James V. Hoffman, Professor
Language and Literacy Studies
The University of Texas at Austin

James Hoffman is a Professor of Language and Literacy Studies at The University of Texas at Austin. He directs the undergraduate reading specialization program in the Department of Curriculum and Instruction. In addition, he teaches graduate courses focused on literacy research. Dr. Hoffman is a former editor of *The Reading Research Quarterly* and *The Yearbook of the National Reading Conference*. He has served as President of the National Reading Conference and as a member of the Board of Directors of the International Reading Association. Dr. Hoffman was an affiliated scholar with both the National Reading Research Center (NRRC) and the Center for the Improvement of Early Reading Achievement (CIERA). He was elected to the Reading Hall of Fame in 2002 and served as President of this organization from 2008-2010. Dr. Hoffman served as the chair for the International Reading Association's Commission and the "Prepared to Make a Difference" research project. He has been active in international literacy projects in Central American, Africa and Asia. The primary focus for his research has been on teaching and teacher preparation. Dr. Hoffman has published over 150 articles, books and chapters on literacy related topics.

Work Experience – University

Assistant Professor	1977-1982	The University of Texas, Austin
Associate Professor	1982-1988	The University of Texas, Austin
Professor	1988-present	The University of Texas, Austin

Related Work Experience

Director	1984-1986	The R&D Center for Teacher Education
Assistant Dean	1988-1990	The University of Texas, Austin
Editor	1986-1992	*Reading Research Quarterly*
Affiliated Scholar	1998-2003	National Reading Research Center
Affiliated Scholar	2004-2008	CIERA (Center for the Improvement of Early Reading Achievement)
Editor	2000-2006	*Yearbook of the National Reading Conference*

Elected Offices

The National Reading Conference
Board of Directors, 1982-1984;
Vice-President, 1987-88; President Elect, 1988-89
President, 1989-90, Past President, 1990-91

The International Reading Association, Board of Directors, 1996-1999

Publications

Books

The Oral Recitation Lesson. Austin, TX: Academic Resource Consultants, 1986.

Effective Teaching of Reading: Research and Practice. Newark, DE: International Reading Association, 1986.

Reality and Reform in Clinical Teacher Education (1986). New York: Random House.

*Understanding Reading Instruction. (*1988). Boston, Mass: Allyn & Bacon.

Fundamentals of Elementary and Middle School Classroom Instruction, (1988). Columbus, Ohio: Merrill Publishing.

Balancing Principles for Elementary Reading Instruction (2000). Lawrence Erlbaum and Associates.

The Texts in Elementary Classrooms. with Diane Schallert, Lawrence Erlbaum and Associates, 2005.

Changing Perspectives on Reading Instruction (2010). with Yetta Goodman, Routledge, & International Reading Association.

International Handbook of English Language and Literacy Teaching (2010) with Wyse & Anderson, Taylor Francis.

Coaching with CARE: A Model for Reflective Teacher Development. Mosley Wetzel, M., Hoffman, J.V., & Maloch, B. (2017). New York: Routledge.

Articles (Selected)

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Schutz, K. M., & Hoffman, J. V. (2017). "I practice teaching": Transforming our professional identities as literacy teachers through action research. *The Reading Teacher*, *71*(1), 7-12.

Hoffman, J.V. & Mosley Wetzel, M. (2017). The practice turn in literacy tutorial studies: Exploring some design principles for tutoring in preservice teacher preparation. *Reading and Writing Quarterly, 33*(4), 348-363.

Hoffman, J.V., Villarreal, D., DeJulio, S., Taylor, L. & Shin, J. (2017). Drama in dialogic read alouds: Promoting access and opportunity for emergent bilinguals. *Journal of Pedagogy, Pluralism and Practice*, 9(1), Article 12, https://digitalcommons.lesley.edu/jppp/vol9/iss1/12

Payne, K., Hoffman, J.V. & DeJulio, S. (2017) Doing democracy through simulation, deliberation, and inquiry with elementary students. *Social Studies Research and Practice.* Vol. 12(1), 56-69.

Mosley Wetzel, M., Maloch, B. & Hoffman, J.V. (2016). Retrospective video analysis: A reflective tool for teachers and teacher educators. *The Reading Teacher*, 70(5), 533–542.

Hoffman, J.V., Martinez, R. & Danielson, K. (2016) Emerging reading and the social practice turn in literacy: Still becoming a nation of readers. *Journal of Education*. Vol. 196, Issue 3, 19-25.

Hoffman, J. V. & Duffy, G. G. (2016). Does thoughtfully adaptive teaching actually exist? A challenge to teacher educators. *Theory into Practice, 55* (3) 172-179.

Hoffman, J. V., Sailors, M., & Aguirre, S. (2016). Thinking globally in literacy instruction: Making a difference in the world. *The Reading Teacher, 70* (2) 143-148.

Hoffman, J. V., Wetzel, M. M., & Peterson, K. (2016). Approximating literacy practices

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Mosley Wetzel, M., Roser, N., Hoffman, J.V., Martínez, R.A, & Price-Dennis, D. (2016). "I couldn't have learned this any other way": Learning to teach; Literacy across concurrent practicum experiences. *Action in Teacher Education*, 38(1), 70-85.

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Book Chapters (Selected)

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First Grade Reading Instruction: Teachers and Students in Transition (5 year, $50,000)

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The Texts used in beginning reading instruction: their characteristics and effects (5 year, $50,000) U.S. Office of Education (Center for the Improvement of Early Literacy Achievement, affiliated scholar). 1999-2003

IRA Commission on Excellence in Preservice Reading Teacher Education 1999-2002 (International Reading Association: $60,000 per year.)

The Business Trust "Learning for Living" Project: South Africa: Rockefeller Foundation, $50,000 for three years. 2003-2006.

The Ithuba Writing Project. Four Years. South Africa. 2006-20009 US AID. $4, 000,000.

The Malawi Reads Project. Three Years: 2010-2013 (USAID). Total project 12,000,000 (Sub Award to UT Austin for Design and Evaluation (300,000)

Developing reading materials to support teachers and learners in Mozambique. USAID Three Years. Sub-award of 50,000 per year for three years (2012-2015).

The BETTER project in Teacher Preparation: Mozambique (2015-2020). Supported by The Department of Foreign Affairs, Trade and Development's (DFATD) Canada.

Reading Liberia. Proposal submitted to The African Union. 2017.