinx principal burnout in an urban district.* Paper presented at the University Council of Educational Administration, Columbus, OH.

DeMatthews, D. E., Dobashi-Taylor, T., & Watson, T. (2021). *Truth & power in educational leadership.* AERA Connect Series.

Reyes, P., **DeMatthews, D.**, *James, L.*, & *Solis, J.* (2021). *Leading urban schools during Covid-19*. Paper presented virtually at the American Educational Research Association Annual Conference 2021.

DeMatthews, D. E., Reyes, P., Carrola, P., & *Edwards, W*. (2020). *Novice principal working conditions and burnout in a large urban district.* UCEA 2020. (Virtual Conference)

DeMatthews, D. E. & Reyes, P. (2020). *Principal burnout and emotional exhaustion.* British

Educational Leadership, Management, and Administration Society (BELMAS) Annual Conference 2020. (Conference cancelled)

DeMatthews, D. E., & Knight, D. S. (2020). *The Texas churn: Understanding the relationship between principal turnover and teacher attrition.* Paper presented at the Association for Education Finance and Policy 2020, Fort Worth, TX.

DeMatthews, D.E., Edwards, D. B., *Spear, A.*, & *Hartley, H.* (2020). *Connecting parental involvement, adult education and community organizing through social justice leadership: Lessons from Ciudad Juarez, Mexico.* CIES 2020, Miami, FL. (Conference cancelled)

Callahan, R., **DeMatthews, D. E.,** & Reyes, P. (2020). *Addressing linguistic and educational civil rights: A framework for school leadership practice and preparation.* AERA 2020, San Francisco, CA. (Conference cancelled)

DeMatthews, D. E. (2020). *Parental perspectives of educational vulnerability in students with autism.* AERA 2020, San Francisco, CA. (Conference cancelled)

DeMatthews, D. E., & Knight, D. (2020). *The principal-teacher churn: Understanding the relationship between leadership turnover and teacher attrition*. AERA 2020, San Francisco, CA. (Conference cancelled)

Coviello, J., & **DeMatthews, D. E.** (2020). *Turning failure into success: How principals create inclusive schools for students with disabilities.* AERA 2020, San Francisco, CA. (Conference cancelled)

Kotok, S., DiMartino, C., & **DeMatthews, D. E.** (2020). *Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania.* AERA 2020, San Francisco, CA. (Conference cancelled)

DeMatthews, D. E., & Reyes, P. (2020). *Principal burnout, secondary trauma, and compassion satisfaction in a large urban district*. AERA 2020, San Francisco, CA. (Conference cancelled)

Kotok, S., & **DeMatthews, D.**, & DiMartino, C. (2019). *School leadership and the ethics of marketing schools*. Paper presented at the 24th Annual Values and Leadership Conference, New Orleans, Louisiana.

DeMatthews, D. E., & *Serafini, A*. (2019). *Bounded ethicality and principal decision-making in the context of Texas high-stakes accountability.* Paper presented at UCEA 2019, New Orleans, Louisiana.

DeMatthews, D. E., & Reyes, P. (2019). *Principal burnout and secondary trauma in a large urban district.* Paper presented at UCEA 2019, New Orleans, Louisiana.

DeMatthews, D. E., & Reyes, P. (2019). *Managing burnout and stress and leading schools.* A paper presented at 71st Annual University of Texas at Austin/Texas Association of School Administrators Summer Conference on Education at Austin, Texas.

Duncheon, J., & **DeMatthews, D. E.** (2019). *Looking behind the curtain: The leadership of an exemplary early college high school principal.* Paper presented at the AERA Conference 2019, Toronto, Canada.

Smith, S., & **DeMatthews, D. E.** (2019). *Safe spaces or off-limits? Examining teacher responses to teaching localized controversial topics in Baltimore, Maryland*. Paper presented at AERA Conference 2019, Toronto, Canada.

Serafini, A., **DeMatthews, D. E.,** Pazey, B., & Izquierdo, E. (2019). *Principal narratives on including students with disabilities on the U.S. – Mexico border*. Paper presented at the AERA Conference 2019, Toronto, Canada.

DeMatthews, D. E., & Knight, D. (2019). *How districts and schools in Texas delayed and denied special education.* Paper presented at the AERA Conference 2019, Toronto, Canada.

Izquierdo, E., **DeMatthews, D. E.**, Ferris, L., Hernandez, O. C., Kauffman, D., Nunez, P., & Rangel, C. P. (2018). *Points of convergence in research and practice: Dual language education leaders speak out!* Paper presented at La Cosecha Conference 2018, Albuquerque, New Mexico.

Coviello, J., & **DeMatthews, D. E.** (2018). *'Holistic engagement': Framing theory, strategic communication, and the superintendency.* Paper presented at the UCEA Conference 2018, Houston, Texas.

Serafini, A., & **DeMatthews, D. E.** (2018). *Principal professional learning communities: A case study of an elementary to high school feeder pattern.* Paper presented at the UCEA Conference 2018, Houston, Texas.

DeMatthews, D. E., & Izquierdo, E. (2018). *Distributed leadership in action: A high performing elementary school adopting dual language education.* Paper presented at the UCEA Conference 2018, Houston, Texas.

Watson, T., **DeMatthews, D. E.**, & Izquierdo, E. (2018). *LatCrit and school leadership in two low-income immigrant communities of color.* Paper presented at the AERA Conference 2018, New York, New York.

DeMatthews, D. E., Izquierdo, E., Carrola, P., & Knight, D. (2018). *Principal burnout, accomplishment, and secondary trauma: A mixed-method study of school leader emotions.* Paper presented at the AERA Conference 2018, New York, New York.

DeMatthews, D. E., & *Gregory, R.* (2018). *Advocating and surviving: Narratives of parents of*

children with autism spectrum disorder in public schools. Paper presented at the AERA Conference 2018, New York, New York.

Edwards Jr., D.B., **DeMatthews, D. E.**, *Spear, A.*, & *Hartley, H.* (2018). *Community and parental participation in education through social justice leadership in marginalized communities: Lessons from a community school in Ciudad Juarez, Mexic*o. Paper presented at the Comparative and International Education Society Conference 2018, Mexico City, Mexico.

DeMatthews, D. E., & Izquierdo, E. (2017, November). *Rethinking priorities: Community, language, leadership.* Film presented at UCEA Conference 2017, Denver Colorado. https://vimeo.com/228259780

Ramlackhan, K., **DeMatthews, D. E.** & Rodela, K. (2017, November). *Cultural politics of undocumented immigrants: Dilemmas for school leaders.* Paper presented at UCEA Conference 2017, Denver, Colorado.

Arnold, N. W., **DeMatthews, D. E.**, Pazey, B., & Brabeck, M. M. (2017, November). *Leadership for special populations: Developing knowledge and skills for success.* Paper presented at UCEA Conference 2017, Denver, Colorado.

DeMatthews, D. E. (2017, November). *Tupac Shakur: A lesson in critical reflection, truth-telling, and advocacy.* Paper presented at UCEA Conference 2017, Denver, Colorado.

Watson, T., & **DeMatthews, D. E.** (2017, November). *Culturally responsive leadership in immigrant Communities: Case studies from New York City and El Paso.* Paper presented at UCEA Conference 2017, Denver, Colorado.

DeMatthews, D. E., & Izquierdo, E. (2017, November). *Culturally responsive leadership on the U.S.-Mexico border.* Paper presented at UCEA Conference 2018, Denver, Colorado.

DeMatthews, D. E., *Serafini, A.,* & *Gregory, R.* (2017, November*). Principal sensemaking of Autism and the inclusion of students with disabilities.* Paper presented at UCEA Conference 2018, Denver, Colorado.

DeMatthews, D. E., Izquierdo, E., Carrola, P. A. (2017, April). *Tugging at heartstrings: A mixed-method study of secondary trauma and school leadership in the borderland.* Paper presented at AERA Conference 2017, San Antonio, Texas.

Izquierdo, E., & **DeMatthews, D. E.** (2017, April). *Social justice leadership on the border: Fostering dual language education and meaningful family engagement for historically marginalized communities.* Paper presented at AERA Conference 2017, San Antonio, Texas.

DeMatthews, D. E., Tarlau, R., & *Coviello, J.* (2017, March). *Theorizing the activist principal:*

Leading for social justice in Mexico, Brazil, and the United States. Paper presented at the CIES Conference 2017, Atlanta, Georgia.

Coviello, J. & DeMatthews, D. E. (2016, November). '*So close, yet so far': Social justice leaders on both sides of the Texas-Mexico border.* Paper presented at UCEA Conference 2016, Detroit, Michigan.

DeMatthews, D. E., Bellamy, T., Kozleski, E. B., & McKleskey, J. (2016, November). *Opportunities to promote equity as principal preparation responds to new standards.* Paper presented at UCEA Conference 2016, Detroit, Michigan.

Williams, I. & **DeMatthews, D. E.** (2016, November). *LGBTQI principals: An exploration into leadership experiences and challenges*. Paper presented at UCEA Conference 2016, Detroit, Michigan.

Chacon, B., **DeMatthews, D. E.**, Knight, D., & Rincones, R. (2016, November). *Nothing new under the sun: Perceptions of a new principal evaluation tool in Texas.* Paper presented at UCEA Conference 2016, Detroit, Michigan.

DeMatthews, D. E., Izquierdo, E., & Carrola, P. (2016, November). *'I'm exhausted, it never stops:" Principals, vulnerable students, and compassion fatigue in challenging school contexts.* Paper presented at UCEA Conference 2016, Detroit, Michigan.

Pazey, B., **DeMatthews, D. E.**, & Carter, J. F. (2016, June). *Student voice from a turnaround urban high school: An account of students with dis/abilities leading resistance against accountability reform.* Paper presented at Midwest Summer Institute 2016, Des Moines, Iowa.

DeMatthews, D. E., & *Coviello, J*. (2016, March). *A line in the sand: Leading for social justice along the US-Mexico border – A comparative case study*. Paper presented at CIES Conference 2016, Vancouver, Canada.

Izquierdo, E. & **DeMatthews, D. E.** (2016, April). *Diverse parent perspectives of bilingual education: A case study of a district dual language program.* Paper presented at AERA Conference 2016, Washington, DC.

DeMatthews, D.E., Izquierdo, E., & *Mendoza, V.E.* (2016, April). *Leading dual language programs: Social justice leadership along the US-Mexico border*. Paper presented at AERA Conference 2016, Washington, DC.

DeMatthews, D.E., & Rincones, R. (2015, November). *Principal identity and selection: An exploration into the principal pipeline in Mexico*. Paper presented at UCEA Conference 2015, San Diego, California.

DeMatthews, D. E., Collier, V. P., Thomas, W. P., Durant, I., Rincones, R., & Izquierdo, E.

(2015, November). *Leading dual language education: A critical discussion for the preparation of future school leaders*. La Cosecha 2015 Annual Dual Language Conference, Albuquerque, New Mexico.

DeMatthews, D.E., & Izquierdo, E. (2015, November). *On the fence: A portraiture of an effective principal balancing instructional and social justice leadership.* Paper presented at UCEA Conference 2015, San Diego, California.

Izquierdo, E. & **DeMatthews, D. E.** (2015, November). *Not one more! The emergence of dual language on the Texas-Mexico border.* Paper presented at UCEA Conference 2015, San Diego, California.

DeMatthews, D. E. (2015, April). *Leadership for social justice? A case study of a principal trying to create a more inclusive urban elementary school.* Paper presented at AERA Conference 2015, Chicago, Illinois.

DeMatthews, D. E. (2015, April). *Contextualizing distributed leadership in professional learning communities: A multi-case study of six west Texas elementary schools.* Paper presented at AERA Conference 2015, Chicago, Illinois.

D.B. Edwards, Jr., & **DeMatthews, D. E.** (2015, April). *Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context.* Paper presented at AERA Conference, Chicago, Illinois.

DeMatthews, D. E. (2015, March). *Bordering on effective leadership: A comparative case study of two leaders along the US-Mexico border.* Paper presented at CIES Conference 2015, Washington, DC.

DeMatthews, D. E., Rincones, R., & Mungal, A. (2015, March*). Effective principal leadership in high poverty schools: A multi-case study in Ciudad Juarez, Mexico.* Paper presented at CIES Conference 2015, Washington, DC.

Moussavi-Saeedi, K., & **DeMatthews, D. E.** (2015, March). Prioritizing *culture and tradition on an American Indian reservation: A single case study of the sage river school district.* Paper presented at CIES Conference 2015, Washington, DC.

DeMatthews, D. E. (2014, November). *Distributing leadership to create a more inclusive and socially just high-performing school.* Paper presented at UCEA Conference 2014, Washington, DC.

DeMatthews, D. E., & Edwards, D.B. (2014, November). *Building hope through a school in Ciudad Juarez: A qualitative case study.* Paper presented at UCEA Conference 2014, Washington, DC.

Rincones, R., & **DeMatthews, D. E.** (2014, November). *Against all odds: The role of the*

principal in high needs, high performing schools in Mexico. Paper presented at UCEA Conference 2014, Washington, DC.

DeMatthews, D. E. (2014, April). *Social justice leadership on the US-Mexico Border.* Paper presented at AERA Conference 2014, Philadelphia, Pennsylvania.

DeMatthews, D. E., & *Nelson, T.* (2014, March). *Leadership for social justice in the world's most dangerous city.* Paper presented at Comparative and International Education Society Annual Conference 2014, Toronto, Canada.

DeMatthews, D. E. (2014, January). *School leadership cognition and social justice values: Exploring the experiences of principals striving for inclusive schools.* TCPEA 2014 Midwinter Conference, Austin, Texas.

DeMatthews, D. E. & Edwards, D.B. (2013, November). *¿Qué pasa aquí? US borderland special education eligibility policies for English language learners*. Paper presented at WERA Conference 2013, Guanajuato, Mexico.

DeMatthews, D. E. (2013, November). *For better or worse: An urban school district's efforts to create more inclusive schools.* Paper presented at UCEA Conference 2013, Indianapolis, Indiana.

DeMatthews, D. E. & Mawhinney, H. B. (2013, November). *Social justice leadership for students with disabilities.* Paper presented at UCEA Conference 2013, Indianapolis, Indiana.

DeMatthews, D. E. (2010, May). *Preparing a new generation of leaders: A call to include special education training to principals.* Paper presented to the College of Education Graduate Student Research Conference, University of Maryland, College Park.

Chen, E. & **DeMatthews, D. E.** (2009, November). *Extending the conversation: Advocating for an inclusive and pragmatic approach.* Poster Session at UCEA Convention 2009, Anaheim, California.

DeMatthews, D. E. (2007, April). *A portfolio of teacher progress.* Presentation at Johns Hopkins University School of Education, Baltimore, Maryland.

ADVISING AND STUDENT-RELATED SERVICE

Undergraduate Thesis

Faleha Quadri, Plan II Honors Program, 2025. (1st Reader).

Dissertation Committees

Tiffany Greene, Higher Education Leadership, Present. (Chair).

Karly Conroy, Education Policy and Planning, Present. (Chair).
Torri Hart, Education Policy and Planning, Present. (Chair).
William Davies, Education Policy and Planning, Present. (Chair).
Tye Ripma, Education Policy and Planning, 2025. (Chair).
Elizabeth Casas, Cooperative Superintendency, 2025. (Chair).
Jennifer Garcia, Cooperative Superintendency, 2025. (Chair).
Jose Garza, Cooperative Superintendency, 2025. (Chair)
Alejandro Góngora, Cooperative Superintendency, 2025. (Chair).
Lebon James, Education Policy and Planning, 2025. (Chair).

- Postdoctoral fellow, University of Houston

August Hamilton, Cooperative Superintendency, 2025. (Member).
Jennifer Gonzalez, Education Policy and Planning, 2025. (Member).
Craig Swanson, Hamline University, Educational Leadership, Present. (Committee).
Bardo Montelongo, Cooperative Superintendency, 2024. (Member).
Danielle Lindo, Education Policy and Planning, 2024. (Member).
Kimberly Clarida, Education Policy and Planning, 2024. (Chair).

- Postdoctoral fellow, Michigan State University

Valerie Sterne, Education Policy and Planning, 2024. (Chair).

- Teacher, Austin ISD

Michael Ota, Texas State Educational Leadership, 2023. (Member).

- Assistant Professor, Kennesaw State University

Bita Maleki, Education Policy and Planning, 2023. (Member).
Tabitha Reynolds, Education Policy and Planning, 2023. (Member).
Sandra Barrios, Cooperative Superintendency, 2023. (Co-chair with Pedro Reyes).
Edgar Torres, Education Policy and Planning, 2023. (Chair).
Luis Hinojosa, Cooperative Superintendency, 2023. (Chair).
Diana Nunez, Cooperative Superintendency, 2023 (Co-chair with Pedro Reyes)
Angela Dominguez, Cooperative Superintendency, 2022. (Chair).

- Currently superintendent of Donna Independent School District.

Dustin Binnicker, Cooperative Superintendency, 2022. (Chair).

- Currently director of CTE at Waxahachie Independent School District

Angel Wilson, Cooperative Superintendency, 2022. (Member).
Michael Love, Cooperative Superintendency, 2022. (Member).
Sarah De La Garza, Education Policy and Planning, 2022. (Member).

- Assistant professor, Texas Tech University.

Michelle Kennedy, Education Policy and Planning, 2022 (Member).
Barbara Page, Baylor Educational Leadership, 2021. (Member).
Kermit Ward, Cooperative Superintendency, 2021. (Member).
Torrye Hooper, Cooperative Superintendency, 2021. (Member).
Roderick Hobbs, George Washington University Education Leadership, 2020. (Member).

- Currently principal in Baltimore County Public Schools.

Adeline Leong, Nat. Institute of Education-Singapore, Curriculum & Teaching, 2020. (Member).
Trent Sharpe, Education Policy and Planning, 2020. (Member).

- Currently principal technical assistance consultant at American Institutes for Research.

Mya Mercer, Cooperative Superintendency, 2019. (Member).

- Currently area superintendent, Round Rock Independent School District.

Stephanie Elizalde, Cooperative Superintendency, 2019 (Member).
- Currently superintendent of Dallas Independent School District.

Ryan Zysk, Cooperative Superintendent, 2019. (Member).
- Currently associate superintendent in Dallas Independent School District.

Deana Dynis, Cooperative Superintendency, 2019. (Member).
- Currently head of lower school in Parish Episcopal School.

James Coviello, UT-El Paso Educational Leadership, 2019. (Chair).
- Currently assistant professor of educational leadership at St. Johns University (NY).

Brenda Chacon, UT-El Paso Educational Leadership, 2019. (Chair).
- Currently Chief Academic Officer of Soccoro Independent School District

Nora Paugh, UT-El Paso Teaching and Learning, 2018. (Member).
- Currently professor of practice at UT-El Paso.

Juan Martinez, UT-El Paso Education Leadership and Administration, 2017. (Member).
- Currently superintendent of Clint Independent School District.

Other Mentorship/Post Doctoral Researchers and Research Fellows

Jinseok Shin, University of Texas at Austin, 2023-present
- Currently research fellow at University of Texas at Austin.

Alexandra Aylward, University of Texas at Austin, 2022-23.
- Currently assistant professor at University of Nevada, Reno.

Amy Serafini, University of Texas at El Paso, 2017-18
- Currently assistant professor at Auburn University.

ADMINISTRATIVE AND PROFESSIONAL SERVICE

Departmental Service

University of Texas at Austin, Department of Educational Leadership and Policy

Graduate Studies Committee, 2018-Present
Texas Principal Leadership Academy Admissions Committee, 2018-Present.
Cooperative Superintendency Program Admissions Committee, 2018-Present.
Education Policy and Planning Program Admissions Committee, 2018-Present.
Associate Department Chair, 2022-Present.
Director, Texas Principal Leadership Academy, 2018-2020.
Chair, Graduate Studies Committee (elected), 2020-2022.
Co-Chair Associate/Full Professor Search, 2020-2021.
Committee member, Department of Special Education Interdisciplinary Master's Degree Program Development, 08/2019-Present.

University of Texas at El Paso, Department of Educational Leadership and Foundations

Director, Ed.D. in Educational Leadership and Administration, 2017-2018.

Co-Chair of Ad-Hoc Committee on Doctoral Program Improvement, Department of Educational Leadership and Foundations, 06/2016-01/2017
Committee Member, Open Rank Professor Search Committee, Educational Leadership and Foundations, 2017
Chair, Assistant/Associate Professor Search Committee, Educational Leadership and Foundations, 2015
Committee Member, Open Rank Professor Search Committee, Educational Leadership and Foundations, 2015

Administrative Positions/Program Leadership with Department

Associate Department Chair, University of Texas at Austin, Department of Educational Leadership and Policy (August 2022-Present): Supported the department chair with projects, attend administrative team meetings, and provide support in program meetings and other department activities as assigned.

Graduate Studies Council (GSC) Chair, University of Texas at Austin Department of Educational Leadership and Policy (August 2020-August 2022): Facilitated the Department of Educational Leadership and Policy Graduate Studies Council, which consists of monthly meetings focused on faculty governance and program policy. Additional duties included attending department level program meetings, creating agendas and recommendations for the GSC, and collaborating with the department chair and department staff.

Director, UT-Austin Texas Principal Leadership Academy (August 2018-September 2020): Led and coordinated the Texas Principal Leadership Academy program, which is a Master's in Education (M.Ed.) program designed to prepare and certify principals in Texas. As director, the program initiated a full-time residency program funded by and in collaboration with Dallas Independent School District. In addition, TPLA in partnership with Austin Independent School District received the Texas Education Agency 2019-20 Principal Preparation Grant was a one-year grant which provided $700,000 in funding to support a principal residency for 12 students. While directing the program, TPLA was awarded by the Texas Education Agency with a Certificate of Commendation for "Exemplary Performance in Commendation Category: Preparing the Educators for Long Term Success – Employment in Principal or Assistant Principal Role within 3 years." Additional duties included complying with Texas Education Agency audits and requests, aligning curriculum to state standards, cultivating partnerships with local districts, ensuring complicate with certification requirements, and conducting assessment centers, information sessions, and alumni events.

Director, University of Texas at El Paso, Ed.D. in Educational Leadership and Administration (July 2017- August 2018): Led and coordinated the Ed.D. in Educational Leadership and Administration, which focuses on central-office and school-based leadership and offers a Texas superintendent certification pathway. While serving as director, the program created a partnership and cohort with the El Paso County Community College and the Socorro Independent School District. In addition, a traditional track remained in place for other students in the region. Duties included developing policies for students and faculty, monitoring student program plans and progress, recruiting students and conducting information sessions at off-site

locations, overseeing admissions and advisor caseloads, and reviewing dissertations, dissertation committees, and other related duties.

University Service

University of Texas at Austin

Founding member, College of Education Texas Education RP3 Network ,2022-present.
Elected representative, Faculty Council, 2022-2024.
Faculty Council Representative on Student Athletes and Activities Committee, 2022-2024.
Grant Reviewer, Texas Global, Spring 2022, Spring 2023.
Reviewer, Charles Butt Scholars 2020-21, 2021-22, 2022-23.
Search Committee Member, College of Education/University Development Office Search for Director of Development, Spring 2020.
Committee member, College of Education, Committee on Department Chair Reviews, 2020.
Search committee member, Bilingual Special Education Interdisciplinary Search Committee, 2019-2020.
Committee member, College of Education, Research Committee, 2018-2019
Committee member, Austin Independent School District/UT-Austin College of Education Collaborative, August 2018-present

University of Texas at El Paso

College Representative, Council for Civic Engagement, University of Texas at El Paso, 2017-2018.
Institute Fellow, Community Engaged Scholarship Institute, 2016-2017.
Advisory Board Member, Campus Office of Undergraduate Research Initiatives (COURI), 2015-2018.
Committee member, Academic Policy Committee, 2013-2016.
Member, UTEP Aware, 2014-2015.
Committee member, Graduate School Outstanding Thesis and Dissertation Selection Committee, 2014.

National Service

Advisory Board, Learning Policy Institute, Science of Learning and Design (SoLD) Design Principles for Leadership Preparation, 2023.
University Council of Educational Administration (UCEA) President (elected), UCEA, 2021-2022.
Mentor, David Clark Scholars, April 2022.
UCEA President-Elect, UCEA, 2020-2021.
UCEA Chair, Convention Planning Committee, 2020-2021.
Chair, AERA Leadership for School Improvement SIG, 2020-2021.
Committee member, National Collaborative on Inclusive Principal Leadership/Council of Chief State School Officers, 2020-2021.
UCEA Executive Committee (elected), UCEA, 2020-2023.

Member, UCEA Jackson Scholars Network Advisory Board, 2020-2023.
Member, UCEA Policy Advisory Board, 2020-2023.
Reviewer, AERA Clark Scholars Review Panel, 2019-2020.
Program Chair, Leadership for School Improvement SIG, 2019-2020.
Reviewer, Educational Administration Quarterly William Davis Award Committee, 2019.
Secretary, Leadership for School Improvement SIG Communications, 2018-2019.
Member, UCEA Publications Committee, November 2018-2023.
Treasurer, Special Interest Group: Leadership for School Improvement, 2018-2019.
Reviewer, UCEA Jack Culbertson Award Committee, 2018.
Reviewer, Journal of Cases in Educational Leadership Paula Silver Award Committee, 2018.
Mentor, AERA Division A Early Career Scholar Mentoring Program, 2018.
Section Chair, AERA Division A: Social Context, 2017-2018.
Dissertation of the Year Committee Chair, Leadership for School Improvement SIG, 2017-2018.
Mentor, UCEA Barbara Jackson Scholars, 2016-2018, 2019-2020, 2021-2023, 2022-2024.
Member, National Educational Leadership Preparation Standards Committee, Council of Chief State School Officers (CCSSO), 2015-2016.
Representative, UCEA Plenum, 2014-2019.
UCEA Partner Liaison, Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center: 2015-present
Committee member, Council for Administrators in Special Education, Research Committee, 2014-2017.

Local Service

Committee Member, Wallace Foundation Dallas ISD Principal Pipeline Learning Community, 2019-2020.
School Board Appointed Member, District of Innovation Task Force, El Paso Independent School District, 2016.
Ex-Officio Member, City of El Paso, Fair Housing Task Force, 2015.
Board Member, Urban Education Leaders Internship Program, 2014-2015.
Panelist and Reviewer, El Paso Museum and Cultural Affairs Community Arts Project, 2014.

Professional Service

Editorial Service/Editorial Board Member

Educational Administration Quarterly, 2021-present.
Journal of Education for Students Placed at Risk (JESPAR), 2020-present.
Education Policy Analysis Archives, 2019-present.
Journal of Cases in Educational Leadership, 2016-present.
Journal of Special Education Leadership, 2019-present.
Leadership and Policy in Schools, 2019-present.
Journal of Research on Leadership Education, 2015-2018.

Editorial Service/Peer Reviewer

American Educational Research Association; *American Educational Research Journal*; *AERA Open*; *Educational Administration Quarterly; Educational Evaluation and Policy Analysis; Educational Management, Administration and Leadership*; *Education Policy Analysis Archives*; *Educational Researcher*; *Exceptionality*; *Frontiers in Education*; *Improving Schools*; *Journal of Cases in Educational Leadership*; *Journal of Educational Administration*; *Journal of Education for Students Placed at Risk*; *Journal of Research on Leadership Education*; *Journal of School Leadership*; *Journal of Science Education*; *Journal of Special Education Leadership; International Journal of Educational Management*; *International Journal of Educational Policy and Leadership; International Journal of Inclusive Education; International Journal of Leadership in Education; Review of Educational Research; Teacher and Special Education;* University Council of Educational Administration; *Urban Education.*

Invited External Reviews for Promotion and Tenure

Tenure and promotion to Associate Professor, Arizona State University
Tenure and promotion to Associate Professor, Auburn University
Tenure and promotion to Associate Professor, Beit Berl College (Israel)
Tenure and promotion to Associate Professor, Indiana University Bloomington
Tenure and promotion to Associate Professor, Clemson University
Tenure and promotion to Associate Professor, Seton Hall University
Tenure and promotion to Associate Professor, Southern Methodist University
Tenure and promotion to Associate Professor, University of Buffalo (2)
Tenure and promotion to Associate Professor, University of Delaware
Tenure and promotion to Associate Professor, University of Denver
Tenure and promotion to Associate Professor, University of Kansas
Tenure and promotion to Associate Professor, University of Kentucky
Tenure and promotion to Associate Professor, University of Massachusetts – Lowell
Tenure and promotion to Associate Professor, University of Nebraska
Tenure and promotion to Associate Professor, University of New Mexico
Tenure and promotion to Associate Professor, University of South Carolina
Tenure and promotion to Associate Professor, University of Texas at El Paso
Tenure and promotion to Associate Professor, University of Utah
Tenure and promotion to Associate Professor, Utah State University
Promotion to Professor, Virginia Polytechnic Institute and State University
Promotion to Professor, West Virginia University

Professional Certification:

Standard Professional Certificate: Secondary Social Studies, Grades 7-12, Maryland (2006)
Therapeutic Crisis Intervention Certificate (2011)
School Administrator Certificate: Principal/Assistant Principal, K-12, District of Columbia (2010)

Professional Memberships:

American Education Research Association (2007-present)

University Council of Educational Administration (2007-present)
Council for Exceptional Children (2009-present)
Comparative and International Education Society (2013-present)

AERA SIG Memberships:

Districts in Research and Reform (SIG #156)
Leadership for School Improvement (SIG #101)
Leadership for Social Justice (SIG #165)
Learning and Teaching in Educational Leadership (SIG #129)

Consultation:

American Institutes for Research
Austin Independent School District
Council of Chief State School Officers
El Paso Independent School District
Iowa Department of Education
San Antonio Independent School District
University of Florida/CEEDAR Center
University of Mississippi
University of Nebraska
University of Texas at San Antonio

COURSES DEVELOPED AND TAUGHT

18. UT-Austin SED 389 Intro to Administration of Special Education Programs (Cooperative Superintendency Program)
17. UT-Austin ELP 391Q Qualitative Research Design and Analysis (Cooperative Superintendency Program)
16. UT-Austin ELP 390R Organizational Design and Behavior (Cooperative Superintendency Program)
15. UT-Austin ELP 394K Media and Public Relations in Public Education (Education Policy and Planning Course)
14. UT-Austin ELP 394F Special Education Leadership and Policy (Education Policy and Planning Course)
13. UT-Austin ELP 394K Policy/Procedure in Special Education Administration (Principal Certification Course)
12. UT-Austin ELP 382 School, Family, Community Relations (Principal Certification Course)
11. UT-Austin ELP 384T School Improvement: Instructional Leadership and Development (Principal Certification Course)
10. UTEP EDAD 5311 Curriculum Renewal (Principal Certification Course)
9. UTEP EDAD 5312 Instructional Leadership (Principal Certification Course)
8. UTEP EDAD 5320 Special Education Leadership (Principal Certification Course)
7. UTEP EDAD 5345 Educational Leadership in a Diverse Society (Principal Certification

Course)

6. UTEP EDAD 5348 Administration of School Personnel (Principal Certification Course)
5. UTEP EDAD 5388 Central Office Administration (Superintendent Certification Course) (Online)
4. UTEP EDAD 5389 School Superintendent Internship (Superintendent Certification Course)
3. UTEP EDAD 5386 Educational Policy Development (Superintendent Certification Course)
2. UTEP EDAD 6309 Seminar in Educational Leadership
1. UTEP EDAD 6380 Capstone Doctoral Seminar