Jenny Seulki Chin

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EDUCATION

University of Texas at Austin — **Austin, TX**
- Expected graduation date: Spring, 2028 — *Current*
- Ph.D in Educational Psychology
- Specialization in Human Development, Culture and Learning Sciences

University of Miami — **Coral Gables, FL**
- M.S in Business — *August 2019*
- Ph.D. program in Teaching and Learning [incomplete] — *May 2024*
- Specialization in STEM Education

Columbia University (Teachers College) — **New York, NY**
- M.A. in Social-Organizational Psychology — *May 2015*
- Independent project (Advisor: Gina Buontempo) "Understanding Rivalry through the Lens of Regulatory Focus"

Yonsei University — **Seoul, South Korea**
- B.A. in Psychology & Physical Education (dual major). *Cum Laude* — *February 2012*
- Graduated with a GPA within the top 1% of the School of Education
- Employment: undergraduate teaching assistant for two elective tennis classes

Brigham Young University — **Laie, Hawaii**
- B.A. in Exercise & Sport Science. Psychology and Education minors. *Cum Laude*, 2010 — *June 2010*
- Senior Project (Advisor: Norman Kaluhiokalani) "The effects of vision (focus) on the improvement of collegiate tennis players' return of serve"

PEER-REVIEWED JOURNAL ARTICLES

- Giancaspro, J. W., Arboleda, D., Kim, N. J**., Chin, S. J**., Britton, J. C., & Secada, W. G. (2024). An active learning approach to teach distributed forces using augmented reality with guided inquiry. *Computer Applications in Engineering Education*, *32*(2), e22703.

MANUSCRIPTS UNDER REVIEW

- **Chin, J. S**., Giancaspro, J., Arboleda, D., Jeniffer, B., & Secada, W. Examining the right-hand rule in an augmented reality environment through the lens of embodied learning. Manuscript submitted for publication to *IEEE Transactions on Learning Technologies*
- Chowdhury, Z., Giancaspro, J., Arboleda, D., **Chin, J. S**. modeling the kinesthetics of the right-hand rule in vector mechanics education. Manuscript submitted for publication to *Biomedical Engineering Education*

IN PREPARATION

- **Chin, J. S**., Muenks, M. K., Chen, P. (in preparation). The role of teachers' strategic mindset in effective teaching practices
- **Chin, J. S**., Zhang, S., Yeager, D. (in preparation). Beyond endorsement: Investigating discrepancies between teachers' reported mindsets and feedback practices
- **Chin, J. S**., Giancaspro, J., Arboleda, D., & Secada, W. (in preparation). Can augmented reality (AR) reduce spatial visualization abilities in male and female students? Exploring the impact of AR on spatial visualization improvement and motivation in female students
- Arboleda, D., Giancaspro, J., **Chin, J. S**., Jeniffer, B., & Secada, W. (in preparation). The impact of augmented reality in student spatial ability by pretest level in statics augmented reality for vector visualization: It's impact on spatial reasoning.

CONFERENCE PROCEEDING & PRESENTATION

- **Chin, J. S**., Muenks, M. K., Chen, P. The Role of Teachers' Strategic Mindset in Effective Teaching Practices. Paper accepted for presentation at *American Educational Research Association,* April 8-12, Los Angeles, CA, USA
- **Chin, J.S.,** Merrill, N., Jones, M., Hecht, C., Jamieson, J., & Yeager, D. Do Teachers' Mindsets about Stress Predict More Adaptive Stress Responses and Higher-Quality Teaching? Paper presented at the 2025 *American Educational Research Association,* April 23-27, Denver, CO, USA
- Giancaspro, J., Arboleda, D., **Chin, J. S**., Yang, L., & Secada, W. Multidimensional Aspects of Vector Mechanics Education Using Augmented Reality. Paper presented at the 2024 *American Society for Engineering Education,* June 23-26, Portland, OR, USA
- **Chin, J.S.,** Kim, NJ. (2023). A Pilot Test: Artificial Intelligence (AI)- Scaffolded Expository Argumentation. Poster presentation at the *SEHD Research Symposium,* 4-28, Miami, FL, USA
- **Chin, J.S.,** Kim, NJ. (2023). Comparison of the Effects of Individual Learning versus Collaborative Learning in Online English Learning Platform. Paper presented at the 2023 *American Educational Research Association,* April-15, Chicago, IL, USA
- Wajda, D, **Chin, J. S**., & Sung, SY. (2019). The Role of Cultural Transactive Memory Systems in Team Performance. *Academy of Management Proceedings*. 2019. 15151.
- **Chin, J. S**., Dasborough, M. T., & Qu, Y. E. (2018). The impact of power distance orientation on emotional responses to abusive supervision. Paper presented at the 2018 *Southern Management Association*, November 6- 10, Lexington, KY, USA.

RESEARCH EXPERIENCE

National Science Foundation Project, University of Texas at Austin, PI: Dr. David Yeager **Austin, TX**
Graduate Research Assistant *June 2024 – December 2024*

- Led "Teacher Stress Mindset" study and managed a team of over 30 research assistants (RAs)
- Created comprehensive onboarding and training sessions for new and current RAs, enhancing their preparedness and productivity.
- Designed and implemented a systematic approach to both Phase 1 (Lab) and Phase 2 (Field) of the study
- Strengthened troubleshooting skills through extensive work with Biopac and ensured data accuracy

National Science Foundation Project, University of Miami, PI: Dr. James Giancaspro **Miami, FL**
Graduate Research Assistant *August 2022 - Present*

- Contributed to data collection and analysis as a valued member of a research team
- Utilized Qualtrics to create, manage, distribute, and analyze surveys efficiently and effectively
- Produced meticulous observation notes to support data triangulation and enhance research validity
- Enhanced interview questions and facilitated focused group discussions to deepen comprehension of quantitative findings
- Diligently monitored experimental and control groups, ensuring strict adherence to established research protocols

Organizational Behavior Program, Herbert Business School, University of Miami **Miami, FL**
Graduate Research Assistant. *August 2016 – August 2019*

- Conducted extensive literature reviews to build a curriculum and to assist manuscripts
- Maintained research databases and organized research materials.
- Developed research skills and methodologies by critiquing articles and presenting research ideas in research meetings

Morris Lab, Columbia Business School, Dr. Michael Morris **New York, NY**
Research Assistant *July 2014 – March 2016*

- Collected, maintained, and coded data to assist multiple projects
- Served as mentor for incoming lab assistants in research methods
- Utilized programs such as Excel, Sona, and SPSS to update study progression and to input data
- **Project participation**: *"A Study of Social Interactions at the Work Place", "Driven by the Individual or the Group? Lay Theories of Agency and Workplace Ethical Judgments and Choices", "Harm in Harmony"*

Higgins Lab, Columbia Business School, Dr. Tory Higgins **New York, NY**
Research Assistant *July 2014 – March 2016*

- Conducted telephone surveys to collect quantitative and qualitative data
- Assisted staff in design and maintenance of online surveys and relational databases
- Created and edited informed consent form, survey questionnaire, and phone interview scripts
- Conducted extensive literature searches and reviews on regulatory focus
- **Project participation**: *"The impact of Regulatory focus on the creativity task", "Decision-making and role of regulatory focus in health domain", "Regulatory focus and preference for shared vs. paternalistic decision making"*

New York University Stern School of Business, Dr. Gavin Kilduff **New York, NY**
Research Assistant *June 2015 – March 2016*

- Recruited participants through various methods including: posting flyers, sending emails, and posting online
- Coded data to prescreen participants for the study of rivalry and unethical behavior
- **Project participation**: *"A rivalry priming study on European soccer fans", "The consequences of rivalry for risk-taking"*

ICCCR (International Center for Cooperation and Conflict Resolution) **New York, NY**
Course Assistant *Sep 2014 –Oct 2014*

- Coordinated with the Practicum in Conflict Resolution course instructors prior to class to discuss course agenda and help curriculum set-up and enactment
- Led warm-up activities to help students connect their experience with course materials
- Facilitated small group work to provide students insights and keep students on task

TEACHING EXPERIENCE

University of Texas at Austin **Austin, Texas**
Graduate Teaching Assistant *January 2025 -Present*

- Facilitated interactive group activities to reinforce key psychological principles and promote collaborative learning.
- Designed individual assignments and provided personalized feedback to support student growth and engagement.
- Delivered guest lectures that integrated research-based examples to enhance conceptual understanding.

University of Miami **Miami, Florida**
Graduate Teaching Assistant *August 2023 -August 2024*

- Supported instructors across diverse online courses within the Applied Learning Sciences graduate program
- Facilitated engaging course discussions by delivering targeted feedback and recommending supplementary readings to enrich student contributions
- Developed, maintained, adapted, and enhanced course modules within the Blackboard learning management system
- Acted as a liaison between program directors, instructors, and students, ensuring effective communication channels were maintained

WORK EXPERIENCE

Joongang Ilbo **Miami, Florida**
Foreign News Correspondent *March 2018 - March 2019*

- Covered Miami Open 2018 and 2019 to deliver daily events of Miami Open in real-time to Korean tennis fans
- Recorded key matches and interviewed top tennis players (e.g. Roger Federer, Denis Shapovalov, Chung Hyun)
- Assisted a Korean player as an interpreter to have smooth post-match interviews
- Translated English interviews into Korean to release articles in real time

Hay Group **Seoul, South Korea**
Research Analyst Intern *Aug 2013 - Nov 2013*

- Submitted reports regarding big data collected from academic articles and books
- Gathered primary data on markets, competitors and customers through database
- Analyzed existing core training system to lay out other strategies and modified the GROW model to fit the

organization and Korean culture

Camp Walt Whitman **Piermont, New Hampshire**
Tennis Assistant Director *June 2008 - Aug 2012*

- Developed judgment, impartiality and teaching skills by providing tennis lessons for 400 campers
- Supervised ten tennis staff members to maintain high level of staff morale
- Collaborated with the leadership team to develop team-building skills and apply to staff members

HONORS AND AWARDS

University of Texas at Austin

- *Texas New Scholars Funding***,** 2024-2025
- *Graduate Student Assistantship,* 2024

University of Miami

- *Graduate Student Assistantship* 2016-2019, 2022-2024

Yonsei University

- *Academic scholarships***,** 2006-2012
- *Academic highest honors*, 2006 1st semester
- *Academic honors*, 2006 2nd semester and 2007 1st semester

Brigham Young University-Hawaii (Head Coach: Dave Porter)

- *Athletic scholarships*, 2008-2010
- *PacWest Women's Tennis Championships 1st place*, 2008-2011
- *NCAA II Women's Tennis Championship 3rd place*, 2008
- *NCAA II Women's Tennis Championship 2nd place*, 2010
- *NCAA II West Region Senior Player of the Year*, Intercollegiate Tennis Association (ITA), 2010
- *NCAA II National Senior Player of the Year*, Intercollegiate Tennis Association (ITA), 2010

Korea Tennis Association

- *Top ranked junior tennis player in South Korea*, 2005

International Tennis Federation (ITF) -Juniors

- *Ranked 82nd in the world*, 2006

SERVICES

University of Miami **Miami, Florida**

- Served as a reviewer for 2018 Meeting of the Academy of Management (AOM)
- Served as a reviewer for 2018 Meeting of the Southern Management Association (SMA)