CURRICULUM VITAE

CLAUDIA REINO SANTAMARÍA, B.A.

Department of Educational Psychology
College of Education
The University of Texas at Austin
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(she/her/hers)

EDUCATION

Ph.D. The University of Texas at Austin, Austin, TX — August 2020—May 2026 (expected)
School/Clinical Child Psychology

B.A. Boston College, Chestnut Hill, MA — August 2016—May 2020
Major: Psychology, Clinical Psychology Concentration
Minor: Hispanic Studies

Pontificia Universidad Católica, Santiago, Chile — January 2019—July 2019
Study Abroad

HONORS AND AWARDS

Texas New Scholar Award, UT Austin — August 2024—June 2025
Awarded $3,000 based on academic and professional contributions.

Integrative Behavioral Health (IBH) Scholarship, UT Austin — August 2023—June 2024
Awarded $25,000 from a Health Resources and Services Administration grant. Selected as part of the Addiction and Recovery Concentration cohort, emphasizing prevention, screening, treatment, and recovery for individuals with alcohol and/or substance use disorders. Provided training via didactic seminars and workshops on integrated health, interprofessional practice, and content specific to concentration to develop skills in integrated care, interprofessional practice, and cultural humility.

Christine W. Anderson Scholarship, UT Austin — August 2022—May 2023
Awarded $3,200 based on academic and professional contribution to the School Psychology Department.

The Official Honor Society, USA — May 2021—Present

The Honor Society of Phi Kappa Phi, UT Austin — March 2021—Present

The Society for Collegiate Leadership & Achievement (SCLA), UT Austin — August 2020—Present

Sanchez-Marres Endowed Presidential Fellowship, UT Austin — August 2020—May 2021

Dean's List, Boston College — January 2019—May 2020

Thea Bowman Scholar, Boston College — August 2017—May 2020

La Casa Hispánica Award, Boston College — August 2017—May 2018

Endowed Scholarship, Boston College — August 2016—May 2020

CLINICAL EXPERIENCE

Dell Children's Medical Center, Austin, TX — August 2024—present

Psychology Student Clinician, GI-CAP Program

- Provide psychological services to patients referred to GI-CAP program. Conduct intakes, staff with attendings, and provide individual 7-session interventions. Create treatment plans, update progress notes, and participate in weekly individual and group supervision.

Supervisosr: Ankita Krishnan, Ph.D., & David Heckler, Ph.D.

Dell Seton Medical Center, Austin, TX August 2023—June 2024
Medical Psychology Student, Psychiatric Consultation Liaison (CL) Team

- Provide psychological services to hospital patients referred to psychiatry team via consult. Conduct psychiatric intakes, staff with attendings, attend daily rounds and monthly grand rounds, and provide individual interventions according to patient needs. Interview patient collateral, create treatment plans, and update progress notes. Participate in weekly individual and group supervision.

Supervisor: Sussann G. Kotara, MD

Texas Psychology & Assessment Center (TPACenter), Austin, TX August 2023—Present
Student Assessor

- Provide comprehensive neuropsychological and academic assessment to children, teens, and adults. Write reports, provide feedback sessions to review findings, and provide recommendations.

Supervisor: Shanna Reeves, Ph.D., LSSP

Serena Messina Private Practice, Austin, TX August 2022—Present
Psychology Student Clinician

- Manage caseload of individual and family therapy clients. Administer intakes and diagnostic interviewing, create treatment plans, update progress notes, and see clients weekly. Participate in weekly individual supervision.

Supervisor: Serena Messina, Ph.D.

Del Valle Independent School District, Austin, TX August 2021—May 2022
Practicum Student, Special Education Department

- Managed caseload of bilingual individual and group counseling, and caseload of bilingual academic and cognitive assessments at the middle and elementary school levels. Reviewed student records, conducted and presented at Admission, Review, and Dismissal (ARD) meetings, facilitated Referral/Review of Existing Evaluation Data (REEDs), and facilitated parent interviews as necessary. Participated in weekly bilingual individual and group supervision.

Supervisor: Ivonne Estrella, M.Ed., LSSP, Ph.D.

RESEARCH EXPERIENCE

Texas Center for Equity Promotion, The University of Texas at Austin October 2021—January 2024
Graduate Research Assistant, Project LEAPS: Latino Education After Public School

- Appointed as a graduate research assistant for an intervention designed to teach parents and students to prepare for a student's postsecondary education and completion. Assist in curriculum development as well as implementation in the Austin Independent School District (AISD) in Austin, Texas.

Supervisor: Charles R. Martinez, Jr., Ph.D.

National Center for Education Research, New York University September 2021—Present
Graduate Research Assistant, Social-Emotional Skill-Building Continuity between School and Home: Developing Second Step: Parents

- Hired as a graduate research assistant for $1.9 million Institute of Education Sciences (IES) grant. Conduct literature search for social and emotional learning (SEL) programs and abstract relevant information for analysis. Assist with drafting parent focus group protocols and other study materials for Phase 1. Contact Spanish-speaking participants for baseline data.

Supervisors: J. Mark Eddy, Ph.D. & Kimberly A. Rhoades, Ph.D.

Texas Center for Equity Promotion, The University of Texas at Austin November 2020—August 2022
Graduate Research Assistant, *Miles de Manos* (MdM)

- Appointed as a graduate research assistant for a five-year longitudinal study resulting from a $3 million grant from the Eunice Kennedy Shriver National Institute of Child Health and Human Development, part of the National Institutes of Health (NIH). Test the success of the *Miles de Manos* program in a large-scale trial across Honduras. Translate all parent and child consent forms from English to Spanish. Review all existing study materials and create translated versions. Translate for collaborators during monthly meetings. Attend biweekly and monthly meetings and present findings.

Supervisors: J. Mark Eddy, Ph.D. & Erin M. Rodríguez, Ph.D.

Travis County Sheriff Office (TCSO), Austin, TX September 2020—August 2022
Research Assistant, Mindful Badge Intervention Program

- Served as a research assistant for a mindfulness intervention delivered to employees at TCSO, a local corrections facility. Examined the effectiveness of a mindfulness training program on improving mindfulness skills to improve PTSD symptoms, coping skills, insomnia, and relationships. Investigated potential mediators and moderators of any outcomes due to the intervention. Assisted with writing and submitting IRB proposal and coordinated study implementation.

Supervisors: J. Mark Eddy, Ph.D. & Cressida Kwolek, Ph.D.

The University of Texas at Austin, Austin, TX June 2020—Present
Graduate Research Assistant, Translational Research for Equity in Systems (TRES) Team within the Texas Center for Equity Promotion (TexCEP)

- Appointed as Lab Manager. Work on projects focused on the juvenile justice system, the adult corrections system, and the child welfare system. Assigned Project Lead for '*Miles de Manos*' and 'Social-Emotional Skill-Building Continuity between School and Home: Developing Second Step: Parents.'

Supervisor: J. Mark Eddy, Ph.D.

The University of Texas at Austin, Austin, TX June 2020—August 2022
Graduate Research Assistant, Pediatric Coping and Language (PCL) Lab

- Appointed as Project Lead for pediatric cancer research study, 'Marital Communications in Families of Children with Cancer.' Conducted interviews in primary care setting in English and Spanish and coded in SPSS. Managed communication with collaborative organization, the Children's Blood and Cancer Center (CBCL) at Dell Children's Medical Center. Translated parent and child participant consent forms from English to Spanish. Made IRB modifications and submitted continuing reviews.

Supervisor: Erin M. Rodríguez, Ph.D.

Columbia University, New York, NY June 2019—June 2020
Research Assistant

- Conducted literature review investigating rates of mental illness among medical professionals. Compiled and analyzed data to create a census.

Supervisor: Adrienne D. Mishkin, MD MPH

Dublin City University, Dublin, IRE May 2018—May 2020
Research Assistant, National Anti-Bullying Center for Research & Resource (ABC)

- Assisted in research study 'PhOEBUs: Promoting Empathy Preventing Workplace Bullying' and 'SEXED: Investigating online SEXual harassment and Exploitation in relation to the UN Sustainable Developmental goals.' Analyzed cases brought to Employment Appeals Tribunal of Ireland and compiled information for publication. Corresponded with international academics regarding review of new scholarly journal of the IBPA, the "International Journal of Bullying Prevention."

Supervisor: James O'Higgins Norman, Ph.D.

Boston College, Chestnut Hill, MA May 2018—May 2019
Research Assistant, Language Learning Lab (L3)

- Researched existence of critical periods in language and the intersection of syntax and semantics, through on-the-ground testing in Boston. Assisted with participant recruitment, testing, and data management. Translated all current research projects from English to Spanish.

Supervisor: Joshua Hartshorne, Ph.D.

Boston College, Chestnut Hill, MA August 2017—May 2018
Research Assistant, Arts & Mind Lab

- Investigated effects of *El Sistema*- inspired ensemble music training on young children's executive functioning, attitude towards school, and self-concept. Conducted research with seven- and eight-year-olds in Boston. Assisted with shift schedule, recruitment efforts, testing, and data management.

Supervisor: Sara Cordes, Ph.D.

PUBLICATIONS

Reino, C., Reino, A., Lesser, T., Santamaria Urbieta, A. (under review). Experiences and Perspectives of Executive Leaders in Friends of the Children: A Qualitative Case Study. In J. M. Eddy, K. P. Haggerty, & P. Gomez (Eds.) *Handbook of Professional Mentoring.* Springer Nature.

Metcalfe, R. E., **Reino, C.** (under review). A Theory-Based Application of Social Cognitive Career Theory for Rural Parents: Opportunities in the Aftermath of the Coronavirus Disease 2019 Pandemic. *Journal of Rural Mental Health*.

Metcalfe, R. E., Matulis, J. M., **Reino, C.**, Stormshak, E. A. (2023). Up in My Business: Middle School Parental Monitoring Predicts Emerging Adulthood Arrests. *Journal of Family Psychology.*

Davidson, S., Contreras, J., **Reino, C.,** Alba-Suarez, J., Patel, P., Greenspahn, E., Boucher, L., Rodriguez, E. M. (2023). The Socioecology of Parental Adjustment to Pediatric Cancer: The Roles of Individual and Neighborhood Socioeconomic Status in Parental Social Support and Depressive Symptoms. *Journal of Pediatric Psychology*. Oxford University Press.

Metcalfe, R. E., **Reino, C.**, Jackson, A., Kjellstrand, J. M., & Eddy, J. M. (2022). Supporting incarcerated parents prior to reentry: A gender and racial equity-oriented lens. In S. R. Maxwell & S. L. Blair (Eds.) *Police, courts, and incarceration: The justice system and the family.* Emerald Group Publishing.

Metcalfe, R. E., Muentner, L. D., **Reino, C.**, Schweer-Colling, M. L., Kjellstrand, J. M., Eddy, J. M. (2022). Witnessing Parental Arrest As a Predictor of Child Internalizing and Externalizing Symptoms During and After Parental Incarceration. *Journal of Child & Adolescent Trauma.* New York, NY: Springer.

Eddy, J. M., Pak, H., **Reino, C.**, & Reino, A. (2022). A Review of Reentry Programs and Their Inclusion and Impacts on Children and Families. In N. Rodriguez & J. Krysik (Eds.) *Children of incarcerated parents: Impact, support and collaboration*. New York, NY: Springer.

Mazzone, A., Kiernan, G., **Reino, C.**, & Lesser, T. (2019). Bullying in the workplace: An analysis of recent bullying cases brought to the employment appeals tribunal under the unfair dismissal's acts (1977-2015), *National Anti-Bullying Research and Resource Center (ABC)*.

TEACHING EXPERIENCE

The University of Texas at Austin, Austin, TX August 2021—Present
Teaching Assistant, Teaching Sexual Health & Human Sexuality

- Teaching assistant to sections of two advanced undergraduate courses in the Department of Health Education for Fall 2021, Spring & Fall 2022, Spring & Fall 2023, and Spring & Fall 2024 semesters. Attend lectures, assist with activities during class, grade class assignments, and hold office hours.

The University of Texas at Austin, Austin, TX January 2021—May 2021
Teaching Assistant, Pediatric Psychology and Health Disparities

- Teaching assistant to an undergraduate advanced course in the Department of Educational Psychology. Presented lectures, assisted with activities, graded assignments and exams, and held office hours.

Supervising Professor: J. Mark Eddy, Ph.D.

Freelance, USA January 2014—April 2023
Private Tutor

- Served as a private tutor for students in various countries. Teach English, English as a Second Language (ESL), Spanish, psychology, writing, math, music performance, study skills, SAT/ACT prep, college applications, and other subjects to children and adults.

WORK EXPERIENCE

Oregon Criminal Justice Commission, Sponsors, Inc. August 2020—Present
Clinical Assessor, The Way Home Study

- Weekly interviews with participants to measure stability of post-incarceration housing, reduce "high cost" recidivism (incarceration due to a new felony conviction), and encourage more appropriate utilization of health care services. Track participant outcomes. Attend weekly team meetings.

Supervisors: J. Mark Eddy, Ph.D.; Michael Lorber, Ph.D.

BU Center for Psychiatric Rehabilitation, Boston, MA August 2019—June 2020
Undergraduate Clinician, Recovery Education Program

- Led skills-based workshops with adult outpatient students, such as 'Growing from Anger to Forgiveness', 'Coffee & Conversation', 'Physical Fitness', 'Team Sports', 'Mindful Eating', and 'Understanding & Mastering PowerPoint.' Provided bilingual group counseling to students and families. Analyzed data from past students over twenty years in the College Mental Health Program to prepare a publication outlining age rates, mental illness rates, and duration of stay in the program. Participated in weekly bilingual individual and group supervision meetings.

Supervisor: Caitrin Thornhill, M.S.W., LICSW

Dr. José H. Barak Psychiatric Institute, Santiago, Chile January 2019—July 2019
Undergraduate Clinician

- Worked with female psychiatric patients with a range of internalizing and externalizing disorders at an inpatient facility. Provided group and individual counseling in Spanish. Helped socialize patients on a weekly basis and assisted with transitions between activities (ex. Day room, meals, free time, creative space, etc.). Participated in weekly group supervision meetings.

Supervisor: José Colina Barak, Ph.D.

Petey Greene Program, Roslindale, MA August 2018—May 2020
Tutor, Boston Pre-Release Center

- Tutored incarcerated students at the Boston Pre-Release Center, a minimum-security correctional facility, to assist in the attainment of a GED. Supported students in ESL, GED, college math, history, science, Spanish, English, and writing.

Supervisor: Lynne Sullivan, B.A.

Thesis and Dissertation Committee, La Universidad de Vigo August 2016—May 2020
Consultant, Héctor Agrafojo Blanco

- Consultant for the doctoral dissertation of Héctor Agrafojo Blanco, awarded by the University of Vigo in Vigo, Spain and published in 2020. Titled *The Pragmatic Markers KIND OF and SORT OF in World Englishes*.

Supervisor: Héctor Agrafojo Blanco, Ph.D.

EDITORIAL SERVICE

Learning With Escape Rooms in Higher Education Online Environments August 2022—October 2022
Reviewer, IGI Global Publishing

Undergraduate Research Journal, The University of Texas at Austin January 2021—March 2021
Live Judge, Capital of Texas Undergraduate Research Conference (CTURC)

COMMUNITY SERVICE & LEADERSHIP

School Psychology Program, The University of Texas at Austin — August 2021—August 2022
Program Ambassador

National Association of School Psychologists, The University of Texas at Austin — August 2021-July 2022
Student Representative

Forging a Path Toward Pre-K Thriving Summit, The University of Texas at Austin — March 2021
Facilitator

UT College of Liberal Arts, The University of Texas at Austin — September 2020—Present
President & Mentor, DIVE in Psychology Mentorship Program
Supervisor: David Heckler, Ph.D., ABPP

Department of Educational Psychology, The University of Texas at Austin — August 2020—May 2021
Cohort Representative, School Psychology Program

Student Affiliates in School Psychology, The University of Texas at Austin — August 2020—May 2021
Program Representative

Department of Psychology, Boston College — August 2018—May 2020
Mentor, Undergraduate Psychology Mentorship Program

Center for Student Formation, Boston College — August 2018—December 2018
Mentor, Undergraduate STRIDE Mentorship Program

Campus Ministry, Boston College — August 2018—December 2018
Retreat Facilitator, Kairos Retreat Program

Center for Student Formation, Boston College — August 2018—December 2018
Retreat Facilitator, Halftime Retreat Program,

Bedford Village Fire Department, Bedford, NY — August 2014—August 2022
Active Member, BFD

MEMBERSHIPS

American Psychological Association	July 2022—Present
American Society of Criminology	October 2021—Present
National Association of School Psychologists	July 2021—Present

PRESENTATIONS

Eddy, J. M., Martinez, C. R., **Reino, C.,** Steinfeldt, A., & Clark, M. (2024, May 30). *Reflecting on 15 Years of Dissemination and Implementation of an Evidence-Based Program: The Case of Parenting inside out for Incarcerated Parents* [Poster presentation]. Society for Prevention Research 32nd Annual Meeting, Washington, DC, United States.

Clark, M. G., Cheng, Y., Metcalfe, R., Farley, Z., DeGarmo, D., & **Reino, C.** (2022, June 2). *SPR CUP TEAM III: Quackin'a-Long (horn) to Action*. SPR Cup, Society for Prevention Research 30th Annual Meeting, Seattle, WA, United States.

Metcalfe, R. E., Muentner, L., **Reino, C.**, Schweer-Collins, M., & Eddy, J. M. (2022, April 27—May 01). *Witnessing parental arrest as a predictor of child internalizing and externalizing symptoms*. Western Psychological Association 2022 Convention, Portland, OR, United States.

Reino, C., Metcalfe, R. E., & Eddy, J. M. (2021, November 17-20). *Characteristics of interpersonal relationships in children of incarcerated parents.* American Society of Criminology 2021 Conference, Chicago, IL, United States.

Keynote Address: Reino, C. (2019). A Comparison of U.S. and European University Systems, Universidad de Alcalá de Henares, Spain.

LANGUAGES

English: Native Language, Fluent Reading and Writing
Spanish: Native Language, Fluent Reading and Writing
Galician: Native Language, Fluent Reading and Writing
Portuguese: Intermediate Listener, Intermediate Speaker, Advanced Reading and Writing

COMPUTER SKILLS

Programming: R, Python, SPSS
Technical: Informed consent, Video/audio transcription
Applications: Photoshop, Microsoft Word, Microsoft Excel, Microsoft PowerPoint, QuickBooks

REFERENCES

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