Carrie Lou Bloom (Garberoglio), PhD

Curriculum Vitae

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EDUCATION

2013	PhD, Educational Psychology: Human Development, Culture, and Learning Sciences, The University of Texas at Austin
2012	M.A., Program Evaluation, The University of Texas at Austin
2008	M.S., Deaf Education and Deaf Studies, Lamar University, Beaumont, TX
2001	B.A., Humanities, New College of California, San Francisco, CA

PROFESSIONAL APPOINTMENTS

May 2026 – present	Director, National Deaf Center on Postsecondary Outcomes, University of Texas at Austin
2021 – present	Assistant Professor of Practice, Department of Educational Leadership and Policy, University of Texas at Austin
2021 – April 2026	Co-Director, National Deaf Center on Postsecondary Outcomes, University of Texas at Austin
2015 – 2021	Instructor, Department of ASL & Interpreting Studies and College of Education & Behavioral Sciences, University of Northern Colorado
2016 – 2020	Associate Director, National Deaf Center on Postsecondary Outcomes, University of Texas at Austin
2015 – 2020	Project Manager, Meadows Center for Preventing Educational Risk, University of Texas at Austin
2014 – 2015	Postdoctoral Fellow, Pepnet2 Research and Evidence Synthesis Team, University of Texas at Austin

PUBLICATIONS

Books and Edited Volumes

Cawthon, S. & **Garberoglio, C. L.** (2017). *Shifting the Dialog, Shifting the Culture: Pathways Towards Successful Postsecondary Outcomes for Deaf Individuals.* Gallaudet University Press.

Cawthon, S. & **Garberoglio, C. L.**, Eds. (2017). *Research in Deaf Education: Contexts, Challenges, and Considerations*. Oxford University Press.

Peer-Reviewed Journal Articles

Millen, K., Vogt, S., **Bloom, C.L.**, Shogren, K., Bruno, L., Chapman, R. (in press). Deaf Youth Perspectives: Self-Determination and the Self-Determined Learning Model of Instruction (SDLMI). *Journal of Deaf Studies and Deaf Education*.

Palmer, J. L., **Bloom, C. L.**, Sanderson, M., & Bloxham, K. (2026). Institutional supports and access inequities for deaf college students. *Journal of Deaf Studies and Deaf Education*.

Palmer, J. L., **Bloom, C. L.**, Sanderson, M., & Shen, L. (2026). When education pays less: Psychological well-being, financial strain, and social support among deaf adults. *European Journal of Investigation in Health, Psychology and Education*, *16*(7), 103.

Palmer, J. L., Winninghoff, J., Boland, A., & **Bloom, C. L.** (2025). Burnout among sign language interpreters working in postsecondary institutions. *Interpreting*.

Bloom, C. L., & Palmer, J. L. (2025). Disparate Impact of the COVID-19 Pandemic on Deaf College Students. *Journal of Deaf Studies and Deaf Education*, *30*(3), 306-314.

Genser, N., Veyvoda, M., Palmer, J. L., **Bloom, C. L.** (2024). Faculty Development and Service Provision: Postsecondary Priorities for Deaf and Hard-of-Hearing Students. *Journal of Postsecondary Education and Disability*.

Garberoglio, C. L., Gerasimova, D., Shogren, K., Palmer, J. L., Johnson, P. M., Ryan, C., Pace, J. R., Hicks, T., Millen, K., Higgins, J., & Cawthon, S. W. (2022). The Self-Determination Inventory: Student Report American Sign Language Translation. *Journal of Deaf Studies and Deaf Education, 27*(3), 245-261.

Garberoglio, C. L., Johnson, P. M., Sales, A., & Cawthon, S. W. (2021). Change Over Time in Educational Attainment for Deaf Individuals from 2008-2018. *Journal of Postsecondary Education and Disability (JPED), 34*(3), 253-272.

Ryan, C., Shaver, D., **Garberoglio, C. L.,** & Newman, L. (2021). Examining the effects of

secondary school-based interventions on social engagement of deaf young adults. *Journal of Deaf Studies and Deaf Education, 26*(3), 417-426.

Cawthon, S. W., & **Garberoglio, C. L.** (2021). Evidence-based Practices in Deaf Education: A Call to Center Research and Evaluation on the Experiences of Deaf People. *Review of Research in Education, 45*(1), 346-371.

Garberoglio, C. L., Guerra, D. H., Sanders, G. T., & Cawthon, S. W. (2020). Community-Driven Strategies for Improving Postsecondary Outcomes of Deaf People. *American Annals of the Deaf, 165*(3), 369-392.

Cawthon, S.W., **Garberoglio, C. L**, Palmer, J., Ivanko, T., Davidson, S., Ryan, C., & Johnson, P. (2020). Accessibility of Postsecondary Education and Training for Deaf Individuals: A Proposed Conceptual Framework. *Future Review: International Journal of Transition, College, and Career Success*, *1*(3), 1-14.

Paul, R., Paatsch, L., Caselli, N., **Garberoglio, C. L**., Goldin-Meadow, S., & Lederberg, A. (2020). Pragmatic development of deaf and hard of hearing children and adolescents: Current research and future directions. *Pediatrics, 146*(Supplement 3), S237-S245.

Bond, M., **Garberoglio, C. L.,** Schoffstall, S., Caemmerer, J., & Cawthon, S. W. (2018). Validating a Shortened Form of the ARC for Special Populations. *Educational Assessment, 23*(1), 69-84.

Garberoglio, C. L., Schoffstall, S., Cawthon, S. W., Bond, M., & Caemmerer, J. M. (2017). The antecedents and outcomes of autonomous behaviors: Modeling the role of autonomy in achieving sustainable employment for deaf young adults. *Journal of Developmental and Physical Disabilities, 29*(1), 107-129.

Cawthon, S. W., Wendel, E., Bond, M., & **Garberoglio, C. L.** (2016) The impact of intensive vocation-related course taking on employment outcomes for individuals who are deaf. *Remedial and Special Education, 37*(3), 131-145.

Cawthon, S. W., Johnson, P., **Garberoglio, C. L**., & Schoffstall, S. (2016). Role models as facilitators of social capital for deaf individuals: A research synthesis. *American Annals of the Deaf, 161*(3).

Garberoglio, C. L., Dickson, D., Cawthon, S. W., & Bond, M. (2015). Leveling the playing field? Communication technology as a predictor of future attainments for deaf young adults. *Disability Studies Quarterly, 35*(4).

Garberoglio, C. L., Dickson, D., Cawthon, S. W., & Bond, M. (2015). Bridging the communication divide: CMC and deaf individuals' literacy skills. *Language Learning & Technology, 19*(2), 118-133.

Cawthon, S. W., **Garberoglio, C. L**., Caemmerer, J., Bond, M., & Wendel, E. (2015). Effects of parent expectations and parent involvement on postschool outcomes for individuals who are deaf or hard of hearing. *Exceptionality, 23*(2), 73-99.

Cawthon, S. W., **Garberoglio, C. L.,** Caemmerer, J. M., Bond, M. P., Leppo, R. H. T., Schoffstall, S. J., Rainey, J. C., & Hamilton, G. A. (2014). Professional preparedness and perspectives on transition for individuals who are d/Deaf or hard-of-hearing. *Career Development and Transition for Exceptional Individuals, 39*(3), 144-153.

Garberoglio, C. L., Schoffstall, S., Cawthon, S. W., Bond, M., and Ge, J. (2014). The role of self-beliefs in predicting postschool outcomes for deaf young adults. *Journal of Developmental and Physical Disabilities, 26*(6), 667-688.

Cawthon, S. W., Schoffstall, S. & **Garberoglio, C. L.** (2014). How ready are postsecondary institutions for students who are d/Deaf or hard-of-hearing? *Educational Policy Analysis Archives, 22*(13).

Cawthon, S. W., Caemmerer, J., and the RES team (**Garberoglio, C. L.,** member). (2014). Parental perspectives on transition and postsecondary outcomes for their children who are D/deaf or hard of hearing. *American Annals of the Deaf, 159*(1), 7-21.

Garberoglio, C. L., Cawthon, S. W., & Bond, M. (2013). Assessing English literacy as a predictor of postschool outcomes in the lives of deaf individuals. *Journal of Deaf Studies and Deaf Education, 19*(1), 50-67.

Cawthon, S. W., Leppo, R., and the RES team (**Garberoglio, C. L.,** member). (2013). Accommodations quality for students who are d/Deaf or hard-of-hearing. *American Annals of the Deaf, 158*(4), 438-452.

Quinto-Pozos, D., Singleton, J., Hauser, P., Levine, S., **Garberoglio, C. L**., & Hou, L. (2013). Atypical signed language development: A case study of challenges with visual perspective-taking. *Cognitive Neuropsychology, 30*(5) 332-359.

Gobble, M., Hamilton, G., **Garberoglio, C. L**., & Wynne, M. (2012). Deaf education/Deaf studies current research: Questions of complexity and variation. *Deaf Studies Digital Journal, 2*.

Garberoglio, C. L. Gobble, M., & Cawthon, S. W. (2012). A national perspective on teachers' efficacy beliefs in deaf education. *Journal of Deaf Studies and Deaf Education, 17*(3), 367-383.

Cawthon, S. W., Winton, S., **Garberoglio, C. L.,** & Gobble, M. (2011). The effects of American Sign Language as an assessment accommodation for students who are Deaf. *Journal of Deaf Studies and Deaf Education, 16*(2), 198-211.

Book Chapters

Bloom, C. L., & Ryan, K. (2024). Transition. In D. Golos, C. Kurz, M. Kuntze, K. Wolbers (Eds)., *58-IN-MIND, Multilingual Teaching Strategies for Diverse Deaf Learners.* Gallaudet University Press.

Garberoglio, C. L., & Cawthon, S. W. (2020). Adolescent Transition Education for Deaf Students. In M. Wehmeyer & K. A. Shogren (Eds.), *Handbook of Adolescent Transition Education for Youth with Disabilities* (2nd ed). (pp. 438-457). Routledge.

Garberoglio, C. L. (2017). Secondary Analyses with Large-Scale Data in Deaf Education Research. In S. W. Cawthon & C. L. Garberoglio (Eds.), *Research in Deaf Education: Contexts, Challenges, and Considerations*. (pp. 121-140). Oxford University Press.

Cawthon, S. W., **Garberoglio, C. L.,** & Hauser, P. C. (2017). Conclusion: Looking to the Past and Embracing the Future. In S. W. Cawthon & C. L. Garberoglio (Eds.), *Research in Deaf Education: Contexts, Challenges, and Considerations*. (pp. 361-378). Oxford University Press.

Other Publications

Millen, K., **Bloom, C. L.,** & Shogren, K. (2022). Supporting self-determination: Promoting college and career readiness using assessment and instruction. *Odyssey*.

Ramirez-Stapleton, L., **Garberoglio, C. L.,** Watson, M., & Clark, K.A. (2021). Going beyond the data: Anti-Blackness at school and work. *NADmag, 19*(1).

Garberoglio, C. L. (2018). Increasing access to educational opportunities for deaf people. *NADmag, 18*(1), 24-27.

Garberoglio, C. L., Guerra, L. H., Cawthon, S., W., & Ocuto, O. (2014). A look at national data: Parental expectations shape student achievement. *Odyssey, 15,* 1-6.

Data Reports

Palmer, J. L., Ivanko, T., Kinast, L., Lewandowski, K., & **Bloom, C. L.** (2024). *Supporting deaf college students: Perspectives from disability services professionals (2023–2024)*. National Deaf Center on Postsecondary Outcomes, The University of Texas at Austin.

Bloom, C. L., & Palmer, J. L. (2023). *Undergraduate enrollment of deaf students in the United States (2019–2020)*. National Deaf Center on Postsecondary Outcomes, The University of Texas at Austin.

Palmer, J. L., **Bloom, C. L.**, Kinast, L., & Ivanko, T. (2023). *Access, Belonging, and Affirmation: Deaf Postsecondary Access and Inclusion Scale, 2022–2023*. National Deaf Center on Postsecondary Outcomes, The University of Texas at Austin.

Garberoglio, C. L., Palmer, J. L., Ivanko, T., Kinast, L., & Zito, S. (2022). *Supporting deaf college students: Perspectives from disability services professionals.* National Deaf Center on Postsecondary Outcomes, The University of Texas at Austin.

Palmer, J. L., **Garberoglio, C. L.,** Chan, S. W. H., Cawthon, S. W., & Sales, A. (2020). *Deaf people and vocational rehabilitation: Who is being served?* University of Texas at Austin, National Deaf Center on Postsecondary Outcomes.

Garberoglio, C. L., Stapleton, L. D., Palmer, J. L., Simms, L., Cawthon, S., & Sales, A. (2019). *Postsecondary Achievement of Black Deaf People in the United States*. University of Texas at Austin, National Deaf Center on Postsecondary Outcomes.

Garberoglio, C. L., Palmer, J. L., & Cawthon, S. (2019). *Undergraduate Enrollment of Deaf Students in the United States*. University of Texas at Austin, National Deaf Center on Postsecondary Outcomes.

Garberoglio, C. L., Cawthon, S., & Sales, A. (2019). *Deaf People and Educational Attainment in the United States: 2019*. University of Texas at Austin, National Deaf Center on Postsecondary Outcomes.

Garberoglio, C. L., Cawthon, S., & Sales, A. (2019). *Deaf People and Employment in the United States: 2019*. University of Texas at Austin, National Deaf Center on Postsecondary Outcomes.

Palmer, J. L., Cawthon, S. W., **Garberoglio, C. L.,** & Ivanko, T. (2019). *ACCESS is more than accommodations: 2018–2019 deaf college student national accessibility report*. University of Texas at Austin, National Deaf Center on Postsecondary Outcomes.

Garberoglio, C. L., Cawthon, S., & Sales, A. (2017). *Deaf People and Educational Attainment in the United States: 2017*. University of Texas at Austin, National Deaf Center on Postsecondary Outcomes.

Garberoglio, C.L., Cawthon, S, & Bond, M. (2016). *Deaf People and Employment in the United States: 2016.* University of Texas at Austin, National Deaf Center on Postsecondary Outcomes.

GRANT FUNDING

2026	Strengthening Employment Outcomes for Deaf People. NIDILRR Disability and Rehabilitation Research Projects Employment, Administration of Community Living. #DPEM26000230 ($2,100,000). Principal Investigator.
2026	National Deaf Center on Postsecondary Outcomes. Office of Special Education Programs, U.S. Department of Education via Cooperative Agreement #H326D260001 ($20,000,000). Principal Investigator.
2026	Beyond Access: Strengthening Interpreter Capacity for Deaf Youth in Transition. Rehabilitation Services Administration. #H160D260018 ($2,225,000). Principal Investigator.
2023	National Deaf Center on Postsecondary Outcomes. Supplemental Funding from the Rehabilitation Services Administration ($2,400,000). Principal Investigator.
2021	National Deaf Center on Postsecondary Outcomes. Office of Special Education Programs, U.S. Department of Education via Cooperative Agreement #H326D160002 ($20,000,000). Principal Investigator.
2016	National Deaf Center on Postsecondary Outcomes. Office of Special Education Programs, U.S. Department of Education via Cooperative Agreement #H326D160001 ($20,000,000). Co-Principal Investigator.

AWARDS AND HONORS

2025	Texas School for the Deaf Alumni Association Hall of Fame: Education & Sports
2012 – 2013	School of Education Continuing Fellowship, University of Texas at Austin
2012	American Educational Research Association Best Paper Award: SIG #95
2011 – 2012	Pearl Riggs Endowed Presidential Scholarship, University of Texas at Austin
2010 – 2011	Teresa Lozano Long Endowed Graduate Fellowship, University of Texas at Austin
2008 – 2011	Gallaudet Graduate Fellowship, Gallaudet University Alumni Association

PRESENTATIONS

Invited Presentations

Bloom, C.L. (Sept, 2026). *From Stories to Evidence: Using Data to Strengthen Funding Requests.* Invited Presentation, Deaf Organizations Training Institute. Deaf Organizations Fund.

Bloom, C.L. (August, 2026). *Prioritizing Retention: Designing Systems Where Deaf Students Belong*. Invited Presentation to NTID Faculty and Staff, National Technical Institute for the Deaf, Rochester, NY.

Bloom, C.L. (August, 2026). *Peer Mentors as Connectors*. Invited Training Presentation, National Technical Institute for the Deaf, Rochester, NY.

Bloom, C.L. (April, 2026). *Elevating Equity: Shifting the Dialogue on Accessibility and Inclusion*. Invited Presentation, Spring 2026 Distinguished Pedagogy Series: Pedagogies of Care & Innovation. Our Lady of the Lake University, San Antonio, TX.

Bloom, C. L. (October, 2024). *Research and Impact of Transition on the Lifespan of Learners*. Invited Keynote, Canadian Association of Educators of the Deaf and Hard of Hearing (CAEDHH) Conference. Vancouver, BC.

Bloom, C. L. (June, 2023). *Deaf People and Employment in the United States*. Invited Keynote, Deaf Employment Summit at Rochester Institute of Technology, Rochester, NY.

Bloom, C. L. (April, 2023). *A Systemic Perspective on Transition*. Invited Keynote, Michigan Department of Education – Low Incidence Outreach, MI.

Ramirez-Stapleton, L., & **Garberoglio, C. L.** (May, 2022). *Identifying Anti-Blackness in the Vocational Rehabilitation System.* Invited Presentation, State Coordinators for Deaf, Hard of Hearing, and Deafblind Region 3 Annual Meeting.

Garberoglio, C. L. (April, 2022). *Building a Pipeline of Culturally Competent Professionals: The Role of Deaf Studies.* Invited Keynote, Deaf Studies Today! Virtual conference.

Garberoglio, C. L. (February, 2020). *Evidence-Based Practices in Transition for Deaf Youth*. Invited presentation: Education & Advocacy Professional Summit, Washington, D.C.

Garberoglio, C. L. (October, 2019). *Educational attainment and employment: Eliminating the Gaps*. Invited keynote: Southeast Regional Institute on Deafness, Huntsville, AL.

Garberoglio, C. L. (March, 2017). *Finding and using data: A guide for professionals working with low-incidence populations.* Invited talk: Alabama Transition Conference XXVII, Auburn, AL.

Garberoglio, C. L. (March, 2017). *Exploring the data: A national overview of postsecondary outcomes for deaf individuals.* Invited talk: Alabama Transition Conference XXVII, Auburn, AL.

Garberoglio, C. L. (March, 2015). *A national overview of educational and employment outcomes for deaf individuals: Exploring the factors involved in success.* Invited talk: Alabama Transition Conference XXV, Opelika, AL.

Garberoglio, C. L. (April, 2014). *Education and employment of Deaf young adults: An overview.* Invited talk: Southwest Collegiate Institution of the Deaf, Big Springs, TX.

Camenisch, F., **Garberoglio, C. L.,** & Garberoglio, V. (June, 2013). *Three generations of Deaf women.* Invited keynote: Deaf Women United Conference, San Antonio, TX.

Garberoglio, C. L. (June, 2011) *Efficacy: Beliefs of the self and community*. Invited keynote: Texas Association of the Deaf Annual Meeting, Big Springs, TX.

Conference Presentations

Millen, K., **Bloom, C. L.**, Vogt, S. (January 2026). *Deaf Student Perspectives on Self-Determination and the Self-Determined Learning Model of Instruction (SDLMI)*. Association of College Educators - Deaf and Hard of Hearing Annual Conference, Denver, CO.

Bloom, C.L., & Lim, A. (January 2026). *How to Be a Reviewer for the Journal of Deaf Studies and Deaf Education*. Association of College Educators - Deaf and Hard of Hearing Annual Conference, Denver, CO.

Bloom, C. L., & Palmer, J. L. (April 2025). *Disparate Impact of the COVID-19 Pandemic on Deaf College Students.* American Educational Research Association Annual Meeting, Denver, CO.

Palmer, J. L., & **Bloom, C. L.** (April 2025). *Intersectional Postsecondary Barriers: Burnout Among Diverse Interpreters and Its Effect on Deaf College Students.* American Educational Research Association Annual Meeting, Denver, CO.

Sanderson, M., Bloxham, K. H., Palmer, J. L., & **Bloom, C. L.** (April 2025). *Reading Between the Lines to Increase Belonging and Retention for Deaf Postsecondary Students.* American Educational Research Association Annual Meeting, Denver, CO.

Palmer, J., & **Bloom, C. L.** (February 2025). *Retaining Deaf College Students: Insights from COVID-19 and Ongoing Struggles with Access and Support*. Association of College Educators - Deaf and Hard of Hearing Annual Conference, Washington, D.C.

Bloom, C. L., Ivanko, T., Higgins, J., Morningstar, M., McGuire-Kuletz, M. (July 2023). *Cross-Agency Collaboration to Support Transition*. OSEP Project Director's Conference, Arlington, VA.

Ivanko, T., & **Bloom, C. L.** (July 2023). *Prioritizing Equity Mindset Practices in Technical Assistance*. OSEP Project Director's Conference, Arlington, VA.

Turner, K., & **Bloom, C. L.** (July 2023). *Deafverse: How a Game Teaches Deaf Teens to Level Up in Life*. OSEP Project Director's Conference, Arlington, VA.

Bloom, C. L. (February 2023). *A Strengths-Based Perspective on Transition for Deaf Youth*. Association of College Educators - Deaf and Hard of Hearing Annual Conference, San Antonio, TX.

Garberoglio, C. L., & Razavi-Maleki, B. (April, 2020). *Predictors of Developmental Course-Taking among Deaf College Students*. American Educational Research Association Annual Meeting, San Francisco, CA.*

Garberoglio, C. L., & Guerra, D. H., & Sanders, G. T. (April, 2020). *Community-based Strategies for Strengthening Postsecondary Outcomes for Deaf People*. American Educational Research Association Annual Meeting, San Francisco, CA.*

Cawthon, S. W., Palmer, J. L., **Garberoglio, C. L**., Davidson, S., Sales, A., Ryan, C. E. & Johnson, P. (April, 2020). *Measuring Accessibility of Postsecondary Education for Deaf Individuals*. American Educational Research Association Annual Meeting, San Francisco, CA.*

Ryan, C. E., **Garberoglio, C. L**., Shaver, D., & Newman, L. (April, 2020). *Self-Advocacy and Social Skills Training as Predictors for Social and Community Engagement of Deaf Adults*. American Educational Research Association Annual Meeting, San Francisco, CA.*

Garberoglio, C. L. & Cawthon, S. (April, 2020). *Reframing Transition for Deaf Youth*. Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), Philadelphia, PA.*

**Conference presentations above were canceled due to COVID-19.*

Garberoglio, C. L., & Simms, L. (July, 2019). *Educational and Employment Data of Black Deaf People in the United States.* National Black Deaf Advocates (NBDA) Conference. Oakland, CA.

Garberoglio, C. L., & Johnson, P. (February, 2019). *Increasing Bachelor's Degree Attainment for Deaf People: 2008-2017.* Association of College Educators - Deaf and Hard of Hearing Annual Conference, Chicago, IL.

Ryan, C., Johnson, P., & **Garberoglio, C. L.** (February, 2019). *Summer Camp Experiences for Deaf Youth: Fostering Self-Determination.* Association of College Educators - Deaf and Hard of Hearing Annual Conference, Chicago, IL.

Guerra, D. H., & **Garberoglio, C. L.** (July, 2018). *Community Conversations: Making Change Happen*. National Association of the Deaf Conference, Hartford, CT.

Garberoglio, C. L., Cawthon, S., Palmer, J., & Sales, A. (April, 2019). *Understanding Deaf Individuals who are not in the Labor Force: A Cluster Analysis*. American Educational Research Association Annual Meeting, Toronto, Canada.

Cawthon, S. W., **Garberoglio, C. L.,** Palmer, J. L., Davidson, S., Ryan, C.E., Johnson, P. (April, 2019). *English to Sign Language Translations of Assessments: Three Case Studies and Implications for Construct Validity*. American Educational Research Association Annual Meeting, Toronto, Canada.

Garberoglio, C. L., & Guerra, D. H. (2019, March). *Community Conversations: Mobilizing Local Communities to Make Change Happen*. Presentation at the International Pacific Rim Conference on Disability and Diversity, Honolulu, HI.

Garberoglio, C. L., Cawthon, S., & Sales, A. (April, 2018). *Change Over Time in Educational Attainment for Deaf Individuals from 2008 to 2015*. American Educational Research Association Annual Meeting, New York City, NY.

Cawthon, S. & **Garberoglio, C. L.** (July, 2018). *Change through Dialog: Working together to Improve Education and Employment Outcomes for Deaf Individuals*. National Summit on Educational Equity, Arlington, VA.

Guerra, L. & **Garberoglio, C. L.** (June, 2017). *Educational and employment data: What's next?* National Deaf Education Conference, Indianapolis, IN.

Garberoglio, C. L., & Cawthon, S. (February, 2017). *Increasing the representation of deaf scholars in the field: Perspectives and strategies.* Association of College Educators - Deaf and Hard of Hearing Annual Conference, San Antonio, TX.

Cawthon, S. & **Garberoglio, C. L.** (February, 2017). *Data and Root Cause Analysis as Foundations for Systems Change.* Association of College Educators - Deaf and Hard of Hearing Annual Conference, San Antonio, TX.

Garberoglio, C. L., Schoffstall, S., Cawthon, S., Bond, M., & Caemmerer, J. (April, 2016). *Antecedents and outcomes of autonomy: Modeling deaf young adults' transition from secondary settings to employment*. American Educational Research Association Annual Meeting, Washington, D.C.

Garberoglio, C. L. (February, 2016). *Distance learning for deaf students: A review of research trends, methods, and findings*. Association of College Educators - Deaf and Hard of Hearing Annual Conference, New York City, NY.

Johnson, P., & **Garberoglio, C. L.** (February, 2016). *Employment outcomes for deaf individuals: Considering race, ethnicity, and gender*. Association of College Educators - Deaf and Hard of Hearing Annual Conference, New York City, NY.

Garberoglio, C. L. (July, 2015). *The role of motivation in language learning for students who are deaf: Considering attitudes and accessibility.* International Congress on the Education of the Deaf, Athens, Greece.

Cawthon, S., & **Garberoglio, C. L.** (July, 2015). *Accessible online learning for individuals who are deaf.* International Congress on the Education of the Deaf, Athens, Greece.

Garberoglio, C. L. (April, 2015). *Deaf adult learners' self-efficacy beliefs about English.* American Educational Research Association Annual Meeting, Chicago, IL.

Garberoglio, C. L., & Johnson, P. (February, 2015). *Role models in transition for deaf individuals: A review of the literature and perspectives from the field.* Association of College Educators - Deaf and Hard of Hearing Annual Conference, St. Louis, MO.

Garberoglio, C. L. & Dickson, D. (February, 2015). *Instructional technology for deaf students: A review of research topics, trends, and methods.* Association of College Educators - Deaf and Hard of Hearing Annual Conference, St. Louis, MO.

Garberoglio, C. L. (April, 2014). *"Seeing English": Creating equitable and interactive learning opportunities for deaf students through online classroom chat.* American Educational Research Association Annual Meeting, Philadelphia, PA.

Cawthon, S., Caemmerer, J., **Garberoglio, C. L**., Bond, M., Wendel, E. (April, 2014). *Effect of parental expectations on postschool outcomes for individuals who are d/Deaf or hard-of-hearing.* American Educational Research Association Annual Meeting, Philadelphia, PA.

Caemmerer, J., **Garberoglio, C. L.,** Bond, M., Leppo, R. H-T., Schoffstall, S. (April, 2014). *Parental perspectives of transition and postsecondary outcomes for their children who are d/Deaf or hard-of-hearing*. American Educational Research Association Annual Meeting, Philadelphia, PA.

Garberoglio, C. L. (February, 2014). *Bridging the communication divide: Computer-mediated communication and the contribution to deaf individuals' English literacy skills.* Association of College Educators- Deaf and Hard of Hearing Annual Conference, Washington, D.C.

Garberoglio, C. L., Ocuto, O., & Guerra, L. H. (February, 2014). *Thinking ahead: Parent and adolescent expectations as predictors of future achievement.* Association of College Educators- Deaf and Hard of Hearing Annual Conference, Washington, D.C.

Garberoglio, C.L., & Coyle, J. (January 2014). *Predictors of post-high school success – Using NLTS2 data*. National Summit, Building State Capacity to Address Critical Issues in Deaf Education: Transition from Secondary Education to Postsecondary Options, Denver, CO.

Garberoglio, C. L. (December, 2013). *Deaf individuals and the bilingual experience: The influence of language identities and attitudes on English language learning motivation.* Literacy Research Association National Conference, Dallas, TX.

Garberoglio, C. L., & Cawthon, S. (April, 2013). *Large-scale datasets in deaf education research: Opportunities, outcomes, and future directions.* Society for Research in Child Development Pre-Conference, Seattle, WA.

Garberoglio, C. L. (February, 2013). *The predictive role of English literacy in the postsecondary outcomes of deaf individuals.* Association of College Educators- Deaf and Hard of Hearing Annual Conference, Santa Fe, NM.

Garberoglio, C. L., & Leppo, R. (February, 2013). *Capacities, preparedness, and beliefs of professionals working with deaf individuals: The role of professional experience.* Association of College Educators- Deaf and Hard of Hearing Annual Conference, Santa Fe, NM.

Garberoglio, C. L. (January, 2013). *Utilizing collaborative tools- Creating a community of practice.* National Summit on Deaf Education, Austin, TX.

Garberoglio, C. L. (July, 2012). *Online discussion: Creating a space for authenticity, equity, and intersubjectivity.* AHEAD/PEPNet 2 Training Institute, New Orleans, LA.

Garberoglio, C. L. (July, 2012). *Characteristics of postsecondary graduates who are deaf or hard of hearing.* AHEAD/PEPNet 2 Training Institute, New Orleans, LA.

Quinto-Pozos, D., Singleton, J., Hauser, P., Levine, S., **Garberoglio, C. L.,** & Hou, L. (June, 2012). *Investigating developmental signed language disorders.* Visual Learning and Visual Language (VL2) - National Science Foundation Site Visit, Washington, D.C.

Quinto-Pozos, D., Singleton, J., Hauser, P., Levine, S., **Garberoglio, C. L**., & Hou, L. (June, 2012). *A developmental signed language disorder: The role of visual-spatial cognition.* International Clinical Phonetics and Linguistics Association Conference, Cork, Ireland. Won Best Poster award.

Garberoglio, C. L. (May, 2012). *Computer-Mediated Communication and Deaf Students: Increasing Equity and Intersubjectivity.* Teachers College Educational Technology Conference, New York, NY.

Garberoglio, C. L. (February, 2012). *Enhanced: The role of multimodality in a classroom discourse community.* Association of College Educators- Deaf and Hard of Hearing Annual Conference, Jacksonville, FL.

Garberoglio, C. L, & Gobble, M. (April, 2011). *A national perspective of teacher efficacy in deaf education.* American Educational Research Association Annual Meeting, New Orleans, LA.

Gobble, M., **Garberoglio, C. L**, & Hamilton, G. (February, 2011). *An examination of deaf researchers' productivity in deaf education journals.* Southwest Educational Research Association Annual Meeting. San Antonio, TX.

Gobble, M., & **Garberoglio, C. L.** (July, 2010) *Beyond language: A new perspective of multimodality.* Statewide Conference on Education for the DHH. Fort Worth, TX.

Garberoglio, C. L., & Gobble, M. (April, 2010). *The space beyond language: Multimodality in deaf education.* Consortium for Research in Teacher Education, Annual Symposium. University of Texas, Austin, TX.

Gans, P., Lester, V., **Garberoglio, C. L**., & Oleson, E. (2000). *Waldorf education: Head, heart, and hands.* CAL-ED Annual Conference, California Educators for the Deaf & Hard of Hearing. San Francisco, CA.

Gans, P., & **Garberoglio, C. L.** (1999) *Waldorf education: Head, heart, and hands*. CAL-ED Annual Conference, California Educators for the Deaf and Hard of Hearing. Riverside, CA.

RESEARCH TRANSLATIONS

Translation of: Garberoglio, C. L., Schoffstall, S., Cawthon, S. W., Bond, M., & Caemmerer, J. M. (2017). The antecedents and outcomes of autonomous behaviors: Modeling the role of autonomy in achieving sustainable employment for deaf young adults. *Journal of Developmental and Physical Disabilities, 29*(1), 107-129. youtu.be/r7SSotahrV8

Translation of: Garberoglio, C. L., Cawthon, S., & Sales, A. (2017). *Deaf People and Educational Attainment in the United States: 2017*. NDC. youtu.be/H3no-3Nfqek

Translation of: Garberoglio, C. L., Cawthon, S, & Bond, M. (2016). *Deaf People and Employment in the United States: 2016.* NDC. youtu.be/5ycHm9LDT10

Translation of: Cawthon, S. W., Johnson, P., Garberoglio, C. L., & Schoffstall, S. (2016). Role models as facilitators of social capital for deaf individuals: A research synthesis. *American Annals of the Deaf, 161*(3). youtu.be/poxxgOd3bHI

Translation of: Garberoglio, C. L., Dickson, D., Cawthon, S. W., & Bond, M. (2015). Bridging the communication divide: CMC and deaf individuals' literacy skills. *Language Learning & Technology, 19*(2). 118-133. youtu.be/YH3YLEZJasg

Translation of: Cawthon, S. W., Garberoglio, C. L., Caemmerer, J., Bond, M., & Wendel, E. (2015). Effects of parent expectations and parent involvement on postschool outcomes for individuals who are deaf or hard of hearing. *Exceptionality, 23*(2), 73-99. youtu.be/RhF92zidaV4

Translation of: Garberoglio, C. L., Cawthon, S. W., & Bond, M. (2013). Assessing English literacy as a predictor of postschool outcomes in the lives of deaf individuals. *Journal of Deaf Studies and Deaf Education, 19*(1), 50-67. youtu.be/CQ3j1kuml8s

TEACHING EXPERIENCE

University of Northern Colorado
Research Methods in Teaching and Learning Sign Language, Department of ASL & Interpreting Studies (Fall 2015-20)

Introduction to Graduate Research, College of Education & Behavioral Sciences (Spring 2017-21)

University of Texas at Austin
American Sign Language, Department of Linguistics (Fall 2009, Spring 2010)

RELATED WORK EXPERIENCE

2023 - 2025	External evaluator. IRIS Project, University of Northern Colorado. Principal Investigator: Leilani Johnson, PhD. Co-Director: Schawn Hardesty.
2013 – 2020	External evaluator. Deaf STEM Virtual Academic Community Alliance, Rochester Institute of Technology. Principal Investigator: Lisa Elliott, PhD
1998 – 2001	Preschool/Kinder co-teacher. Dandelion Playgarden. Sebastopol, CA.

SERVICE

Dissertation Committee Member
Christina Payne-Tsupros, Gallaudet University
Thomas Mitchell, Gallaudet University (completed May 2026
Javier Figueroa Quintana, DePaul University (completed April 2026)

Associate Editor
Journal of Deaf Studies and Deaf Education

Task Force Member
Census Quality Reinforcement Task Force

Grant Reviewer
Office of Special Education and Rehabilitative Services

Canadian Hearing Services Global Partnerships for Research & Innovation

Invited Discussant
National Conference for Instruction and Cognition (April 2012). Vancouver, BC.
American Educational Research Association Annual Meeting, SIG #95 Research on the Education of Deaf Persons. (April 2021). Virtual Conference.

Invited Workshop Participant
Pragmatic Language Skills in Deaf and Hard of Hearing Children, hosted by Radcliffe Institute for Advanced Study at Harvard University (October 2018). Cambridge, Massachusetts.
CEASD Data Collection Summit, hosted by the Conference of Educational Administrators of Schools and Programs for the Deaf, Inc. (February 2021). Virtual Summit.

Conference Organizing
TEDxIslay, independently organized TEDx event (May 2010). Austin, TX.
Society of Research on Child Development (SRCD) Pre-Conference for Professionals working with Deaf and Hard of Hearing Populations (April 2017). Austin, TX.

Secretary/Treasurer
American Educational Research Association (AERA) Special Interest Group #95: Research on the Education of Deaf Persons (2010-2013).

COMMUNITY INVOLVEMENT

Council on Educational Administrators of Schools and Programs for the Deaf (CEASD) Data Committee Member (2023-current).

Austin Deaf Pickleball Founding Member and Sponsorship Coordinator (2023-current)

Invited Speaker, Wilmot-Rochester School for the Deaf Future Deaf Scholars Summer Internship (2021-2026).

Tournament Host Committee, 2024 National Deaf Pickleball Tournament (2024). Austin, Texas.

National Association of the Deaf (NAD) Educational Equity Committee Member (2020-2024).

National Center for College Students with Disabilities (NCCSD) Advisory Committee (2022-2023). The Institute for Community Integration, University of Minnesota.

Seabeck DeafBlind Retreat Volunteer (2019). Lighthouse for the Blind, Seattle, WA.

Consumer Review Panel Member (2013-2017). Center on Knowledge Translation for Disability and Rehabilitation Research (KTDRR), SEDL, Austin, TX.

District Advisory Committee Member (2009-2012). Texas School for the Deaf, Austin, TX.

Strategic Planning Committee Member: Curriculum and Instruction (2010 – 2011). Texas School for the Deaf, Austin, TX.

CERTIFICATIONS

2000 Waldorf Early Childhood Education. Rudolf Steiner College, Fair Oaks, CA

LANGUAGES

American Sign Language (ASL), native proficiency

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (2008 – present)
Association of College Educators for the Deaf & Hard of Hearing (2010 – present)